

Creativity**1 2 3 4 5**

(developing new ways to solve specific problems in the lab, developing new project ideas, combining your chemistry with other group members in a collaborative way, pushing science forward)

Describe one or more specific instances in the lab or in group meetings, seminars, etc, during the previous year in which you made a creative contribution to your own research project or to that of another member of your group, or another in the department, etc.

Work Ethic**1 2 3 4 5**

(hours in the lab, hours thinking about data or the scientific literature, priority of graduate school)

Efficiency/Productivity**1 2 3 4 5**

(efficient use of time in lab, ability to multi-task, time management)

Independence**1 2 3 4 5**

(thinking critically for yourself and solving problems on your own; knowing when to ask for help)

Describe one or more specific instances in the lab during the previous year in which you solved an experimental challenge or problem on your own.

Leadership**1 2 3 4 5**

(helping other group members; taking charge of things that need to be done without being asked; setting a good example for undergraduate researchers)

Describe one or more ways in which you took charge in the group, without being asked to do so, to accomplish a task that needed to be done, to ensure a safe laboratory environment or to set a good example for other researchers.

Teamwork

1 2 3 4 5

(good group citizen, helping and supporting others)

Describe one or more specific instances during the previous year in which you worked to help improve the environment in the group either by helping someone else with their experiments, with uncovering important literature, with preparing a presentation, etc.

Record Keeping

1 2 3 4 5

(good group citizen, helping and supporting others)

Describe how you have worked to produce complete, accurate records of your research activities during the previous year, and/or how you have worked to improve your record keeping during the year.

What are your personal strengths?

1. _____
2. _____
3. _____
4. _____

What are your personal weaknesses?

1. _____
2. _____
3. _____
4. _____

Specific target areas for improvement in next 12 months:

Goals for the next 12 months (specific project-based goals as well as personal development goals). If you plan to graduate this year—state your graduation plan:

What are your long-term career goals?

Are there any broader issues you wish to discuss?

The above evaluation has been reviewed and discussed by both the graduate student and the major advisor.

Student Signature

Advisor Signature