Survey Information:

- The Senior Survey is designed to give undergraduate students the opportunity to reflect upon their K-State experiences. This information is used to improve the college experience for future students by identifying strengths in our programs as well as areas that need further development. The survey includes issues relating to satisfaction with K-State regarding academic programs, intellectual and personal growth, student services, and preparation for a career or a graduate/professional school.

- The survey is offered electronically (through Qualtrics) to seniors who have been cleared for graduation by their respective colleges.

<table>
<thead>
<tr>
<th></th>
<th>Agriculture</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responses</td>
<td>311</td>
<td>1718</td>
</tr>
<tr>
<td>Initial Population</td>
<td>576</td>
<td>3672</td>
</tr>
<tr>
<td>Response Rate</td>
<td>54%</td>
<td>46.8%</td>
</tr>
</tbody>
</table>
Senior Survey

What is your general attitude toward K-State?

- Positive
- Very Positive

(Negative and Very Negative not shown)

<table>
<thead>
<tr>
<th>University</th>
<th>College of Agriculture</th>
</tr>
</thead>
<tbody>
<tr>
<td>39.3%</td>
<td>56.7%</td>
</tr>
<tr>
<td>42.3%</td>
<td>53.8%</td>
</tr>
</tbody>
</table>

Would you recommend K-State to others?

- Probably Yes
- Definitely Yes

(Probably No and Definitely No not shown)

<table>
<thead>
<tr>
<th>University</th>
<th>College of Agriculture</th>
</tr>
</thead>
<tbody>
<tr>
<td>26.7%</td>
<td>68.9%</td>
</tr>
<tr>
<td>26.2%</td>
<td>70.5%</td>
</tr>
</tbody>
</table>

When you applied to K-State, it was your:

- Second Choice
- First Choice

(Third Choice and Last Choice not shown)

<table>
<thead>
<tr>
<th>College of Agriculture</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>88.2%</td>
<td>81.0%</td>
</tr>
<tr>
<td>14.2%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

Reasons for choosing major

- Interesting subject
- Enjoyed courses in the field
- Job Demand
- Meaningful contribution to society
- Influence of family
- Respected positions
- Challenge
- High salaries
- Friends in major
- Influence of friends
- Influence of professor

- 77.0%
- 61.8%
- 41.8%
- 41.1%
- 29.3%
- 23.0%
- 18.8%
- 16.1%
- 13.5%
- 10.5%
- 8.2%
Section IIa: 2025 Research, Scholarly, Creative Activities, and Discovery

Have you participated in undergraduate research?

- College of Agriculture: 50.3% Yes, 49.7% No
- University: 50.9% Yes, 49.1% No

What type(s) of research dissemination have you successfully achieved?

- Class presentation: College of Agriculture 68.1%, University 67.8%
- University research seminar: College of Agriculture 19.9%, University 21.3%
- On-campus performance/exhibition: College of Agriculture 17.0%, University 22.0%
- Peer reviewed publication: College of Agriculture 16.3%, University 18.2%
- Off-campus conference oral presentation: College of Agriculture 14.9%, University 17.5%
- Off-campus performance/exhibition: College of Agriculture 15.6%, University 16.5%
- Poster at off-campus conference: College of Agriculture 10.6%, University 12.0%
- Other: College of Agriculture 9.9%, University 8.3%

Students in my major are encouraged to:

- Attend professional seminars and colloquia: Agree 54.6%, Strongly Agree 30.5%

Students in my major are encouraged to participate in research/creative projects:

- Strongly Disagree: College of Agriculture 1.7%, University 2.5%
- Disagree: College of Agriculture 13.2%, University 17.6%
- Agree: College of Agriculture 55.4%, University 51.8%
- Strongly Agree: College of Agriculture 29.7%, University 28.0%

*% of those who participated in research.
Section IIa: 2025 Research, Scholarly, Creative Activities, and Discovery

To what extent did your research experience contribute to your academic success?

- College of Agriculture
- University

Number of semesters involved in a research or creative endeavor:

- College of Agriculture
- University

Did your research experience contribute to your career choice?

- College of Agriculture
- University

How would you rate the contribution of your mentor to your research?

- College of Agriculture
- University

All results on the corresponding page include only responses from those who participated in research.
Students in my major are:

- Career oriented: 49.2% Agree, 48.5% Strongly Agree
- Serious about their studies: 66.3% Agree, 24.4% Strongly Agree
- Supportive and helpful to each other in meeting the academic demands of the program: 50.2% Agree, 43.6% Strongly Agree
- Academically honest (do not cheat, plagiarize): 60.3% Agree, 33.1% Strongly Agree
- Interested in a broad range of ideas from many disciplines: 53.5% Agree, 28.4% Strongly Agree
- Able to work well in groups: 54.8% Agree, 39.3% Strongly Agree
- Competitive with each other: 53.1% Agree, 29.4% Strongly Agree

I found my major to be:

- Academically stimulating: 49.2% Agree, 46.2% Strongly Agree
Emphasis K-State placed on the following:

**Academic & Scholarly Qualities**

- Asthetic, expressive, & creative qualities
- Being critical, evaluative, and analytical

**Vocational and occupational competence**

- Personal relevance & practical value

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**Senior Survey**

Report last modified: July 27, 2016
Progress made in K-State undergraduate learning outcomes:

- Gained a broad general education about different fields of knowledge: 42.1% Some, 55.2% A Lot.
- Improved written communication skills: 54.2% Some, 35.8% A Lot.
- Improved oral communication skills: 47.0% Some, 43.0% A Lot.
- Improved graphic and technological communication skills: 48.1% Some, 28.0% A Lot.
- Improved ability to think critically (analytically and logically): 36.9% Some, 56.0% A Lot.
- Developed own values and ethical standards: 36.8% Some, 54.5% A Lot.
- Understand the ethical standards of your discipline or profession: 35.6% Some, 60.2% A Lot.
- Ability to interact positively with people who are different from you: 37.8% Some, 55.5% A Lot.
- Understand your abilities, interests, and personality: 36.9% Some, 55.5% A Lot.
- Understand other people and their abilities, interests, and perspectives: 49.3% Some, 45.9% A Lot.
- Ability to participate as a team member: 39.0% Some, 52.8% A Lot.
- Developed good health habits and physical fitness: 41.4% Some, 24.5% A Lot.

