## Kansas State

 U N IVERS ITY2012 - 2013 Senior Survey

## College of Agriculture

 Survey ReportOffice of Assessment July 2013

## College of Agriculture

Table 1
Demographic Information

| Gender | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percentage | N | Percentage |
| Male | 168 | 48.6 | 971 | 46.0 |
| Female | 178 | 51.4 | 1140 | 54.0 |
| Total | 346 | 100.0 | 2111 | 100.0 |
| Are you a U.S citizen ? |  |  |  |  |
| Yes | 339 | 98.0 | 2017 | 95.5 |
| No | 7 | 2.0 | 94 | 4.5 |
| Total | 346 | 100.0 | 2111 | 100.0 |
| Ethnicity Race |  |  |  |  |
| I prefer not to respond | 5 | 1.4 | 60 | 2.8 |
| Black, Non-Hispanic | 3 | 0.9 | 44 | 2.1 |
| White, Non-Hispanic | 312 | 90.2 | 1806 | 85.6 |
| Multiracial | 4 | 1.2 | 32 | 1.5 |
| American Indian/ Alaskan Native | 4 | 1.2 | 17 | 0.8 |
| Hispanic/Spanish/Latin American | 7 | 2.0 | 44 | 2.1 |
| Mexican/Mexican American | 4 | 1.2 | 24 | 1.1 |
| Asian or Pacific Islander | 6 | 1.7 | 70 | 3.3 |
| Other | 1 | 0.3 | 14 | 0.7 |
| Total | 346 | 100.0 | 2111 | 100.0 |
| Age |  |  |  |  |
| 23 | 74 | 21.4 | 547 | 25.9 |
| Under 22 | 49 | 14.2 | 230 | 10.9 |
| 24-26 | 48 | 13.9 | 311 | 14.7 |
| Over 26 | 12 | 3.5 | 172 | 8.1 |
| 22 | 163 | 47.1 | 851 | 40.3 |
| Total | 346 | 100.0 | 2111 | 100.0 |


| G P A |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| $3.00-3.49$ | 126 | 36.4 | 821 | 38.9 |
| Less than 2.5 | 18 | 5.2 | 59 | 2.8 |
| $3.50-4.00$ | 100 | 28.9 | 726 | 34.4 |
| I prefer not to respond | 7 | 2.0 | 21 | 1.0 |
| $2.50-2.99$ | 95 | 27.5 | 484 | 22.9 |
| Total | 346 | 100.0 | 2111 | 100.0 |

Table 2
Type of Institution Transferred From

| ID | N |  |
| :--- | ---: | ---: |
| A private four-year public university |  | 19 |
| A two-year college | 240 |  |
| An out-of-state four-year public university |  | 24 |
| Another Kansas four-year public university |  | 20 |
| High School | 225 |  |
| Other |  | 9 |

Table 3
Graduated with an Undergraduate Certificate and/or Minor(s)

| ID | N |
| :--- | ---: |
| Currently enrolled in concurrent B.S/M.S program | 7 |
| Dual Major | 13 |
| Secondary Major | 7 |
| Undergraduate Certificate | 27 |
| Undergraduate Minor | 89 |

## STUDENT'S MAJOR

Table 4
Student's Major

| What was your undergraduate major | N | Percentage | Percentage of University Graduates |
| :---: | :---: | :---: | :---: |
| AgriBusiness | 30 | 8.6 | 1.4 |
| Agricultural Communications \& Journalism | 11 | 3.2 | 0.5 |
| Agricultural Economics | 31 | 8.9 | 1.5 |
| Agricultural Education | 8 | 2.3 | 0.4 |
| Agricultural Technology Management | 13 | 3.7 | 0.6 |
| Agronomy | 24 | 6.9 | 1.1 |
| Animal Science and Industry | 136 | 39.1 | 6.4 |
| Bakery Science and Management | 10 | 2.9 | 0.5 |
| College of Agriculture | 8 | 2.3 | 0.4 |
| Feed Science and Management | 8 | 2.3 | 0.4 |
| Food Science and Industry | 25 | 7.2 | 1.2 |
| Horticulture | 21 | 6.0 | 1.0 |
| Milling Science and Management | 9 | 2.6 | 0.4 |
| Park Management and Conservation | 8 | 2.3 | 0.4 |
| Wildlife and Outdoor Enterprise Management | 6 | 1.7 | 0.3 |
| Total | 348 | 100.0 | 16.5 |

