

**Responses for this report only include seniors within the College, except where noted.*

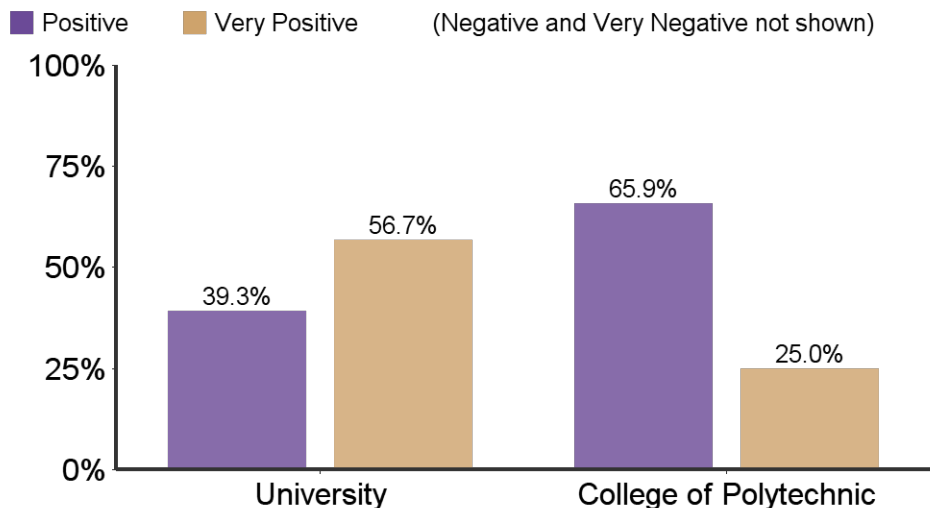
	College of Polytechnic	University
Responses	45	1718
Initial Population	111	3672
Response Rate	40.5%	46.8%

Survey Information:

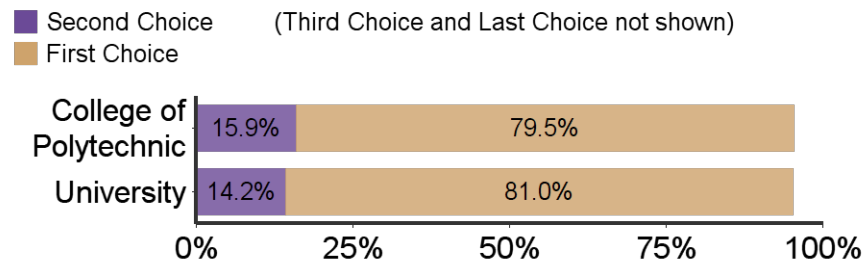
- The Senior Survey is designed to give undergraduate students the opportunity to reflect upon their K-State experiences. This information is used to improve the college experience for future students by identifying strengths in our programs as well as areas that need further development. The survey includes issues relating to satisfaction with K-State regarding academic programs, intellectual and personal growth, student services, and preparation for a career or a graduate/professional school.
- The survey is offered electronically (through Qualtrics) to seniors who have been cleared for graduation by their respective colleges

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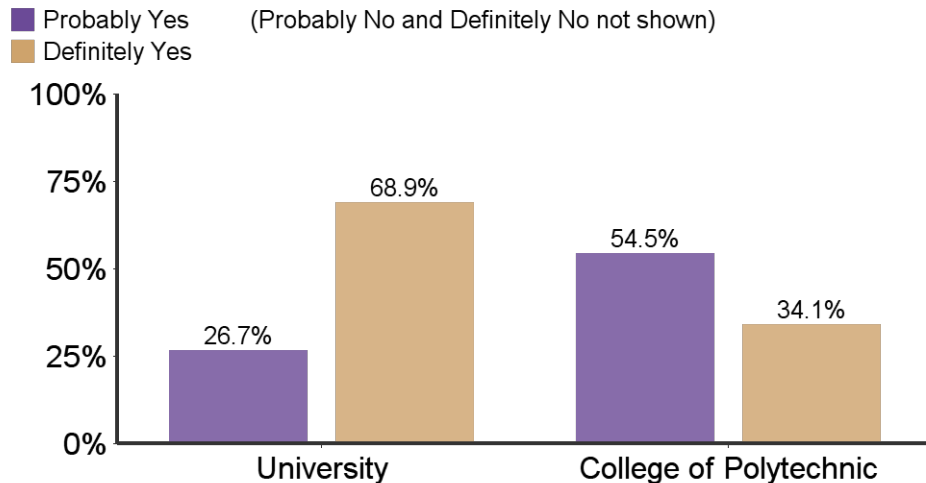
What is your general attitude toward K-State?



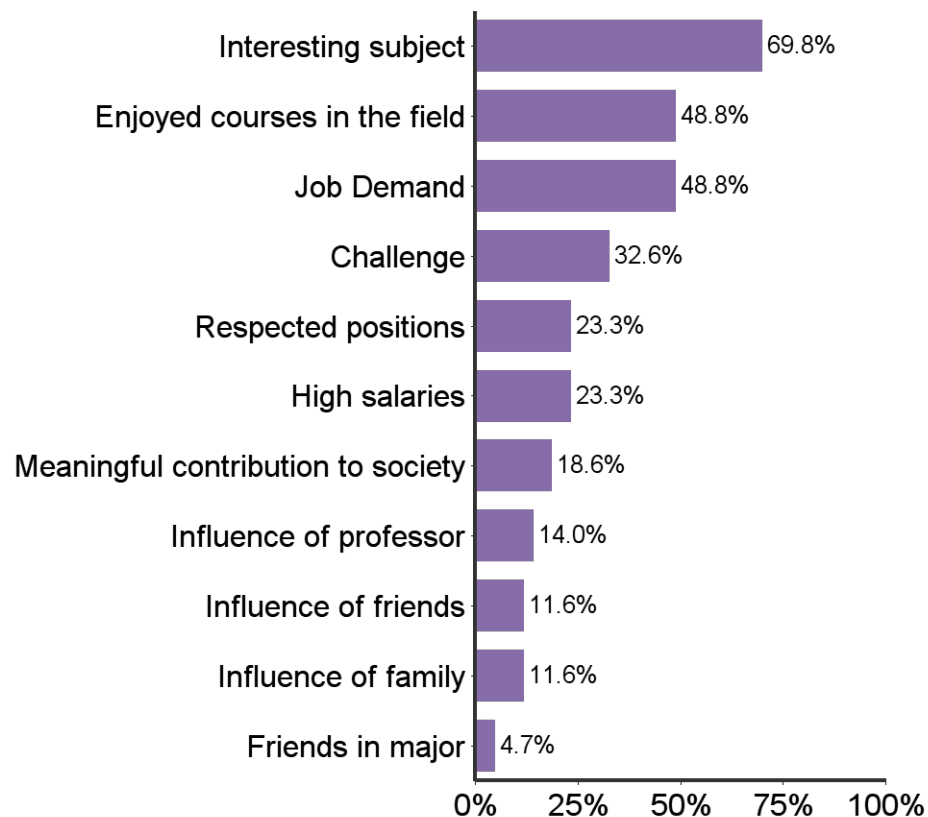
When you applied to K-State, it was your:



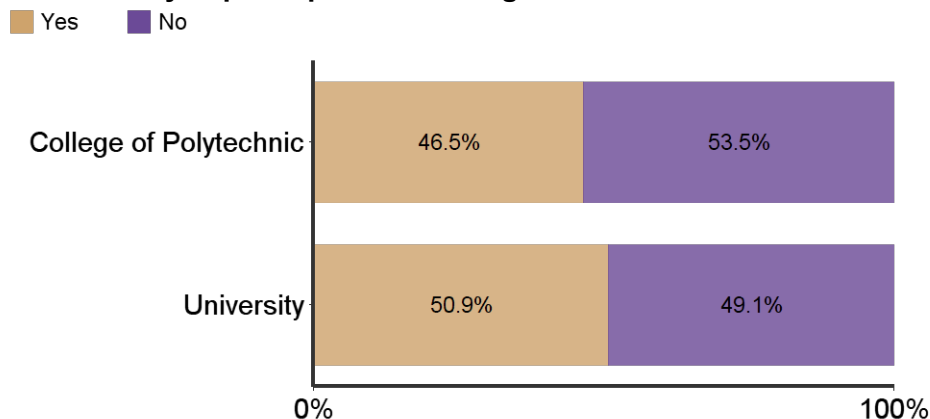
Would you recommend K-State to others?



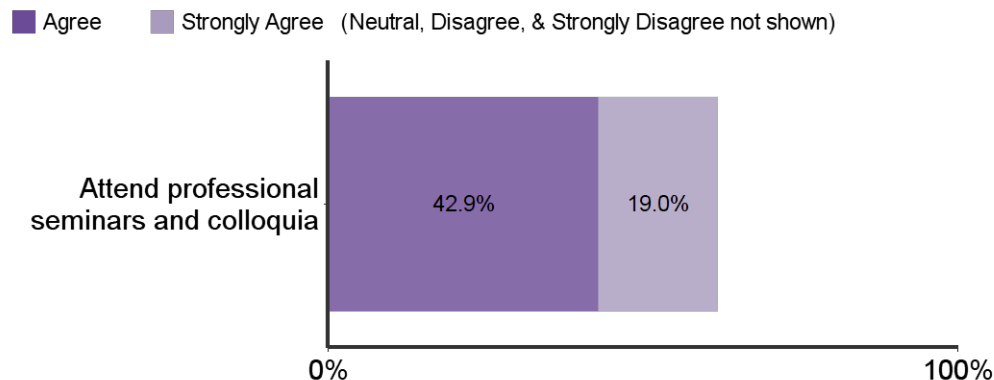
Reasons for choosing major



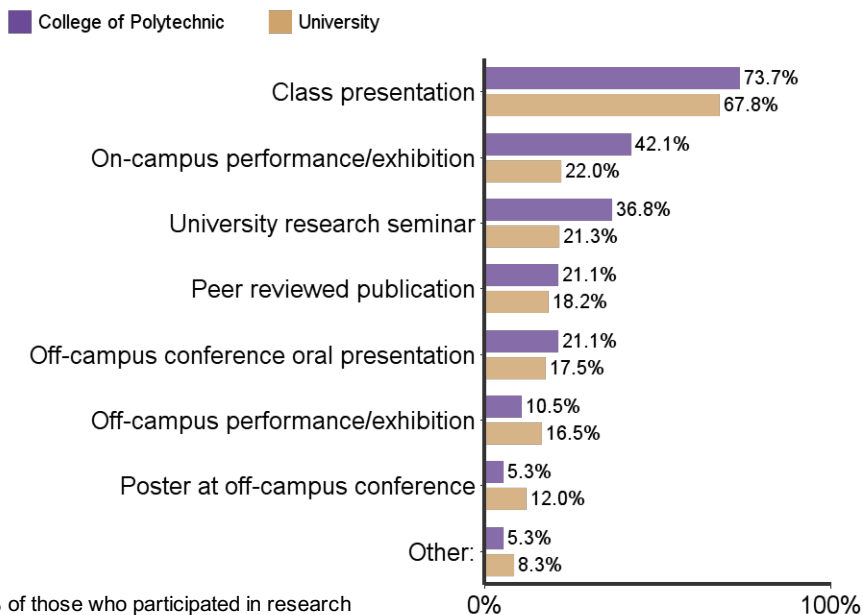
Have you participated in undergraduate research?



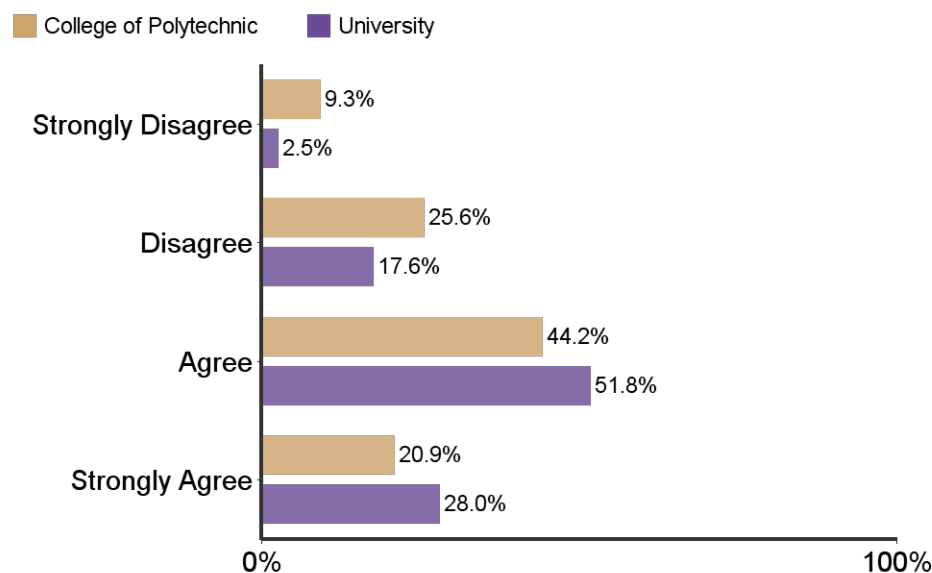
Students in my major are encouraged to:



What type(s) of research dissemination have you successfully achieved?