Progress made in K-State 8 general education learning outcomes:

- Developed interpretive skills and heightened sensitivity to literature and the performing and visual arts: 39.1% Some, 17.1% A Lot.
- Developed academic research skills: 48.8% Some, 42.7% A Lot.
- Developed the ability to make ethical and thoughtful decisions: 46.4% Some, 48.8% A Lot.
- Explored alternative values, perspectives, and beliefs from around the world: 49.1% Some, 30.2% A Lot.
- Realized the need to understand the past and thoughtfully consider the future: 53.2% Some, 34.0% A Lot.
- Developed an awareness of self and perspectives about U.S. society and how group affiliation affects perceptions and experiences: 50.5% Some, 30.2% A Lot.
- Developed the ability to evaluate scientific and technological claims related to the natural and physical world: 50.4% Some, 40.8% A Lot.
- Understand and analyze how individuals, groups and societies behave and influence on another and the natural environment: 50.7% Some, 31.9% A Lot.
Section IIc: 2025–Faculty and Staff

Sense of relationships with faculty:

Sense of relationships with academic advisors:

Sense of relationships with GTAs:
How often did you interact with faculty outside of class time?

I found my major to be characterized by mutual respect between undergraduates and professors

In my major, faculty:

- Faculty are accessible for out-of-class assistance: 59.9% Agree, 37.7% Strongly Agree
- Faculty are effective teachers: 62.1% Agree, 32.2% Strongly Agree
- Faculty are interested in the academic and professional development of students: 56.7% Agree, 40.3% Strongly Agree
- Faculty introduced students to a broad range of ideas, perspectives, and worldviews: 61.5% Agree, 28.9% Strongly Agree
- Faculty are interested in the personal development of students: 59.3% Agree, 33.0% Strongly Agree
- Faculty listen and respond to undergraduates regarding student needs, concerns, and suggestions: 58.7% Agree, 31.3% Strongly Agree
- Faculty/Advisor provided high-quality advising: 44.5% Agree, 40.5% Strongly Agree
- Faculty/Advisor/Staff provided support in finding appropriate employment or pursuing graduate study: 53.5% Agree, 30.4% Strongly Agree
### Responses by Major

<table>
<thead>
<tr>
<th>Major</th>
<th>Bar</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Sciences and Industry</td>
<td></td>
<td>37.0%</td>
<td>115</td>
</tr>
<tr>
<td>Agribusiness</td>
<td></td>
<td>9.3%</td>
<td>29</td>
</tr>
<tr>
<td>Food Science And Industry</td>
<td></td>
<td>9.3%</td>
<td>29</td>
</tr>
<tr>
<td>Agricultural Economics</td>
<td></td>
<td>6.4%</td>
<td>20</td>
</tr>
<tr>
<td>Agronomy</td>
<td></td>
<td>6.1%</td>
<td>19</td>
</tr>
<tr>
<td>Horticulture</td>
<td></td>
<td>4.8%</td>
<td>15</td>
</tr>
<tr>
<td>Feed Science &amp; Mgmt</td>
<td></td>
<td>4.2%</td>
<td>13</td>
</tr>
<tr>
<td>Bakery Science And Mgmt</td>
<td></td>
<td>4.2%</td>
<td>13</td>
</tr>
<tr>
<td>Agric Comm &amp; Journalism</td>
<td></td>
<td>3.5%</td>
<td>11</td>
</tr>
<tr>
<td>Agricultural Education</td>
<td></td>
<td>3.2%</td>
<td>10</td>
</tr>
<tr>
<td>Agricultural Technology Mgmt</td>
<td></td>
<td>3.2%</td>
<td>10</td>
</tr>
<tr>
<td>Milling Science &amp; Mgmt</td>
<td></td>
<td>2.9%</td>
<td>9</td>
</tr>
<tr>
<td>Wildlife&amp;Outdoor Ent Mangt</td>
<td></td>
<td>2.3%</td>
<td>7</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td></td>
<td>2.3%</td>
<td>7</td>
</tr>
<tr>
<td>Park Mgmt &amp; Conservation</td>
<td></td>
<td>1.3%</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100.0%</strong></td>
<td><strong>311</strong></td>
</tr>
</tbody>
</table>

### Responses by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Bar</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td></td>
<td>54.7%</td>
<td>170</td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td>45.3%</td>
<td>141</td>
</tr>
</tbody>
</table>

### Responses by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Bar</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHITE</td>
<td></td>
<td>86.5%</td>
<td>269</td>
</tr>
<tr>
<td>HISPANIC</td>
<td></td>
<td>7.1%</td>
<td>22</td>
</tr>
<tr>
<td>ASIAN</td>
<td></td>
<td>3.2%</td>
<td>10</td>
</tr>
<tr>
<td>MULTIRAC</td>
<td></td>
<td>1.9%</td>
<td>6</td>
</tr>
<tr>
<td>BLACK</td>
<td></td>
<td>1.0%</td>
<td>3</td>
</tr>
<tr>
<td>NOTSPEC</td>
<td></td>
<td>0.3%</td>
<td>1</td>
</tr>
</tbody>
</table>

