

## Kansas State University Engagement Benchmarking Tool

### Survey Introduction

#### Survey Description:

Kansas State University is surveying faculty and professional staff regarding our university's engagement mission. To benchmark engaged work, the Office of the Provost and the Center for Engagement and Community Development (CECD) ask that you complete the online K-State Engagement Benchmarking Tool (EBT) for your engaged work during the past calendar year. The K-State EBT gathers data along the following dimensions:

- Time spent on engaged activities,
- Areas of concern which those activities address,
- Modes of engaged work,
- Locations of engaged work,
- Partners, participants, and students involved in your engaged project,
- External funding generated by engaged activities, and
- Professional and public impacts of your engaged work.

To collect this information, we are asking for your EID. However, no individual data will be released and data will be aggregated at the unit, college, and university levels and then compiled into summary reports. Data collected in this survey will:

- help demonstrate K-State's collective commitment of time, scholarly resources, and research discoveries for the benefit of individuals, communities and organizations in Kansas, the nation, and world,
- assist K-State in communicating the value the university provides in such areas as economic development, public health, civic engagement, sustainability, arts and culture,
- facilitate K-State's response to accrediting and oversight agencies (e.g., the Higher Learning Commission; the Carnegie Foundation; the Kansas Board of Regents), and
- help departments, colleges, and university chart progress toward the 2025 Visionary Plan launched in 2010.

Thank you for your help in advancing K-State's engagement mission. You may begin the survey by clicking the link below. The survey takes approximately 20 minutes. The CECD will provide you with a summary report of your engaged effort upon request.

**Advisory:** Do not use your browser's back button while completing this survey.

For questions, please contact: [cecd@k-state.edu](mailto:cecd@k-state.edu) or 532-6868

Sincerely,  
David E. Procter, Director  
Center for Engagement and Community Development

### Default Question Block

#### Question 1:

Please enter your Kansas State EID. This will be used to identify your responses and help aggregate data by college and department. Your EID will also be used to provide you with summary data for your engaged work, if you so desire.

**Question 2:**

**By engagement, we mean:**

**"The partnership of university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching, and learning; prepare educated, engaged citizens; strengthen democratic values, and civic responsibility; address critical societal issues; and contribute to the public good."**

[Click here](#) for an expanded definition of engagement.

**Question 3:**

**What percent of your time was dedicated to all engagement work? (Over the course of a year, if you worked on this engaged project four hours a week and are on a full-time contract, that would mean you dedicated 10% of your time to engaged work.)**

**Question 4a:**

**What was/is a descriptive title of one of your engaged projects? (You will have the opportunity to add two additional engaged projects if necessary)**

**Question 5a:**

**What is the focus area of your engaged work? For focus area definitions, please [click here](#) and open definitions in a new tab. (Select all focus areas that apply)**

- Arts and Culture
- Business and Economic Development
- Children, Youth, and Family
- Civic Engagement and Leadership
- Community Development
- Education, Pre-Kindergarten through 12th Grade
- Environmental Protection and Understanding
- Food and Fiber Production
- Public Health
- Science, Engineering, and Technology

**Question 6a:**

**Who were/are your community partners? (Select all that apply)**

- Community organizations
- Education (K-12, community colleges, colleges, universities)
- Foundations
- Government (local, state, federal)

- K-State Research and Extension
- Military
- Non-profit
- On-Campus partners
- Private industry/business

**Question 7a:**

**Please detail specific partners.**

**Question 8a:**

**How many participants were involved/served by this engaged project? (Please provide your best estimate.)**

**Question 9a:**

**Please indicate the number of graduate students involved in this engaged project. (Please provide your best estimate.)**

**Question 10a:**

**Please indicate the number of undergraduate students involved in this engaged project. (Please provide your best estimate.)**

**Question 11a:**

**Please tell us about the role undergraduate and graduate students played in this engaged project.**

**Question 12a:**

**Which mode(s) of engagement did you use? For mode of engagement definitions, please [click here](#) and open**

**definitions in a new tab. (Select the most appropriate form(s) of engagement from the options listed below)  
Choose all that apply.**

- Clinical Service
- Engaged Instruction: Credit Courses and Programs
- Engaged Instruction: Non-Credit Courses and Programs
- Engaged Instruction: Public Events and Understanding
- Engaged Research and/or Creative Endeavor
- Experiential Learning
- Engaged Non-formal Education
- Service Learning
- Service on Boards, Committees, and Commissions

