Service-Learning

An engaged pedagogy in which students learn from their direct experiences and their reflection on those experiences. Service-learning provides students with an opportunity to use and apply what they are learning to a current community issue. It is a high-impact educational practice in that an extensive body of research has been developed which indicates that service-learning is highly effective and beneficial to a range of students.


Service-Learning Projects

<table>
<thead>
<tr>
<th>COLLEGE OR OFFICE</th>
<th>NUMBER OF PROJECTS</th>
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<tbody>
<tr>
<td>Office of Provost &amp; Senior Vice President</td>
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<tr>
<td>Agriculture, Cooperative Extension</td>
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<tr>
<td>Architecture, Planning &amp; Design</td>
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<tr>
<td>Arts &amp; Sciences</td>
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<tr>
<td>Business Administration</td>
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<td>Education</td>
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<td>Engineering</td>
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<td>Human Ecology</td>
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<td>Veterinary Medicine</td>
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<tr>
<td>Technology &amp; Aviation</td>
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Service-Learning Highlights

65 Number of faculty reporting using service-learning pedagogy
101 Number of K-State classes reported using service-learning pedagogy
4,101 Number of students enrolled in service-learning classes

Top Reporting Service-Learning Departments by Number of Faculty

10 Landscape Arch/Reg & Comm Planning
5 Staley School of Leadership Studies
4 Family Studies & Human Services

Engagement Benchmarking Tool

2013 Highlights

64.43 University FTE dedicated to engaged work.

$47,263,752 Extramural funding generated by K-State engaged projects.

$4,816,787 Value of salary investment by K-State faculty and academic staff in addressing issues of public concern.

226 The number of Faculty and staff reporting at least one engaged project.

EBT: K-State Engagement Benchmarking Tool

To track university engagement, an online survey of faculty and academic staff regarding their scholarly outreach and engagement was developed. Data collected through the K-State EBT demonstrate the university’s collective commitment of time, scholarly resources, and research discoveries for the direct benefit of citizens, communities, and organizations in Kansas and communities worldwide.

The EBT is a tool that benchmarks the university’s progress toward Theme 4 of K-State’s Vision 2025 plan, gathers data for re-accreditation of Carnegie’s community engagement classification, and provides data used for reporting to the Kansas Board of Regents and the Higher Learning Commission.
Faculty Engagement by College or Office

TOP REPORTING DEPARTMENTS BY NUMBER OF FACULTY RESPONDING
17 Family Studies & Human Services
12 Landscape Architecture/Regional & Community Planning
07 Agronomy
07 Animal Sciences & Industry

TOP REPORTING DEPARTMENTS BY ENGAGEMENT FTE
4.05 Family Studies & Human Services
3.65 Agronomy
3.55 Animal Sciences & Industry

Engagement Projects by Area of Concern

TOP AREAS OF PUBLIC CONCERN ADDRESSED
Children, Youth, & Family
Examples: "Project EXCELL," Special Education
"Kansas Operation Military Kids," Family Studies & Human Services, Extension

Science, Engineering, & Technology
Examples: "Kansas Wind Applications Center," Electrical & Computer Engineering
"Konza Environmental Education Program," Division of Biology

Public Health
Examples: "Advancing Child Nutrition Programs in Kansas," Hospitality Management & Diabetics
"One Health Kansas," Biosecurity Research Institute

Engagement Projects by Mode of Engagement

THE TOP THREE MODES OF ENGAGEMENT IDENTIFIED BY THE EBT WERE:
1. Experiential Learning
2. Engaged Research and/or Creative Endeavor
3. Engaged Instruction through Public Events