

Senior Survey
 Kansas State University
 University Totals

I. Descriptive Information

Responses	Number Sent	Number	Percent
	n = 1414	661	46.7%

II. Evaluation of Undergraduate Programs: Outcomes

Type of Breadth	Number	% of 2 High Scores *
Development of Academic Skills		
A. Writing	460	69.6%
B. Computer Lit.	546	82.6%
C. Quant. Skills	457	69.1%
D. Crit. Thinking	531	80.3%
E. Problem Solving	549	83.1%
F. Independence	506	76.6%

Gaining Educational Breadth

A. General	579	87.6%
B. Science:		
(Nature of)	308	46.6%
(New Developments)	307	46.4%
(Consequences)	297	44.9%
C. Humanities (Enjoy Lit)	206	31.2%
D. Fine Arts: (Apprec. Art etc.)	232	35.1%
E. Social Science: (Aware Cult. Diff.)	353	53.4%
F. Personal/Social Development:		
1. Personal Values	510	77.2%
2. Self-understanding	569	86.1%
3. Interpersonal Development:		
(Understanding others)	576	87.1%
(Team Member)	598	90.5%
4. Health: (Health, fitness)	330	50.0%

* This represents the percent of individuals making positive responses.

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III. Evaluation of Undergraduate Programs:

Characteristics of Major Field	Number	% of 2 High Scores *
A. Students		
1. Competitive	362	54.8%
2. Career oriented	584	88.4%
3. Supportive	570	86.2%
4. Interested in broad range of ideas	391	59.2%
5. Serious about studies	519	78.5%
6. Academic honesty	528	79.9%
B. Faculty		
1. Accessible	499	75.5%
2. Knowledgeable	569	86.1%
3. Good teachers	493	74.6%
4. Interested in students	523	79.1%
5. Listen to students	450	68.1%
6. Relations with students	359	54.3%
C. Department Support		
1. Assist in placement	342	51.7%
2. Encourage personal acquaintance with faculty	400	60.5%
3. Encourage participation in professional interest groups	432	65.4%
4. Encourage attendance at seminars/colloquia	384	58.1%
5. Encourage familiarity with modern equipment	504	76.2%
6. Encourage participation in research projects	361	54.6%
D. Environment		
1. Mutual respect: Students and professors	495	74.9%
2. Stimulating	547	82.8%
E. Characteristics of Advising		
1. Good advising/major	344	52.0%
KSU Environment		
1. Develop academic scholarly quality	348	52.6%
2. Develop esthetic creative quality	104	15.7%
3. Develop critical analytical quality	286	43.3%
4. Develop occupational competence	238	36.0%
5. Practical value of courses	214	32.4%

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