### Responses by Semester

<table>
<thead>
<tr>
<th>Semester</th>
<th>Bar</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td></td>
<td>63.7%</td>
<td>198</td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td>33.1%</td>
<td>103</td>
</tr>
<tr>
<td>Summer</td>
<td></td>
<td>3.2%</td>
<td>10</td>
</tr>
</tbody>
</table>
Responses by Citizenship Status

<table>
<thead>
<tr>
<th>Citizenship Status</th>
<th>Bar</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citizen</td>
<td></td>
<td>96.1%</td>
<td>299</td>
</tr>
<tr>
<td>Non-Citizen</td>
<td></td>
<td>3.9%</td>
<td>12</td>
</tr>
</tbody>
</table>

Credit Hours Transferred to K-State

<table>
<thead>
<tr>
<th>Credit Hours Transferred to K-State</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer Credit Hours</td>
<td>34.7</td>
</tr>
</tbody>
</table>

K-State Undergraduate GPA of Respondents

<table>
<thead>
<tr>
<th>GPA</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA</td>
<td>3.1</td>
</tr>
</tbody>
</table>

Age of Respondents

<table>
<thead>
<tr>
<th>Age</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>22.9</td>
</tr>
<tr>
<td>K-State Office and Services</td>
<td>Did Not Know About</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Office of Student Financial Assistance</td>
<td>2.8%</td>
</tr>
<tr>
<td>Office of the Registrar</td>
<td>7.5%</td>
</tr>
<tr>
<td>Office of Non-Traditional and Veteran Student Services</td>
<td>38.4%</td>
</tr>
<tr>
<td>Office of Student Life</td>
<td>8.6%</td>
</tr>
<tr>
<td>Office of Diversity</td>
<td>29.7%</td>
</tr>
<tr>
<td>Office of Career and Employment Services</td>
<td>2.5%</td>
</tr>
<tr>
<td>Office of Student Activities &amp; Services (activities carnival, SafeRide, student legal services, etc.)</td>
<td>15.1%</td>
</tr>
<tr>
<td>Office of Parking services</td>
<td>6.0%</td>
</tr>
<tr>
<td>Counseling Services</td>
<td>10.7%</td>
</tr>
<tr>
<td>Women's Center</td>
<td>27.8%</td>
</tr>
<tr>
<td>Student Access Center</td>
<td>38.4%</td>
</tr>
<tr>
<td>Academic and Career Information Center (assistance with exploring majors and matching your interests, abilities and values to possible occupations)</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Assistance Center (PILOTS, study skills, testing services, University Experience, etc.)</td>
<td>39.9%</td>
</tr>
<tr>
<td>Educational Supportive Services (ESS) (TRiO, tutoring, writing and math assistance, etc.)</td>
<td>27.4%</td>
</tr>
<tr>
<td>Powercat Financial Counseling</td>
<td>13.2%</td>
</tr>
</tbody>
</table>
### Please rate your level of awareness and satisfaction with the following Library services

<table>
<thead>
<tr>
<th>Service</th>
<th>Did Not Know About</th>
<th>Knew About, But Did Not Use</th>
<th>Used and was Dissatisfied</th>
<th>Used and was Satisfied</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library facilities (atmosphere, available seating, hours)</td>
<td>1.1%</td>
<td>10.3%</td>
<td>5.3%</td>
<td>83.3%</td>
<td>281</td>
</tr>
<tr>
<td>Library staff (assistance in research, effectively finding information, learning how to use the libraries)</td>
<td>2.1%</td>
<td>38.4%</td>
<td>3.2%</td>
<td>56.2%</td>
<td>281</td>
</tr>
<tr>
<td>Library holdings (quality and quantity)</td>
<td>10.4%</td>
<td>43.6%</td>
<td>2.1%</td>
<td>43.9%</td>
<td>280</td>
</tr>
<tr>
<td>Access to electronic library resources (databases, electronic journals, and electronic books)</td>
<td>3.6%</td>
<td>22.8%</td>
<td>2.5%</td>
<td>71.2%</td>
<td>281</td>
</tr>
</tbody>
</table>

### Please rate your level of awareness and satisfaction with the following Student Life Services:

<table>
<thead>
<tr>
<th>Service</th>
<th>Did Not Know About</th>
<th>Knew About, But Did Not Use</th>
<th>Used and was Dissatisfied</th>
<th>Used and was Satisfied</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residence hall food service</td>
<td>4.7%</td>
<td>39.7%</td>
<td>8.7%</td>
<td>46.9%</td>
<td>277</td>
</tr>
<tr>
<td>Residence hall facilities</td>
<td>4.3%</td>
<td>41.5%</td>
<td>10.5%</td>
<td>43.7%</td>
<td>277</td>
</tr>
<tr>
<td>Residence hall services and programs</td>
<td>5.4%</td>
<td>43.5%</td>
<td>9.4%</td>
<td>41.7%</td>
<td>276</td>
</tr>
<tr>
<td>Lafene Health Center</td>
<td>2.2%</td>
<td>26.4%</td>
<td>15.6%</td>
<td>55.8%</td>
<td>276</td>
</tr>
<tr>
<td>K-State Student Union food service</td>
<td>1.8%</td>
<td>25.6%</td>
<td>6.1%</td>
<td>66.4%</td>
<td>277</td>
</tr>
<tr>
<td>Union Program Council (UPC)</td>
<td>13.1%</td>
<td>47.1%</td>
<td>1.8%</td>
<td>38.0%</td>
<td>274</td>
</tr>
<tr>
<td>Greek experience (fraternity/sorority)</td>
<td>6.1%</td>
<td>75.5%</td>
<td>2.5%</td>
<td>15.9%</td>
<td>277</td>
</tr>
<tr>
<td>Recreation Services</td>
<td>2.9%</td>
<td>15.6%</td>
<td>2.2%</td>
<td>79.3%</td>
<td>276</td>
</tr>
<tr>
<td>University Life Cafe</td>
<td>45.8%</td>
<td>47.3%</td>
<td>0.7%</td>
<td>6.1%</td>
<td>277</td>
</tr>
<tr>
<td>Center for Child Development</td>
<td>30.1%</td>
<td>67.4%</td>
<td>0.7%</td>
<td>1.8%</td>
<td>276</td>
</tr>
<tr>
<td>Multicultural Student Organizations</td>
<td>29.3%</td>
<td>61.2%</td>
<td>0.7%</td>
<td>8.7%</td>
<td>276</td>
</tr>
<tr>
<td>Alcohol and other drug educational services</td>
<td>18.8%</td>
<td>57.2%</td>
<td>8.3%</td>
<td>15.6%</td>
<td>276</td>
</tr>
<tr>
<td>Healthy Decisions (assists students with identifying sources of support)</td>
<td>39.5%</td>
<td>55.4%</td>
<td>0.7%</td>
<td>4.3%</td>
<td>276</td>
</tr>
</tbody>
</table>
### Please rate your level of awareness and satisfaction with the following Student Academic Services:

<table>
<thead>
<tr>
<th>Service</th>
<th>Did Not Know About</th>
<th>Knew About, But Did Not Use</th>
<th>Used and was Dissatisfied</th>
<th>Used and was Satisfied</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recruitment materials and manner in which information was made available to you</td>
<td>21.0%</td>
<td>23.2%</td>
<td>3.3%</td>
<td>52.5%</td>
<td>276</td>
</tr>
<tr>
<td>Admissions services and online application</td>
<td>4.3%</td>
<td>11.6%</td>
<td>3.3%</td>
<td>80.8%</td>
<td>276</td>
</tr>
<tr>
<td>kSIS and its many applications</td>
<td>0.4%</td>
<td>2.6%</td>
<td>12.4%</td>
<td>84.7%</td>
<td>274</td>
</tr>
<tr>
<td>DARS (Degree Audit Registration System)</td>
<td>0.7%</td>
<td>3.6%</td>
<td>11.3%</td>
<td>84.4%</td>
<td>275</td>
</tr>
<tr>
<td>Scholarship House (Clovia, Smith, Smurthwaite)</td>
<td>19.2%</td>
<td>72.5%</td>
<td>1.4%</td>
<td>6.9%</td>
<td>276</td>
</tr>
<tr>
<td>Developing Scholars Program</td>
<td>52.4%</td>
<td>41.8%</td>
<td>0.7%</td>
<td>5.1%</td>
<td>275</td>
</tr>
<tr>
<td>McNair Scholars Program</td>
<td>56.8%</td>
<td>38.1%</td>
<td>0.4%</td>
<td>4.8%</td>
<td>273</td>
</tr>
<tr>
<td>Convocations/Lectures (e.g. Landon, Lou Douglas, Dorothy Thompson, departmental, etc.)</td>
<td>28.4%</td>
<td>41.8%</td>
<td>1.1%</td>
<td>28.7%</td>
<td>275</td>
</tr>
<tr>
<td>SALT (<a href="http://www.saltmoney.org/k-state">www.saltmoney.org/k-state</a>) - A free online financial tool provided by Powercat Financial Counseling</td>
<td>21.9%</td>
<td>62.8%</td>
<td>2.9%</td>
<td>12.4%</td>
<td>274</td>
</tr>
</tbody>
</table>

### Please rate your level of awareness and satisfaction with the following additional service/areas:

<table>
<thead>
<tr>
<th>Service</th>
<th>Did Not Know About</th>
<th>Knew About, But Did Not Use</th>
<th>Used and was Dissatisfied</th>
<th>Used and was Satisfied</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parking availability</td>
<td>1.4%</td>
<td>10.5%</td>
<td>73.3%</td>
<td>14.8%</td>
<td>277</td>
</tr>
<tr>
<td>Parking facilities (maintenance, appearance, etc.)</td>
<td>1.8%</td>
<td>12.3%</td>
<td>39.5%</td>
<td>46.4%</td>
<td>276</td>
</tr>
<tr>
<td>Campus bookstore</td>
<td>0.4%</td>
<td>11.2%</td>
<td>20.6%</td>
<td>67.9%</td>
<td>277</td>
</tr>
<tr>
<td>Campus safety</td>
<td>2.5%</td>
<td>26.4%</td>
<td>5.8%</td>
<td>65.3%</td>
<td>277</td>
</tr>
<tr>
<td>McCain Performance Series</td>
<td>4.7%</td>
<td>43.0%</td>
<td>2.5%</td>
<td>49.8%</td>
<td>277</td>
</tr>
<tr>
<td>Collegian (campus newspaper)</td>
<td>2.2%</td>
<td>30.7%</td>
<td>12.6%</td>
<td>54.5%</td>
<td>277</td>
</tr>
<tr>
<td>Royal Purple Yearbook</td>
<td>8.7%</td>
<td>79.1%</td>
<td>3.2%</td>
<td>9.0%</td>
<td>277</td>
</tr>
</tbody>
</table>
### In your K-State experience, how often have you had discussions with people from the following groups?