**Question 13a-1:**

**If service learning was involved, with which academic class was it connected? Please enter one class per text box.**

**Question 13a-2:**

**If service learning was involved, with which additional academic class was it connected? Please enter one class per text box.**

**Question 13a-3:**

**If service learning was involved, with which additional academic class was it connected? Please enter one class per text box.**

**Question 14a:**

**If service learning was involved how many students were involved in the project? (Please provide your best estimate.)**

**Question 15a:**

**Were there community impacts or societal impacts of this engaged work? (Please select all that apply)**

- Changes in public policy
- Enhanced community understanding or learning
- Enhanced built environment (improved downtown design, better housing, better infrastructure, etc.)
- Improved environment
- Improved or expanded campus / community collaborations
- Improved public health
- Improved quality of life

- Professional / career advancement
- There were no community or societal impacts

**Question 16a:**

**Please tell us about the community and/or societal impacts.**

**Question 17a:**

**Were there scholarly/professional impacts from this engaged work? (Please select all that apply)**

- There were no scholarly/professional impacts
- Publications (juried essays, books, book chapters, etc.)
- Professional presentations
- Software developed
- Technical reports created
- Performances / exhibitions
- Professional Awards
- Professional training materials
- Web sites
- Inventions/ patents

**Question 18a:**

**Please tell us about the scholarly professional impacts generated from this engaged project. List specific citations, websites, conference presentations, etc.**

**Question 19a:**

**In what year did this engaged project begin? (Best estimate of the calendar year when this project first started.)**

**Question 20a:**

**Was this engaged work directed at all of Kansas or specific Kansas counties?**

- This is a statewide project
- This project is directed at specific communities and/or counties

**Question 21a:**

**Please identify which county/counties were targeted for this engagement project.**

- |                                     |                                    |                                    |                                      |                                       |                                   |                                     |
|-------------------------------------|------------------------------------|------------------------------------|--------------------------------------|---------------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> Allen      | <input type="checkbox"/> Coffey    | <input type="checkbox"/> Geary     | <input type="checkbox"/> Johnson     | <input type="checkbox"/> Miami        | <input type="checkbox"/> Pratt    | <input type="checkbox"/> Sherman    |
| <input type="checkbox"/> Anderson   | <input type="checkbox"/> Comanche  | <input type="checkbox"/> Gove      | <input type="checkbox"/> Kearny      | <input type="checkbox"/> Mitchell     | <input type="checkbox"/> Rawlins  | <input type="checkbox"/> Smith      |
| <input type="checkbox"/> Atchison   | <input type="checkbox"/> Cowley    | <input type="checkbox"/> Graham    | <input type="checkbox"/> Kingman     | <input type="checkbox"/> Montgomery   | <input type="checkbox"/> Reno     | <input type="checkbox"/> Stafford   |
| <input type="checkbox"/> Barber     | <input type="checkbox"/> Crawford  | <input type="checkbox"/> Grant     | <input type="checkbox"/> Kiowa       | <input type="checkbox"/> Morris       | <input type="checkbox"/> Republic | <input type="checkbox"/> Stanton    |
| <input type="checkbox"/> Barton     | <input type="checkbox"/> Decatur   | <input type="checkbox"/> Gray      | <input type="checkbox"/> Labette     | <input type="checkbox"/> Morton       | <input type="checkbox"/> Rice     | <input type="checkbox"/> Stevens    |
| <input type="checkbox"/> Bourbon    | <input type="checkbox"/> Dickinson | <input type="checkbox"/> Greeley   | <input type="checkbox"/> Lane        | <input type="checkbox"/> Nemaha       | <input type="checkbox"/> Riley    | <input type="checkbox"/> Sumner     |
| <input type="checkbox"/> Brown      | <input type="checkbox"/> Doniphan  | <input type="checkbox"/> Greenwood | <input type="checkbox"/> Leavenworth | <input type="checkbox"/> Neosho       | <input type="checkbox"/> Rooks    | <input type="checkbox"/> Thomas     |
| <input type="checkbox"/> Butler     | <input type="checkbox"/> Douglas   | <input type="checkbox"/> Hamilton  | <input type="checkbox"/> Lincoln     | <input type="checkbox"/> Ness         | <input type="checkbox"/> Rush     | <input type="checkbox"/> Trego      |
| <input type="checkbox"/> Chase      | <input type="checkbox"/> Edwards   | <input type="checkbox"/> Harper    | <input type="checkbox"/> Linn        | <input type="checkbox"/> Norton       | <input type="checkbox"/> Russell  | <input type="checkbox"/> Wabaunsee  |
| <input type="checkbox"/> Chautauqua | <input type="checkbox"/> Elk       | <input type="checkbox"/> Harvey    | <input type="checkbox"/> Logan       | <input type="checkbox"/> Osage        | <input type="checkbox"/> Saline   | <input type="checkbox"/> Wallace    |
| <input type="checkbox"/> Cherokee   | <input type="checkbox"/> Ellis     | <input type="checkbox"/> Haskell   | <input type="checkbox"/> Lyon        | <input type="checkbox"/> Osborne      | <input type="checkbox"/> Scott    | <input type="checkbox"/> Washington |
| <input type="checkbox"/> Cheyenne   | <input type="checkbox"/> Ellsworth | <input type="checkbox"/> Hodgeman  | <input type="checkbox"/> Marion      | <input type="checkbox"/> Ottawa       | <input type="checkbox"/> Sedgwick | <input type="checkbox"/> Wichita    |
| <input type="checkbox"/> Clark      | <input type="checkbox"/> Finney    | <input type="checkbox"/> Jackson   | <input type="checkbox"/> Marshall    | <input type="checkbox"/> Pawnee       | <input type="checkbox"/> Seward   | <input type="checkbox"/> Wilson     |
| <input type="checkbox"/> Clay       | <input type="checkbox"/> Ford      | <input type="checkbox"/> Jefferson | <input type="checkbox"/> McPherson   | <input type="checkbox"/> Phillips     | <input type="checkbox"/> Shawnee  | <input type="checkbox"/> Woodson    |
| <input type="checkbox"/> Cloud      | <input type="checkbox"/> Franklin  | <input type="checkbox"/> Jewell    | <input type="checkbox"/> Meade       | <input type="checkbox"/> Pottawatomie | <input type="checkbox"/> Sheridan | <input type="checkbox"/> Wyandotte  |