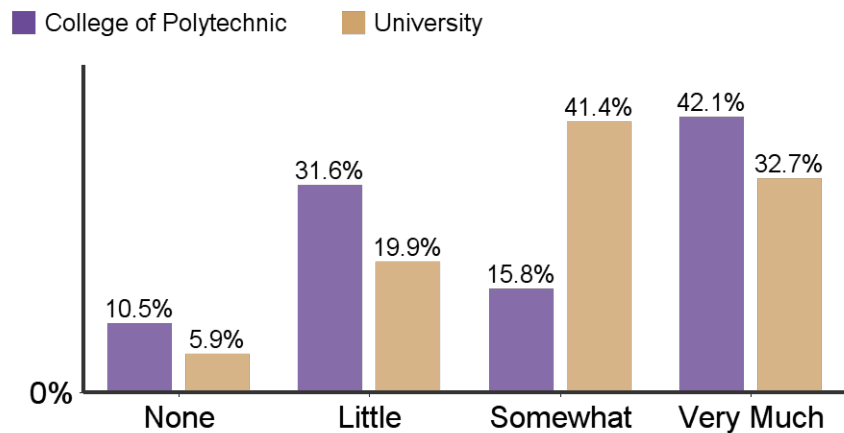


Students in my major are encouraged to participate in research/creative projects:

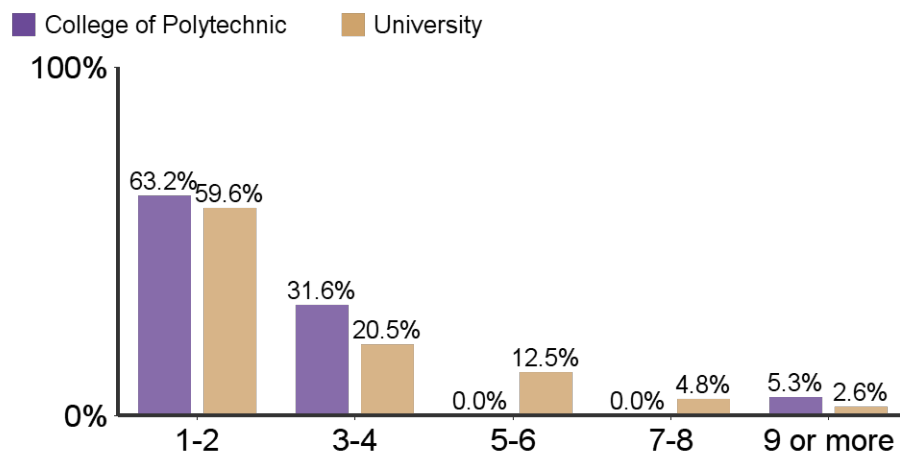


*All results on the corresponding page include only responses from those who participated in research

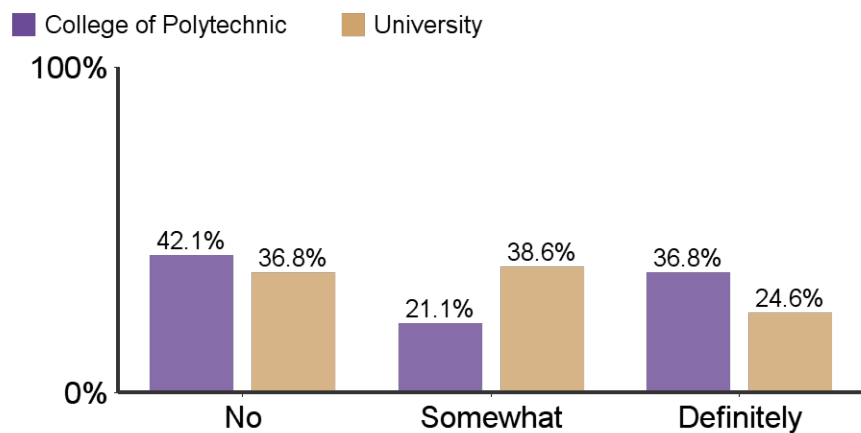
To what extent did your research experience contribute to your academic success?



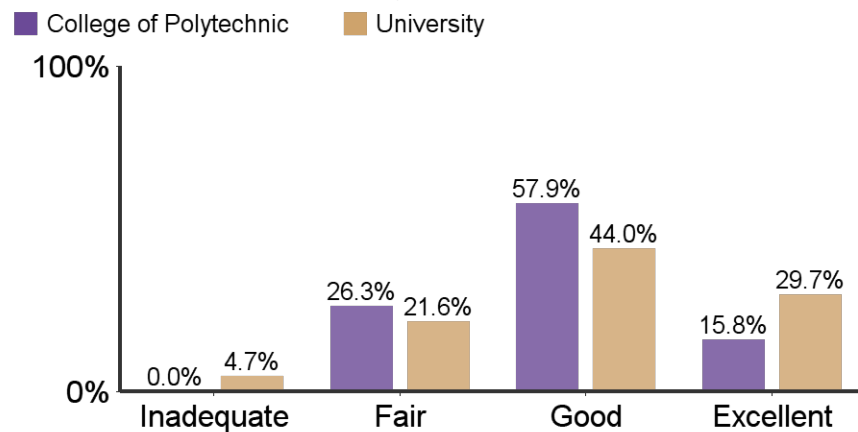
Number of semesters involved in a research or creative endeavor:

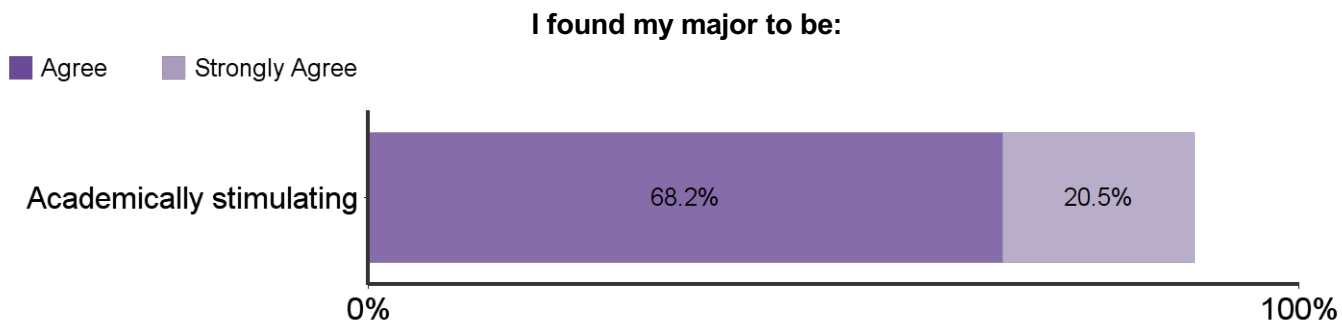
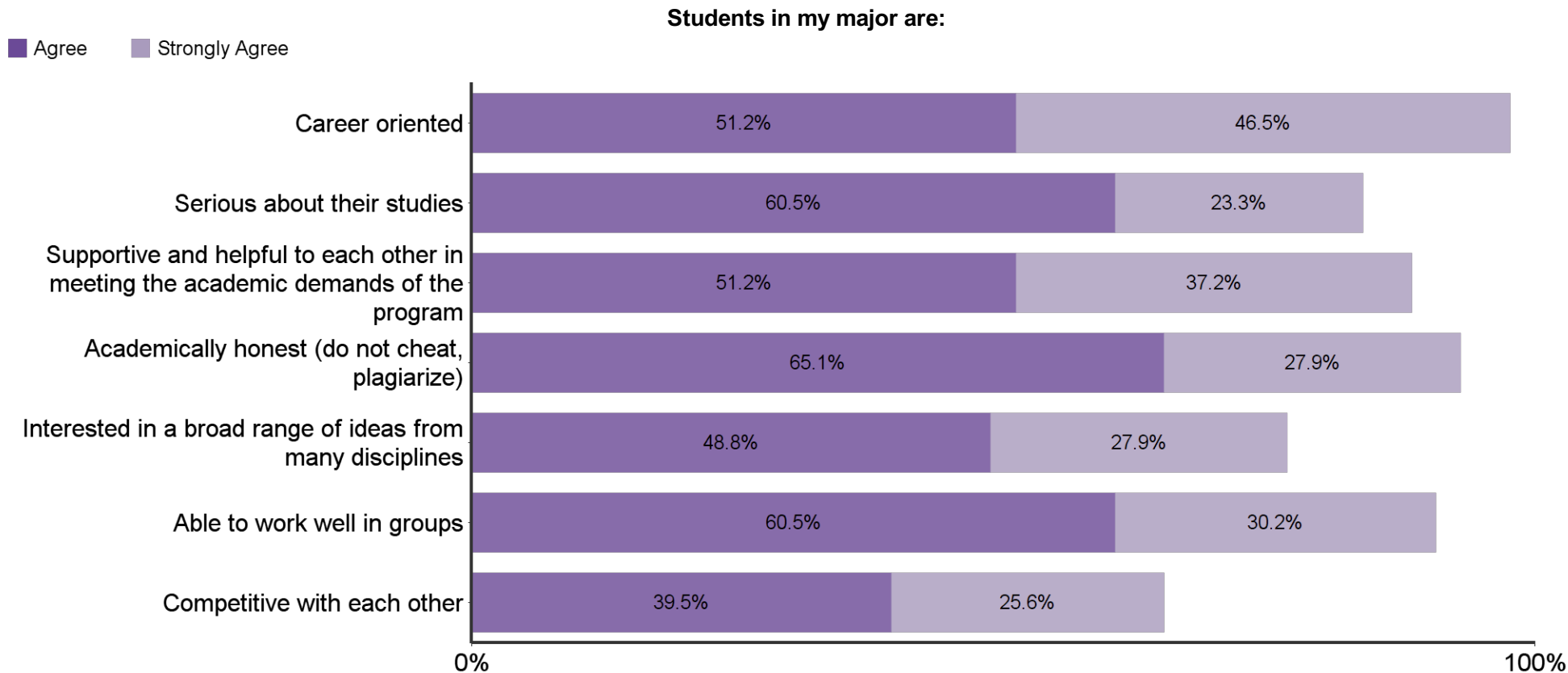