<table>
<thead>
<tr>
<th>People with political opinions of than your own</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very Often</th>
<th>Count</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8.3%</td>
<td>45.2%</td>
<td>30.3%</td>
<td>16.2%</td>
<td>290</td>
<td>2.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>People with religious beliefs other than your own</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very Often</th>
<th>Count</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7.6%</td>
<td>44.1%</td>
<td>30.3%</td>
<td>17.9%</td>
<td>290</td>
<td>2.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>People from economic situations other than your own</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very Often</th>
<th>Count</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3.8%</td>
<td>29.3%</td>
<td>46.6%</td>
<td>20.3%</td>
<td>290</td>
<td>2.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>People of races or ethnicities other than your own</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very Often</th>
<th>Count</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.5%</td>
<td>44.1%</td>
<td>34.8%</td>
<td>16.6%</td>
<td>290</td>
<td>2.6</td>
</tr>
</tbody>
</table>

### How often did your K-State courses include diverse perspectives (political views, religious beliefs, racial/ethnic backgrounds, gender identities, etc.) in activities, assignments, and discussions?

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>8.3%</td>
<td>24</td>
</tr>
<tr>
<td>Sometimes</td>
<td>61.0%</td>
<td>177</td>
</tr>
<tr>
<td>Often</td>
<td>26.9%</td>
<td>78</td>
</tr>
<tr>
<td>Very Often</td>
<td>3.8%</td>
<td>11</td>
</tr>
</tbody>
</table>
### What were your reasons for choosing the major? (Select all that apply)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interesting subject</td>
<td>234</td>
<td>77.0%</td>
</tr>
<tr>
<td>Job Demand</td>
<td>127</td>
<td>41.8%</td>
</tr>
<tr>
<td>Meaningful contribution to society</td>
<td>125</td>
<td>41.1%</td>
</tr>
<tr>
<td>Influence of family</td>
<td>89</td>
<td>29.3%</td>
</tr>
<tr>
<td>Influence of friends</td>
<td>32</td>
<td>10.5%</td>
</tr>
<tr>
<td>Influence of professor</td>
<td>25</td>
<td>8.2%</td>
</tr>
<tr>
<td>Respected positions</td>
<td>70</td>
<td>23.0%</td>
</tr>
<tr>
<td>High salaries</td>
<td>49</td>
<td>16.1%</td>
</tr>
<tr>
<td>Challenge</td>
<td>57</td>
<td>18.8%</td>
</tr>
<tr>
<td>Enjoyed courses in the field</td>
<td>188</td>
<td>61.8%</td>
</tr>
<tr>
<td>Friends in major</td>
<td>41</td>
<td>13.5%</td>
</tr>
</tbody>
</table>

### What percentage of your courses at K-State did you complete through distance education (i.e. online, video conferencing, etc.)?

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not complete any courses</td>
<td>72</td>
<td>23.6%</td>
</tr>
<tr>
<td>25% or less</td>
<td>209</td>
<td>68.5%</td>
</tr>
<tr>
<td>26%-50%</td>
<td>11</td>
<td>3.6%</td>
</tr>
<tr>
<td>51%-75%</td>
<td>5</td>
<td>1.6%</td>
</tr>
<tr>
<td>76%-99%</td>
<td>1</td>
<td>0.3%</td>
</tr>
<tr>
<td>All of my courses were completed</td>
<td>7</td>
<td>2.3%</td>
</tr>
<tr>
<td>through distance education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>305</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### During your time at K-State, how many of your courses included a service-learning component (such as a community or volunteer project)?

<table>
<thead>
<tr>
<th>Component</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>159</td>
<td>52.1%</td>
</tr>
<tr>
<td>Some</td>
<td>143</td>
<td>46.9%</td>
</tr>
<tr>
<td>Most</td>
<td>3</td>
<td>1.0%</td>
</tr>
<tr>
<td>All</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>305</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### During your years at Kansas State University, how many hours per week, on average, did you spend in the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>1-10</th>
<th>11-20</th>
<th>21-30</th>
<th>30+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship/Practicum</td>
<td>50.8%</td>
<td>21.7%</td>
<td>7.6%</td>
<td>2.8%</td>
<td>9.0%</td>
</tr>
<tr>
<td>On-campus employment</td>
<td>42.1%</td>
<td>19.1%</td>
<td>25.1%</td>
<td>9.7%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Off-campus employment</td>
<td>36.1%</td>
<td>16.8%</td>
<td>22.3%</td>
<td>15.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Volunteer (unpaid) activities</td>
<td>38.7%</td>
<td>49.3%</td>
<td>8.2%</td>
<td>1.7%</td>
<td>2.1%</td>
</tr>
<tr>
<td>What is your general attitude toward Kansas State University?</td>
<td>Count</td>
<td>Percent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------</td>
<td>-------</td>
<td>---------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very Negative</td>
<td>2</td>
<td>0.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Negative</td>
<td>10</td>
<td>3.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Positive</td>
<td>129</td>
<td>42.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very Positive</td>
<td>164</td>
<td>53.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>305</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>When you applied to K-State, either as a new freshmen or transfer student, it was your:</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Choice</td>
<td>269</td>
<td>88.2%</td>
</tr>
<tr>
<td>Second Choice</td>
<td>26</td>
<td>8.5%</td>
</tr>
<tr>
<td>Third Choice</td>
<td>7</td>
<td>2.3%</td>
</tr>
<tr>
<td>Last Choice</td>
<td>3</td>
<td>1.0%</td>
</tr>
<tr>
<td>Total</td>
<td>305</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Would you recommend Kansas State University to others?</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely No</td>
<td>2</td>
<td>0.7%</td>
</tr>
<tr>
<td>Probably No</td>
<td>8</td>
<td>2.6%</td>
</tr>
<tr>
<td>Probably Yes</td>
<td>80</td>
<td>26.2%</td>
</tr>
<tr>
<td>Definitely Yes</td>
<td>215</td>
<td>70.5%</td>
</tr>
<tr>
<td>Total</td>
<td>305</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
### Students in my major are:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career oriented</td>
<td>0.7%</td>
<td>1.7%</td>
<td>49.2%</td>
<td>48.5%</td>
<td>303</td>
</tr>
<tr>
<td>Serious about their studies</td>
<td>1.3%</td>
<td>7.9%</td>
<td>66.3%</td>
<td>24.4%</td>
<td>303</td>
</tr>
<tr>
<td>Supportive and helpful to each other in meeting the academic demands of the program</td>
<td>0.0%</td>
<td>6.3%</td>
<td>50.2%</td>
<td>43.6%</td>
<td>303</td>
</tr>
<tr>
<td>Academically honest (do not cheat, plagiarize)</td>
<td>1.0%</td>
<td>5.6%</td>
<td>60.3%</td>
<td>33.1%</td>
<td>302</td>
</tr>
<tr>
<td>Interested in a broad range of ideas from many disciplines</td>
<td>2.0%</td>
<td>16.2%</td>
<td>53.5%</td>
<td>28.4%</td>
<td>303</td>
</tr>
<tr>
<td>Able to work well in groups</td>
<td>0.0%</td>
<td>5.9%</td>
<td>54.8%</td>
<td>39.3%</td>
<td>303</td>
</tr>
<tr>
<td>Competitive with each other</td>
<td>1.7%</td>
<td>15.8%</td>
<td>53.1%</td>
<td>29.4%</td>
<td>303</td>
</tr>
</tbody>
</table>

