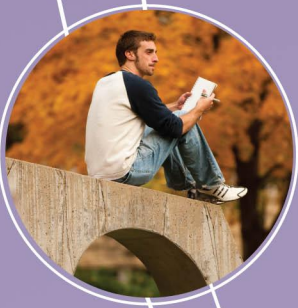


2013 Alumni Survey Engineering Report

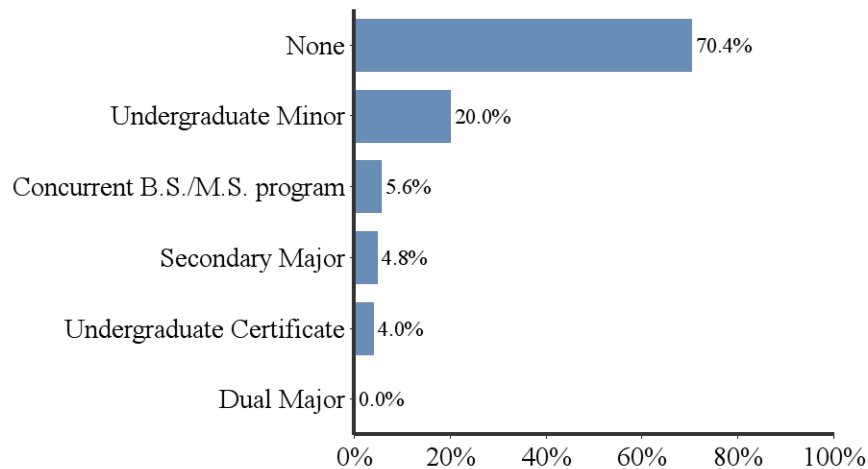


Office of Assessment
February 2014

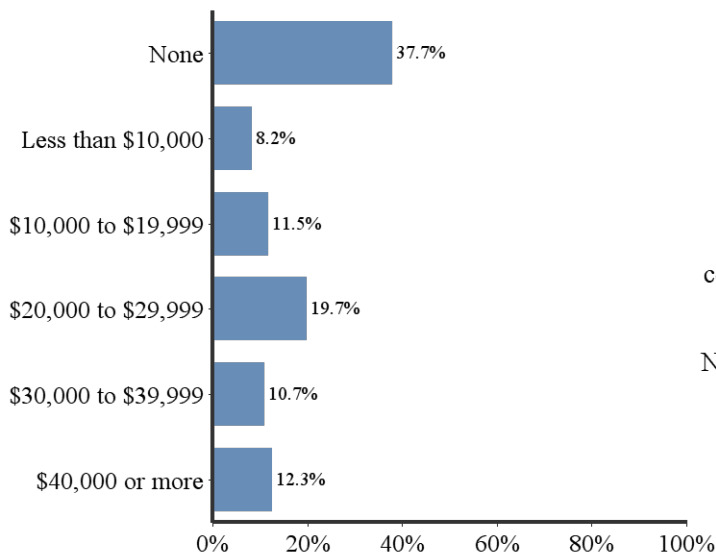
Introduction

- There were 131 responses for the department of Engineering
- Respondents stated that they **86%** would *definitely* and **11%** would *probably* choose Kansas State again if they could start over.
- Respondents reported that **74%** would *definitely* and **21%** would *probably* recommend Kansas State University to a potential student.
- 25% of respondents were female, while 75% were male.
- 94% of respondents were U.S. citizens
- 60% of respondents were residents of Kansas

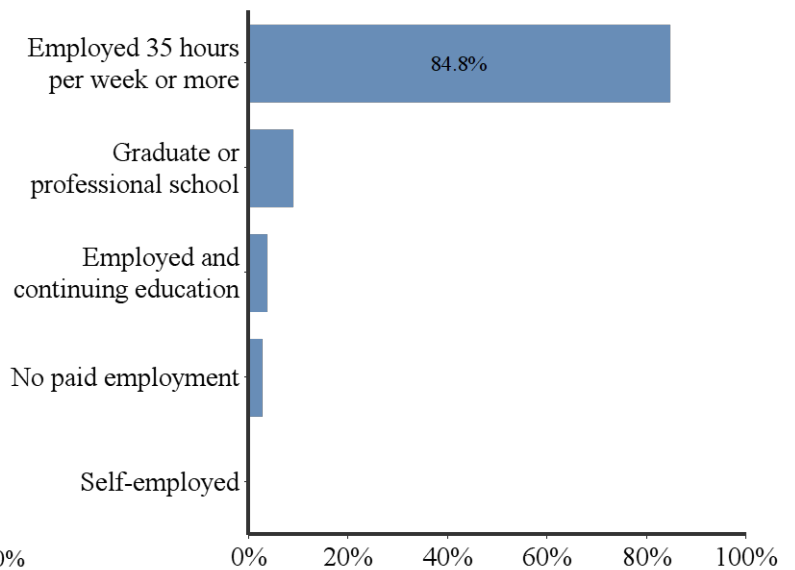
Respondents that also graduated with any of the following:



Amount of debt accumulated by respondents upon completion of Bachelor's degree:



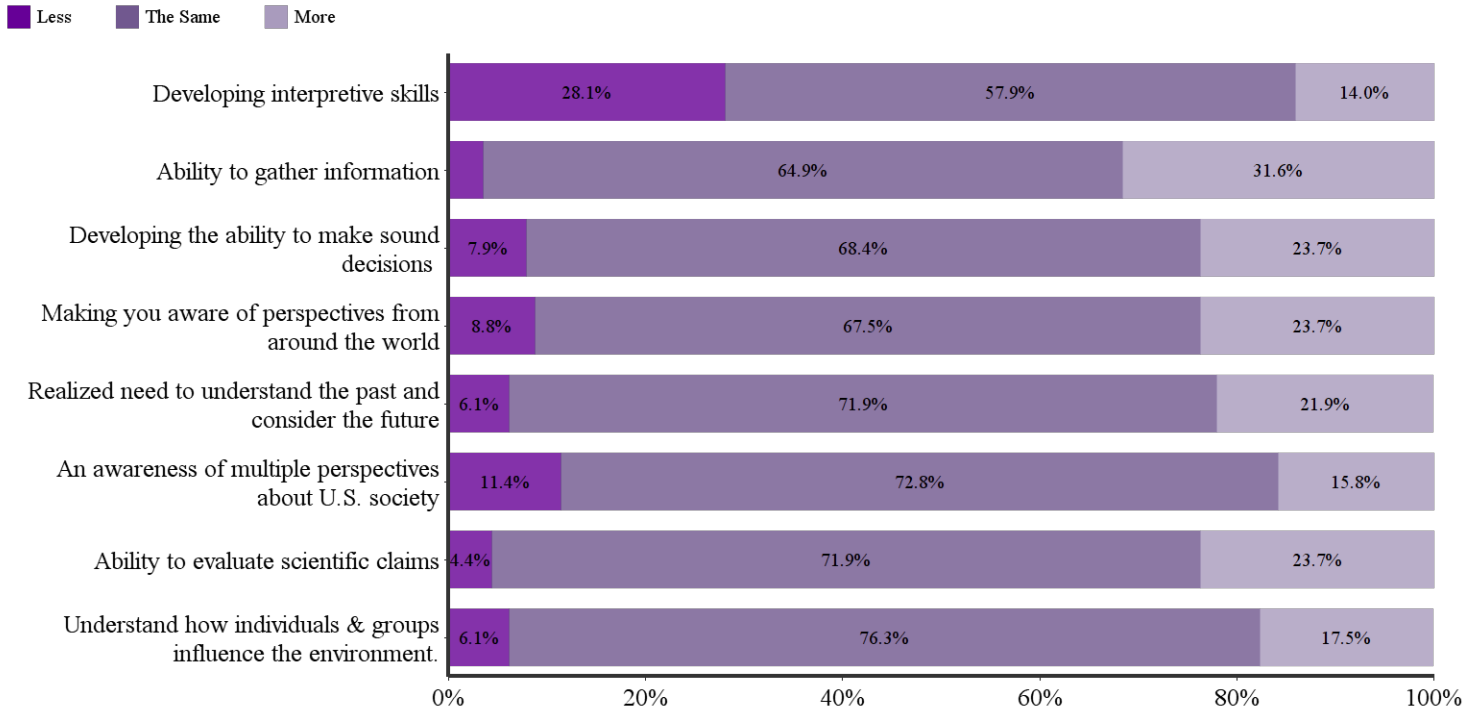
Respondents' current activities:



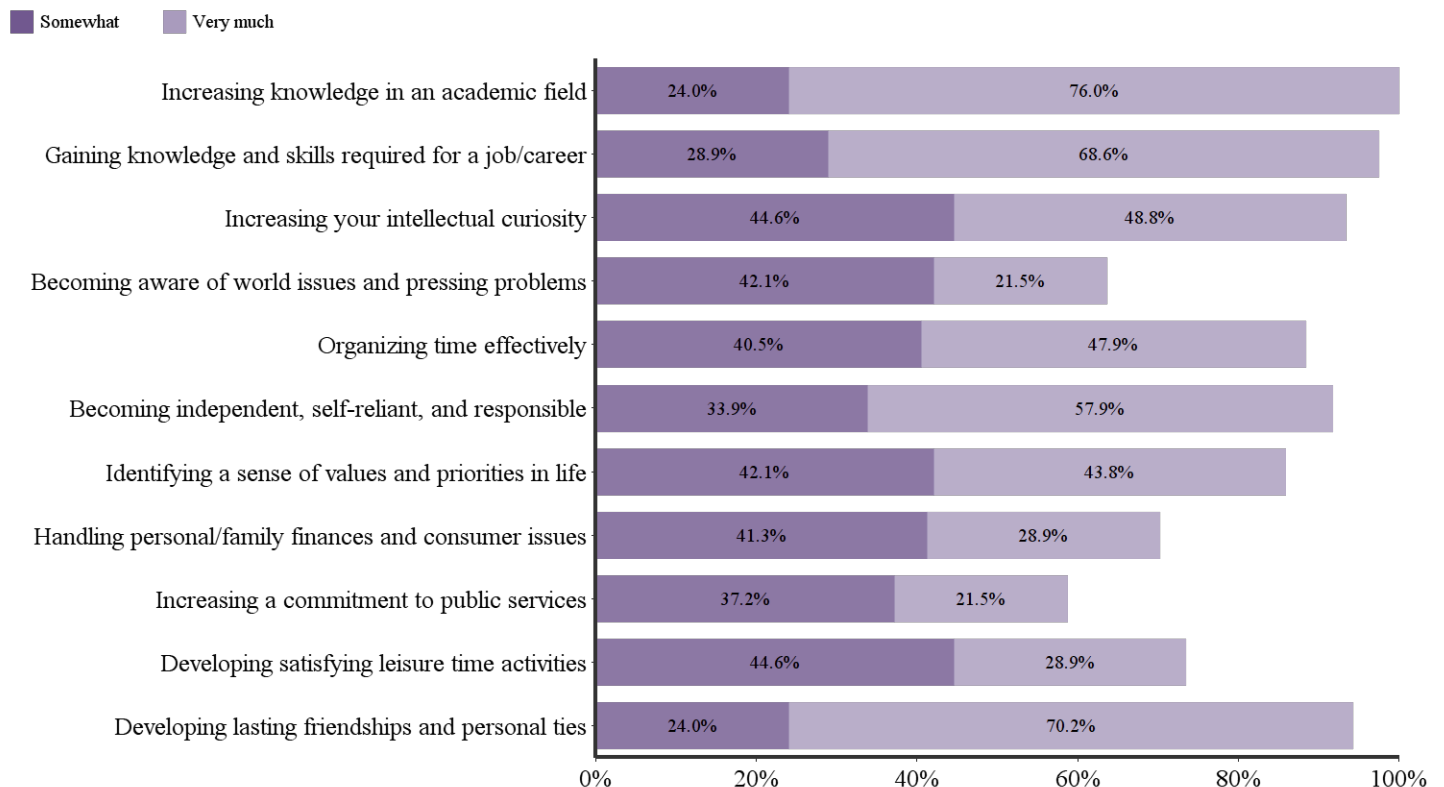
K-State 2025 Thematic Goal II

Undergraduate Educational Experience

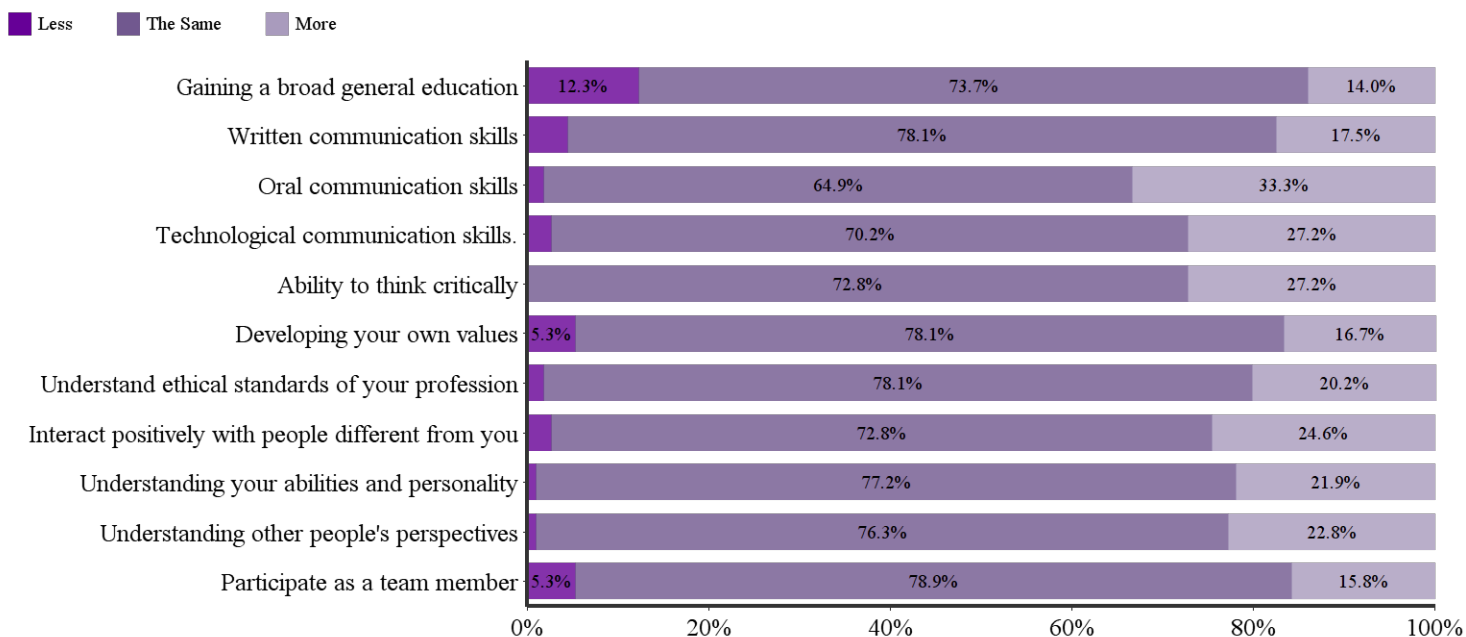
Emphasis respondents felt should have been placed on the following K-State 8 (general education) areas:



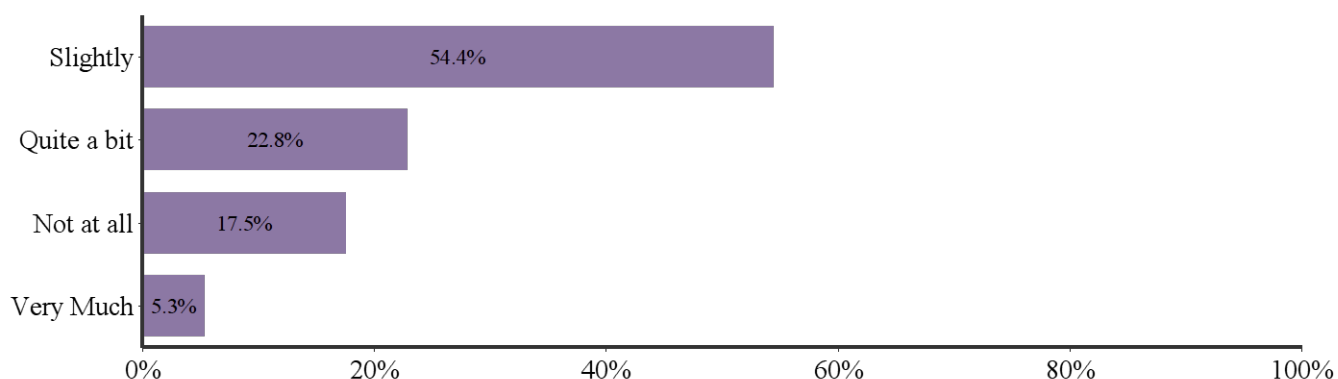
Amount respondents felt the Kansas State University college experienced contributed to growth in each area:



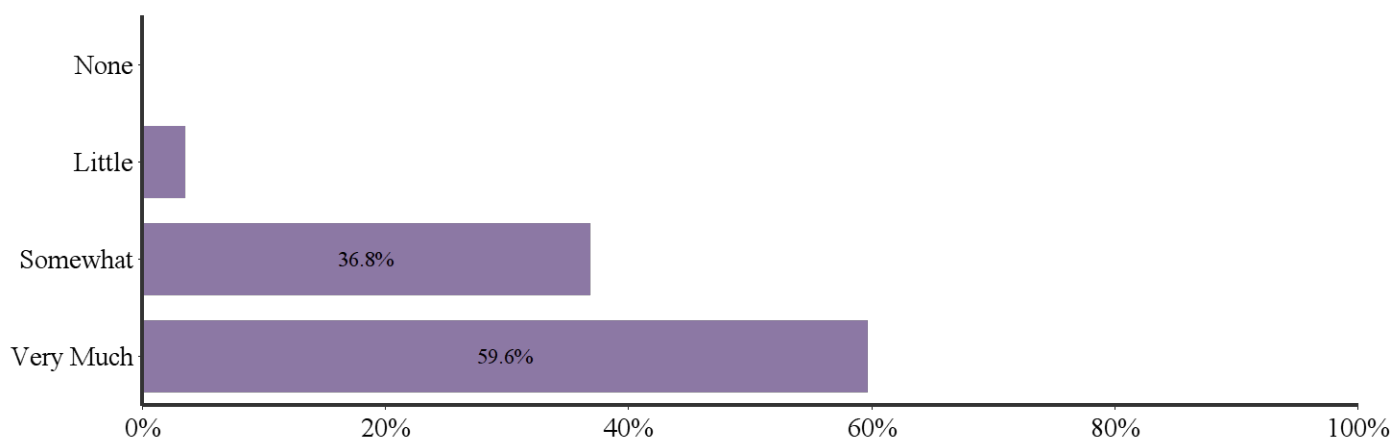
Emphasis respondents felt should have been placed on the following undergraduate learning outcomes:



Degree to which undergraduate experiences motivated respondents to become involved in community activities:



Degree to which respondents felt overall quality of life has been enhanced by their undergraduate experience:

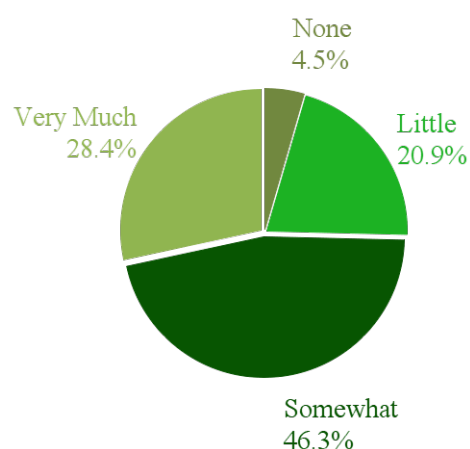


K-State 2025 Thematic Goal I

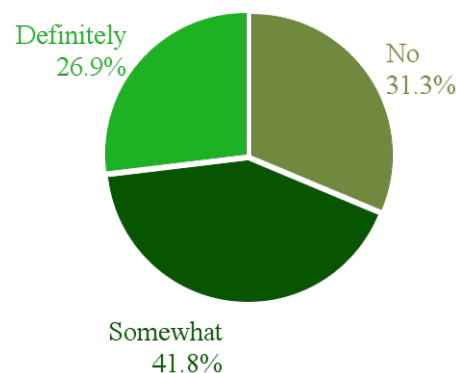
Research, Scholarly, and Creative Activities, and Discovery

- 60% of respondents reported that during their undergraduate education they were involved in a research or creative endeavor in or outside of classwork.
- 28% of respondents reported that their mentor was an *excellent* contribution to their undergraduate endeavor.
- 49% respondents reported that they were involved in a research/creative endeavor project for 2 or less semesters, for 3-4 semesters, for 5-6 semesters, for 7-8 semesters, and for 9 or more semesters.

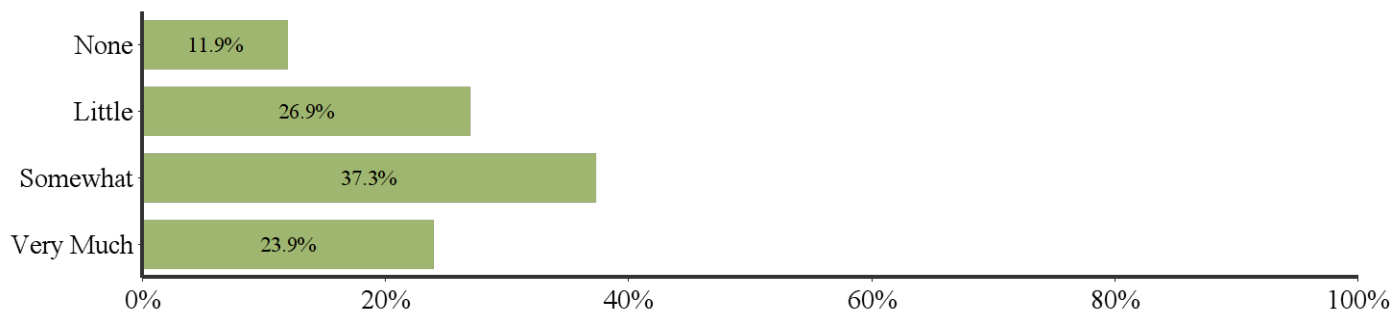
Extent to which respondents felt their research/creative endeavor contributed to their undergraduate academic success:



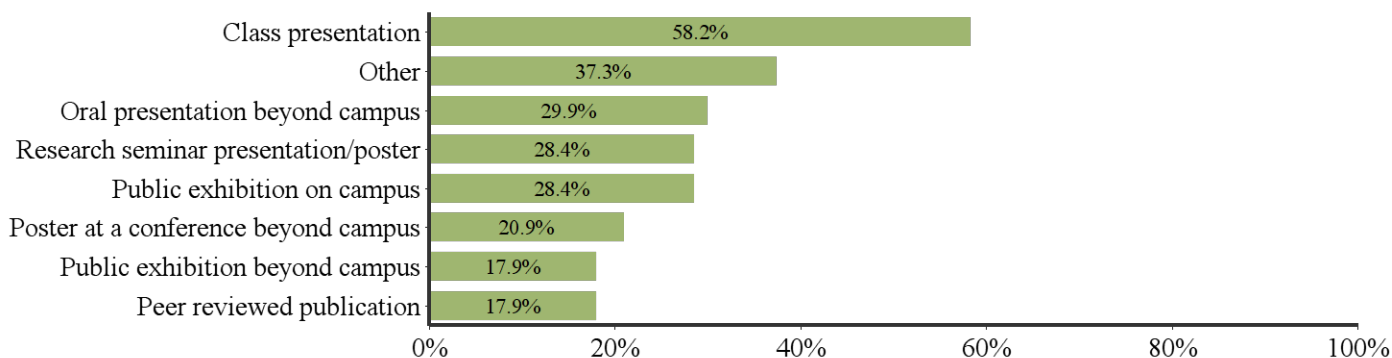
Did respondents feel their research/creative endeavor contributed to their career choices?



