

Students in my major are:

	Strongly Disagree	Disagree	Neutral	Argee	Strongly Agree	Count	Average Value
Career oriented	0.3%	1.6%	7.4%	48.2%	42.5%	367	4.3
Serious about their studies	1.1%	3.0%	17.5%	58.5%	19.9%	366	3.9
Supportive and helpful to each other in meeting the academic demands of the program	0.8%	2.7%	8.5%	51.1%	36.9%	366	4.2
Academically honest (do not cheat, plagiarize)	0.0%	2.5%	15.3%	52.6%	29.7%	367	4.1
Interested in a broad range of ideas from many disciplines	0.3%	6.0%	16.9%	46.6%	30.2%	367	4
Able to work well in groups	0.5%	1.4%	11.7%	51.4%	35.0%	366	4.2
Competitive with each other	0.8%	7.4%	22.7%	42.1%	27.0%	366	3.9

Students in my major are encouraged to:

	Strongly Disagree	Disagree	Neutral	Argee	Strongly Agree	Count	Average Value
Become personally acquainted with the department's faculty	1.1%	4.1%	11.2%	40.9%	42.8%	367	4.2
Participate in professional interest groups	0.8%	6.3%	17.7%	43.3%	31.9%	367	4
Attend professional seminars and colloquia	0.8%	6.3%	17.5%	44.3%	31.1%	366	4
Become familiar with current and emerging technology	1.4%	4.6%	11.7%	47.1%	35.1%	367	4.1
Participate in research or creative projects with faculty or other students	1.4%	5.4%	20.2%	44.7%	28.3%	367	3.9

My major is:							
	Strongly Disagree	Disagree	Neutral	Argee	Strongly Agree	Count	Average Value
Characterized by mutual respect between undergraduate majors and professors	0.8%	3.0%	9.8%	42.6%	43.7%	366	4.3
Academically stimulating	0.0%	2.7%	9.0%	46.0%	42.2%	367	4.3

In my major:							
	Strongly Disagree	Disagree	Neutral	Argee	Strongly Agree	Count	Average Value
Faculty are accessible for out-of-class assistance	0.6%	2.2%	8.4%	46.2%	42.6%	357	4.3
Faculty are effective teachers	0.6%	2.8%	12.3%	49.9%	34.5%	357	4.1
Faculty are interested in the academic and professional development of students	0.0%	1.4%	7.3%	46.8%	44.5%	357	4.3
Faculty introduced students to a broad range of ideas, perspectives, and worldviews	0.3%	2.5%	10.1%	47.9%	39.2%	357	4.2
Faculty are interested in the personal development of students	0.3%	3.9%	8.4%	48.0%	39.4%	358	4.2
Faculty listen and respond to undergraduates regarding student needs, concerns, and suggestions	0.6%	2.5%	11.2%	47.3%	38.4%	357	4.2
Faculty/Advisor provided high-quality advising	2.8%	5.0%	11.5%	38.7%	42.0%	357	4.1
Faculty/Advisor/Staff provided support in finding appropriate employment or pursuing graduate study	2.0%	5.9%	19.8%	39.9%	32.4%	358	3.9

Sense of belonging: (Rated on a scale 1 to 7, 1 being a sense of alienation and 7 a sense of belonging)		
	Count	Average Value
Relationships with other students, student groups, and activities	348	5.7

Relationships with faculty and staff:									
	1 - Unsympathetic, Remote, Unhelpful	2	3	4	5	6	7 - Approachable, Understandable, Helpful	Count	Average Value
Relationships with faculty members	1.2%	1.5%	5.1%	5.4%	21.8%	36.7%	28.4%	335	5.7
Relationships with academic advisor(s)	3.5%	3.5%	4.7%	3.8%	17.0%	25.5%	41.9%	341	5.7
Relationships with Graduate Teaching Assistants (GTAs)	1.6%	4.8%	10.0%	13.9%	26.8%	24.8%	18.1%	310	5.1

How often did you interact with faculty outside of class time?		
	Count	Percent
Never	12	3.4%
Rarely	62	17.3%
Occasionally	194	54.2%
Often	90	25.1%
Total	358	100.0%

Did you participate in an undergraduate research experience of creative endeavor?

	Count	Percent
Yes	196	54.4%
No	164	45.6%
Total	360	100.0%

How would you rate the contribution of your mentor research/creative experience?

	Count	Percent of those who participated in research
Inadequate	4	2.1%
Fair	30	15.5%
Good	103	53.4%
Excellent	56	29.0%
Total	193	100.0%

To what extent did your research/creative experience contribute to your academic success?

	Count	Percent of those who participated in research
None	8	4.1%
Little	33	16.9%
Somewhat	92	47.2%
Very Much	62	31.8%
Total	195	100.0%

Did your research/creative experience contribute to your career choice?