Did your research experience contribute to your career choice?



How would you rate the contribution of your mentor to your research?

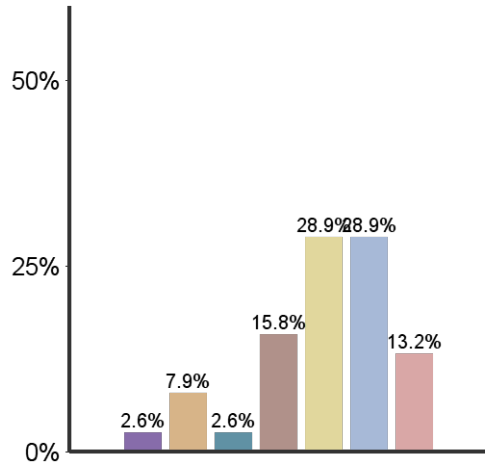




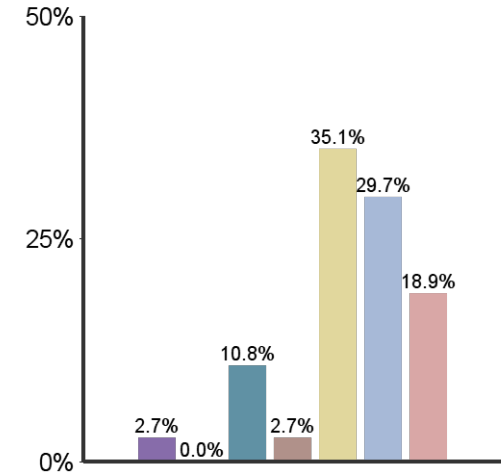
Emphasis K-State placed on the following:



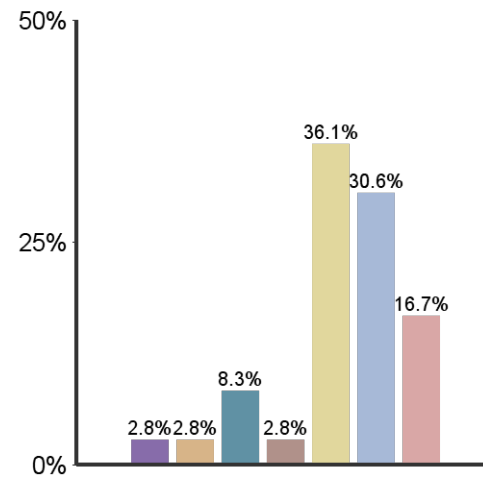
Academic & Scholarly Qualities



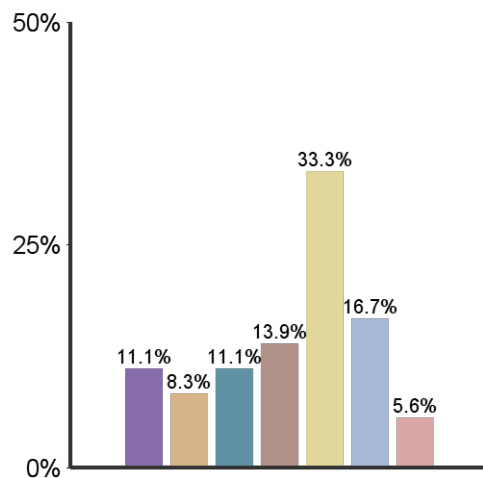
Vocational and occupational competence



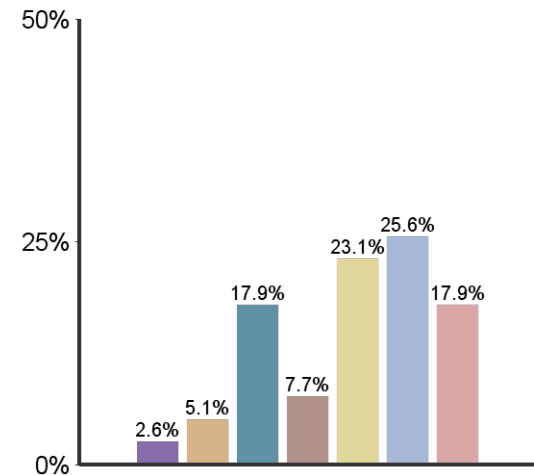
Being critical, evaluative, and analytical



