# 2012 - 2013 Senior Survey 

 College of Business AdministrationSurvey Report

Office of Assessment July 2013

## College of Business Administration

Table 1
Demographic Information

| Gender | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percentage | N | Percentage |
| Male | 152 | 51.9 | 971 | 46.0 |
| Female | 141 | 48.1 | 1140 | 54.0 |
| Total | 293 | 100.0 | 2111 | 100.0 |
| Are you a U.S citizen? |  |  |  |  |
| Yes | 253 | 86.3 | 2017 | 95.5 |
| No | 40 | 13.7 | 94 | 4.5 |
| Total | 293 | 100.0 | 2111 | 100.0 |
| Ethnicity Race |  |  |  |  |
| I prefer not to respond | 4 | 1.4 | 60 | 2.8 |
| Black, Non-Hispanic | 6 | 2.0 | 44 | 2.1 |
| White, Non-Hispanic | 228 | 77.8 | 1806 | 85.6 |
| Multiracial | 2 | 0.7 | 32 | 1.5 |
| American Indian/ Alaskan Native | 1 | 0.3 | 17 | 0.8 |
| Hispanic/Spanish/Latin American | 5 | 1.7 | 44 | 2.1 |
| Mexican/Mexican American | 2 | 0.7 | 24 | 1.1 |
| Asian or Pacific Islander | 40 | 13.7 | 70 | 3.3 |
| Other | 5 | 1.7 | 14 | 0.7 |
| Total | 293 | 100.0 | 2111 | 100.0 |
| Age |  |  |  |  |
| 23 | 72 | 24.6 | 547 | 25.9 |
| Under 22 | 31 | 10.6 | 230 | 10.9 |
| 24-26 | 50 | 17.1 | 311 | 14.7 |
| Over 26 | 23 | 7.8 | 172 | 8.1 |
| 22 | 117 | 39.9 | 851 | 40.3 |
| Total | 293 | 100.0 | 2111 | 100.0 |


| G P A |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| $3.00-3.49$ | 134 | 45.7 | 821 | 38.9 |
| Less than 2.5 | 5 | 1.7 | 59 | 2.8 |
| $3.50-4.00$ | 82 | 28.0 | 726 | 34.4 |
| I prefer not to respond | 3 | 1.0 | 21 | 1.0 |
| $2.50-2.99$ | 69 | 23.5 | 484 | 22.9 |
| Total | 293 | 100.0 | 2111 | 100.0 |

Table 2
Type of Institution Transferred From

| ID | N |
| :--- | ---: |
| A private four-year public university |  |
| A two-year college | 22 |
| An out-of-state four-year public university | 186 |
| Another Kansas four-year public university | 23 |
| High School | 44 |
| Other | 154 |

Table 3
Graduated with an Undergraduate Certificate and/or Minor(s)

| ID | $\mathbf{N}$ |
| :--- | ---: |
| Currently enrolled in concurrent B.S/M.S program | 8 |
| Dual Major | 56 |
| Secondary Major | 6 |
| Undergraduate Certificate | 20 |
| Undergraduate Minor | 79 |

## STUDENT'S MAJOR

Table 4
Student's Major

| What was your undergraduate major | $\mathbf{N}$ | Percentage Percentage of <br> University <br> Graduates |  |
| :--- | ---: | ---: | ---: |
| Accounting | 63 | 21.4 | 3.0 |
| College of Business Administration | 4 | 1.4 | 0.2 |
| Entrepreneurship | 12 | 4.1 | 0.6 |
| Finance | 56 | 19.0 | 2.6 |
| General Business Administration | 24 | 8.1 | 1.1 |
| Management | 51 | 17.3 | 2.4 |
| Management Information Systems | 23 | 7.8 | 1.1 |
| Marketing | 62 | 21.0 | 2.9 |
| Total | 295 | 100.0 | 13.9 |

PARTICIPATION IN MAJOR
Table 5
Respondent's Rating Fellow Students in Major

|  | College |  | University |  |
| :--- | ---: | ---: | ---: | ---: |
| Career Oriented | $\mathbf{N}$ | Percentage | $\mathbf{N}$ | Percentage |
| Neutral | 19 | 6.6 | 195 | 9.3 |
| Can't Judge | 11 | 3.8 | 68 | 3.2 |
| Strongly Disagree | 4 | 1.4 | 19 | 0.9 |
| Agree | 94 | 32.4 | 746 | 35.6 |
| Strongly Agree | 161 | 55.5 | 1029 | 49.1 |
| Disagree | 1 | 0.3 | 39 | 1.9 |
| Serious about their studies |  |  |  |  |
| Neutral | 39 | 13.4 | 283 | 13.5 |
| Can't Judge | 10 | 3.4 | 55 | 2.6 |
| Strongly Disagree | 2 | 0.7 | 18 | 0.9 |


| Agree | 128 | 44.1 | 923 | 44.0 |
| :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | 100 | 34.5 | 754 | 36.0 |
| Disagree | 11 | 3.8 | 63 | 3.0 |
| Supportive and helpful to each other in meeting the academic demands of the program |  |  |  |  |
| Neutral | 30 | 10.3 | 222 | 10.6 |
| Can't Judge | 9 | 3.1 | 65 | 3.1 |
| Strongly Disagree | 3 | 1.0 | 20 | 1.0 |
| Agree | 134 | 46.2 | 808 | 38.5 |
| Strongly Agree | 104 | 35.9 | 935 | 44.6 |
| Disagree | 10 | 3.4 | 46 | 2.2 |
| Academically honest |  |  |  |  |
| Neutral | 33 | 11.4 | 231 | 11.0 |
| Can't Judge | 13 | 4.5 | 112 | 5.3 |
| Strongly Disagree | 5 | 1.7 | 20 | 1.0 |
| Agree | 115 | 39.7 | 815 | 38.9 |
| Strongly Agree | 114 | 39.3 | 865 | 41.3 |
| Disagree | 10 | 3.4 | 53 | 2.5 |
| Interested in broad range of ideas from many disciplines |  |  |  |  |
| Neutral | 47 | 16.2 | 318 | 15.2 |
| Can't Judge | 21 | 7.2 | 100 | 4.8 |
| Strongly Disagree | 5 | 1.7 | 23 | 1.1 |
| Agree | 109 | 37.6 | 807 | 38.5 |
| Strongly Agree | 85 | 29.3 | 739 | 35.3 |
| Disagree | 23 | 7.9 | 109 | 5.2 |
| Find value working in groups |  |  |  |  |
| Neutral | 58 | 20.0 | 389 | 18.6 |
| Can't Judge | 12 | 4.1 | 87 | 4.2 |
| Strongly Disagree | 11 | 3.8 | 53 | 2.5 |
| Agree | 105 | 36.2 | 762 | 36.4 |
| Strongly Agree | 70 | 24.1 | 650 | 31.0 |
| Disagree | 34 | 11.7 | 155 | 7.4 |


| Competitive with each other |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Neutral | 52 | 17.9 | 453 | 21.6 |
| Can't Judge | 15 | 5.2 | 101 | 4.8 |
| Strongly Disagree | 6 | 2.1 | 45 | 2.1 |
| Agree | 116 | 40.0 | 752 | 35.9 |
| Strongly Agree | 82 | 28.3 | 584 | 27.9 |
| Disagree | 19 | 6.6 | 161 | 7.7 |

