

# ASSESSMENT

## Showcase

Featuring best practices in assessment at K-State

Friday, October 30, 2009 • 9:00 a.m.-noon • K-State Student Union (2<sup>nd</sup> floor)

### 9:00 Breakout Sessions

- \* Assessing graduate-level student learning
- \* Co-curricular assessment of student learning
- \* Technology-based student learning assessment
- \* Assessment 101 and beyond

### 10:00 Breakout Sessions

- \* Expanding assessments across an entire program
- \* Sharing Strategies on Closing the Gap: Involving faculty and using assessment results
- \* Reviewing APR's - a session for CARC reviewers
- \* Assessment Consulting with Dr. Cia Verschelden  
*you may email specific questions in advance to "Cia Verschelden" <cverschelden@highlandcc.edu>*

### 11:00 Guest Speaker and Award Presentations

HLC expectations related to student learning:  
Dr. Cia Verschelden

**Questions?** Call the Office of Assessment at 532-5712



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## 9:00-9:50 **Assessing graduate-level student learning**

*Kevin Lease: Graduate School*

- This session will provide a brief overview of graduate student learning assessment at K-State and will highlight some of the unique aspects of assessment strategies at the graduate level. Reporting requirements associated with Mid-Cycle and Full Board of Regents Graduate Program Review will also be covered. A discussion of best practices and successful models will then be introduced, with time for questions and open discussion. Graduate Program Directors and other program faculty/staff associated with coordinating graduate student learning assessment are encouraged to attend. **Room 207**

## 10:00-10:50 **Closing the Gap between assessment & learning:**

**Involving faculty and using assessment results** –*Paul Burden: College of Education & Marcus Ashlock: Agriculture Communication and Journalism*

- Although monitoring student progress over time is one purpose of student learning assessment, the most important purpose is improving the effectiveness of instruction that leads toward enhanced student learning. This session shares how several departments have moved toward 'closing the gap between assessment and learning'. **Room 207**

9:00-9:50 **Co-curricular assessment of student learning** - *Kerri*

*D. Keller: Career and Employment Services & Laurel Littrell: K-State Library*

- Assessment throughout the university is important, but how do operating units without degree programs assess student learning? How can such units demonstrate their impact on student development? This session will focus on these questions, including how some campus programs have approached assessment from outside the classroom, both in partnership with degree programs and independently. Bring ideas and questions and prepare to discuss the different aspects of how out of classroom experiences contribute to students' overall learning outcomes, and how these can be assessed. **Room 209**

10:00-10:50 **Expanding Assessment Across the Curriculum:**

*Migette Kaup: Apparel, Textiles and Interior Design & Robert Garcia: Communication Sciences and Disorders*

- In order to maintain a comprehensive assessment of student learning authentic to a student's experience in the program, many programs find it useful to implement student learning assessments across a program's curriculum at the point where learning can be relevantly demonstrated. In this session, two such programs share why expanding assessment across a program curriculum enhances the manageability and authenticity student learning assessment. **Room 209**

## 9:00-9:50 **Technology-based student learning assessment**

*Christa Smith & Aaron Schroeder: College of Education*

- As a component of the College of Education's Unit Assessment operations, the Office of Educational Innovation and Evaluation (OEIE) collaborates with the Unit Assessment Committee to develop databases, refine instrumentation, and collect and analyze data to provide the College with information to make programmatic decisions. Discussion will focus on how technology is utilized to assist with the collecting, monitoring, and reporting of data on undergraduate and graduate student learning and performance. Sources of assessment data include on-line web forms, Kansas State Department of Education databases, College of Education administrative databases, and student and faculty self-reporting. Using a series of stored reports, OEIE is able to expediently analyze data and provide useful feedback, which is then disseminated to College of Education faculty. A great deal of work has been done to create a very streamlined process, much of which has now been automated. **Room 213**

## 10:00-10:50 **Reviewing APR's - a session for CARC reviewers -**

*Briana Nelson Goff & Anne Phillips: UAF*

- This session will provide attendees with ideas about how a College Assessment Review Committee might conduct its business. Examples will be drawn from the experiences of the College of Human Ecology and the College of Arts & Sciences. Because these CARCS approach their tasks somewhat differently, presenters will provide a variety of ideas for making a CARC work. **Room 213**

## 9:00-9:50 **Assessment 101 and beyond**

*Fred Burrack & Steven Hawks: Office of Assessment*

- The primary purpose of student learning assessment is to identify if students are learning what our programs intend so to result in enhancement of instructional practice and curriculum development. This session provides a foundation of how to create an assessment plan is integrated into a curriculum and will have positive impact on enhancing the effectiveness of student learning in programs. **Room 204**

## 10:00-10:50 **Assessment Consulting** with Cia Verschelden

- This is an opportunity for individuals representing departments to ask questions, brainstorm strategies, discuss assessment processes with one of the nation's outstanding leaders in student learning assessment. **Room 204**

11:00-12:00 Keynote Address: *Room 213*

**HLC accreditation - expectations  
related to student learning:**

*Cia Verschelden*

**Presentation of**

**Assessment Showcase Awards**