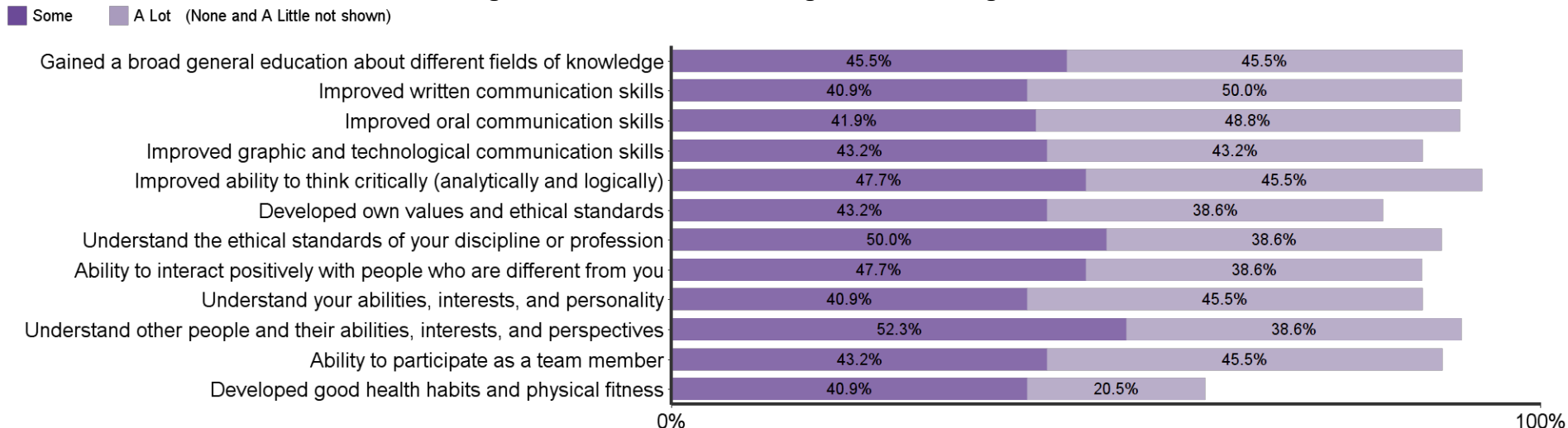
Aesthetic, expressive, & creative qualities



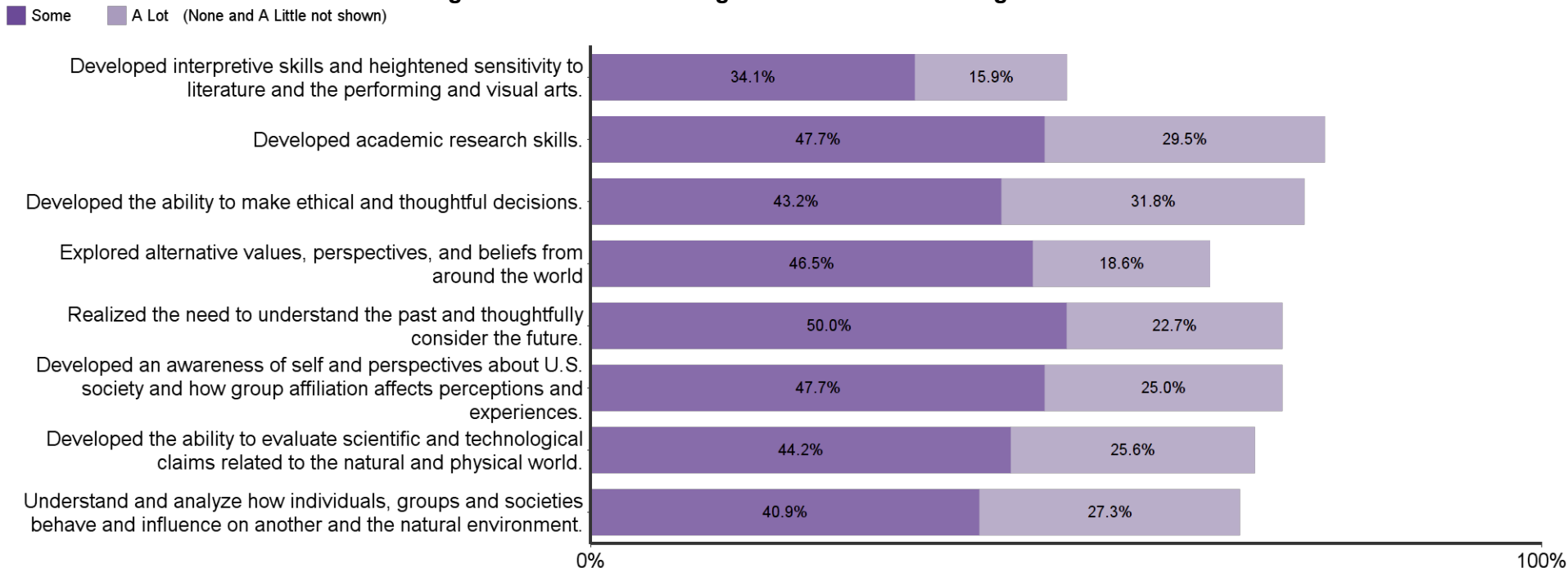
Personal relevance & practical value



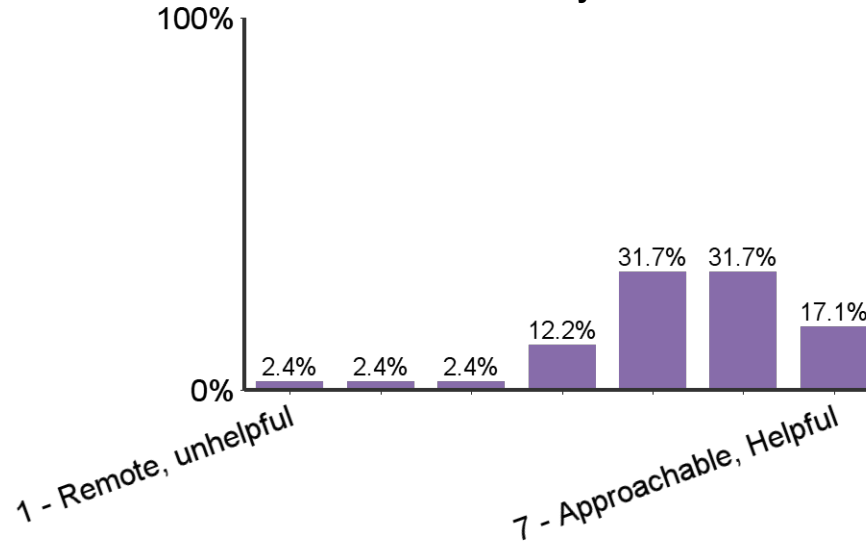
Progress made in K-State undergraduate learning outcomes:



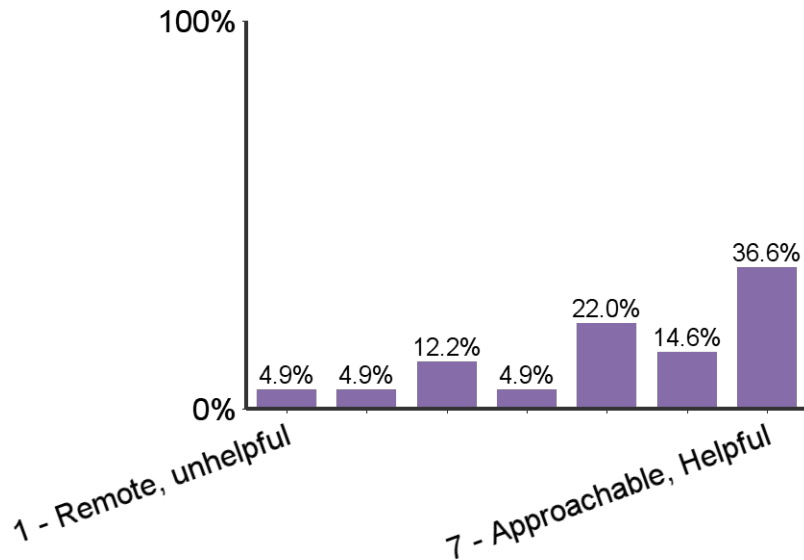
Progress made in K-State 8 general education learning outcomes