	Count	Percent of those who participated in research
No	68	35.1%
Somewhat	77	39.7%
Definitely	49	25.3%
Total	194	100.0%

How many semesters were you involved in a research/creative endeavor?

	Count	Percent of those who participated in research
1-2	108	55.7%
3-4	42	21.6%
5-6	24	12.4%
7-8	14	7.2%
9 or more	6	3.1%
Total	194	100.0%

What types of dissemination of your undergraduate research/creative endeavor did you successfully achieve? (select all that apply)

	Count	Percent of those who participated in research
University research seminar presentation/poster	53	28.6%
Class presentation	133	71.9%
Poster at a conference outside of campus	24	13.0%
Oral presentation at a conference outside of campus	35	18.9%
Public performance/exhibition on campus	45	24.3%
Public performance/exhibition outside of campus	23	12.4%
Peer reviewed publication	31	16.8%
Other:	19	10.3%

As a result of your experience at Kansas State University, how much progress do you feel you have made in each of the following K-State 8 areas?						
	None	Little	Some	A Lot	Count	Average Value
Developed interpretive skills and heightened sensitivity to literature and the performing and visual arts.	10.2%	28.1%	43.8%	17.9%	352	2.7
Developed academic research skills.	1.7%	7.9%	46.2%	44.2%	353	3.3
Developed the ability to make ethical and thoughtful decisions.	2.0%	5.4%	45.3%	47.3%	353	3.4
Explored alternative values, perspectives, and beliefs from around the world	2.8%	18.1%	46.5%	32.6%	353	3.1
Realized the need to understand the past and thoughtfully consider the future.	1.7%	8.5%	49.0%	40.8%	353	3.3
Developed an awareness of self and perspectives about U.S. society and how group affiliation affects perceptions and experiences.	2.8%	10.2%	53.5%	33.4%	353	3.2
Developed the ability to evaluate scientific and technological claims related to the natural and physical world.	1.7%	9.1%	48.2%	41.1%	353	3.3
Understand and analyze how individuals, groups and societies behave and influence on another and the natural environment.	1.7%	11.4%	51.4%	35.5%	352	3.2

As a result of your experience at Kansas State University, how much progress do you feel you have made in each of the following Undergraduate Learning Outcomes?						
	None	Little	Some	A Lot	Count	Average Value
Gained a broad general education about different fields of knowledge	0.6%	2.5%	32.8%	64.1%	357	3.6
Improved written communication skills	1.1%	12.0%	42.6%	44.3%	357	3.3
Improved oral communication skills	0.8%	6.7%	40.6%	51.8%	357	3.4
Improved graphic and technological communication skills	3.7%	14.1%	45.9%	36.3%	355	3.1
Improved ability to think critically (analytically and logically)	0.6%	2.2%	36.6%	60.6%	358	3.6
Developed own values and ethical standards	2.5%	5.3%	34.1%	58.1%	358	3.5
Understand the ethical standards of your discipline or profession	1.1%	2.8%	32.7%	63.4%	358	3.6
Ability to interact positively with people who are different from you	1.1%	4.2%	33.5%	61.2%	358	3.5
Understand your abilities, interests, and personality	0.8%	3.6%	29.4%	66.1%	357	3.6
Understand other people and their abilities, interests, and perspectives	1.1%	5.9%	36.7%	56.3%	357	3.5
Ability to participate as a team member	1.4%	3.9%	37.1%	57.6%	356	3.5
Developed good health habits and physical fitness	7.8%	21.5%	38.0%	32.7%	358	3

Universities differ from one another in the extent to which they emphasize various aspects of student development. Think of your experience at Kansas State University. To what extent was each of the following emphasized?

	1 - Weak Emphasis	2	3	4	5	6	7 - Strong Emphasis	Count	Average Value
The development of academic, scholarly, and intellectual qualities	0.0%	1.5%	2.7%	6.6%	26.0%	42.3%	20.8%	331	5.7
The development of aesthetic, expressive, and creative qualities	1.6%	4.3%	11.2%	13.7%	36.3%	23.9%	9.0%	322	4.9
Being critical, evaluative, and analytical	0.3%	0.3%	1.5%	4.2%	27.7%	38.9%	27.1%	332	5.8
The development of vocational and occupational competence	0.6%	1.3%	5.0%	7.2%	28.4%	33.8%	23.8%	320	5.6
The personal relevance and practical value of your courses	0.6%	1.6%	6.6%	4.4%	24.3%	35.3%	27.1%	317	5.6

What are your plans after graduation?

	Count	%
Have a job that will continue after graduation	43	12.1%
Have a job lined up to begin after graduation	159	44.8%
Will begin to look for a job	64	18.0%
Pursue additional undergraduate education	1	0.3%
Will attend graduate school	64	18.0%
Volunteer service (Peace Corps, Americorp, etc.)	3	0.8%
No plans for a job at this time	2	0.6%
Military	7	2.0%
Starting or raising a family	1	0.3%
Other	11	3.1%