

Implementation of a web-based interface for reporting, organization, and dissemination of student learning outcomes.

Process

1. redesign assessment timeline
2. implementing online system
3. classified university outcomes
4. disseminating best practice

Web-based Interface

Academic Year

Student Learning
Data Collection
in Programs

October

Annual Reports on
Student Learning

Jun 2012 - Oct 2012	Oct 2012 - Dec 2012	Dec 2012 - Mar 2013
Submit Annual Progress Report	APR Review	Respond to feedback

December

Feedback to
programs

January

Report to Colleges
and Provost

Results

- (1) Noticeable improvement in providing timely feedback to programs.
- (2) Ease of reporting for programs.
- (3) Increased attitude toward student learning assessment and annual reporting of data.
- (4) Documentation of university outcomes.
- (5) Repository to collect and share assessment instruments and best practice.

Classifying Each Outcome

- Student Learning/Development Taxonomy for Academic--Student Learning Outcomes
- 1) Knowledge of Subject
 - KS8 Aesthetic Experience and Interpretive Understanding
 - KS8 Empirical and Quantitative Reasoning
 - KS8 Ethical Reasoning and Responsibility
 - KS8 Global Issues and Perspectives
 - KS8 Historical Perspectives
 - KS8 Human Diversity within the United States
 - KS8 Natural and Physical Sciences
 - KS8 Social Sciences
 - Information Literacy & Information Technology
 - Interdisciplinary (Integrating Multiple Disciplines or Knowledge Areas)
- 2) Critical Thinking
- 3) Communication Skills
 - Exhibition/Performance
 - Graphic Communication
 - Oral Communication
 - Written Communication
- 4) Diversity
- 5) Professional Behavior Student Development
 - Civic Engagement
 - Leadership
 - Wellness