Contribution of research/creative endeavor experience to success in respondents' current professions:



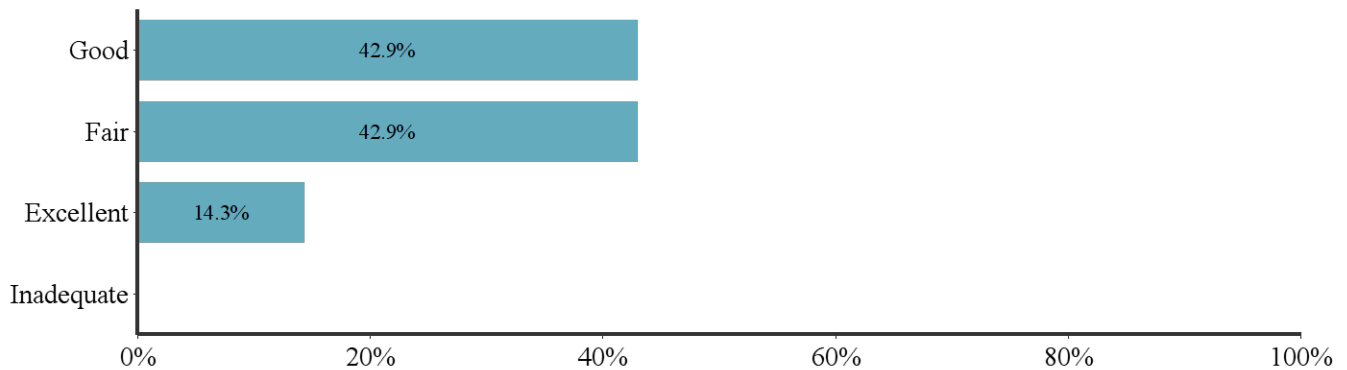
Types of dissemination of respondents' undergraduate research/creative endeavor successfully achieved:



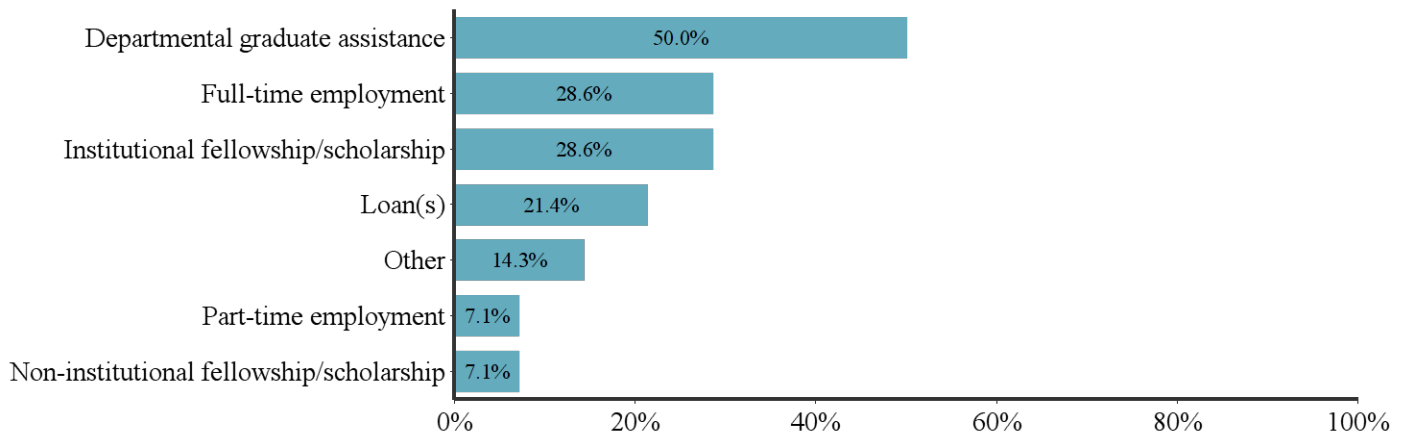
Alumni in Graduate School

- 9% of respondents reported that they were currently enrolled in graduate or professional school without being employed
- 4% reported that they were both employed and pursuing further education.

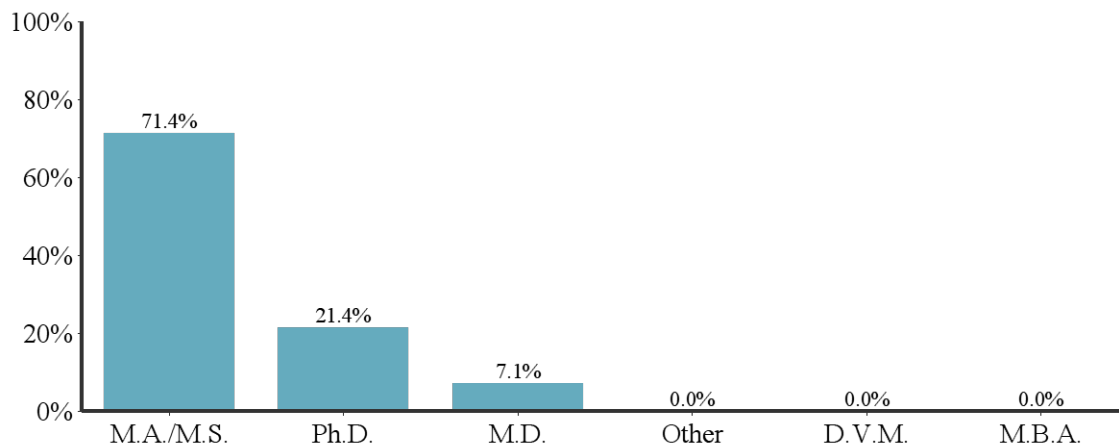
Respondents' rating of quality of their undergraduate preparation for graduate or professional education:



Financial assistance that supported respondents' graduate study:



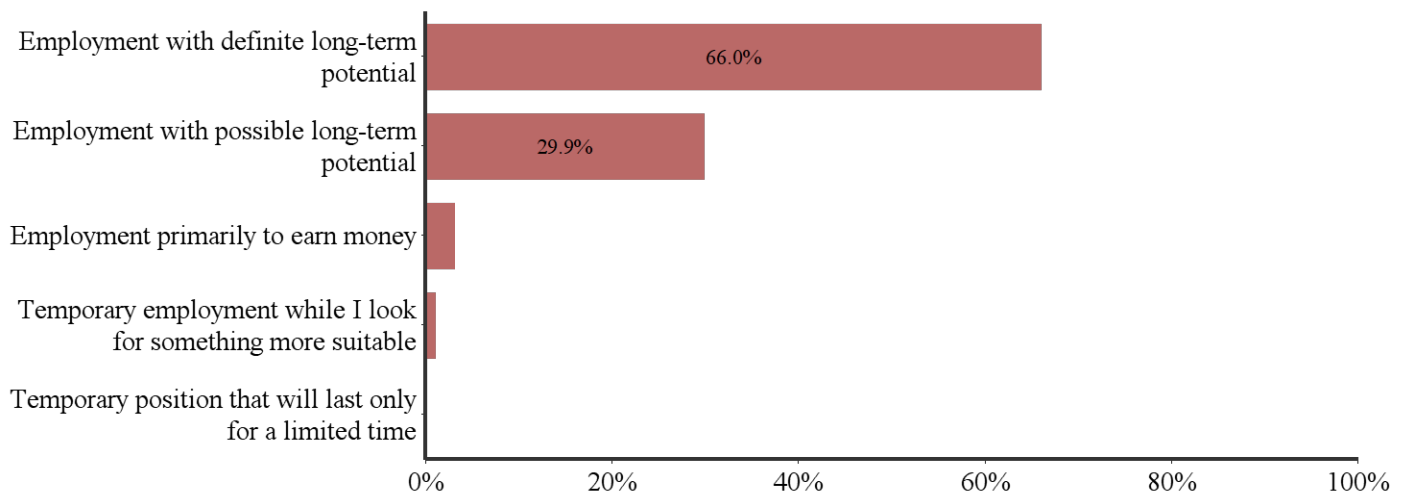
Degree respondents are currently pursuing:



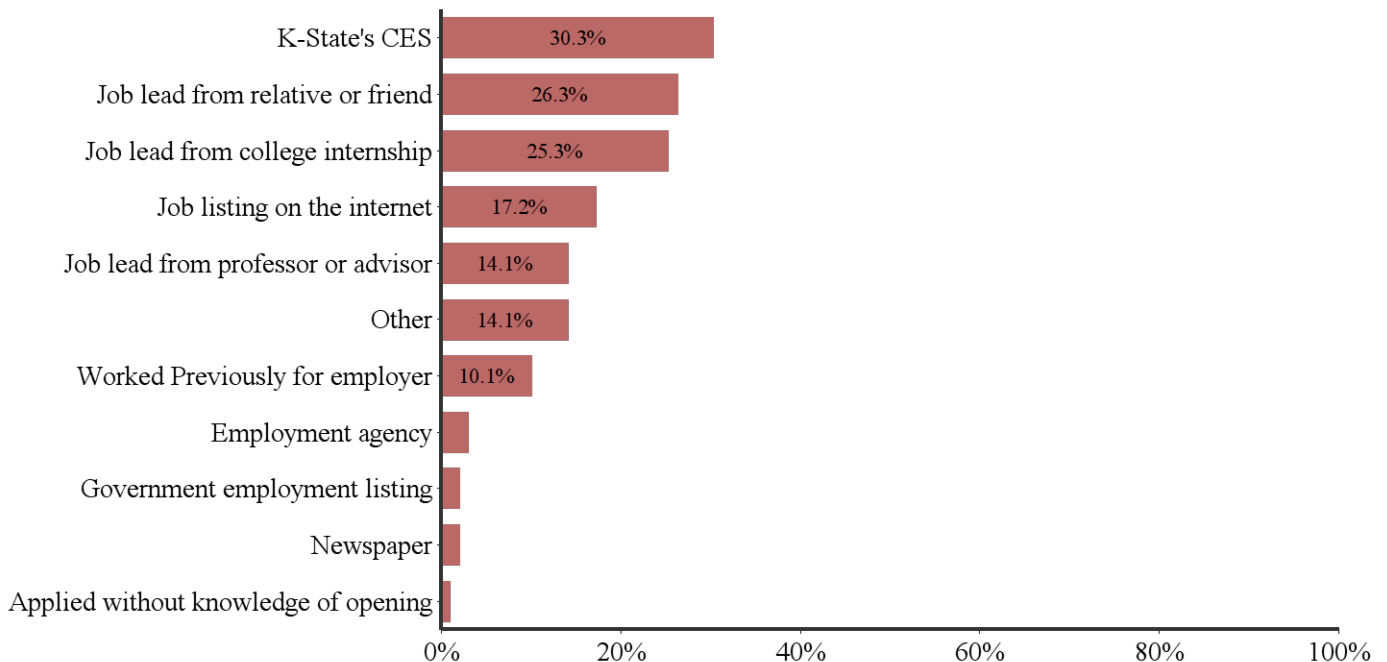
Employed Alumni

- 85% of respondents reported that they were employed 35 hours per week or more
- 4% of respondents reported that they were both employed and continuing their education
- 0% reported that they were self-employed
- 4% of respondents reported that their job or career was *directly* related to their undergraduate field of study. 20% reported it was *somewhat* related, and 76% reported that their career was *not* related at all to their undergraduate study.

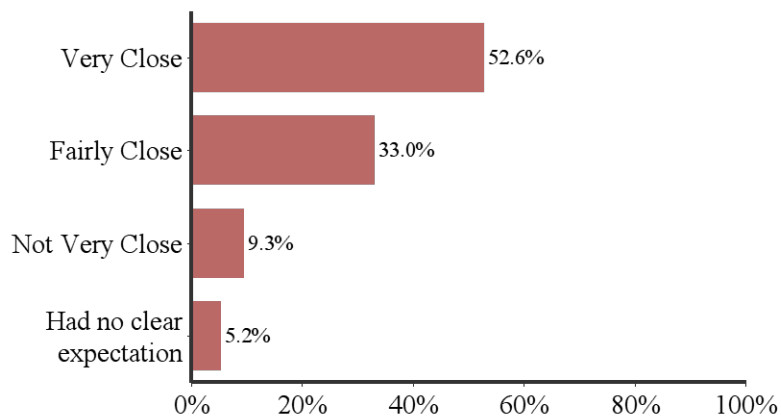
Current position of respondents:



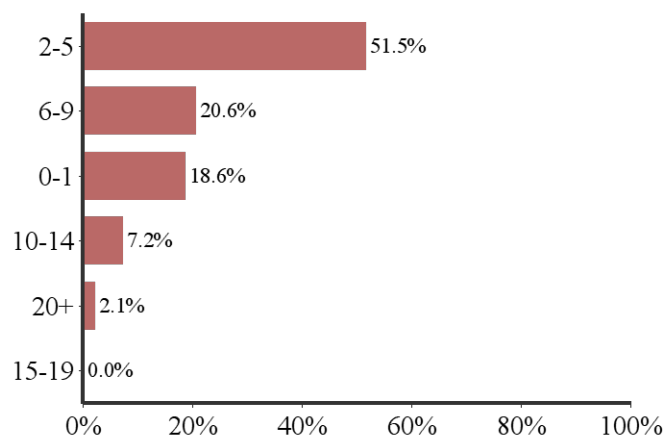
Respondents learned of job by:



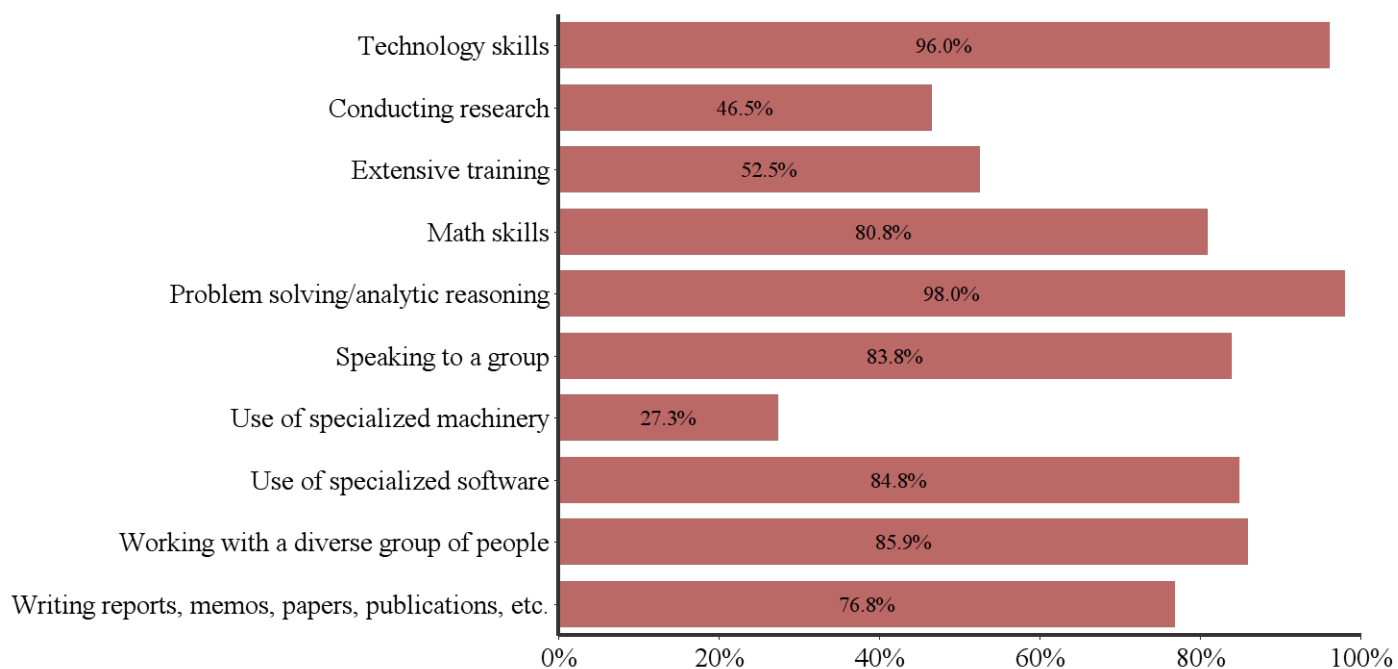
How close respondents' current jobs are to they type of job they desired:



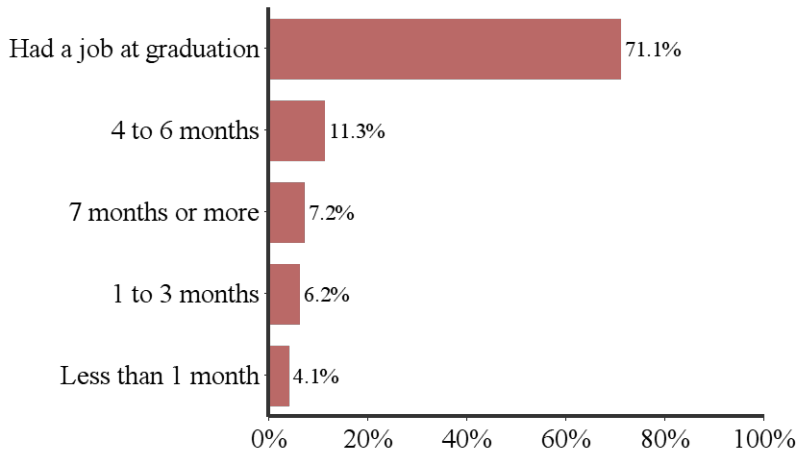
Number of job interviews had before accepting current position:



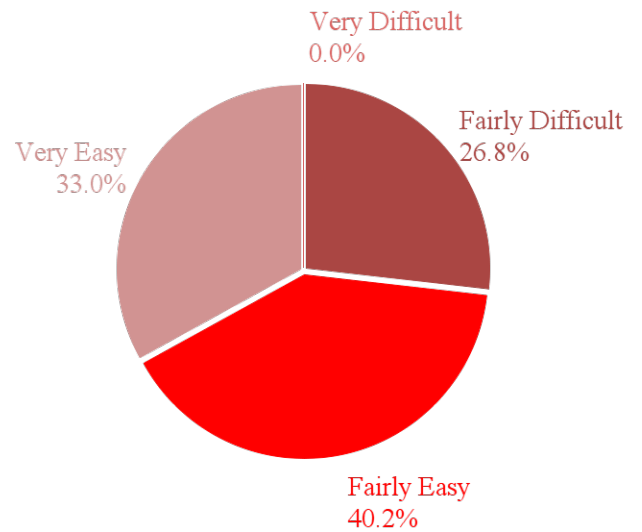
Skills required of respondents:



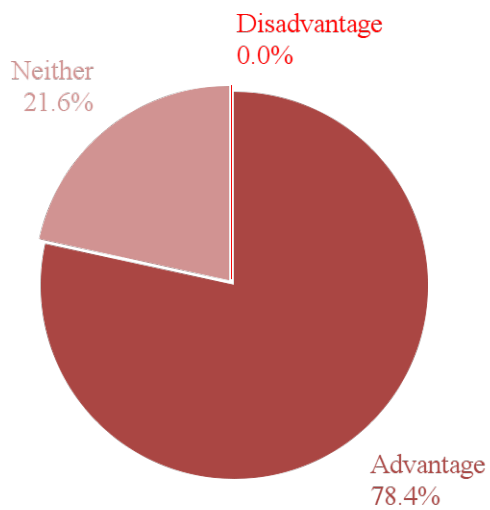
Time taken for respondents to obtain current full-time job:



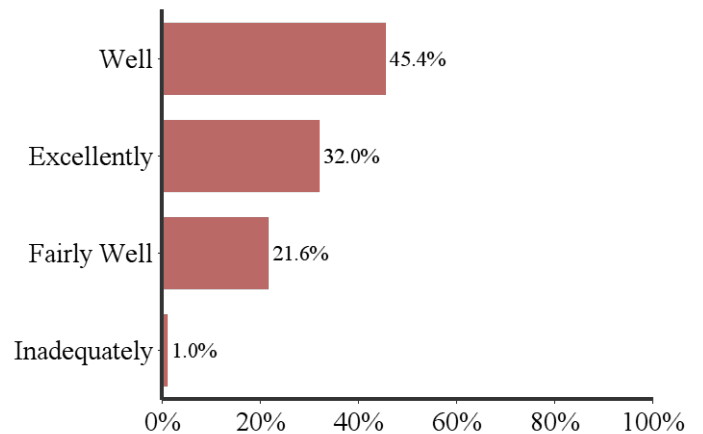
Degree of difficulty in finding employment:



Respondents felt that their K-State experience gave them a/an:



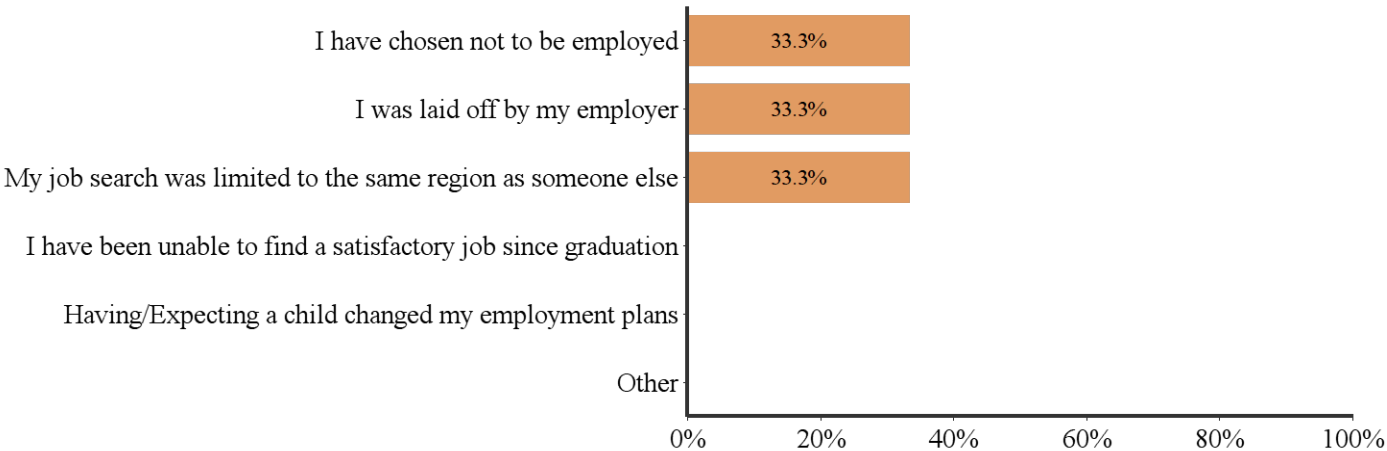
Degree to which respondents felt prepared for their present job:



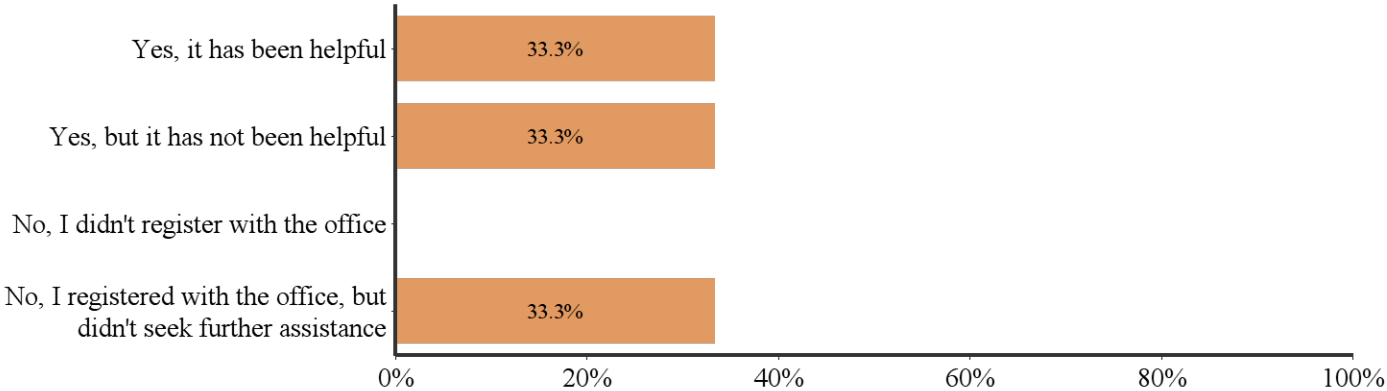
Unemployed Alumni

- 3 respondent(s) reported that they were not engaged in employment

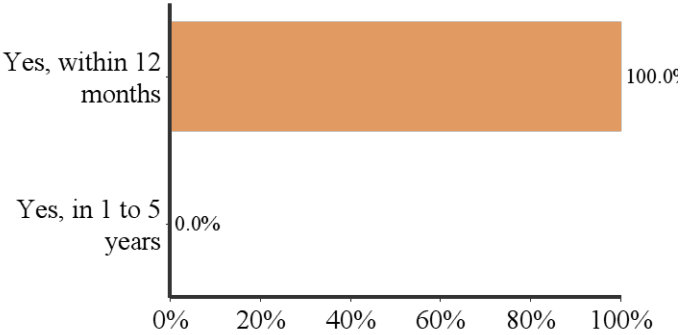
Primary reason respondents are not employed:



Have respondents sought job placement assistance from the Office of Career and Employment Services?



Respondents planning to seek paid employment:



Respondents' description of not being employed:

