

Sense of belonging: (Rated on a scale 1 to 7, 1 being a sense of alienation and 7 a sense of belonging)		
	Count	Average Value
Relationships with other students, student groups, and activities	351	5.5

Relationships with faculty and staff:									
	1 - Unsympathetic, Remote, Unhelpful	2	3	4	5	6	7 - Approachable, Understandable, Helpful	Count	Average Value
Relationships with faculty members	0.0%	1.2%	4.7%	5.9%	23.4%	39.1%	25.7%	338	5.7
Relationships with academic advisor(s)	2.4%	6.2%	9.7%	7.7%	19.5%	23.6%	31.0%	339	5.3
Relationships with Graduate Teaching Assistants (GTAs)	3.0%	4.4%	12.8%	14.5%	28.7%	21.6%	14.9%	296	4.9

How often did you interact with faculty outside of class time?		
	Count	Percent
Never	15	4.1%
Rarely	90	24.7%
Occasionally	184	50.4%
Often	76	20.8%
Total	365	100.0%

Did you participate in an undergraduate research experience of creative endeavor?		
	Count	Percent
Yes	178	49.0%
No	185	51.0%
Total	363	100.0%

How would you rate the contribution of your mentor research/creative experience?		
	Count	Percent of those who participated in research
Inadequate	12	7.1%
Fair	36	21.2%
Good	66	38.8%
Excellent	56	32.9%
Total	170	100.0%

To what extent did your research/creative experience contribute to your academic success?		
	Count	Percent of those who participated in research
None	7	4.1%
Little	19	11.1%
Somewhat	91	53.2%
Very Much	54	31.6%
Total	171	100.0%

Did your research/creative experience contribute to your career choice?		
	Count	Percent of those who participated in research
No	53	30.8%
Somewhat	73	42.4%
Definitely	46	26.7%
Total	172	100.0%

How many semesters were you involved in a research/creative endeavor?		
	Count	Percent of those who participated in research
1-2	85	49.7%
3-4	53	31.0%
5-6	26	15.2%
7-8	6	3.5%
9 or more	1	0.6%
Total	171	100.0%

What types of dissemination of your undergraduate research/creative endeavor did you successfully achieve? (select all that apply)		
	Count	Percent of those who participated in research
University research seminar presentation/poster	19	11.9%
Class presentation	124	77.5%
Poster at a conference outside of campus	10	6.3%
Oral presentation at a conference outside of campus	14	8.8%
Public performance/exhibition on campus	22	13.8%
Public performance/exhibition outside of campus	14	8.8%
Peer reviewed publication	23	14.4%
Other:	15	9.4%

As a result of your experience at Kansas State University, how much progress do you feel you have made in each of the following K-State 8 areas?						
	None	Little	Some	A Lot	Count	Average Value
Developed interpretive skills and heightened sensitivity to literature and the performing and visual arts.	4.3%	21.1%	47.3%	27.4%	351	3
Developed academic research skills.	0.6%	6.8%	33.3%	59.3%	351	3.5
Developed the ability to make ethical and thoughtful decisions.	0.3%	3.1%	34.5%	62.1%	351	3.6
Explored alternative values, perspectives, and beliefs from around the world	1.4%	9.8%	42.2%	46.6%	348	3.3
Realized the need to understand the past and thoughtfully consider the future.	0.6%	6.3%	40.6%	52.6%	350	3.5
Developed an awareness of self and perspectives about U.S. society and how group affiliation affects perceptions and experiences.	0.9%	10.3%	42.7%	46.2%	351	3.3
Developed the ability to evaluate scientific and technological claims related to the natural and physical world.	1.7%	18.3%	40.6%	39.4%	350	3.2
Understand and analyze how individuals, groups and societies behave and influence on another and the natural environment.	0.3%	7.4%	44.4%	47.9%	349	3.4

As a result of your experience at Kansas State University, how much progress do you feel you have made in each of the following Undergraduate Learning Outcomes?						
	None	Little	Some	A Lot	Count	Average Value
Gained a broad general education about different fields of knowledge	0.6%	1.9%	36.8%	60.7%	359	3.6
Improved written communication skills	0.3%	4.2%	37.5%	58.1%	360	3.5
Improved oral communication skills	0.0%	3.6%	35.4%	61.0%	359	3.6
Improved graphic and technological communication skills	0.8%	17.2%	41.1%	40.8%	360	3.2
Improved ability to think critically (analytically and logically)	0.3%	1.9%	28.1%	69.7%	360	3.7
Developed own values and ethical standards	0.8%	2.5%	24.8%	71.9%	359	3.7
Understand the ethical standards of your discipline or profession	0.3%	1.4%	23.4%	74.9%	359	3.7
Ability to interact positively with people who are different from you	0.0%	1.1%	26.1%	72.8%	360	3.7
Understand your abilities, interests, and personality	0.3%	0.6%	25.3%	73.9%	360	3.7
Understand other people and their abilities, interests, and perspectives	0.0%	1.1%	29.2%	69.7%	360	3.7
Ability to participate as a team member	0.8%	2.5%	27.4%	69.3%	358	3.7
Developed good health habits and physical fitness	4.5%	14.8%	35.7%	45.1%	359	3.2

Universities differ from one another in the extent to which they emphasize various aspects of student development. Think of your experience at Kansas State University. To what extent was each of the following emphasized?

	1 - Weak Emphasis	2	3	4	5	6	7 - Strong Emphasis	Count	Average Value
The development of academic, scholarly, and intellectual qualities	0.3%	0.6%	0.3%	3.6%	27.5%	39.2%	28.4%	334	5.9
The development of aesthetic, expressive, and creative qualities	0.6%	2.5%	8.2%	7.2%	40.1%	26.3%	15.0%	319	5.2
Being critical, evaluative, and analytical	0.3%	0.0%	1.8%	3.9%	26.2%	38.1%	29.8%	336	5.9
The development of vocational and occupational competence	0.9%	2.2%	5.6%	6.2%	33.1%	30.7%	21.4%	323	5.5
The personal relevance and practical value of your courses	0.3%	0.3%	1.2%	5.2%	24.0%	35.9%	33.1%	329	5.9

What are your plans after graduation?

	Count	%
Have a job that will continue after graduation	33	9.4%
Have a job lined up to begin after graduation	69	19.7%
Will begin to look for a job	83	23.7%
Pursue additional undergraduate education	11	3.1%
Will attend graduate school	131	37.4%
Volunteer service (Peace Corps, Americorp, etc.)	3	0.9%
No plans for a job at this time		0.0%
Military	1	0.3%
Starting or raising a family	6	1.7%
Other	13	3.7%