

Masters Thesis/Report Defense Assessment Form

Student: _____ Year-Semester: _____ Committee Chair: _____
Last Name, First Name

Name of Committee Member: _____

Directions to the Members of the Committee: *Place a check mark on the line in front of the rubric description for each Student Learning Outcome Assessment that best reflects the quality of the MA Thesis.*

	1. Deficient	2. Acceptable	3. Proficient	4. Exemplary
<i>Factual Knowledge: An advanced level of knowledge relevant to one's individual fields of study.</i>				
Level of knowledge reflected in written thesis/report.	<input type="checkbox"/> Reflects unacceptably low level of knowledge.	<input type="checkbox"/> Reflects acceptable level of knowledge.	<input type="checkbox"/> Reflects above average level of knowledge.	<input type="checkbox"/> Reflects outstanding level of knowledge.
Level of knowledge reflected in oral defense.	<input type="checkbox"/> Reflects unacceptably low level of knowledge.	<input type="checkbox"/> Reflects acceptable level of knowledge.	<input type="checkbox"/> Reflects above average level of knowledge.	<input type="checkbox"/> Reflects outstanding level of knowledge.
<i>Research Methodology: The ability to conduct research appropriate to writing an masters thesis/reports (including the ability to recognize the importance of both primary and secondary sources and the ability to conduct appropriate critical analysis of evidence).</i>				
Level of research methodology reflected in written thesis.	<input type="checkbox"/> Reflects unacceptably low level of ability to conduct research.	<input type="checkbox"/> Reflects acceptable level of ability to conduct research.	<input type="checkbox"/> Reflects above average level of ability to conduct research.	<input type="checkbox"/> Reflects outstanding level of ability to conduct research.
Level of research methodology reflected in oral defense.	<input type="checkbox"/> Reflects unacceptably low level of ability to conduct research.	<input type="checkbox"/> Reflects acceptable level of ability to conduct research.	<input type="checkbox"/> Reflects above average level of ability to conduct research.	<input type="checkbox"/> Reflects outstanding level of ability to conduct research.

	1. Deficient	2. Acceptable	3. Proficient	4. Exemplary
<i>Communications Skills: The ability to express oneself clearly, accurately, and professionally in both oral and written form.</i>				
Level of communications skills reflected in the thesis/report.	___ Reflects unacceptable ability to express oneself clearly, accurately and professionally in writing.	___ Reflects acceptable ability to express oneself clearly, accurately and professionally in writing.	___ Reflects above average ability to express oneself clearly, accurately and professionally in writing.	___ Reflects outstanding ability to express oneself clearly, accurately and professionally in writing.
Level of skill reflected in oral defense.	___ Reflects unacceptable ability to orally express oneself clearly, accurately and professionally.	___ Reflects acceptable ability to orally express oneself clearly, accurately and professionally.	___ Reflects above average ability to orally express oneself clearly, accurately and professionally.	___ Reflects outstanding ability to orally express oneself clearly, accurately and professionally.
<i>Attitudes and Professional Conduct: The ability to engage in professional conduct, integrity, and ethical behavior.</i>				
Level of attitude and professionalism reflected in the examination.	___ Does not honor the needs and best interests of the profession or demonstrate a pattern of professional behavior. {absence, tardiness, failure to complete tasks, or academic dishonesty.	___ Reflects acceptable ability to honor the needs and best interests of the profession or demonstrate a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty.	___ Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty.	___ Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior while actively seeks or leads opportunities to select or create appropriate new forums to become involved the profession.