

**Communication Sciences and Disorders
&
Interior Design
College of Human Ecology**

**Assessment Showcase
Kansas State University
October 24, 2008**

Program Mission

CSD

- ✦ Prepare speech-language pathologist to provide services to individuals with communication and swallowing disorders across the life span.
- ✦ Must earn a Master's degree in order to obtain a license to practice.
- ✦ All graduates must complete over 400 hours of clinical practicum.

Interior Design

- ✦ Prepare graduates to meet societal needs not only as interior designers, but also as knowledgeable agents of change toward a sustainable future.
- ✦ Only 5-10% continue their education by going directly into a graduate program.
- ✦ Most begin internships toward examination.

Accreditation Standards

CSD

Council on Academic Accreditation (CAA) and the Council for Clinical Certification (CFCC)

- ✦ Standard III – Knowledge (61 indicators)
- ✦ Standard IV – Skills (130 indicators)
 - All indicators must be assessed through student learning outcomes.

Interior Design

Council for Interior Design Accreditation (CIDA)

- ✦ 16 Standards (101 indicators)
- ✦ 13 standards (79 indicators) related to teaching and learning.

Indicators are based on both teaching inputs and student learning outcomes (SLOs) related to both knowledge and skills.

Program and Course Assessment

CSD

- ✦ Program level assessment is the primary focus. Program goals guide course offerings and curriculum.
- ✦ Assessment performed in courses should contribute to the overall preparation of the student to meet the program goals.

Interior Design

- ✦ Program level assessment is the primary focus.
- ✦ Individual assessment of courses is a secondary focus.

Goals/Mission/Purpose

CSD

- ✧ The entire faculty should meet and establish the overall goals of the program. In other words, what knowledge and skill set should a graduating student possess (focus on big picture).
- ✧ The mission is to prepare students to succeed in the workforce.

Interior Design

- ✧ It is necessary to state your ***program objectives*** for teaching and learning.
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Assessment Methods

CSD

- ✧ Establish Program goals.
- ✧ Evaluated curriculum to determine where SLOs are addressed for each Program goal.
- ✧ Develop assessment tools for individual SLOs.
- ✧ Provide students with an opportunity for repair.
- ✧ Facilitate student success rather than focusing on student failure.

Interior Design

- ✧ Assess specific aspects of student work based on specific grading rubric items.
- ✧ Keep it simple!

Positive Outcomes

CSD

- ✦ Program is student centered.
- ✦ No redundancy in curriculum.
- ✦ Provides direction to faculty.
- ✦ Creates balance of critical content.
- ✦ Encourages periodic look-backs during semester on critical content vs. viewing the course as a whole.
- ✦ Keeps program current.
- ✦ Promotes innovative teaching strategies in order to provide students multiple opportunities to demonstrate knowledge and skills.

Interior Design

- ✦ Assessment can drive change in courses and curricula for **good** reasons that all faculty **understand**.
- ✦ This creates a teamwork quality to the program that is evident to students . The result is goodwill among faculty and a positive relationship between faculty & students.