**Question 22a:**

**Was this engaged work directed at states outside of Kansas?**

- Yes
- No

**Question 23a:**

**Please identify those states.**

**Question 24a:**

**Was this engaged work directed at any international locations?**

- Yes  
 No

**Question 25a:**

**Please identify those international locations.**

**Question 26a:**

**Are you the primary investigator / faculty on this project?**

- Yes  
 No

**Question 27a:**

**Please provide any additional information you would like to report about this engaged project.**

**Question 28a:**

**Would you like to report another engaged project?**

- Yes  
 No

**Question 4b:**

**What was/is a descriptive title of this engaged project? (You will have the opportunity to add additional engaged projects if necessary)**

**Question 5b:**

**What is the focus area of your engaged work? For focus area definitions, please [click here](#) and open definitions in a new tab. (Select all focus areas that apply)**

- Arts and Culture
- Business and Economic Development
- Children, Youth, and Family
- Civic Engagement and Leadership
- Community Development
- Education, Pre-Kindergarten through 12th Grade
- Environmental Protection and Understanding
- Food and Fiber Production
- Public Health
- Science, Engineering, and Technology

**Question 6b:**

**Who were/are your community partners? (Select all that apply)**

- Community organizations
- Education (K-12, community colleges, colleges, universities)
- Foundations
- Government (local, state, federal)
- K-State Research and Extension
- Military
- Non-profit
- On-Campus partners
- Private industry/business

**Question 7b:**

**Please detail specific partners.**

**Question 8b:**

**How many participants were involved/served by this engaged project? (Please provide your best estimate).**



**Question 9b:**

Please indicate the number of graduate students involved in this engaged project. (Please provide your best estimate).

**Question 10b:**

Please indicate the number of undergraduate students involved in this engaged project. (Please provide your best estimate).

**Question 11b:**

Please tell us about the role undergraduates played in this engaged project.

**Question 12b:**

Which mode(s) of engagement did you use? For mode of engagement definitions, please [click here](#) and open definitions in a new tab. (Select the most appropriate form(s) of engagement from the options listed below) Choose all that apply.

- Clinical Service
- Engaged Instruction: Credit Courses and Programs
- Engaged Instruction: Non-Credit Courses and Programs
- Engaged Instruction: Public Events and Understanding
- Engaged Research and/or Creative Endeavor
- Experiential Learning
- Engaged Non-formal Education
- Service Learning
- Service on Boards, Committees, and Commissions

**Question 13b-1:**

If service learning was involved, with which academic class was it connected? Please enter one class per text box.

**Question 13b-2:**

**If service learning was involved, with which additional academic class was it connected? Please enter one class per text box.**

**Question 13b-3:**

**If service learning was involved, with which additional academic class was it connected? Please enter one class per text box.**

**Question 14b:**

**How many students were involved in the service learning project? (Please provide your best estimate).**

**Question 15b:**

**Were there community impacts or societal impacts of this engaged work? (Please select all that apply)**

- Changes in public policy
- Enhanced community understanding or learning
- Enhanced built environment (improved downtown design, better housing, better infrastructure, etc.)
- Improved environment
- Improved or expanded campus / community collaborations
- Improved public health
- Improved quality of life
- Professional / career advancement
- There were no community or societal impacts

**Question 16b:**

**Please tell us about the community and/or societal impacts.**

**Question 17b:**

**Were there scholarly/professional impacts from this engaged work? (Please select all that apply)**

- There were no scholarly/professional impacts

- Publications (juried essays, books, book chapters, etc.)
- Professional presentations
- Software developed
- Technical reports created
- Performances / exhibitions
- Professional Awards
- Professional training materials
- Web sites
- Inventions/ patents

**Question 18b:**

**Please tell us about the scholarly professional impacts generated from this engaged project. List specific citations, websites, conference presentations, etc.**

**Question 19b:**

**In what year did this engaged project begin? (Best estimate of the calendar year when this project first started.)**

**Question 20b:**

**Was this engaged work directed at all of Kansas or specific Kansas counties?**

- This is a statewide project
- This project is directed at specific communities and/or counties

**Question 21b:**

**Please identify which county/counties were targeted for this engagement project.**

Allen	Cloud	Finney	Haskell	Linn	Neosho	Rice	Stafford
Anderson	Coffey	Ford	Hodgeman	Logan	Ness	Riley	Stanton
Atchison	Comanche	Franklin	Jackson	Lyon	Norton	Rooks	Stevens
Barber	Cowley	Geary	Jefferson	Marion	Osage	Rush	Sumner
Barton	Crawford	Gove	Jewell	Marshall	Osborne	Russell	Thomas
Bourbon	Decatur	Graham	Johnson	McPherson	Ottawa	Saline	Trego

- |                                     |                                    |                                    |                                      |                                     |                                       |                                   |                                     |
|-------------------------------------|------------------------------------|------------------------------------|--------------------------------------|-------------------------------------|---------------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> Brown      | <input type="checkbox"/> Dickinson | <input type="checkbox"/> Grant     | <input type="checkbox"/> Kearny      | <input type="checkbox"/> Meade      | <input type="checkbox"/> Pawnee       | <input type="checkbox"/> Scott    | <input type="checkbox"/> Wabaunsee  |
| <input type="checkbox"/> Butler     | <input type="checkbox"/> Doniphan  | <input type="checkbox"/> Gray      | <input type="checkbox"/> Kingman     | <input type="checkbox"/> Miami      | <input type="checkbox"/> Phillips     | <input type="checkbox"/> Sedgwick | <input type="checkbox"/> Wallace    |
| <input type="checkbox"/> Chase      | <input type="checkbox"/> Douglas   | <input type="checkbox"/> Greeley   | <input type="checkbox"/> Kiowa       | <input type="checkbox"/> Mitchell   | <input type="checkbox"/> Pottawatomie | <input type="checkbox"/> Seward   | <input type="checkbox"/> Washington |
| <input type="checkbox"/> Chautauqua | <input type="checkbox"/> Edwards   | <input type="checkbox"/> Greenwood | <input type="checkbox"/> Labette     | <input type="checkbox"/> Montgomery | <input type="checkbox"/> Pratt        | <input type="checkbox"/> Shawnee  | <input type="checkbox"/> Wichita    |
| <input type="checkbox"/> Cherokee   | <input type="checkbox"/> Elk       | <input type="checkbox"/> Hamilton  | <input type="checkbox"/> Lane        | <input type="checkbox"/> Morris     | <input type="checkbox"/> Rawlins      | <input type="checkbox"/> Sheridan | <input type="checkbox"/> Wilson     |
| <input type="checkbox"/> Cheyenne   | <input type="checkbox"/> Ellis     | <input type="checkbox"/> Harper    | <input type="checkbox"/> Leavenworth | <input type="checkbox"/> Morton     | <input type="checkbox"/> Reno         | <input type="checkbox"/> Sherman  | <input type="checkbox"/> Woodson    |
| <input type="checkbox"/> Clark      | <input type="checkbox"/> Ellsworth | <input type="checkbox"/> Harvey    | <input type="checkbox"/> Lincoln     | <input type="checkbox"/> Nemaha     | <input type="checkbox"/> Republic     | <input type="checkbox"/> Smith    | <input type="checkbox"/> Wyandotte  |
| <input type="checkbox"/> Clay       |                                    |                                    |                                      |                                     |                                       |                                   |                                     |

**Question 22b:**

**Was this engaged work directed at states outside of Kansas?**

- Yes  
 No

**Question 23b:**

**Please identify those states.**

**Question 24b:**

**Was this engaged work directed at any international locations?**

- Yes  
 No

**Question 25b:**

**Please identify those international locations.**

**Question 26b:**

**Are you the primary investigator / faculty on this project?**

- Yes  
 No

**Question 27b:**

Please provide any additional information you would like to report about this engaged project.

**Question 28b:**

Would you like to report a final engaged project?

Yes

No

**Question 4c:**

What was/is a descriptive title of this engaged project?

**Question 5c:**

What is the focus area of your engaged work? For focus area definitions, please [click here](#) and open definitions in a new tab. (Select all focus areas that apply)

- Arts and Culture
- Business and Economic Development
- Children, Youth, and Family
- Civic Engagement and Leadership
- Community Development
- Education, Pre-Kindergarten through 12th Grade
- Environmental Protection and Understanding
- Food and Fiber Production
- Public Health
- Science, Engineering, and Technology

**Question 6c:**

Who were/are your community partners? (Select all that apply)

- Community organizations

- Education (K-12, community colleges, colleges, universities)
- Foundations
- Government (local, state, federal)
- K-State Research and Extension
- Military
- Non-profit
- On-Campus partners
- Private industry/business

**Question 7c:**

**Please detail specific partners.**

**Question 8c:**

**How many participants were involved/served by this engaged project? (Please provide your best estimate.)**

**Question 9c:**

**Please indicate the number of graduate students involved in this engaged project. (Please provide your best estimate.)**

**Question 10c:**

**Please indicate the number of undergraduate students involved in this engaged project. (Please provide your best estimate.)**

**Question 11c:**

**Please tell us about the role undergraduates played in this engaged project.**

**Question 12c:**

**Which mode(s) of engagement did you use? For mode of engagement definitions, please [click here](#) and open definitions in a new tab. (Select the most appropriate form(s) of engagement from the options listed below) Choose all that apply.**

- Clinical Service
- Engaged Instruction: Credit Courses and Programs
- Engaged Instruction: Non-Credit Courses and Programs
- Engaged Instruction: Public Events and Understanding
- Engaged Research and/or Creative Endeavor
- Experiential Learning
- Engaged Non-formal Education
- Service Learning
- Service on Boards, Committee, and Commissions

**Question 13c-1:**

**If service learning was involved, with which academic class was it connected? Please enter one class per text box.**

**Question 13c-2:**

**If service learning was involved, with which additional academic class was it connected? Please enter one class per text box.**

**Question 13c-3:**

**If service learning was involved, with which additional academic class was it connected? Please enter one class per text box.**