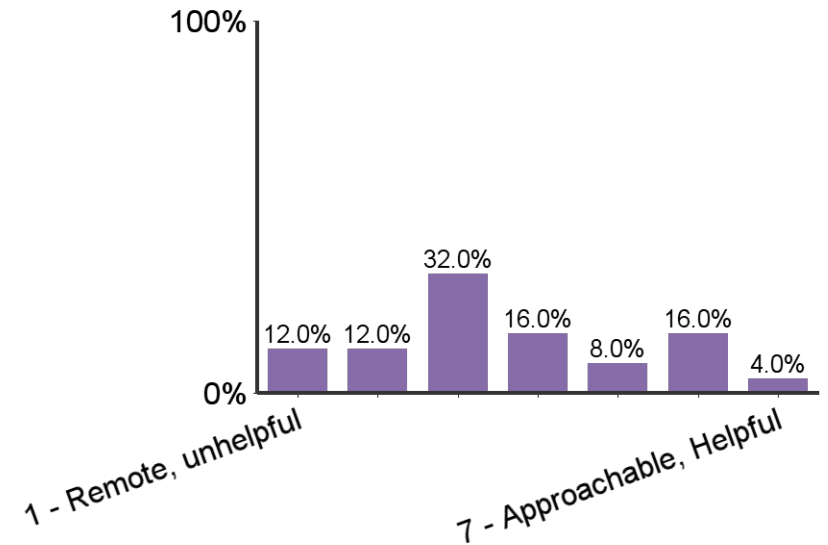
Sense of relationships with faculty:



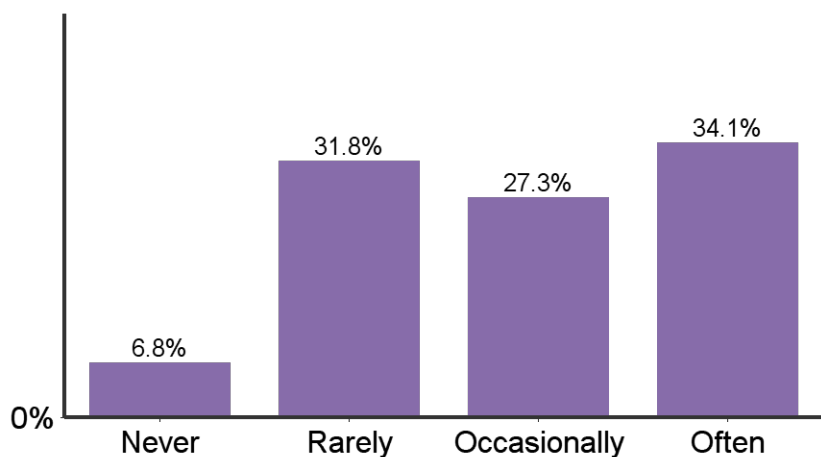
Sense of relationships with academic advisors:



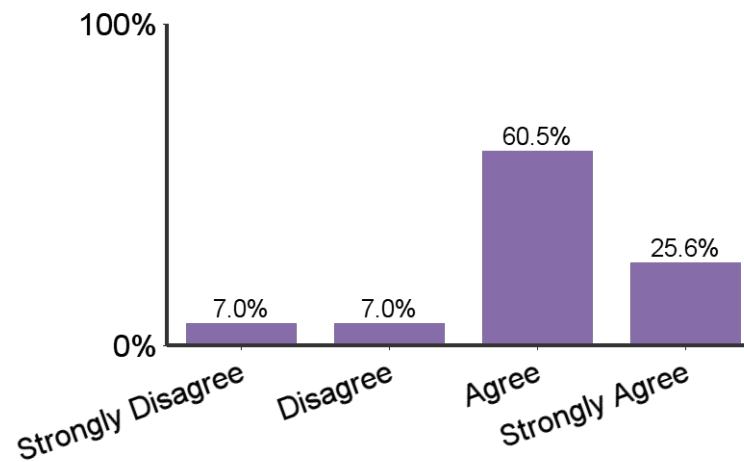
Sense of relationships with GTAs:



How often did you interact with faculty outside of class time?

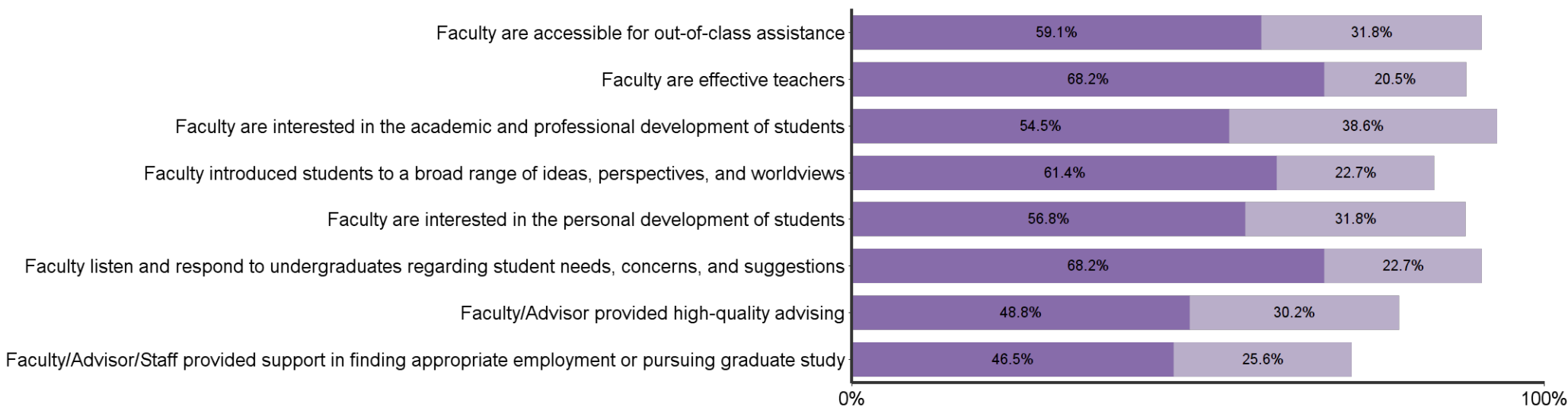


I found my major to be characterized by mutual respect between undergraduates and professors



In my major, faculty:

Agree Strongly Agree



Responses by Major

	Bar	Percent	Count
Aeronautical Technology		46.7%	21
Engineering Technology		31.1%	14
Technology Management		15.6%	7
Applied Business		4.4%	2
Aviation Maintenance		2.2%	1
Total	-	100.0%	45

Responses by Gender

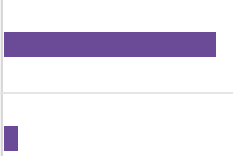
	Bar	Percent	Count
Female		15.6%	7
Male		84.4%	38

Responses by Race/Ethnicity

	Bar	Percent	Count
WHITE		75.6%	34
HISPANIC		8.9%	4
NOTSPEC		6.7%	3
ASIAN		4.4%	2
BLACK		2.2%	1
AMERIND		2.2%	1

Responses by Semester

	Bar	Percent	Count
Spring		66.7%	30
Fall		28.9%	13
Summer		4.4%	2

Responses by Citizenship Status			
	Bar	Percent	Count
Citizen		93.3%	42
Non-Citizen		6.7%	3

Credit Hours Transferred to K-State	
	Mean
Transfer Credit Hours	41.4

K-State Undergraduate GPA of Respondents	
	Mean
GPA	3.3

Age of Respondents	
	Mean
Age	28.7

Please rate your level of satisfaction with the following K-State Salina Services:

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Count
Recruitment materials and processes	8.3%	16.7%	36.1%	19.4%	19.4%	36
Admissions services	5.0%	2.5%	32.5%	32.5%	27.5%	40
Office of Financial Aid	2.9%	8.6%	22.9%	42.9%	22.9%	35
KSIS and its many applications	5.0%	7.5%	15.0%	45.0%	27.5%	40
Ease of course add/drop processes	5.0%	2.5%	22.5%	35.0%	35.0%	40
Registrar's Office	5.4%	0.0%	24.3%	35.1%	35.1%	37
Access to electronic library resources (databases, electronic journals, and electronic books)	2.4%	4.9%	12.2%	34.1%	46.3%	41
Library print holdings (quality and quantity)	8.8%	8.8%	20.6%	35.3%	26.5%	34
Library facilities (atmosphere, available seating, hours)	5.6%	5.6%	16.7%	38.9%	33.3%	36
Library instruction and research assistance	3.1%	0.0%	34.4%	25.0%	37.5%	32

Please rate your level of satisfaction with the following K-State Salina Services:

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Count
Cafeteria (food service)	21.4%	7.1%	17.9%	32.1%	21.4%	28
Residence hall facilities	9.5%	14.3%	33.3%	33.3%	9.5%	21
Residence hall services and programs	9.5%	14.3%	38.1%	23.8%	14.3%	21
Campus book store (quality of products)	8.3%	11.1%	19.4%	41.7%	19.4%	36
Student life center (hours, recreational services, availability)	0.0%	3.3%	16.7%	46.7%	33.3%	30
Student Support Services (non-traditional and academic support services)	0.0%	0.0%	40.0%	32.0%	28.0%	25
Student Governing Association	0.0%	4.3%	47.8%	34.8%	13.0%	23
Counseling Services	0.0%	5.3%	57.9%	15.8%	21.1%	19
Student Organizations	0.0%	0.0%	40.7%	37.0%	22.2%	27
Office of Student Life	0.0%	0.0%	52.0%	36.0%	12.0%	25
Parking Availability	11.4%	11.4%	25.7%	34.3%	17.1%	35

In your K-State experience, how often have you had discussions with people from the following groups?

	Never	Sometimes	Often	Very Often	Count	Average Value
People with political opinions of than your own	9.1%	47.7%	27.3%	15.9%	44	2.5
People with religious beliefs other than your own	20.5%	40.9%	20.5%	18.2%	44	2.4
People from economic situations other than your own	13.6%	36.4%	36.4%	13.6%	44	2.5
People of races or ethnicities other than your own	11.4%	43.2%	25.0%	20.5%	44	2.5

How often did your K-State courses include diverse perspectives (political views, religious beliefs, racial/ethnic backgrounds, gender identities, etc.) in activities, assignments, and discussions?

	Percent	Count
Never	13.6%	6
Sometimes	75.0%	33
Often	6.8%	3
Very Often	4.5%	2

What were your reasons for choosing the major? (Select all that apply)		
	Count	Percent
Interesting subject	30	69.8%
Job Demand	21	48.8%
Meaningful contribution to society	8	18.6%
Influence of family	5	11.6%
Influence of friends	5	11.6%
Influence of professor	6	14.0%
Respected positions	10	23.3%
High salaries	10	23.3%
Challenge	14	32.6%
Enjoyed courses in the field	21	48.8%
Friends in major	2	4.7%

What percentage of your courses at K-State did you complete through distance education (i.e. online, video conferencing, etc.)?		
	Count	Percent
I did not complete any courses through distance education; all of my courses were completed on-campus	8	18.2%
25% or less	28	63.6%
26%-50%	3	6.8%
51%-75%	1	2.3%
76%-99%		
All of my courses were completed through distance education	4	9.1%
Total	44	100.0%

During your time at K-State, how many of your courses included a service-learning component (such as a community or volunteer project)?		
	Count	Percent
None	28	63.6%
Some	16	36.4%
Most		
All		
Total	44	100.0%

During your years at Kansas State University, how many hours per week, on average, did you spend in the following activities?					
	None	1-10	11-20	21-30	30+
Internship/Practicum	50.8%	20.9%	11.6%	4.7%	2.3%
On-campus employment	63.6%	9.1%	13.6%	9.1%	4.5%
Off-campus employment	15.9%	6.8%	29.5%	11.4%	36.4%
Volunteer (unpaid) activities	48.8%	46.5%	4.7%	0.0%	0.0%

What is your general attitude toward Kansas State University?		
	Count	Percent
Very Negative	2	4.5%
Negative	2	4.5%
Positive	29	65.9%
Very Positive	11	25.0%
Total	44	100.0%

When you applied to K-State, either as a new freshmen or transfer student, it was your:		
	Count	Percent
First Choice	35	79.5%
Second Choice	7	15.9%
Third Choice	1	2.3%
Last Choice	1	2.3%
Total	44	100.0%

Would you recommend Kansas State University to others?		
	Count	Percent
Definitely No	3	6.8%
Probably No	2	4.5%
Probably Yes	24	54.5%
Definitely Yes	15	34.1%
Total	44	100.0%

Students in my major are:					
	Strongly Disagree	Disagree	Agree	Strongly Agree	Count
Career oriented	0.0%	2.3%	51.2%	46.5%	43
Serious about their studies	0.0%	16.3%	60.5%	23.3%	43
Supportive and helpful to each other in meeting the academic demands of the program	0.0%	11.6%	51.2%	37.2%	43
Academically honest (do not cheat, plagiarize)	2.3%	4.7%	65.1%	27.9%	43
Interested in a broad range of ideas from many disciplines	4.7%	18.6%	48.8%	27.9%	43
Able to work well in groups	2.3%	7.0%	60.5%	30.2%	43
Competitive with each other	9.3%	25.6%	39.5%	25.6%	43

Students in my major are encouraged to:					
	Strongly Disagree	Disagree	Agree	Strongly Agree	Count
Become personally acquainted with the department's faculty	7.1%	4.8%	59.5%	28.6%	42
Participate in professional interest groups	11.9%	9.5%	59.5%	19.0%	42
Attend professional seminars and colloquia	11.9%	26.2%	42.9%	19.0%	42
Become familiar with current and emerging technology	9.3%	11.6%	51.2%	27.9%	43
Participate in research or creative projects with faculty or other students	9.3%	25.6%	44.2%	20.9%	43