TABLE 6
Respondent's Rating Fellow Students in Major w/o "Can't Judge"

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Career Oriented | N | Percentage | N | Percentage |
| Neutral | 19 | 6.8 | 195 | 9.6 |
| Strongly Disagree | 4 | 1.4 | 19 | 0.9 |
| Agree | 94 | 33.7 | 746 | 36.8 |
| Strongly Agree | 161 | 57.7 | 1029 | 50.7 |
| Disagree | 1 | 0.4 | 39 | 1.9 |
| Serious about their studies |  |  |  |  |
| Neutral | 39 | 13.9 | 283 | 13.9 |
| Strongly Disagree | 2 | 0.7 | 18 | 0.9 |
| Agree | 128 | 45.7 | 923 | 45.2 |
| Strongly Agree | 100 | 35.7 | 754 | 36.9 |
| Disagree | 11 | 3.9 | 63 | 3.1 |
| Supportive and helpful to each other in meeting the academic demands of the program |  |  |  |  |
| Neutral | 30 | 10.7 | 222 | 10.9 |
| Strongly Disagree | 3 | 1.1 | 20 | 1.0 |
| Agree | 134 | 47.7 | 808 | 39.8 |
| Strongly Agree | 104 | 37.0 | 935 | 46.0 |
| Disagree | 10 | 3.6 | 46 | 2.3 |
| Academically honest |  |  |  |  |


| Neutral | 33 | 11.9 | 231 | 11.6 |
| :---: | :---: | :---: | :---: | :---: |
| Strongly Disagree | 5 | 1.8 | 20 | 1.0 |
| Agree | 115 | 41.5 | 815 | 41.1 |
| Strongly Agree | 114 | 41.2 | 865 | 43.6 |
| Disagree | 10 | 3.6 | 53 | 2.7 |
| Interested in broad range of ideas from many disciplines |  |  |  |  |
| Neutral | 47 | 17.5 | 318 | 15.9 |
| Strongly Disagree | 5 | 1.9 | 23 | 1.2 |
| Agree | 109 | 40.5 | 807 | 40.4 |
| Strongly Agree | 85 | 31.6 | 739 | 37.0 |
| Disagree | 23 | 8.6 | 109 | 5.5 |
| Find value working in groups |  |  |  |  |
| Neutral | 58 | 20.9 | 389 | 19.4 |
| Strongly Disagree | 11 | 4.0 | 53 | 2.6 |
| Agree | 105 | 37.8 | 762 | 37.9 |
| Strongly Agree | 70 | 25.2 | 650 | 32.4 |
| Disagree | 34 | 12.2 | 155 | 7.7 |
| Competitive with each other |  |  |  |  |
| Neutral | 52 | 18.9 | 453 | 22.7 |
| Strongly Disagree | 6 | 2.2 | 45 | 2.3 |
| Agree | 116 | 42.2 | 752 | 37.7 |
| Strongly Agree | 82 | 29.8 | 584 | 29.3 |
| Disagree | 19 | 6.9 | 161 | 8.1 |

Table 7
Respondent's Educational Experience within Major

|  | College |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Faculty are accessible for out of <br> class assistance | $\mathbf{N 1}$ | Percentage1 | University |  |
| Neutral | 25 | 8.7 | N2 | Percentage2 |
| Can't Judge | 4 | 1.4 | 61 | 6.8 |
| Strongly Disagree | 6 | 2.1 | 29 | 1.4 |


| Agree | 120 | 42.0 | 853 | 41.2 |
| :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | 127 | 44.4 | 980 | 47.4 |
| Disagree | 4 | 1.4 | 46 | 2.2 |
| Faculty are effective teachers |  |  |  |  |
| Neutral | 39 | 13.6 | 216 | 10.4 |
| Can't Judge | 4 | 1.4 | 17 | 0.8 |
| Strongly Disagree | 6 | 2.1 | 20 | 1.0 |
| Agree | 134 | 46.9 | 944 | 45.6 |
| Strongly Agree | 94 | 32.9 | 822 | 39.7 |
| Disagree | 9 | 3.1 | 50 | 2.4 |
| Faculty are interested in the academic and professional development of students |  |  |  |  |
| Neutral | 28 | 9.8 | 173 | 8.4 |
| Can't Judge | 2 | 0.7 | 25 | 1.2 |
| Strongly Disagree | 5 | 1.7 | 21 | 1.0 |
| Agree | 119 | 41.6 | 791 | 38.2 |
| Strongly Agree | 123 | 43.0 | 1019 | 49.3 |
| Disagree | 9 | 3.1 | 40 | 1.9 |
| Faculty introduced students to a broad range of ideas perspectives and worldviews |  |  |  |  |
| Neutral | 34 | 11.9 | 204 | 9.9 |
| Can't Judge | 5 | 1.7 | 32 | 1.5 |
| Strongly Disagree | 5 | 1.7 | 22 | 1.1 |
| Agree | 133 | 46.5 | 848 | 41.0 |
| Strongly Agree | 100 | 35.0 | 907 | 43.8 |
| Disagree | 9 | 3.1 | 56 | 2.7 |
| Faculty are interested in personal development of students |  |  |  |  |
| Neutral | 32 | 11.2 | 216 | 10.4 |
| Can't Judge | 6 | 2.1 | 40 | 1.9 |
| Strongly Disagree | 9 | 3.1 | 33 | 1.6 |
| Agree | 120 | 42.0 | 817 | 39.5 |
| Strongly Agree | 105 | 36.7 | 884 | 42.7 |


| Disagree | 14 | 4.9 | 79 | 3.8 |
| :---: | :---: | :---: | :---: | :---: |
| Faculty listen and respond to undergraduates regarding student needs concerns and suggestions |  |  |  |  |
| Neutral | 36 | 12.6 | 224 | 10.8 |
| Can't Judge | 8 | 2.8 | 44 | 2.1 |
| Strongly Disagree | 10 | 3.5 | 32 | 1.5 |
| Agree | 121 | 42.3 | 846 | 40.9 |
| Strongly Agree | 99 | 34.6 | 852 | 41.2 |
| Disagree | 12 | 4.2 | 71 | 3.4 |
| Faculty Advisor provided high quality advising |  |  |  |  |
| Neutral | 34 | 11.9 | 275 | 13.3 |
| Can't Judge | 6 | 2.1 | 34 | 1.6 |
| Strongly Disagree | 16 | 5.6 | 88 | 4.3 |
| Agree | 107 | 37.4 | 686 | 33.2 |
| Strongly Agree | 99 | 34.6 | 830 | 40.1 |
| Disagree | 24 | 8.4 | 156 | 7.5 |
| Faculty Advisor Staff provided support in finding appropriate employment or pursuing graduate study |  |  |  |  |
| Neutral | 45 | 15.7 | 307 | 14.8 |
| Can't Judge | 14 | 4.9 | 108 | 5.2 |
| Strongly Disagree | 21 | 7.3 | 107 | 5.2 |
| Agree | 107 | 37.4 | 685 | 33.1 |
| Strongly Agree | 73 | 25.5 | 711 | 34.4 |
| Disagree | 26 | 9.1 | 151 | 7.3 |

Table 8
Respondent's Educational Experience within Major w/o "Can't Judge"

| Faculty are accessible for out of class assistance | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 25 | 8.9 | 141 | 6.9 |
| Strongly Disagree | 6 | 2.1 | 20 | 1.0 |
| Agree | 120 | 42.6 | 853 | 41.8 |
| Strongly Agree | 127 | 45.0 | 980 | 48.0 |
| Disagree | 4 | 1.4 | 46 | 2.3 |
| Faculty are effective teachers |  |  |  |  |
| Neutral | 39 | 13.8 | 216 | 10.5 |
| Strongly Disagree | 6 | 2.1 | 20 | 1.0 |
| Agree | 134 | 47.5 | 944 | 46.0 |
| Strongly Agree | 94 | 33.3 | 822 | 40.1 |
| Disagree | 9 | 3.2 | 50 | 2.4 |
| Faculty are interested in the academic and professional development of students |  |  |  |  |
| Neutral | 28 | 9.9 | 173 | 8.5 |
| Strongly Disagree | 5 | 1.8 | 21 | 1.0 |
| Agree | 119 | 41.9 | 791 | 38.7 |
| Strongly Agree | 123 | 43.3 | 1019 | 49.9 |
| Disagree | 9 | 3.2 | 40 | 2.0 |
| Faculty introduced students to a broad range of ideas perspectives and worldviews |  |  |  |  |
| Neutral | 34 | 12.1 | 204 | 10.0 |
| Strongly Disagree | 5 | 1.8 | 22 | 1.1 |
| Agree | 133 | 47.3 | 848 | 41.6 |
| Strongly Agree | 100 | 35.6 | 907 | 44.5 |
| Disagree | 9 | 3.2 | 56 | 2.7 |
| Faculty are interested in personal development of students |  |  |  |  |
| Neutral | 32 | 11.4 | 216 | 10.6 |


| Strongly Disagree | 9 | 3.2 | 33 | 1.6 |
| :---: | :---: | :---: | :---: | :---: |
| Agree | 120 | 42.9 | 817 | 40.3 |
| Strongly Agree | 105 | 37.5 | 884 | 43.6 |
| Disagree | 14 | 5.0 | 79 | 3.9 |
| Faculty listen and respond to undergraduates regarding student needs concerns and suggestions |  |  |  |  |
| Neutral | 36 | 12.9 | 224 | 11.1 |
| Strongly Disagree | 10 | 3.6 | 32 | 1.6 |
| Agree | 121 | 43.5 | 846 | 41.8 |
| Strongly Agree | 99 | 35.6 | 852 | 42.1 |
| Disagree | 12 | 4.3 | 71 | 3.5 |
| Faculty Advisor provided high quality advising |  |  |  |  |
| Neutral | 34 | 12.1 | 275 | 13.5 |
| Strongly Disagree | 16 | 5.7 | 88 | 4.3 |
| Agree | 107 | 38.2 | 686 | 33.7 |
| Strongly Agree | 99 | 35.4 | 830 | 40.8 |
| Disagree | 24 | 8.6 | 156 | 7.7 |
| Faculty Advisor Staff provided support in finding appropriate employment or pursuing graduate study |  |  |  |  |
| Neutral | 45 | 16.5 | 307 | 15.7 |
| Strongly Disagree | 21 | 7.7 | 107 | 5.5 |
| Agree | 107 | 39.3 | 685 | 34.9 |
| Strongly Agree | 73 | 26.8 | 711 | 36.3 |
| Disagree | 26 | 9.6 | 151 | 7.7 |

Table 9
Encouragement within Major

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Become personally acquainted with the department s faculty | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 42 | 14.5 | 269 | 12.8 |
| Can't Judge | 9 | 3.1 | 62 | 3.0 |
| Strongly Disagree | 9 | 3.1 | 35 | 1.7 |
| Agree | 117 | 40.3 | 731 | 34.9 |
| Strongly Agree | 96 | 33.1 | 874 | 41.7 |
| Disagree | 17 | 5.9 | 125 | 6.0 |
| Participate in professional interest groups |  |  |  |  |
| Neutral | 41 | 14.1 | 334 | 15.9 |
| Can't Judge | 8 | 2.8 | 76 | 3.6 |
| Strongly Disagree | 7 | 2.4 | 39 | 1.9 |
| Agree | 107 | 36.9 | 775 | 37.0 |
| Strongly Agree | 118 | 40.7 | 754 | 36.0 |
| Disagree | 9 | 3.1 | 118 | 5.6 |
| Attend professional seminars and colloquia |  |  |  |  |
| Neutral | 47 | 16.2 | 371 | 17.7 |
| Can't Judge | 12 | 4.1 | 84 | 4.0 |
| Strongly Disagree | 8 | 2.8 | 47 | 2.2 |
| Agree | 104 | 35.9 | 727 | 34.7 |
| Strongly Agree | 102 | 35.2 | 724 | 34.5 |
| Disagree | 17 | 5.9 | 143 | 6.8 |
| Become familiar with current and emerging technology |  |  |  |  |
| Neutral | 45 | 15.5 | 315 | 15.0 |
| Can't Judge | 12 | 4.1 | 77 | 3.7 |
| Strongly Disagree | 7 | 2.4 | 49 | 2.3 |
| Agree | 108 | 37.2 | 765 | 36.5 |
| Strongly Agree | 102 | 35.2 | 777 | 37.1 |


| Disagree | 16 | 5.5 | 113 | 5.4 |
| :--- | ---: | ---: | ---: | ---: |
| Participate in research or creative <br> projects with faculty or other <br> students |  |  |  |  |
| Neutral | 62 |  |  |  |
| Can't Judge | 15 | 21.4 | 357 | 17.0 |
| Strongly Disagree | 13 | 5.2 | 87 | 4.2 |
| Agree | 104 | 4.5 | 45 | 2.1 |
| Strongly Agree | 64 | 35.9 | 759 | 36.2 |
| Disagree | 32 | 22.1 | 671 | 32.0 |

Table 10
Encouragement within Major w/o "Can't judge"

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Become personally acquainted with the department s faculty | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 42 | 14.9 | 269 | 13.2 |
| Strongly Disagree | 9 | 3.2 | 35 | 1.7 |
| Agree | 117 | 41.6 | 731 | 35.9 |
| Strongly Agree | 96 | 34.2 | 874 | 43.0 |
| Disagree | 17 | 6.0 | 125 | 6.1 |
| Participate in professional interest groups |  |  |  |  |
| Neutral | 41 | 14.5 | 334 | 16.5 |
| Strongly Disagree | 7 | 2.5 | 39 | 1.9 |
| Agree | 107 | 37.9 | 775 | 38.4 |
| Strongly Agree | 118 | 41.8 | 754 | 37.3 |
| Disagree | 9 | 3.2 | 118 | 5.8 |
| Attend professional seminars and colloquia |  |  |  |  |
| Neutral | 47 | 16.9 | 371 | 18.4 |
| Strongly Disagree | 8 | 2.9 | 47 | 2.3 |
| Agree | 104 | 37.4 | 727 | 36.1 |
| Strongly Agree | 102 | 36.7 | 724 | 36.0 |
| Disagree | 17 | 6.1 | 143 | 7.1 |


| Become familiar with current and <br> emerging technology |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Neutral | 45 | 16.2 | 315 |  |
| Strongly Disagree | 7 | 2.5 | 49 | 15.6 |
| Agree | 108 | 38.8 | 765 | 3.4 |
| Strongly Agree | 102 | 36.7 | 777 | 37.9 |
| Disagree | 16 | 5.8 | 113 | 38.5 |
| Participate in research or creative <br> projects with faculty or other <br> students |  |  |  | 5.6 |
| Neutral | 62 |  |  |  |
| Strongly Disagree | 13 | 22.5 | 357 | 45 |
| Agree | 104 | 4.7 | 759 | 17.8 |
| Strongly Agree | 64 | 37.8 | 671 | 2.2 |
| Disagree | 32 | 23.3 | 11.6 | 37.8 |

Table 11
Student's Rating of Major

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Characterized by mutual respect between undergraduate majors and professors | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 33 | 11.4 | 167 | 8.0 |
| Can't Judge | 7 | 2.4 | 43 | 2.1 |
| Strongly Disagree | 6 | 2.1 | 24 | 1.1 |
| Agree | 105 | 36.2 | 773 | 36.9 |
| Strongly Agree | 125 | 43.1 | 1031 | 49.2 |
| Disagree | 14 | 4.8 | 58 | 2.8 |
| Academically stimulating |  |  |  |  |
| Neutral | 34 | 11.7 | 150 | 7.2 |
| Can't Judge | 4 | 1.4 | 32 | 1.5 |
| Strongly Disagree | 4 | 1.4 | 17 | 0.8 |
| Agree | 107 | 36.9 | 777 | 37.1 |
| Strongly Agree | 130 | 44.8 | 1079 | 51.5 |
| Disagree | 11 | 3.8 | 41 | 2.0 |

Table 12
Student's Rating of Major w/o "Can't Judge"

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Characterized by mutual respect between undergraduate majors and professors | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 33 | 11.7 | 167 | 8.1 |
| Strongly Disagree | 6 | 2.1 | 24 | 1.2 |
| Agree | 105 | 37.1 | 773 | 37.7 |
| Strongly Agree | 125 | 44.2 | 1031 | 50.2 |
| Disagree | 14 | 4.9 | 58 | 2.8 |
| Academically stimulating |  |  |  |  |
| Neutral | 34 | 11.9 | 150 | 7.3 |
| Strongly Disagree | 4 | 1.4 | 17 | 0.8 |
| Agree | 107 | 37.4 | 777 | 37.6 |
| Strongly Agree | 130 | 45.5 | 1079 | 52.3 |
| Disagree | 11 | 3.8 | 41 | 2.0 |

## SATISFACTION WITH SERVICES AND FACILITIES

TABLE 13
Satisfaction with K-State Offices

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Office of Student Financial Assistance | N | Percentage | N | Percentage |
| Used and was Dissatisfied | 32 | 12.1 | 242 | 12.4 |
| Did not know about | 7 | 2.7 | 44 | 2.3 |
| Used and was Satisfied | 121 | 45.8 | 1006 | 51.7 |
| Knew about, but Did Not Use | 104 | 39.4 | 654 | 33.6 |
| Office of the Registrar |  |  |  |  |
| Used and was Dissatisfied | 17 | 6.4 | 93 | 4.8 |
| Did not know about | 18 | 6.8 | 124 | 6.4 |
| Used and was Satisfied | 160 | 60.6 | 1228 | 63.1 |
| Knew about, but Did Not Use | 69 | 26.1 | 501 | 25.7 |


| Office of Non Traditional and Veteran Student Services |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Used and was Dissatisfied | 11 | 4.2 | 46 | 2.4 |
| Did not know about | 95 | 36.0 | 671 | 34.5 |
| Used and was Satisfied | 26 | 9.8 | 190 | 9.8 |
| Knew about, but Did Not Use | 132 | 50.0 | 1039 | 53.4 |
| Office of Student Life |  |  |  |  |
| Used and was Dissatisfied | 10 | 3.8 | 79 | 4.1 |
| Did not know about | 46 | 17.4 | 195 | 10.0 |
| Used and was Satisfied | 66 | 25.0 | 488 | 25.1 |
| Knew about, but Did Not Use | 142 | 53.8 | 1184 | 60.8 |
| Office of Diversity |  |  |  |  |
| Used and was Dissatisfied | 7 | 2.7 | 47 | 2.4 |
| Did not know about | 72 | 27.3 | 561 | 28.8 |
| Used and was Satisfied | 27 | 10.2 | 145 | 7.5 |
| Knew about, but Did Not Use | 158 | 59.8 | 1193 | 61.3 |
| Office of Career and Employment Services |  |  |  |  |
| Used and was Dissatisfied | 29 | 11.0 | 153 | 7.9 |
| Did not know about | 5 | 1.9 | 42 | 2.2 |
| Used and was Satisfied | 180 | 68.2 | 1139 | 58.5 |
| Knew about, but Did Not Use | 50 | 18.9 | 612 | 31.4 |
| Office of Student Activities Services Activities carnival Safe Ride student legal services etc |  |  |  |  |
| Used and was Dissatisfied | 12 | 4.5 | 81 | 4.2 |
| Did not know about | 17 | 6.4 | 143 | 7.3 |
| Used and was Satisfied | 111 | 42.0 | 811 | 41.7 |
| Knew about, but Did Not Use | 124 | 47.0 | 911 | 46.8 |
| Office of Parking Services |  |  |  |  |
| Used and was Dissatisfied | 87 | 33.0 | 740 | 38.0 |
| Did not know about | 8 | 3.0 | 65 | 3.3 |
| Used and was Satisfied | 103 | 39.0 | 696 | 35.8 |
| Knew about, but Did Not Use | 66 | 25.0 | 445 | 22.9 |
| Counseling Services |  |  |  |  |
| Used and was Dissatisfied | 10 | 3.8 | 99 | 5.1 |
| Did not know about | 27 | 10.2 | 157 | 8.1 |
| Used and was Satisfied | 49 | 18.6 | 369 | 19.0 |


| Knew about, but Did Not Use | 178 | 67.4 | 1321 | 67.9 |
| :---: | :---: | :---: | :---: | :---: |
| Women s Center |  |  |  |  |
| Used and was Dissatisfied | 11 | 4.2 | 53 | 2.7 |
| Did not know about | 53 | 20.1 | 416 | 21.4 |
| Used and was Satisfied | 31 | 11.7 | 230 | 11.8 |
| Knew about, but Did Not Use | 169 | 64.0 | 1247 | 64.1 |
| Disability Support Services |  |  |  |  |
| Used and was Dissatisfied | 8 | 3.0 | 49 | 2.5 |
| Did not know about | 41 | 15.5 | 352 | 18.1 |
| Used and was Satisfied | 20 | 7.6 | 144 | 7.4 |
| Knew about, but Did Not Use | 195 | 73.9 | 1401 | 72.0 |
| Academic and Career Information Center |  |  |  |  |
| Used and was Dissatisfied | 12 | 4.5 | 71 | 3.6 |
| Did not know about | 44 | 16.7 | 409 | 21.0 |
| Used and was Satisfied | 73 | 27.7 | 425 | 21.8 |
| Knew about, but Did Not Use | 135 | 51.1 | 1041 | 53.5 |
| Academic Assistance Center PILOTS study skills testing services university Experience etc |  |  |  |  |
| Used and was Dissatisfied | 10 | 3.8 | 46 | 2.4 |
| Did not know about | 74 | 28.0 | 590 | 30.3 |
| Used and was Satisfied | 35 | 13.3 | 196 | 10.1 |
| Knew about, but Did Not Use | 145 | 54.9 | 1114 | 57.2 |
| Educational Support Services TRio tutoring writing and math assistance etc |  |  |  |  |
| Used and was Dissatisfied | 13 | 4.9 | 85 | 4.4 |
| Did not know about | 37 | 14.0 | 379 | 19.5 |
| Used and was Satisfied | 60 | 22.7 | 386 | 19.8 |
| Knew about, but Did Not Use | 154 | 58.3 | 1096 | 56.3 |

Satisfaction with Library Services

| Library facilities | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percentage | N | Percentage |
| Used and was Dissatisfied | 27 | 10.2 | 125 | 6.4 |
| Did not know about | 1 | 0.4 | 16 | 0.8 |
| Used and was Satisfied | 228 | 86.4 | 1678 | 86.5 |
| Knew about, but Did Not Use | 8 | 3.0 | 121 | 6.2 |
| Library staff assistance in search effectively finding information learning how to use the libraries |  |  |  |  |
| Used and was Dissatisfied | 13 | 4.9 | 54 | 2.8 |
| Did not know about | 1 | 0.4 | 23 | 1.2 |
| Used and was Satisfied | 209 | 79.2 | 1468 | 75.7 |
| Knew about, but Did Not Use | 41 | 15.5 | 394 | 20.3 |
| Library holdings quality and quantity |  |  |  |  |
| Used and was Dissatisfied | 16 | 6.1 | 70 | 3.6 |
| Did not know about | 8 | 3.0 | 83 | 4.3 |
| Used and was Satisfied | 162 | 61.4 | 1198 | 61.8 |
| Knew about, but Did Not Use | 78 | 29.5 | 588 | 30.3 |
| Access to electronic library resources |  |  |  |  |
| Used and was Dissatisfied | 17 | 6.4 | 104 | 5.4 |
| Did not know about | 3 | 1.1 | 25 | 1.3 |
| Used and was Satisfied | 224 | 84.8 | 1619 | 83.5 |
| Knew about, but Did Not Use | 20 | 7.6 | 191 | 9.9 |

Satisfaction with Student Life Services

|  | College |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Residence hall food service | $\mathbf{N}$ | Percentage | University |  |
| Used and was Dissatisfied | 26 | 9.9 | $\mathbf{N}$ | Percentage |
| Did not know about | 5 | 1.9 | 146 | 7.5 |
| Used and was Satisfied | 147 | 56.1 | 66 | 3.4 |
| Knew about, but Did Not Use | 84 | 32.1 | 1086 | 56.0 |



| Did not know about | 11 | 4.2 | 74 | 3.8 |
| :---: | :---: | :---: | :---: | :---: |
| Used and was Satisfied | 196 | 74.8 | 1400 | 72.3 |
| Knew about, but Did Not Use | 36 | 13.7 | 342 | 17.7 |
| University Life Cafe |  |  |  |  |
| Used and was Dissatisfied | 7 | 2.7 | 35 | 1.8 |
| Did not know about | 72 | 27.6 | 567 | 29.3 |
| Used and was Satisfied | 45 | 17.2 | 255 | 13.2 |
| Knew about, but Did Not Use | 137 | 52.5 | 1079 | 55.7 |
| Center for Child Development |  |  |  |  |
| Used and was Dissatisfied | 6 | 2.3 | 29 | 1.5 |
| Did not know about | 62 | 23.7 | 433 | 22.4 |
| Used and was Satisfied | 20 | 7.6 | 126 | 6.5 |
| Knew about, but Did Not Use | 174 | 66.4 | 1349 | 69.6 |
| Multicultural Student Organizations |  |  |  |  |
| Used and was Dissatisfied | 5 | 1.9 | 38 | 2.0 |
| Did not know about | 55 | 21.2 | 371 | 19.2 |
| Used and was Satisfied | 32 | 12.3 | 179 | 9.3 |
| Knew about, but Did Not Use | 168 | 64.6 | 1346 | 69.6 |
| Alcohol and other drug educational services |  |  |  |  |
| Used and was Dissatisfied | 6 | 2.3 | 46 | 2.4 |
| Did not know about | 61 | 23.3 | 466 | 24.1 |
| Used and was Satisfied | 29 | 11.1 | 152 | 7.9 |
| Knew about, but Did Not Use | 166 | 63.4 | 1272 | 65.7 |
| Healthy Decisions assists students with identifying sources of support |  |  |  |  |
| Used and was Dissatisfied | 7 | 2.7 | 33 | 1.7 |
| Did not know about | 66 | 25.2 | 496 | 25.6 |
| Used and was Satisfied | 27 | 10.3 | 155 | 8.0 |
| Knew about, but Did Not Use | 162 | 61.8 | 1252 | 64.7 |

## Satisfaction of Student Academic Services

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Recruitment materials and manner in which information was made available to you | N | Percentage | N | Percentage |
| Used and was Dissatisfied | 12 | 4.6 | 73 | 3.8 |
| Did not know about | 26 | 9.9 | 342 | 17.7 |
| Used and was Satisfied | 143 | 54.6 | 970 | 50.1 |
| Knew about, but Did Not Use | 81 | 30.9 | 550 | 28.4 |
| Admissions services and online application |  |  |  |  |
| Used and was Dissatisfied | 15 | 5.7 | 103 | 5.3 |
| Did not know about | 6 | 2.3 | 111 | 5.7 |
| Used and was Satisfied | 204 | 78.2 | 1484 | 76.7 |
| Knew about, but Did Not Use | 36 | 13.8 | 237 | 12.2 |
| i SIS and its many applications |  |  |  |  |
| Used and was Dissatisfied | 32 | 12.3 | 261 | 13.5 |
| Did not know about | 0 | 0.0 | 17 | 0.9 |
| Used and was Satisfied | 226 | 86.6 | 1598 | 82.6 |
| Knew about, but Did Not Use | 3 | 1.1 | 58 | 3.0 |
| DARS Degree Audit Registration System |  |  |  |  |
| Used and was Dissatisfied | 32 | 12.2 | 228 | 11.8 |
| Did not know about | 4 | 1.5 | 30 | 1.6 |
| Used and was Satisfied | 218 | 83.2 | 1571 | 81.3 |
| Knew about, but Did Not Use | 8 | 3.1 | 103 | 5.3 |
| Scholarship House (Clovia, Smith, Smurthwaite) |  |  |  |  |
| Used and was Dissatisfied | 10 | 3.8 | 42 | 2.2 |
| Did not know about | 56 | 21.4 | 407 | 21.0 |
| Used and was Satisfied | 27 | 10.3 | 161 | 8.3 |
| Knew about, but Did Not Use | 169 | 64.5 | 1325 | 68.5 |


