

ASSESSMENT Showcase

Featuring **best practices in assessment** at K-State
Wednesday, November 3, 2010: K-State Student Union

8:30 Registration with refreshments *Room 213*

8:45 Welcome with opening comments *Room 213*

9:00-9:30 Breakout Sessions

- **Poster presentations of Best Practice *Room 213***
 - **The creation of the Office of Library Planning and Assessment** – Presenters Laurel Littrell & Jane Schillie: *From K-State Library*
 - **Bringing assessment reporting online** – Presenters Fred Burrack & Steven Hawks: *From the Office of Assessment*
- **Assessing the learning in “blended” service learning programs**- Presenters: Trisha Gott & Irma O’Dell *From Leadership Studies Room 204*
- **Refreshing your CARC** – Presenter Briana Nelson-Goff: *From Human Ecology Room 209*

9:40-10:10 Breakout Sessions

- **Bringing assessment reporting online** - Presenters Fred Burrack & Steven Hawks: *From the Office of Assessment Room 213*
- **Using an online tool to document student assessment** - Presenter: Bonnie Rush *From Veterinary Medicine Room 204*
- **Interactive Forms of classroom assessment** - Presenters: Brenda McDaniel & Whitney Jeter *From the Department of Psychology Room 207*
- **Assessment in the HLC accreditation** – Presenter Brian Niehoff: *HLC Self-Study Chair Room 209*

10:20-10:50 Breakout Sessions

- **Panel discussion – Assessment as Instruction** - Raphael (Ray) Yunk, *Architectural Engineering; Barbara Anderson, Apparel Textiles & Interior Design; Troy Harding, Engineering Technology Room 213*
- **Assessing the minor programs** - Presenter: Christopher Little *From Plant Pathology Room 204*
- **Selecting and using assessments that aligns to State Program Standards** – Presenters Warren White & Paul Burden: *From the College of Education Room 207*
- **Assessing Learning in Health Promotions and Nutrition Counseling**– Julie Gibbs and Shelly Cunningham, *Heath Promotions from Lafene Health Center Room 209*

11:00-12:00 Keynote Address: *Room 213*

K-State expectations of student learning: *April Mason, Provost and Senior Vice President*

Presentation of Assessment Showcase Awards

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Program

Poster presentations of Best Practice *Room 213*

The creation of the Office of Library Planning and Assessment – Presenters Laural Littrell & Jane Schillie: *From Hale Library*

Bringing assessment reporting online – Presenters Fred Burrack & Steven Hawks: *From the Office of Assessment*

Assessment the learning in blended service learning programs - Presenters: Trisha Gott & Irma O'Dell
From Leadership Studies Room 204

Better together. A uniqueness of the School of Leadership Studies is delivery of academic, nonacademic, and blended programs. Students have an opportunity to apply and practice leadership skills taught in the classroom or community setting. The student learning outcomes are not only aligned with academic courses but also co-curricular activities, programs, and services.

Refreshing CARCs - Presenter Briana Nelson-Goff: *From Human Ecology Room 209*

This session will review the expectations of the College Assessment Review Committees (CARC), provide suggestions to effectively provide feedback to programs, and share strategies to move from APR scoring toward being a catalyst for program improvement.

Bringing assessment reporting online - Presenters Fred Burrack & Steven Hawks: *From the Office of Assessment Room 213*

An online system is coming for the annual reporting and feedback of Student Learning Assessment. This will be an introduction to this system with encouragement for you to provide feedback and suggestions for customization for the needs of K-State.

Using an online tool to document student assessment - Presenter: Bonnie Rush *From Veterinary Medicine Room 204*

A customizable, commercial software program has been used by the College of Veterinary Medicine for two years to assess technical skills and student learning objectives during the fourth year of the curriculum. This flexible program captures and records teaching activities that were already occurring within the clinical training program, but were undocumented. The generated data meets the requirements for direct and indirect measures of outcome by the Council on Education for veterinary accreditation.

Interactive Forms of classroom assessment - Presenters: Brenda McDaniel & Whitney Jeter *From the Department of Psychology Room 207*

In this presentation, non-traditional assessments of student learning utilized in a health psychology course will be presented. Further, quantitative data will be presented showing the relationship of assessments across time within a course as well as the relationship among non-traditional assessments.

Assessment in the HLC accreditation – Presenter Brian Niehoff: HLC Self-Study Chair *Room 209*

This session will focus on how the assessment of student learning will be covered in the Higher Learning Commission Self Study, currently underway. Some preliminary findings from the self-study will also be shared.

Panel discussion: Assessment as Instruction – Raphael (Ray) Yunk, Architectural Engineering; Barbara Anderson, *Apparel Textiles & Interior Design*; Troy Harding, *Engineering Technology*; *Room 213*

Representatives from several programs will discuss ways that their programs have merged student learning assessment into instruction and the educational benefits that result.

Assessing the minor programs - Presenter: Christopher Little *From Plant Pathology Room 204*

In the College of Agriculture, the Minor in Plant Pathology currently enrolls approximately 2-4 students per year. However, student learning outcomes (SLOs) and assessment strategies are employed to assess students and improve content offerings within the academic unit. This presentation will address three strategies for assessment of minor programs: (1) assess no more than two SLOs, if practical; (2) quantitatively assess large student populations and qualitatively assess the minor subset; and (3) create a class content improvement feedback loop using quantitative survey and qualitative capstone course assessments. Example data will be provided from the Minor in Plant Pathology as a framework for group discussion.

Selecting and using assessments that align to State Program Standards – Presenters Warren White & Paul Burden: *From the College of Education Room 207*

Each teaching licensure program in the College of Education is required to collect, use, and submit to the Kansas State Department of Education assessment data on content knowledge standards in order to be approved to recommend students for licensure. The session will include how assessments are chosen, examples of assessments, challenges in this process, and how data are used for decision making.

Assessing Learning in Health Promotions and Nutrition Counseling – Julie Gibbs and Shelly Cunningham, *Heath Promotions from Lafene Health Center Room 209*

The Office of Health promotion and Student Nutrition in the Lafene Health Center created learning outcomes for their programs and services. Participants will view the process of the assessment plan as well as see the results. The Department conducted an assessment of students who participate in the health promotion programs as well as the students who work or volunteer in the programs. In addition, an assessment was done with the class on Healthful Behaviors.