## PARTICIPATION IN MAJOR

Table 5
Respondent's Rating Fellow Students in Major

|  | College |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Career Oriented | $\mathbf{N}$ | Percentage | University |  |
| Neutral | 26 | 7.5 | $\mathbf{N}$ | Percentage |
| Can't Judge | 10 | 2.9 | 195 | 9.3 |
| Strongly Disagree | 5 | 1.4 | 68 | 3.2 |


| Agree | 138 | 39.9 | 746 | 35.6 |
| :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | 164 | 47.4 | 1029 | 49.1 |
| Disagree | 3 | 0.9 | 39 | 1.9 |
| Serious about their studies |  |  |  |  |
| Neutral | 66 | 19.1 | 283 | 13.5 |
| Can't Judge | 9 | 2.6 | 55 | 2.6 |
| Strongly Disagree | 6 | 1.7 | 18 | 0.9 |
| Agree | 174 | 50.3 | 923 | 44.0 |
| Strongly Agree | 80 | 23.1 | 754 | 36.0 |
| Disagree | 11 | 3.2 | 63 | 3.0 |
| Supportive and helpful to each other in meeting the academic demands of the program |  |  |  |  |
| Neutral | 35 | 10.1 | 222 | 10.6 |
| Can't Judge | 11 | 3.2 | 65 | 3.1 |
| Strongly Disagree | 4 | 1.2 | 20 | 1.0 |
| Agree | 142 | 41.0 | 808 | 38.5 |
| Strongly Agree | 147 | 42.5 | 935 | 44.6 |
| Disagree | 7 | 2.0 | 46 | 2.2 |
| Academically honest |  |  |  |  |
| Neutral | 47 | 13.6 | 231 | 11.0 |
| Can't Judge | 16 | 4.6 | 112 | 5.3 |
| Strongly Disagree | 4 | 1.2 | 20 | 1.0 |
| Agree | 149 | 43.1 | 815 | 38.9 |
| Strongly Agree | 117 | 33.8 | 865 | 41.3 |
| Disagree | 13 | 3.8 | 53 | 2.5 |
| Interested in broad range of ideas from many disciplines |  |  |  |  |
| Neutral | 58 | 16.8 | 318 | 15.2 |
| Can't Judge | 15 | 4.3 | 100 | 4.8 |
| Strongly Disagree | 4 | 1.2 | 23 | 1.1 |
| Agree | 150 | 43.4 | 807 | 38.5 |
| Strongly Agree | 86 | 24.9 | 739 | 35.3 |
| Disagree | 33 | 9.5 | 109 | 5.2 |
| Find value workin |  |  |  |  |


| Neutral | 78 | 22.5 | 389 | 18.6 |
| :--- | ---: | ---: | ---: | ---: |
| Can't Judge | 13 | 3.8 | 87 | 4.2 |
| Strongly Disagree | 10 | 2.9 | 53 | 2.5 |
| Agree | 138 | 39.9 | 762 | 36.4 |
| Strongly Agree | 85 | 24.6 | 650 | 31.0 |
| Disagree | 22 | 6.4 | 155 | 7.4 |
| Competitive with each other |  |  |  |  |
| Neutral | 72 | 20.8 | 453 | 21.6 |
| Can't Judge | 13 | 3.8 | 101 | 4.8 |
| Strongly Disagree | 8 | 2.3 | 752 | 2.1 |
| Agree | 149 | 43.1 | 584 | 35.9 |
| Strongly Agree | 88 | 25.4 | 161 | 27.9 |
| Disagree | 16 | 4.6 |  | 7.7 |

TABLE 6
Respondent's Rating Fellow Students in Major w/o "Can't Judge"

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Career Oriented | N | Percentag | N | Percentag |
| Neutral | 26 | 7.7 | 195 | 9.6 |
| Strongly Disagree | 5 | 1.5 | 19 | 0.9 |
| Agree | 138 | 41.1 | 746 | 36.8 |
| Strongly Agree | 164 | 48.8 | 1029 | 50.7 |
| Disagree | 3 | 0.9 | 39 | 1.9 |
| Serious about their studies |  |  |  |  |
| Neutral | 66 | 19.6 | 283 | 13.9 |
| Strongly Disagree | 6 | 1.8 | 18 | 0.9 |
| Agree | 174 | 51.6 | 923 | 45.2 |
| Strongly Agree | 80 | 23.7 | 754 | 36.9 |
| Disagree | 11 | 3.3 | 63 | 3.1 |
| Supportive and helpful to each other in meeting the academic demands of the program |  |  |  |  |
| Neutral | 35 | 10.4 | 222 | 10.9 |


| Strongly Disagree | 4 | 1.2 | 20 | 1.0 |
| :---: | :---: | :---: | :---: | :---: |
| Agree | 142 | 42.4 | 808 | 39.8 |
| Strongly Agree | 147 | 43.9 | 935 | 46.0 |
| Disagree | 7 | 2.1 | 46 | 2.3 |
| Academically honest |  |  |  |  |
| Neutral | 47 | 14.2 | 231 | 11.6 |
| Strongly Disagree | 4 | 1.2 | 20 | 1.0 |
| Agree | 149 | 45.2 | 815 | 41.1 |
| Strongly Agree | 117 | 35.5 | 865 | 43.6 |
| Disagree | 13 | 3.9 | 53 | 2.7 |
| Interested in broad range of ideas from many disciplines |  |  |  |  |
| Neutral | 58 | 17.5 | 318 | 15.9 |
| Strongly Disagree | 4 | 1.2 | 23 | 1.2 |
| Agree | 150 | 45.3 | 807 | 40.4 |
| Strongly Agree | 86 | 26.0 | 739 | 37.0 |
| Disagree | 33 | 10.0 | 109 | 5.5 |
| Find value working in groups |  |  |  |  |
| Neutral | 78 | 23.4 | 389 | 19.4 |
| Strongly Disagree | 10 | 3.0 | 53 | 2.6 |
| Agree | 138 | 41.4 | 762 | 37.9 |
| Strongly Agree | 85 | 25.5 | 650 | 32.4 |
| Disagree | 22 | 6.6 | 155 | 7.7 |
| Competitive with each other |  |  |  |  |
| Neutral | 72 | 21.6 | 453 | 22.7 |
| Strongly Disagree | 8 | 2.4 | 45 | 2.3 |
| Agree | 149 | 44.7 | 752 | 37.7 |
| Strongly Agree | 88 | 26.4 | 584 | 29.3 |
| Disagree | 16 | 4.8 | 161 | 8.1 |

Table 7
Respondent's Educational Experience within Major

| Faculty are accessible for out of class assistance | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 18 | 5.3 | 141 | 6.8 |
| Can't Judge | 4 | 1.2 | 29 | 1.4 |
| Strongly Disagree | 1 | 0.3 | 20 | 1.0 |
| Agree | 138 | 40.4 | 853 | 41.2 |
| Strongly Agree | 174 | 50.9 | 980 | 47.4 |
| Disagree | 7 | 2.0 | 46 | 2.2 |
| Faculty are effective teachers |  |  |  |  |
| Neutral | 30 | 8.8 | 216 | 10.4 |
| Can't Judge | 2 | 0.6 | 17 | 0.8 |
| Strongly Disagree | 0 | 0.0 | 20 | 1.0 |
| Agree | 155 | 45.3 | 944 | 45.6 |
| Strongly Agree | 146 | 42.7 | 822 | 39.7 |
| Disagree | 9 | 2.6 | 50 | 2.4 |
| Faculty are interested in the academic and professional development of students |  |  |  |  |
| Neutral | 28 | 8.2 | 173 | 8.4 |
| Can't Judge | 4 | 1.2 | 25 | 1.2 |
| Strongly Disagree | 3 | 0.9 | 21 | 1.0 |
| Agree | 119 | 34.8 | 791 | 38.2 |
| Strongly Agree | 182 | 53.2 | 1019 | 49.3 |
| Disagree | 6 | 1.8 | 40 | 1.9 |
| Faculty introduced students to a broad range of ideas perspectives and worldviews |  |  |  |  |
| Neutral | 28 | 8.2 | 204 | 9.9 |
| Can't Judge | 4 | 1.2 | 32 | 1.5 |
| Strongly Disagree | 2 | 0.6 | 22 | 1.1 |
| Agree | 155 | 45.3 | 848 | 41.0 |
| Strongly Agree | 144 | 42.1 | 907 | 43.8 |