### Students in my major are encouraged to:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Become personally acquainted with the department's faculty</td>
<td>0.7%</td>
<td>5.9%</td>
<td>46.9%</td>
<td>46.5%</td>
<td>303</td>
</tr>
<tr>
<td>Participate in professional interest groups</td>
<td>1.0%</td>
<td>9.6%</td>
<td>58.1%</td>
<td>31.4%</td>
<td>303</td>
</tr>
<tr>
<td>Attend professional seminars and colloquia</td>
<td>1.3%</td>
<td>13.6%</td>
<td>54.6%</td>
<td>30.5%</td>
<td>302</td>
</tr>
<tr>
<td>Become familiar with current and emerging technology</td>
<td>1.7%</td>
<td>10.2%</td>
<td>48.5%</td>
<td>39.6%</td>
<td>303</td>
</tr>
<tr>
<td>Participate in research or creative projects with faculty or other students</td>
<td>1.7%</td>
<td>13.2%</td>
<td>55.4%</td>
<td>29.7%</td>
<td>303</td>
</tr>
</tbody>
</table>
### I found the major to be:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Characterized by mutual respect between undergraduate</td>
<td>1.0%</td>
<td>4.0%</td>
<td>51.5%</td>
<td>43.4%</td>
<td>297</td>
</tr>
<tr>
<td>majors and professors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academically stimulating</td>
<td>0.7%</td>
<td>4.0%</td>
<td>49.2%</td>
<td>46.2%</td>
<td>301</td>
</tr>
</tbody>
</table>

### In my major:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty are accessible for out-of-class assistance</td>
<td>0.7%</td>
<td>1.7%</td>
<td>59.9%</td>
<td>37.7%</td>
<td>302</td>
</tr>
<tr>
<td>Faculty are effective teachers</td>
<td>0.7%</td>
<td>5.0%</td>
<td>62.1%</td>
<td>32.2%</td>
<td>301</td>
</tr>
<tr>
<td>Faculty are interested in the academic and professional</td>
<td>0.7%</td>
<td>2.3%</td>
<td>56.7%</td>
<td>40.3%</td>
<td>300</td>
</tr>
<tr>
<td>development of students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty introduced students to a broad range of ideas,</td>
<td>1.3%</td>
<td>8.3%</td>
<td>61.5%</td>
<td>28.9%</td>
<td>301</td>
</tr>
<tr>
<td>perspectives, and worldviews</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty are interested in the personal development of</td>
<td>1.7%</td>
<td>6.0%</td>
<td>59.3%</td>
<td>33.0%</td>
<td>300</td>
</tr>
<tr>
<td>students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty listen and respond to undergraduates regarding</td>
<td>1.3%</td>
<td>7.7%</td>
<td>59.7%</td>
<td>31.3%</td>
<td>300</td>
</tr>
<tr>
<td>student needs, concerns, and suggestions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty/Advisor provided high-quality advising</td>
<td>4.3%</td>
<td>10.6%</td>
<td>44.5%</td>
<td>40.5%</td>
<td>301</td>
</tr>
<tr>
<td>Faculty/Advisor/Staff provided support in finding</td>
<td>3.0%</td>
<td>13.0%</td>
<td>53.5%</td>
<td>30.4%</td>
<td>299</td>
</tr>
<tr>
<td>appropriate employment or pursuing graduate study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Sense of belonging: (Rated on a scale 1 to 7, 1 being a sense of alienation and 7 a sense of belonging)

<table>
<thead>
<tr>
<th>Count</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>291</td>
<td>5.5</td>
</tr>
</tbody>
</table>

## Relationships with faculty and staff: (Rated on a scale of 1 to 7, 1 being unsympathetic, remote, unhelpful, and 7 approachable, understandable, helpful)

<table>
<thead>
<tr>
<th>Count</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>289</td>
<td>5.7</td>
</tr>
<tr>
<td>290</td>
<td>5.6</td>
</tr>
<tr>
<td>272</td>
<td>4.9</td>
</tr>
</tbody>
</table>

## How often did you interact with faculty outside of class time?

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>2.6%</td>
</tr>
<tr>
<td>62</td>
<td>20.5%</td>
</tr>
<tr>
<td>152</td>
<td>50.3%</td>
</tr>
<tr>
<td>80</td>
<td>26.5%</td>
</tr>
<tr>
<td>302</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
### Section V: Results Tables

#### Did you participate in an undergraduate research experience of creative endeavor?

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>152</td>
<td>50.3%</td>
</tr>
<tr>
<td>No</td>
<td>150</td>
<td>49.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>302</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

#### How would you rate the contribution of your mentor research/creative experience?

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Percent of those who participated in research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inadequate</td>
<td>4</td>
<td>2.6%</td>
</tr>
<tr>
<td>Fair</td>
<td>39</td>
<td>25.8%</td>
</tr>
<tr>
<td>Good</td>
<td>62</td>
<td>41.1%</td>
</tr>
<tr>
<td>Excellent</td>
<td>46</td>
<td>30.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>151</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

#### To what extent did your research/creative experience contribute to your academic success?

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Percent of those who participated in research</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>10</td>
<td>6.6%</td>
</tr>
<tr>
<td>Little</td>
<td>34</td>
<td>22.5%</td>
</tr>
<tr>
<td>Somewhat</td>
<td>69</td>
<td>45.7%</td>
</tr>
<tr>
<td>Very Much</td>
<td>38</td>
<td>25.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>151</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

#### Did your research/creative experience contribute to your career choice?

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Percent of those who participated in research</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>58</td>
<td>38.4%</td>
</tr>
<tr>
<td>Somewhat</td>
<td>59</td>
<td>39.1%</td>
</tr>
<tr>
<td>Definitely</td>
<td>34</td>
<td>22.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>151</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

#### How many semesters were you involved in a research/creative endeavor?

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Percent of those who participated in research</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>96</td>
<td>63.6%</td>
</tr>
<tr>
<td>3-4</td>
<td>26</td>
<td>17.2%</td>
</tr>
<tr>
<td>5-6</td>
<td>20</td>
<td>13.2%</td>
</tr>
<tr>
<td>7-8</td>
<td>5</td>
<td>3.3%</td>
</tr>
<tr>
<td>9 or more</td>
<td>4</td>
<td>2.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>151</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

#### What types of dissemination of your undergraduate research/creative endeavor did you successfully achieve? (select all that apply)

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Percent of those who participated in research</th>
</tr>
</thead>
<tbody>
<tr>
<td>University research seminar presentation/poster</td>
<td>28</td>
<td>19.9%</td>
</tr>
<tr>
<td>Class presentation</td>
<td>96</td>
<td>68.1%</td>
</tr>
<tr>
<td>Poster at a conference outside of campus</td>
<td>15</td>
<td>10.6%</td>
</tr>
<tr>
<td>Oral presentation at a conference outside of campus</td>
<td>21</td>
<td>14.9%</td>
</tr>
<tr>
<td>Public performance/exhibition on campus</td>
<td>24</td>
<td>17.0%</td>
</tr>
<tr>
<td>Public performance/exhibition outside of campus</td>
<td>22</td>
<td>15.6%</td>
</tr>
<tr>
<td>Peer reviewed publication</td>
<td>23</td>
<td>16.3%</td>
</tr>
<tr>
<td>Other:</td>
<td>14</td>
<td>9.9%</td>
</tr>
</tbody>
</table>
As a result of your experience at Kansas State University, how much progress do you feel you have made in each of the following K-State 8 areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>None</th>
<th>Little</th>
<th>Some</th>
<th>A Lot</th>
<th>Count</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developed interpretive skills and heightened sensitivity to literature and the performing and visual arts.</td>
<td>11.4%</td>
<td>32.4%</td>
<td>39.2%</td>
<td>17.1%</td>
<td>281</td>
<td>2.6</td>
</tr>
<tr>
<td>Developed academic research skills.</td>
<td>1.4%</td>
<td>7.1%</td>
<td>56.9%</td>
<td>42.7%</td>
<td>281</td>
<td>3.3</td>
</tr>
<tr>
<td>Developed the ability to make ethical and thoughtful decisions.</td>
<td>1.4%</td>
<td>5.4%</td>
<td>37.3%</td>
<td>46.8%</td>
<td>280</td>
<td>3.4</td>
</tr>
<tr>
<td>Explored alternative values, perspectives, and beliefs from around the world</td>
<td>2.5%</td>
<td>18.1%</td>
<td>41.2%</td>
<td>30.2%</td>
<td>281</td>
<td>3.1</td>
</tr>
<tr>
<td>Realized the need to understand the past and thoughtfully consider the future.</td>
<td>2.5%</td>
<td>10.3%</td>
<td>42.9%</td>
<td>34.0%</td>
<td>282</td>
<td>3.2</td>
</tr>
<tr>
<td>Developed an awareness of self and perspectives about U.S. society and how group affiliation affects perceptions and experiences.</td>
<td>4.6%</td>
<td>14.6%</td>
<td>47.1%</td>
<td>30.2%</td>
<td>281</td>
<td>3.1</td>
</tr>
<tr>
<td>Developed the ability to evaluate scientific and technological claims related to the natural and physical world.</td>
<td>0.7%</td>
<td>8.2%</td>
<td>45.1%</td>
<td>40.8%</td>
<td>282</td>
<td>3.3</td>
</tr>
<tr>
<td>Understand and analyze how individuals, groups and societies behave and influence on another and the natural environment.</td>
<td>2.8%</td>
<td>14.5%</td>
<td>41.2%</td>
<td>31.9%</td>
<td>282</td>
<td>3.1</td>
</tr>
</tbody>
</table>
### Senior Survey

#### As a result of your experience at Kansas State University, how much progress do you feel you have made in each of the following Undergraduate Learning Outcomes?