I found the major to be:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Count
Characterized by mutual respect between undergraduate majors and professors	7.0%	7.0%	60.5%	25.6%	43
Academically stimulating	6.8%	4.5%	68.2%	20.5%	44

In my major:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Count
Faculty are accessible for out-of-class assistance	9.1%	0.0%	59.1%	31.8%	44
Faculty are effective teachers	4.5%	6.8%	68.2%	20.5%	44
Faculty are interested in the academic and professional development of students	2.3%	4.5%	54.5%	38.6%	44
Faculty introduced students to a broad range of ideas, perspectives, and worldviews	6.8%	9.1%	61.4%	22.7%	44
Faculty are interested in the personal development of students	4.5%	6.8%	56.8%	31.8%	44
Faculty listen and respond to undergraduates regarding student needs, concerns, and suggestions	6.8%	2.3%	68.2%	22.7%	44
Faculty/Advisor provided high-quality advising	4.7%	16.3%	48.8%	30.2%	43
Faculty/Advisor/Staff provided support in finding appropriate employment or pursuing graduate study	7.0%	20.9%	46.5%	25.6%	43

Sense of belonging: (Rated on a scale 1 to 7, 1 being a sense of alienation and 7 a sense of belonging)		
	Count	Average Value
Relationships with other students, student groups, and activities	40	5

Relationships with faculty and staff: (Rated on a scale of 1 to 7, 1 being unsympathetic, remote, unhelpful, and 7 approachable, understandable, helpful)		
	Count	Average Value
Relationships with faculty members	41	5.3
Relationships with academic advisor(s)	41	5.2
Relationships with Graduate Teaching Assistants (GTAs)	25	3.6

How often did you interact with faculty outside of class time?		
	Count	Percent
Never	3	6.8%
Rarely	14	31.8%
Occasionally	12	27.3%
Often	15	34.1%
Total	44	100.0%

Did you participate in an undergraduate research experience of creative endeavor?		
	Count	Percent
Yes	20	46.5%
No	23	53.5%
Total	43	100.0%

How would you rate the contribution of your mentor research/creative experience?		
	Count	Percent of those who participated in research
Inadequate		0.0%
Fair	5	26.3%
Good	11	57.9%
Excellent	3	15.8%
Total	19	100.0%

To what extent did your research/creative experience contribute to your academic success?		
	Count	Percent of those who participated in research
None	2	10.5%
Little	6	31.6%
Somewhat	3	15.8%
Very Much	8	42.1%
Total	19	100.0%

Did your research/creative experience contribute to your career choice?		
	Count	Percent of those who participated in research
No	8	42.1%
Somewhat	4	21.1%
Definitely	7	36.8%
Total	19	100.0%

How many semesters were you involved in a research/creative endeavor?		
	Count	Percent of those who participated in research
1-2	12	63.2%
3-4	6	31.6%
5-6		0.0%
7-8		0.0%
9 or more	1	5.3%
Total	19	100.0%

What types of dissemination of your undergraduate research/creative endeavor did you successfully achieve? (select all that apply)		
	Count	Percent of those who participated in research
University research seminar presentation/poster	7	36.8%
Class presentation	14	73.7%
Poster at a conference outside of campus	1	5.3%
Oral presentation at a conference outside of campus	4	21.1%
Public performance/exhibition on campus	8	42.1%
Public performance/exhibition outside of campus	2	10.5%
Peer reviewed publication	4	21.1%
Other:	1	5.3%

As a result of your experience at Kansas State University, how much progress do you feel you have made in each of the following K-State 8 areas?						
	None	Little	Some	A Lot	Count	Average Value
Developed interpretive skills and heightened sensitivity to literature and the performing and visual arts.	18.2%	31.8%	39.2%	15.9%	44	2.5
Developed academic research skills.	4.5%	18.2%	56.9%	29.5%	44	3
Developed the ability to make ethical and thoughtful decisions.	9.1%	15.9%	37.3%	31.8%	44	3
Explored alternative values, perspectives, and beliefs from around the world	14.0%	20.9%	41.2%	18.6%	43	2.7
Realized the need to understand the past and thoughtfully consider the future.	11.4%	15.9%	42.9%	22.7%	44	2.8
Developed an awareness of self and perspectives about U.S. society and how group affiliation affects perceptions and experiences.	13.6%	13.6%	47.1%	25.0%	44	2.8
Developed the ability to evaluate scientific and technological claims related to the natural and physical world.	9.3%	20.9%	45.1%	25.6%	43	2.9
Understand and analyze how individuals, groups and societies behave and influence on another and the natural environment.	13.6%	18.2%	41.2%	27.3%	44	2.8

As a result of your experience at Kansas State University, how much progress do you feel you have made in each of the following Undergraduate Learning Outcomes?						
	None	Little	Some	A Lot	Count	Average Value
Gained a broad general education about different fields of knowledge	2.3%	6.8%	45.5%	45.5%	44	3.3
Improved written communication skills	2.3%	6.8%	40.9%	50.0%	44	3.4
Improved oral communication skills	2.3%	7.0%	41.9%	48.8%	43	3.4
Improved graphic and technological communication skills	2.3%	11.4%	43.2%	43.2%	44	3.3
Improved ability to think critically (analytically and logically)	4.5%	2.3%	47.7%	45.5%	44	3.3
Developed own values and ethical standards	6.8%	11.4%	43.2%	38.6%	44	3.1
Understand the ethical standards of your discipline or profession	2.3%	9.1%	50.0%	38.6%	44	3.3
Ability to interact positively with people who are different from you	4.5%	9.1%	47.7%	38.6%	44	3.2
Understand your abilities, interests, and personality	4.5%	9.1%	40.9%	45.5%	44	3.3
Understand other people and their abilities, interests, and perspectives	4.5%	4.5%	52.3%	38.6%	44	3.3
Ability to participate as a team member	4.5%	6.8%	43.2%	45.5%	44	3.3
Developed good health habits and physical fitness	20.5%	18.2%	40.9%	20.5%	44	2.6

Universities differ from one another in the extent to which they emphasize various aspects of student development. Think of your experience at Kansas State University. To what extent was each of the following emphasized? (Rated on a scale of 1 to 7, 1 being a weak emphasis and 7 strong emphasis)

	Count	Average Value
The development of academic, scholarly, and intellectual qualities	38	5
The development of aesthetic, expressive, and creative qualities	36	4.2
Being critical, evaluative, and analytical	36	5.3
The development of vocational and occupational competence	37	5.3
The personal relevance and practical value of your courses	39	4.9

What are your plans after graduation?

	Count	%
Have a job that will continue after graduation	7	16.3%
Have a job lined up to begin after graduation	21	48.8%
Will begin to look for a job	11	25.6%
Pursue additional undergraduate education	1	2.3%
Will attend graduate school	2	4.7%
Volunteer service (Peace Corps, AmeriCorps, etc.)		0.0%
No plans for a job at this time		0.0%
Military	1	2.3%
Starting or raising a family		0.0%
Other		0.0%