**Question 14c:**

**How many students were involved in the service learning project? (Please provide your best estimate.)**

**Question 15c:**

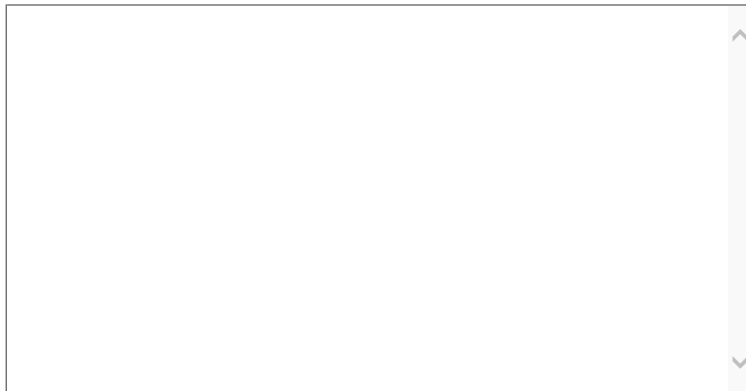
**Were there community impacts or societal impacts of this engaged work? (Please select all that apply)**

- Changes in public policy
- Enhanced community understanding or learning
- Enhanced built environment (improved downtown design, better housing, better infrastructure, etc.)
- Improved environment
- Improved or expanded campus / community collaborations

- Improved public health
- Improved quality of life
- Professional / career advancement
- There were no community or societal impacts

**Question 16c:**

**Please tell us about the community and/or societal impacts.**

**Question 17c:**

**Were there scholarly/professional impacts from this engaged work? (Please select all that apply)**

- There were no scholarly/professional impacts
- Publications (juried essays, books, book chapters, etc.)
- Professional presentations
- Software developed
- Technical reports created
- Performances / exhibitions
- Professional Awards
- Professional training materials
- Web sites
- Inventions/ patents

**Question 18c:**

**Please tell us about the scholarly professional impacts generated from this engaged project. List specific citations, websites, conference presentations, etc.**



**Question 19c:**

**In what year did this engaged project begin? (Best estimate of the calendar year when this project first started.)**

**Question 20c:**

**Was this engaged work directed at all of Kansas or specific Kansas counties?**

This is a statewide project

This project is directed at specific communities and/or counties

**Question 21c:**

**Please identify which county/counties were targeted for this engagement project.**

Allen	Coffey	Geary	Johnson	Miami	Pratt	Sherman
Anderson	Comanche	Gove	Kearny	Mitchell	Rawlins	Smith
Atchison	Cowley	Graham	Kingman	Montgomery	Reno	Stafford
Barber	Crawford	Grant	Kiowa	Morris	Republic	Stanton
Barton	Decatur	Gray	Labette	Morton	Rice	Stevens
Bourbon	Dickinson	Greeley	Lane	Nemaha	Riley	Sumner
Brown	Doniphan	Greenwood	Leavenworth	Neosho	Rooks	Thomas
Butler	Douglas	Hamilton	Lincoln	Ness	Rush	Trego
Chase	Edwards	Harper	Linn	Norton	Russell	Wabaunsee
Chautauqua	Elk	Harvey	Logan	Osage	Saline	Wallace
Cherokee	Ellis	Haskell	Lyon	Osborne	Scott	Washington
Cheyenne	Ellsworth	Hodgeman	Marion	Ottawa	Sedgwick	Wichita
Clark	Finney	Jackson	Marshall	Pawnee	Seward	Wilson
Clay	Ford	Jefferson	McPherson	Phillips	Shawnee	Woodson
Cloud	Franklin	Jewell	Meade	Pottawatomie	Sheridan	Wyandotte

**Question 22c:**

**Was this engaged work directed at states outside of Kansas?**

Yes

No

**Question 23c:**

**Please identify those states.**

**Question 24c:**

**Was this engaged work directed at any international locations?**

Yes

No

**Question 25c:**

**Please identify those international locations.**

**Question 26c:**

**Are you the primary investigator / faculty on this project?**

Yes

No

**Question 27c:**

**Please provide any additional information you would like to report about this engaged project.**

**Closing Page****Closing Statement:**

**Thanks for your time. If you have any questions or would like more information please call the Center for Engagement and Community Development at 785-532-6868 or email us at: [cecd@k-state.edu](mailto:cecd@k-state.edu). You can also request your personal summary by contacting the Center for Engagement and Community Development.**

**Please hit the arrow at the bottom to submit your survey.**

**\*\* Once you hit the arrow at the bottom of this page, you will no longer be able to return to the survey to make changes or additions.**