

## The Areas: Six Skills Employees Need

These six areas were identified by the committee as being the most common soft-skills that employers are looking for. If a student can develop their skills in these six areas and learn how to talk about and leverage those experiences, they will stand apart from their peers when applying and interviewing for jobs and graduate school.



**TEAMWORK**



**PROFESSIONALISM**



**COMMUNICATION**



**DIVERSITY**



**PROBLEM SOLVING**



**LEADERSHIP**

## Contact Information:

We plan to launch in the Fall of 2016, with a pilot group in the Spring of 2015. If anyone would like more information, to share feedback, or explore other opportunities for involvement, please contact us. We welcome all feedback.

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## The Name:

The name K-State 360 was chosen for its professional sound. The concept of 360° being a complete circle accurately represents the goal of creating a well-rounded student experience. Research done by communications and marketing has shown that this name can be easily marketed to the K-State community and future employers.



## The Goals: Six Goals of the K-State 360 Program

Develop well-rounded students through a wide range of opportunities.	Inspire creative, critical thinking.	Strengthen professional skills.
Encourage involvement that ignites meaningful engagement	Learn to recognize or create leadership opportunities.	Provide guidance to students in articulating their experiences in applications or interviews.

## How it Works: Three Stages of Participation

**Exposure** will track the type of events, activities, and opportunities a student is participating in. Existing campus events will be identified in each of the six categories. A student will be required to attend a minimum number of events in all six areas to complete this stage. Ideally this would be completed after about a year at K-State.

The **Critical Thinking** stage will ask each student to identify someone they want to be their mentor when they have completed the exposure stage. The mentor will be someone that the student has identified individually. The mentor's role will be to help the students make sense of the events they attend in this stage and to complete the reflections or other activities that will demonstrate the students' progress.

**Transformation** will be the opportunity for students to demonstrate that they have changed because of their exposure and work with their mentor in the six categories. There will be a suggested set of projects that a student can complete to demonstrate their transformation. Project examples might include writing, volunteering, leading service projects, serving as an ambassador or other activities that will demonstrate objectively their transformation. One or more projects may be required to demonstrate transformation in all six areas.