

2021-2022 AY Undergraduate Assessment Reporting

Start of Block: Default Question Block

2021-2022 Academic Year Undergraduate Assessment Reporting

Please note: Program information, Outcomes, Measures, and Program Improvements reported on this form will be made publicly available on the Office of Assessment website. Assessment reports will not be made public.

Academic Program

Please enter your academic program (i.e. Mathematics or Agronomy).

Assessment Website

Should be within two clicks of the program's homepage.

Please enter your assessment website link:

Accreditation Review Status

Programs under review can submit the current version of the assessment portion of their self-study instead of a report.

My program is undergoing accreditation review in the current academic year:

Yes (1)

No (2)

Assessment Report

How many files will you upload?

1 (1)

2 (2)

3 (3)

4 (4)

5 (5)

If > 5, email reports to assessment@ksu.edu (6)

Upload your assessment report(s):

File 1:

File 2:

File 3:

File 4:

File 5:

Outcomes and Measures Enter your program's outcomes, measures, and results that best align with each university outcome.

Outcome: What students are expected to demonstrate as a result of completing their degree program.

Example: "Graduates from this program will integrate disciplinary constructs through clear and effective communication in technical documents and reports expected of new professionals in the field."

Measure: A brief summary of the assignment/task and scoring device used to identify levels of achievement.

Example: "Final papers in the capstone course, ASMT 599, are assessed using a rubric."

Achievement Results: The number of students achieving each level for this outcome. Numbers should be entered as counts of students (not percentages) in each category (not cumulative).

Note: When reported publicly, counts of students achieving each level will always be aggregated and reported at the college or institutional level.

I. Written Communication

Students will demonstrate the ability to communicate clearly and effectively.

Enter the program outcome and associated measure that best align with this university outcome:

	Written Communication (1)
Outcome (1)	
Measure (2)	

Enter the number of students achieving each level for this outcome. Numbers should be entered as counts of students (not percentages) in each category (not cumulative).

	Met/Exceeded Expectations (1)	Met Minimum Expectations (2)	Did Not Meet Minimum Expectations (3)
Written Communication (1)			

II. Oral Communication

Students will demonstrate the ability to communicate clearly and effectively.

Enter the program outcome and associated measure that best align with this university outcome:

	Oral Communication (1)
Outcome (1)	
Measure (2)	

Enter the number of students achieving each level for this outcome. Numbers should be entered as counts of students (not percentages) in each category (not cumulative).

	Met/Exceeded Expectations (1)	Met Minimum Expectations (2)	Did Not Meet Minimum Expectations (3)
Oral Communication (1)			

III. Critical Thinking

Students will demonstrate the ability to access and interpret information, respond and adapt to changing situations, make complex decisions, solve programs, and evaluate actions.

Enter the program outcome and associated measure that best align with this university outcome:

	Critical Thinking (1)
Outcome (1)	
Measure (2)	

Enter the number of students achieving each level for this outcome. Numbers should be entered as counts of students (not percentages) in each category (not cumulative).

	Met/Exceeded Expectations (1)	Met Minimum Expectations (2)	Did Not Meet Minimum Expectations (3)
Critical Thinking (1)			

IV. Diversity

Students will demonstrate awareness and understanding of the skills necessary to live and work in a diverse world.

Enter the program outcome and associated measure that best align with this university outcome:

	Diversity (1)
Outcome (1)	
Measure (2)	

Enter the number of students achieving each level for this outcome. Numbers should be entered as counts of students (not percentages) in each category (not cumulative).

	Met/Exceeded Expectations (1)	Met Minimum Expectations (2)	Did Not Meet Minimum Expectations (3)
Diversity (1)			

Select the areas of diversity upon which assessment of student learning is focused in your program:

- Age (1)
 - Gender Identity or Expression (2)
 - Mental/Physical Ability (3)
 - National Origin (4)
 - Race/Ethnicity (5)
 - Sexual Orientation (6)
 - Other (please specify) (7)
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V. Academic and Professional Integrity

Students will demonstrate awareness and understanding of the ethical standards of their academic discipline and/or profession.

Enter the program outcome and associated measure that best align with this university outcome:

	Academic and Professional Integrity (1)
Outcome (1)	
Measure (2)	

Enter the number of students achieving each level for this outcome. Numbers should be entered as counts of students (not percentages) in each category (not cumulative).

	Met/Exceeded Expectations (1)	Met Minimum Expectations (2)	Did Not Meet Minimum Expectations (3)
Academic and Professional Integrity (1)			

Program Improvements Made in the Past Year

Identify the types of improvements made in your program this past year as a result of assessment findings.

- Course Improvements (2)
 - Curriculum Improvements (3)
 - Assessment Measure Improvements (4)
 - Revised Outcomes (5)
 - Improved Faculty Understanding or Engagement (6)
 - Increased Rigor (7)
 - Other Improvements (8)
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Briefly describe how your program has improved in each of the areas you selected above:

Course Improvements:

Curriculum Improvements:

Assessment Measure Improvements:

Revised Outcomes:

Improved Faculty Understanding or Engagement:

Increased Rigor:

Other Improvements:
