**Kansas State University – Department of \_\_\_\_\_\_\_**

**Ph.D. Dissertation Defense Assessment Form**

**Student: Year-Semester: Committee Chair:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Last Name, First Name*

**Name of Committee Member: \_\_\_**

**Directions to the Members of the Committee:** *Place a check mark on the line in front of the rubric description for each Student*

*Learning Outcome Assessment that best reflects the quality of the dissertation and oral defense.*

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|  | **1. Deficient** | **2. Acceptable** | **3. Proficient** | | **4. Exemplary** | |
| ***Knowledge:*** *An advanced level of knowledge relevant to one’s individual fields of study.* | | | | | | |
| **Level of knowledge reflected in dissertation.** | Reflects unacceptably low level of knowledge. | Reflects acceptable level of knowledge. | | Reflects above average level of knowledge. | | Reflects outstanding level of knowledge. |
| **Level of knowledge reflected in oral defense.** | Reflects unacceptably low level of knowledge. | Reflects acceptable level of knowledge. | | Reflects above average level of knowledge. | | Reflects outstanding level of knowledge. |
| ***Research Methodology:*** *The ability to conduct research appropriate to writing a dissertation.* | | | | | | |
| **Level of research methodology reflected in dissertation.** | Reflects unacceptably low ability to conduct research appropriate to writing a dissertation. | Reflects acceptable  ability to conduct research appropriate to writing a dissertation | Reflects above  average ability to conduct research appropriate to writing a dissertation | | Reflects outstanding ability to conduct research appropriate to writing a dissertation. | |
| **Level of research methodology reflected in oral defense.** | Reflects unacceptably low level of ability to  conduct research appropriate to writing a dissertation. | Reflects acceptable  level of ability to conduct research appropriate to writing a dissertation. | Reflects above  average level of ability to conduct research appropriate to writing a dissertation. | | Reflects outstanding  level of ability to conduct research appropriate to writing a dissertation. | |
|  | **1. Deficient** | **2. Acceptable** | **3. Proficient** | | **4. Exemplary** | |
| ***Communications Skills:*** *The ability to express oneself clearly, accurately, and professionally in both oral and written form.* | | | | | | |
| **Level of communications skills reflected in dissertation.** | Reflects unacceptably low ability to express oneself clearly, accurately and professionally in written form. | Reflects acceptable ability to express oneself clearly, accurately and professionally in written form. | Reflects above average ability to express oneself clearly, accurately and professionally in written form. | | Reflects outstanding ability to express oneself clearly, accurately and professionally in written form. | |
| **Level of skill reflected in oral defense.** | Reflects unacceptably low ability to orally express oneself clearly, accurately and professionally. | Reflects acceptable ability to express oneself clearly, accurately and professionally in spoken form. | Reflects above average ability to express oneself clearly, accurately and professionally in spoken form. | | Reflects outstanding ability to express oneself clearly, accurately and professionally in spoken form. | |
| ***Original Contribution:*** *The ability to produce research in the form of a dissertation that makes an original contribution to the*  *field.* | | | | | | |
| **Extent of original contribution reflected in dissertation.** | Reflects unacceptably limited original contribution. | Reflects acceptable extent of original contribution. | Reflects above average original contribution. | | Reflects outstanding original contribution. | |
| ***Attitudes and Professional Conduct:*** *The ability to engage in professional conduct, integrity, and ethical behavior.* | | | | | | |
| **Level of attitude and professionalism reflected in the examination.** | Does not honor the needs and best interests of the profession or demonstrate a pattern of professional behavior. {absence, tardiness, failure to complete tasks, or academic dishonesty. | Reflects acceptable ability to honor the needs and best interests of the profession or demonstrate a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty. | Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty. | | Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior while actively seeks or leads opportunities to select or create appropriate new forums to become involved the profession. | |