| Developing Scholars Program |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Used and was Dissatisfied | 7 | 2.7 | 27 | 1.4 |
| Did not know about | 114 | 43.7 | 910 | 47.2 |
| Used and was Satisfied | 29 | 11.1 | 142 | 7.4 |
| Knew about, but Did Not Use | 111 | 42.5 | 851 | 44.1 |
| Mc Nair Scholars Program |  |  |  |  |
| Used and was Dissatisfied | 6 | 2.3 | 31 | 1.6 |
| Did not know about | 126 | 48.3 | 973 | 50.3 |
| Used and was Satisfied | 26 | 10.0 | 125 | 6.5 |
| Knew about, but Did Not Use | 103 | 39.5 | 805 | 41.6 |
| Convocations Lectures |  |  |  |  |
| Used and was Dissatisfied | 11 | 4.2 | 46 | 2.4 |
| Did not know about | 42 | 16.0 | 394 | 20.4 |
| Used and was Satisfied | 113 | 43.1 | 667 | 34.5 |
| Knew about, but Did Not Use | 96 | 36.6 | 824 | 42.7 |

Satisfaction with additional services/areas

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Parking Availability | N | Percentage | N | Percentage |
| Neutral | 54 | 20.5 | 347 | 17.9 |
| Did not use/attend | 23 | 8.7 | 152 | 7.8 |
| Very Dissatisfied | 70 | 26.5 | 571 | 29.4 |
| Satisfied | 33 | 12.5 | 237 | 12.2 |
| Very Satisfied | 10 | 3.8 | 51 | 2.6 |
| Dissatisfied | 74 | 28.0 | 584 | 30.1 |
| Parking Facilities maintenance appearance etc |  |  |  |  |
| Neutral | 69 | 26.1 | 533 | 27.5 |
| Did not use/attend | 24 | 9.1 | 149 | 7.7 |
| Very Dissatisfied | 20 | 7.6 | 210 | 10.8 |
| Satisfied | 80 | 30.3 | 588 | 30.3 |
| Very Satisfied | 43 | 16.3 | 236 | 12.2 |


| Dissatisfied | 28 | 10.6 | 224 | 11.5 |
| :---: | :---: | :---: | :---: | :---: |
| Campus bookstore |  |  |  |  |
| Neutral | 49 | 18.6 | 377 | 19.4 |
| Did not use/attend | 14 | 5.3 | 92 | 4.7 |
| Very Dissatisfied | 13 | 4.9 | 81 | 4.2 |
| Satisfied | 112 | 42.4 | 804 | 41.4 |
| Very Satisfied | 52 | 19.7 | 411 | 21.2 |
| Dissatisfied | 24 | 9.1 | 177 | 9.1 |
| Campus safety |  |  |  |  |
| Neutral | 34 | 13.0 | 281 | 14.5 |
| Did not use/attend | 24 | 9.2 | 158 | 8.2 |
| Very Dissatisfied | 0 | 0.0 | 14 | 0.7 |
| Satisfied | 95 | 36.3 | 699 | 36.1 |
| Very Satisfied | 105 | 40.1 | 739 | 38.2 |
| Dissatisfied | 4 | 1.5 | 45 | 2.3 |
| Mc Cain Performance Series |  |  |  |  |
| Neutral | 52 | 19.7 | 381 | 19.6 |
| Did not use/attend | 68 | 25.8 | 543 | 28.0 |
| Very Dissatisfied | 0 | 0.0 | 11 | 0.6 |
| Satisfied | 71 | 26.9 | 455 | 23.4 |
| Very Satisfied | 70 | 26.5 | 527 | 27.2 |
| Dissatisfied | 3 | 1.1 | 24 | 1.2 |
| Collegian campus newspaper |  |  |  |  |
| Neutral | 62 | 23.5 | 482 | 24.8 |
| Did not use/attend | 23 | 8.7 | 177 | 9.1 |
| Very Dissatisfied | 13 | 4.9 | 141 | 7.3 |
| Satisfied | 84 | 31.8 | 588 | 30.3 |
| Very Satisfied | 47 | 17.8 | 305 | 15.7 |
| Dissatisfied | 35 | 13.3 | 248 | 12.8 |
| Royal Purple Yearbook |  |  |  |  |
| Neutral | 79 | 30.0 | 542 | 28.0 |
| Did not use/attend | 122 | 46.4 | 1008 | 52.0 |


| Very Dissatisfied | 4 | 1.5 | 53 | 2.7 |
| :--- | ---: | ---: | ---: | ---: |
| Satisfied | 29 | 11.0 | 189 | 9.7 |
| Very Satisfied | 19 | 7.2 | 92 | 4.7 |
| Dissatisfied | 10 | 3.8 | 55 | 2.8 |

FIGURE 1
Development of Academic, scholarly and Intellectual Qualities


FIGURE 2
Development of Aesthetic, Expressive and Creative Qualities


FIGURE 3
Being Critical, evaluative and analytical


FIGURE 4
Development of vocational and Occupational competence


FIGURE 5
Personal relevance and practical value of your courses


FIGURE 6
Relationships with Other Students, Student Groups and Activities


FIGURE 7
Relationships with faculty members


FIGURE 8
Relationships with academic advisor(s)


FIGURE 9
Relationships with Graduate Teaching Assistants (GTAs)


Table 14
Progress Made at K-State

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Gained a broad general education about different fields of knowledge | N | Percentage | N | Percentage |
| Some | 115 | 42.6 | 845 | 42.4 |
| None | 1 | 0.4 | 8 | 0.4 |
| Very Much | 141 | 52.2 | 1064 | 53.4 |
| Very Little | 13 | 4.8 | 74 | 3.7 |
| Developed interpretive skills and heightened sensitivity to stimulating responses to literature performing arts visual arts |  |  |  |  |
| Some | 120 | 44.4 | 868 | 43.6 |
| None | 16 | 5.9 | 107 | 5.4 |
| Very Much | 77 | 28.5 | 632 | 31.7 |
| Very Little | 57 | 21.1 | 384 | 19.3 |
| Developed the ability to gather and evaluate information |  |  |  |  |
| Some | 98 | 36.3 | 793 | 39.8 |
| None | 2 | 0.7 | 14 | 0.7 |
| Very Much | 154 | 57.0 | 1088 | 54.6 |
| Very Little | 16 | 5.9 | 96 | 4.8 |
| Developed ability to think through ethical dilemmas make sound decisions and apply ethical standards |  |  |  |  |
| Some | 97 | 35.9 | 778 | 39.1 |
| None | 1 | 0.4 | 25 | 1.3 |
| Very Much | 151 | 55.9 | 1056 | 53.0 |
| Very Little | 21 | 7.8 | 132 | 6.6 |
| Made aware of values perspectives beliefs behaviors policies and customs from around the world |  |  |  |  |
| Some | 107 | 39.6 | 837 | 42.0 |
| None | 2 | 0.7 | 42 | 2.1 |
| Very Much | 119 | 44.1 | 859 | 43.1 |