| Disagree | 9 | 2.6 | 56 | 2.7 |
| :---: | :---: | :---: | :---: | :---: |
| Faculty are interested in personal development of students |  |  |  |  |
| Neutral | 31 | 9.1 | 216 | 10.4 |
| Can't Judge | 2 | 0.6 | 40 | 1.9 |
| Strongly Disagree | 4 | 1.2 | 33 | 1.6 |
| Agree | 139 | 40.6 | 817 | 39.5 |
| Strongly Agree | 158 | 46.2 | 884 | 42.7 |
| Disagree | 8 | 2.3 | 79 | 3.8 |
| Faculty listen and respond to undergraduates regarding student needs concerns and suggestions |  |  |  |  |
| Neutral | 35 | 10.2 | 224 | 10.8 |
| Can't Judge | 5 | 1.5 | 44 | 2.1 |
| Strongly Disagree | 4 | 1.2 | 32 | 1.5 |
| Agree | 134 | 39.2 | 846 | 40.9 |
| Strongly Agree | 154 | 45.0 | 852 | 41.2 |
| Disagree | 10 | 2.9 | 71 | 3.4 |
| Faculty Advisor provided high quality advising |  |  |  |  |
| Neutral | 36 | 10.5 | 275 | 13.3 |
| Can't Judge | 7 | 2.0 | 34 | 1.6 |
| Strongly Disagree | 6 | 1.8 | 88 | 4.3 |
| Agree | 101 | 29.5 | 686 | 33.2 |
| Strongly Agree | 174 | 50.9 | 830 | 40.1 |
| Disagree | 18 | 5.3 | 156 | 7.5 |
| Faculty Advisor Staff provided support in finding appropriate employment or pursuing graduate study |  |  |  |  |
| Neutral | 35 | 10.2 | 307 | 14.8 |
| Can't Judge | 15 | 4.4 | 108 | 5.2 |
| Strongly Disagree | 5 | 1.5 | 107 | 5.2 |
| Agree | 128 | 37.4 | 685 | 33.1 |
| Strongly Agree | 145 | 42.4 | 711 | 34.4 |
| Disagree | 14 | 4.1 | 151 | 7.3 |

Table 8
Respondent's Educational Experience within Major w/o "Can't Judge"

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Faculty are accessible for out of class assistance | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 18 | 5.3 | 141 | 6.9 |
| Strongly Disagree | 1 | 0.3 | 20 | 1.0 |
| Agree | 138 | 40.8 | 853 | 41.8 |
| Strongly Agree | 174 | 51.5 | 980 | 48.0 |
| Disagree | 7 | 2.1 | 46 | 2.3 |
| Faculty are effective teachers |  |  |  |  |
| Neutral | 30 | 8.8 | 216 | 10.5 |
| Strongly Disagree | 0 | 0.0 | 20 | 1.0 |
| Agree | 155 | 45.6 | 944 | 46.0 |
| Strongly Agree | 146 | 42.9 | 822 | 40.1 |
| Disagree | 9 | 2.6 | 50 | 2.4 |
| Faculty are interested in the academic and professional development of students |  |  |  |  |
| Neutral | 28 | 8.3 | 173 | 8.5 |
| Strongly Disagree | 3 | 0.9 | 21 | 1.0 |
| Agree | 119 | 35.2 | 791 | 38.7 |
| Strongly Agree | 182 | 53.8 | 1019 | 49.9 |
| Disagree | 6 | 1.8 | 40 | 2.0 |
| Faculty introduced students to a broad range of ideas perspectives and worldviews |  |  |  |  |
| Neutral | 28 | 8.3 | 204 | 10.0 |
| Strongly Disagree | 2 | 0.6 | 22 | 1.1 |
| Agree | 155 | 45.9 | 848 | 41.6 |
| Strongly Agree | 144 | 42.6 | 907 | 44.5 |
| Disagree | 9 | 2.7 | 56 | 2.7 |
| Faculty are interested in personal development of students |  |  |  |  |
| Neutral | 31 | 9.1 | 216 | 10.6 |


