

# Masters Examination (No Thesis Option) Assessment Form

Student: \_\_\_\_\_ Year-Semester: \_\_\_\_\_ Committee Chair: \_\_\_\_\_

*Last Name, First Name*

Name of Committee Member: \_\_\_\_\_

**Directions to the Members of the Committee:** *Place a check mark on the line in front of the rubric description for each Student Learning Outcome Assessment that best reflects the quality of the learning in masters study.*

	1. Deficient	2. Acceptable	3. Proficient	4. Exemplary
<b>Knowledge:</b> <i>An advanced level of historical factual knowledge relevant to one's individual fields of study.</i>				
<b>Level of historical factual knowledge reflected in examination.</b>	<input type="checkbox"/> Reflects unacceptably low level of knowledge.	<input type="checkbox"/> Reflects acceptable level of knowledge.	<input type="checkbox"/> Reflects above average level of knowledge.	<input type="checkbox"/> Reflects outstanding level of knowledge.
<b>Communications Skills:</b> <i>The ability to express oneself clearly, accurately, and professionally in both oral and written form.</i>				
<b>Level of communications skills reflected in the examination.</b>	<input type="checkbox"/> Reflects unacceptably low ability to express oneself clearly, accurately and professionally.	<input type="checkbox"/> Reflects acceptable ability to express oneself clearly, accurately and professionally.	<input type="checkbox"/> Reflects above average ability to express oneself clearly, accurately and professionally.	<input type="checkbox"/> Reflects outstanding ability to express oneself clearly, accurately and professionally.
<b>Attitudes and Professional Conduct:</b> <i>The ability to engage in professional conduct, integrity, and ethical behavior.</i>				
<b>Level of attitude and professionalism reflected in the examination.</b>	<input type="checkbox"/> Does not honor the needs and best interests of the profession or demonstrate a pattern of professional behavior. {absence, tardiness, failure to complete tasks, or academic dishonesty.	<input type="checkbox"/> Reflects acceptable ability to honor the needs and best interests of the profession or demonstrate a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty.	<input type="checkbox"/> Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty.	<input type="checkbox"/> Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior while actively seeks or leads opportunities to select or create appropriate new forums to become involved the profession.