| Very Little | 42 | 15.6 | 253 | 12.7 |
| :---: | :---: | :---: | :---: | :---: |
| Realized the need to understand the past and thoughtfully consider the future to glimpse how it may continue to develop |  |  |  |  |
| Some | 121 | 44.8 | 865 | 43.4 |
| None | 5 | 1.9 | 29 | 1.5 |
| Very Much | 119 | 44.1 | 912 | 45.8 |
| Very Little | 25 | 9.3 | 185 | 9.3 |
| Developed awareness of self and multiple perspectives about U S society and group affiliation |  |  |  |  |
| Some | 116 | 43.0 | 852 | 42.8 |
| None | 4 | 1.5 | 50 | 2.5 |
| Very Much | 118 | 43.7 | 854 | 42.9 |
| Very Little | 32 | 11.9 | 235 | 11.8 |
| Developed the ability to evaluate merit of scientific and technological claims |  |  |  |  |
| Some | 118 | 43.7 | 845 | 42.4 |
| None | 21 | 7.8 | 65 | 3.3 |
| Very Much | 87 | 32.2 | 813 | 40.8 |
| Very Little | 44 | 16.3 | 268 | 13.5 |
| Understand and analyze how individuals groups and societies behave and influence on another and the natural environment |  |  |  |  |
| Some | 122 | 45.2 | 860 | 43.2 |
| None | 6 | 2.2 | 41 | 2.1 |
| Very Much | 106 | 39.3 | 838 | 42.1 |
| Very Little | 36 | 13.3 | 252 | 12.7 |
| Improved written communication skills |  |  |  |  |
| Some | 95 | 35.2 | 791 | 39.7 |
| None | 2 | 0.7 | 34 | 1.7 |
| Very Much | 153 | 56.7 | 1005 | 50.5 |
| Very Little | 20 | 7.4 | 161 | 8.1 |


| Improved oral communication skills |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Some | 81 | 30.0 | 730 | 36.7 |
| None | 2 | 0.7 | 26 | 1.3 |
| Very Much | 173 | 64.1 | 1100 | 55.2 |
| Very Little | 14 | 5.2 | 135 | 6.8 |
| Improved graphical and technological communication skills |  |  |  |  |
| Some | 103 | 38.1 | 809 | 40.6 |
| None | 7 | 2.6 | 72 | 3.6 |
| Very Much | 118 | 43.7 | 823 | 41.3 |
| Very Little | 42 | 15.6 | 287 | 14.4 |
| Improved ability to think critically |  |  |  |  |
| Some | 82 | 30.4 | 699 | 35.1 |
| None | 3 | 1.1 | 18 | 0.9 |
| Very Much | 177 | 65.6 | 1192 | 59.9 |
| Very Little | 8 | 3.0 | 82 | 4.1 |
| Developed own values and ethical standards |  |  |  |  |
| Some | 101 | 37.4 | 716 | 36.0 |
| None | 3 | 1.1 | 33 | 1.7 |
| Very Much | 150 | 55.6 | 1104 | 55.4 |
| Very Little | 16 | 5.9 | 138 | 6.9 |
| Understand the ethical standards of your discipline or profession |  |  |  |  |
| Some | 93 | 34.4 | 679 | 34.1 |
| None | 4 | 1.5 | 22 | 1.1 |
| Very Much | 163 | 60.4 | 1198 | 60.2 |
| Very Little | 10 | 3.7 | 92 | 4.6 |
| Ability to interact positively with people who are different from you |  |  |  |  |
| Some | 100 | 37.0 | 707 | 35.5 |
| None | 2 | 0.7 | 21 | 1.1 |
| Very Much | 157 | 58.1 | 1167 | 58.6 |
| Very Little | 11 | 4.1 | 96 | 4.8 |


| Understand your abilities interests and personality |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Some | 88 | 32.6 | 652 | 32.7 |
| None | 2 | 0.7 | 18 | 0.9 |
| Very Much | 164 | 60.7 | 1215 | 61.0 |
| Very Little | 16 | 5.9 | 106 | 5.3 |
| Understand other people and their abilities interest and perspectives |  |  |  |  |
| Some | 109 | 40.4 | 777 | 39.0 |
| None | 1 | 0.4 | 20 | 1.0 |
| Very Much | 146 | 54.1 | 1089 | 54.7 |
| Very Little | 14 | 5.2 | 105 | 5.3 |
| Ability to participate as a team member |  |  |  |  |
| Some | 82 | 30.4 | 700 | 35.2 |
| None | 3 | 1.1 | 23 | 1.2 |
| Very Much | 176 | 65.2 | 1162 | 58.4 |
| Very Little | 9 | 3.3 | 106 | 5.3 |
| Developed good health habits and physical fitness |  |  |  |  |
| Some | 114 | 42.2 | 792 | 39.8 |
| None | 20 | 7.4 | 150 | 7.5 |
| Very Much | 92 | 34.1 | 673 | 33.8 |
| Very Little | 44 | 16.3 | 376 | 18.9 |

ADDITIONAL INFORMATION
Table 15
Regards Toward K-State

|  | College |  | University |  |
| :--- | ---: | ---: | ---: | ---: |
| What is your general attitude toward <br> K State | $\mathbf{N}$ | Percentage | N | Percentage |
| Positive | 96 | 32.5 | 680 | 32.1 |
| Very Negative | 2 | 0.7 | 6 | 0.3 |
| Very Positive | 191 | 64.7 | 1371 | 64.8 |


| Negative | 6 | 2.0 | 60 | 2.8 |
| :--- | ---: | ---: | ---: | ---: |
| Total | 295 | 100.0 | 2117 | 100.0 |
| Would you recommend K State to <br> others |  |  |  |  |
| Probably Yes | 96 | 32.5 | 680 | 32.1 |
| Definitely No | 2 | 0.7 | 6 | 0.3 |
| Definitely Yes | 191 | 64.7 | 1371 | 64.8 |
| Probably No | 6 | 2.0 | 60 | 2.8 |
| Total | 295 | 100.0 | 2117 | 100.0 |

Table 16
Reasons for choosing a major

|  | College |  |  |  | University |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Interesting subject | $\mathbf{N}$ | Total | Percentage | $\mathbf{N}$ | Total | Percentage |
| Challenge | 84 | 295 | 28.5 | 543 | 2158 | 25.2 |
| Enjoyed courses in the field | 138 | 295 | 46.8 | 1142 | 2158 | 52.9 |
| Friends in major | 21 | 295 | 7.1 | 159 | 2158 | 7.4 |
| High salaries | 108 | 295 | 36.6 | 406 | 2158 | 18.8 |
| Influence of Family | 71 | 295 | 24.1 | 469 | 2158 | 21.7 |
| Influence of friends | 15 | 295 | 5.1 | 185 | 2158 | 8.6 |
| Influence of professor | 22 | 295 | 7.5 | 207 | 2158 | 9.6 |
| Interest with subject | 165 | 295 | 55.9 | 1407 | 2158 | 65.2 |
| Interesting Subject | 183 | 295 | 62.0 | 1532 | 2158 | 71.0 |
| Job Demand | 170 | 295 | 57.6 | 705 | 2158 | 32.7 |
| Meaningful contributions to society | 42 | 295 | 14.2 | 876 | 2158 | 40.6 |
| Respected positions | 74 | 295 | 25.1 | 404 | 2158 | 18.7 |

