

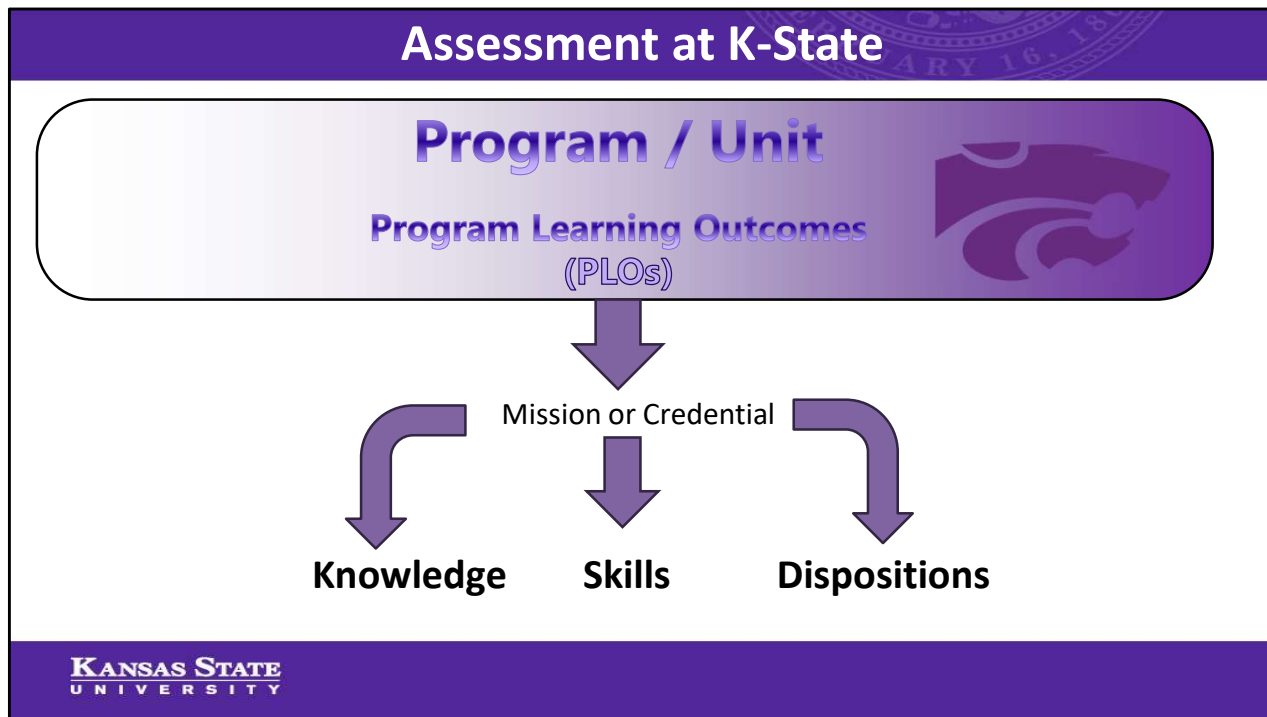


Aligning Program Learning Outcomes (PLOs) into a course

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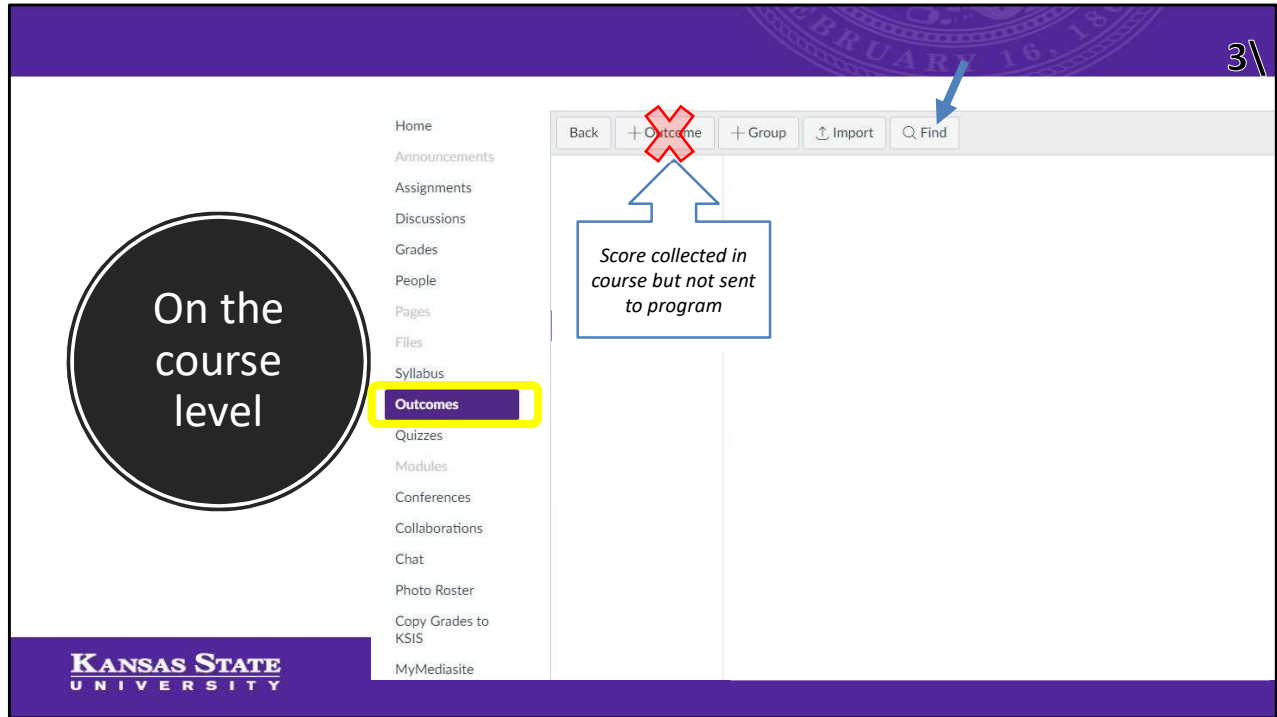
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The purpose of aligning program-level outcomes to assignments in courses through which students demonstrate achievement is in the authenticity of the data collected, which leads to programmatic curricular and instructional decisions. Using Canvas to collect achievement data through aligned assignments enables your program autonomy in what signifies programmatic rigor for learning and student achievement. It also activates automation in data collection, saving faculty time and effort in data collection and reporting.



Each academic program is required to identify the learning expected of students upon receiving the credential specified by the program. These PLOs were defined upon the development and acceptance through the approval process. These outcomes can be updated as necessary to maintain currency of learning. We encourage programs and faculty to consider identifying SLOs in three broad categories: **knowledge** (and information that graduates should have a firm grasp of to be successful professionals), **skills** (abilities they will use directly in their field), and **dispositions** (reflecting professional behavior and decision making).

Discuss with your program director how your course fits into the developmental sequence of learning toward these PLOs and if your course is to provide data to support student achievement in one or more of the PLOs.



There are two ways of bringing outcomes into courses. The way with the most flexibility is to import each outcome individually that will eventually be aligned to an assignment.

- This is accomplished by selecting the 'Outcomes' button that is in the left ribbon on the CANVAS page. When the outcomes panel opens,
- the command to use is 'Find'.
- You will not use the '+Outcome', '+Group", or Import because what is created at the course level will not be tied to a level outside of the course itself.

Bringing a PLO into your Canvas course

1. Select Outcomes in the left column

2. Then choose "Find" on the upper right of your page.

The screenshot shows the Canvas interface for the 'Outcomes' section. On the left, a navigation menu lists various course tools, with 'Outcomes' highlighted in yellow. A purple arrow points from the first instruction to this menu item. On the right, the 'Outcomes' page is displayed, featuring a search bar with a magnifying glass icon and the word 'Find' inside. A yellow circle highlights this search bar, with a red 'X' over the 'Create' button next to it. The page also shows 'Import' and 'Remove' buttons, and a status bar at the bottom indicating '0 Outcomes Selected'.

For your program to collect student achievement data from an assignment that is aligned with a PLO, the outcome must be one created by the program. This process brings a program-level outcome into your course to align with a selected assignment and to be scored according to the rigor of your program's learning expectations.

Select the PLOs that align with learning in your course

- Once you find the outcome(s) for which your program is collecting achievement data, select **+ Add** to bring the selection into your course.
- Then it will be ready to align with an assignment scoring device (rubric or quiz)

→ Add Outcomes to Course

Outcome Groups

- Account Standards
 - College of Arts and Sciences
 - Kansas State University
 - Music, Theatre and Dance, School of
 - Dance Secondary Major, Minor, and Certi...
 - former
 - Music BA and BM and Minor
 - Music Education BME
 - 6.1 Pedagogical Skills
 - 6.1.1 Content Knowledge**
 - 6.1.2 Professional Skills
 - 6.2 Creating, Arranging, and Improvi...
 - 6.3 Reading and Writing
 - 6.4 Listening, Analyzing, Describing, ...
 - 6.5 Selecting, Analyzing, Interpretin...

6.1.1 Content Knowledge

Search within 6.1.1 Content Knowledge

All 6.1.1 Content Knowledge Outcomes

3 Outcomes [Add All Outcomes](#)

- 6.1.1.1 Repertoire and pedagogy
Exceeds Standard Meets Standard Approaching St... [+ Add](#)
[Institution](#)
- 6.1.1.2 Representative works of the past and present [+ Add](#)
[Institution](#)
- 6.1.1.3 Variety of Pedagogies
The teacher utilizes a variety of pedagogies appro... [+ Add](#)
[Institution](#)

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A window will open titled “Add Outcome to Course”.

Under “Account Standards,” you will work down to your program’s outcomes. Speak with your program’s assessment coordinator to identify if the outcomes are maintained on the institution level of “Kansas State University”, the college level, or the program level (as seen in this example, the outcomes are in the School of Music Theatre and Dance in the program of Music Education BME).