<table>
<thead>
<tr>
<th>Outcome</th>
<th>None</th>
<th>Little</th>
<th>Some</th>
<th>A Lot</th>
<th>Count</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gained a broad general education about different fields of knowledge</td>
<td>0.7%</td>
<td>2.1%</td>
<td>42.1%</td>
<td>55.2%</td>
<td>290</td>
<td>3.5</td>
</tr>
<tr>
<td>Improved written communication skills</td>
<td>1.7%</td>
<td>9.1%</td>
<td>54.2%</td>
<td>35.0%</td>
<td>286</td>
<td>3.2</td>
</tr>
<tr>
<td>Improved oral communication skills</td>
<td>1.7%</td>
<td>7.7%</td>
<td>47.0%</td>
<td>43.6%</td>
<td>287</td>
<td>3.3</td>
</tr>
<tr>
<td>Improved graphic and technological communication skills</td>
<td>2.4%</td>
<td>21.5%</td>
<td>48.1%</td>
<td>28.0%</td>
<td>289</td>
<td>3</td>
</tr>
<tr>
<td>Improved ability to think critically (analytically and logically)</td>
<td>1.7%</td>
<td>2.4%</td>
<td>36.9%</td>
<td>59.0%</td>
<td>290</td>
<td>3.5</td>
</tr>
<tr>
<td>Developed own values and ethical standards</td>
<td>1.7%</td>
<td>7.2%</td>
<td>36.6%</td>
<td>54.5%</td>
<td>290</td>
<td>3.4</td>
</tr>
<tr>
<td>Understand the ethical standards of your discipline or profession</td>
<td>1.4%</td>
<td>2.8%</td>
<td>35.6%</td>
<td>60.2%</td>
<td>289</td>
<td>3.5</td>
</tr>
<tr>
<td>Ability to interact positively with people who are different from you</td>
<td>1.0%</td>
<td>5.9%</td>
<td>37.6%</td>
<td>55.5%</td>
<td>290</td>
<td>3.5</td>
</tr>
<tr>
<td>Understand your abilities, interests, and personality</td>
<td>0.7%</td>
<td>6.9%</td>
<td>36.9%</td>
<td>55.5%</td>
<td>290</td>
<td>3.5</td>
</tr>
<tr>
<td>Understand other people and their abilities, interests, and perspectives</td>
<td>0.7%</td>
<td>4.1%</td>
<td>49.3%</td>
<td>45.9%</td>
<td>290</td>
<td>3.4</td>
</tr>
<tr>
<td>Ability to participate as a team member</td>
<td>2.1%</td>
<td>6.2%</td>
<td>39.0%</td>
<td>52.8%</td>
<td>290</td>
<td>3.4</td>
</tr>
<tr>
<td>Developed good health habits and physical fitness</td>
<td>7.6%</td>
<td>26.6%</td>
<td>41.4%</td>
<td>24.5%</td>
<td>290</td>
<td>2.8</td>
</tr>
</tbody>
</table>
Universities differ from one another in the extent to which they emphasize various aspects of student development. Think of your experience at Kansas State University. To what extent was each of the following emphasized? (Rated on a scale of 1 to 7, 1 being a weak emphasis and 7 strong emphasis)

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Count</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>The development of academic, scholarly, and intellectual qualities</td>
<td>268</td>
<td>5.7</td>
</tr>
<tr>
<td>The development of aesthetic, expressive, and creative qualities</td>
<td>256</td>
<td>4.7</td>
</tr>
<tr>
<td>Being critical, evaluative, and analytical</td>
<td>262</td>
<td>5.8</td>
</tr>
<tr>
<td>The development of vocational and occupational competence</td>
<td>259</td>
<td>5.4</td>
</tr>
<tr>
<td>The personal relevance and practical value of your courses</td>
<td>264</td>
<td>5.5</td>
</tr>
</tbody>
</table>

What are your plans after graduation?

<table>
<thead>
<tr>
<th>Plan</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have a job that will continue after graduation</td>
<td>38</td>
<td>13.7%</td>
</tr>
<tr>
<td>Have a job lined up to begin after graduation</td>
<td>129</td>
<td>46.4%</td>
</tr>
<tr>
<td>Will begin to look for a job</td>
<td>35</td>
<td>12.6%</td>
</tr>
<tr>
<td>Pursue additional undergraduate education</td>
<td>4</td>
<td>1.4%</td>
</tr>
<tr>
<td>Will attend graduate school</td>
<td>54</td>
<td>19.4%</td>
</tr>
<tr>
<td>Volunteer service (Peace Corps, AmeriCorps, etc.)</td>
<td>1</td>
<td>0.4%</td>
</tr>
<tr>
<td>No plans for a job at this time</td>
<td>4</td>
<td>1.4%</td>
</tr>
<tr>
<td>Military</td>
<td>2</td>
<td>0.7%</td>
</tr>
<tr>
<td>Starting or raising a family</td>
<td>1</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
<td>3.6%</td>
</tr>
</tbody>
</table>