Table 17
Hours spent working

| Activities | $\mathbf{N}$ | None | $\mathbf{1 - 5}$ | $\mathbf{6 - 1 0}$ | $\mathbf{1 1 - 1 5}$ | $\mathbf{1 6 - 2 0}$ | $\mathbf{2 1 - 3 0}$ | 31+ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Internship | 295 | 72.7 | 3.5 | 4.7 | 4.7 | 4.1 | 1.2 | 9.3 |
| Off-campus Employment | 295 | 37.8 | 7.6 | 5.2 | 8.7 | 12.2 | 12.8 | 15.7 |
| On-campus Employment | 295 | 59.3 | 8.7 | 7.0 | 7.0 | 10.5 | 5.8 | 1.7 |
| Volunteer (unpaid) activities | 295 | 37.2 | 42.4 | 11.0 | 4.1 | 2.3 | 0.6 | 2.3 |

Table 18
Interactions with faculty

|  | College |  | University |  |
| :--- | ---: | ---: | ---: | ---: |
| How often did you interact with <br> faculty outside of class time | $\mathbf{N}$ | Percentage | N | Percentage |
| Occasionally | 154 | 53.8 | 1091 |  |
| Never | 7 | 2.4 | 32.7 |  |
| Often | 43 | 15.0 | 1.8 |  |
| Rarely | 82 | 28.7 | 494 | 23.9 |
| Total | 286 | 100.0 | 446 | 21.6 |

Table 19
Switch Majors

|  | College |  | University |  |
| :--- | ---: | ---: | ---: | ---: |
| Did you officially switch majors <br> while attending K State | $\mathbf{N}$ | Percentage | N | Percentage |
| Yes, twice | 35 | 11.9 | 210 | 9.9 |
| No | 138 | 46.8 | 1112 | 52.5 |
| Yes, three or more | 8 | 2.7 | 69 | 3.3 |
| Yes, once | 114 | 38.6 | 726 | 34.3 |
| Total | 295 | 100.0 | 2117 | 100.0 |

Table 20
Plans after Graduation

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| What are your plans after graduation | N | Percentage | N | Percentage |
| Starting or raising a family | 1 | 0.6 | 11 | 0.8 |
| Will begin to look for a job | 44 | 25.6 | 335 | 25.6 |
| Volunteer service(Peace Corps, Americorp, etc) | 1 | 0.6 | 13 | 1.0 |
| No plans for a job at this time | 1 | 0.6 | 9 | 0.7 |
| Have a job that will continue after graduation | 20 | 11.6 | 138 | 10.5 |
| Other | 7 | 4.1 | 37 | 2.8 |
| Pursue additional undergraduate education | 3 | 1.7 | 36 | 2.7 |
| Will attend graduate school | 23 | 13.4 | 260 | 19.8 |
| Have a job lined up to begin after graduation | 70 | 40.7 | 453 | 34.6 |
| Military | 2 | 1.2 | 18 | 1.4 |
| Total | 172 | 100.0 | 1310 | 100.0 |

Table 21
Courses in Distance Education

|  | College |  | University |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| What percentage of courses at K <br> State did you complete through <br> distance education i.e. online <br> video conferencing etc | $\mathbf{N}$ | Percentage | N | Percentage |  |
| $26 \%-50 \%$ |  |  |  |  |  |
| All my courses were completed through <br> distance education | 3 | 1.0 | 46 |  |  |
| None | 3 | 1.0 | 30 | 2.2 |  |
| $51 \%-75 \%$ | 105 | 35.6 | 1.4 |  |  |
| $76 \%-99 \%$ | 7 | 2.4 | 781 | 17 | 36.9 |
| $25 \%$ or less | 10 | 3.4 | 22 | 0.8 |  |
| Total | 167 | 56.6 | 1221 | 100 |  |

Table 22
Research at K-State

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Involved in Research | N | Percentage | N | Percentage |
| Yes | 97 | 33.9 | 862 | 41.7 |
| No | 189 | 66.1 | 1207 | 58.3 |
| Total | 286 | 100.0 | 2069 | 100.0 |
| Contribution of your mentor to success |  |  |  |  |
| Good | 44 | 46.3 | 394 | 46.6 |
| Inadequate | 9 | 9.5 | 36 | 4.3 |
| Excellent | 18 | 18.9 | 254 | 30.0 |
| Fair | 24 | 25.3 | 162 | 19.1 |
| Total | 95 | 100.0 | 846 | 100.0 |
| How many semesters were you involved in undergraduate research creative endeavor projects |  |  |  |  |
| Three | 17 | 17.9 | 90 | 10.6 |
| One | 47 | 49.5 | 499 | 59.0 |
| Four | 8 | 8.4 | 33 | 3.9 |
| Five | 3 | 3.2 | 30 | 3.5 |
| Two | 20 | 21.1 | 194 | 22.9 |
| Total | 95 | 100.0 | 846 | 100.0 |
| To What extend to you feel the undergraduate research creative endeavor experience contributed to your academic success |  |  |  |  |
| Some | 0 | 0.0 | 372 | 44.0 |
| None | 9 | 9.5 | 44 | 5.2 |
| Very Much | 23 | 24.2 | 267 | 31.6 |
| Very Little | 21 | 22.1 | 163 | 19.3 |
| Total | 53 | 100.0 | 846 | 100.0 |
| Did your undergraduate research creative endeavor experience contribute to career choices |  |  |  |  |


| Definitely | 19 | 20.0 | 243 | 28.7 |
| :--- | ---: | ---: | ---: | ---: |
| No | 40 | 42.1 | 274 | 32.4 |
| Somewhat | 36 | 37.9 | 329 | 38.9 |
| Total | 95 | 100.0 | 846 | 100.0 |

Table 23
University Research Presentation

|  | College |  |  | University |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| University research seminar <br> presentation/poster | N1 | Total1 | Percentage1 | N2 | Total2 | Percentage2 |
| Class presentation | 85 | 295 | 28.8 | 622 | 2158 | 28.8 |
| Oral presentation at a conference outside campus | 18 | 295 | 6.1 | 149 | 2158 | 6.9 |
| Peer reviewed publication | 16 | 295 | 5.4 | 172 | 2158 | 8.0 |
| Poster at a conference outside campus | 21 | 295 | 7.1 | 131 | 2158 | 6.1 |
| Public performance/exhibition on campus | 17 | 295 | 5.8 | 191 | 2158 | 8.9 |
| Public performance/exhibition outside of campus | 13 | 295 | 4.4 | 111 | 2158 | 5.1 |
| Other | 17 | 295 | 5.8 | 238 | 2158 | 11.0 |