| Strongly Disagree | 4 | 1.2 | 33 | 1.6 |
| :---: | :---: | :---: | :---: | :---: |
| Agree | 139 | 40.9 | 817 | 40.3 |
| Strongly Agree | 158 | 46.5 | 884 | 43.6 |
| Disagree | 8 | 2.4 | 79 | 3.9 |
| Faculty listen and respond to undergraduates regarding student needs concerns and suggestions |  |  |  |  |
| Neutral | 35 | 10.4 | 224 | 11.1 |
| Strongly Disagree | 4 | 1.2 | 32 | 1.6 |
| Agree | 134 | 39.8 | 846 | 41.8 |
| Strongly Agree | 154 | 45.7 | 852 | 42.1 |
| Disagree | 10 | 3.0 | 71 | 3.5 |
| Faculty Advisor provided high |  |  |  |  |
| quality advising |  |  |  |  |
| Neutral | 36 | 10.7 | 275 | 13.5 |
| Strongly Disagree | 6 | 1.8 | 88 | 4.3 |
| Agree | 101 | 30.1 | 686 | 33.7 |
| Strongly Agree | 174 | 51.9 | 830 | 40.8 |
| Disagree | 18 | 5.4 | 156 | 7.7 |
| Faculty Advisor Staff provided support in finding appropriate employment or pursuing graduate study |  |  |  |  |
| Neutral | 35 | 10.7 | 307 | 15.7 |
| Strongly Disagree | 5 | 1.5 | 107 | 5.5 |
| Agree | 128 | 39.1 | 685 | 34.9 |
| Strongly Agree | 145 | 44.3 | 711 | 36.3 |
| Disagree | 14 | 4.3 | 151 | 7.7 |

Table 9
Encouragement within Major

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Become personally acquainted with the department s faculty | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 26 | 7.5 | 269 | 12.8 |
| Can't Judge | 9 | 2.6 | 62 | 3.0 |
| Strongly Disagree | 2 | 0.6 | 35 | 1.7 |
| Agree | 120 | 34.7 | 731 | 34.9 |
| Strongly Agree | 178 | 51.4 | 874 | 41.7 |
| Disagree | 11 | 3.2 | 125 | 6.0 |
| Participate in professional interest groups |  |  |  |  |
| Neutral | 48 | 13.9 | 334 | 15.9 |
| Can't Judge | 12 | 3.5 | 76 | 3.6 |
| Strongly Disagree | 4 | 1.2 | 39 | 1.9 |
| Agree | 143 | 41.3 | 775 | 37.0 |
| Strongly Agree | 128 | 37.0 | 754 | 36.0 |
| Disagree | 11 | 3.2 | 118 | 5.6 |
| Attend professional seminars and colloquia |  |  |  |  |
| Neutral | 64 | 18.5 | 371 | 17.7 |
| Can't Judge | 14 | 4.0 | 84 | 4.0 |
| Strongly Disagree | 1 | 0.3 | 47 | 2.2 |
| Agree | 130 | 37.6 | 727 | 34.7 |
| Strongly Agree | 110 | 31.8 | 724 | 34.5 |
| Disagree | 27 | 7.8 | 143 | 6.8 |
| Become familiar with current and emerging technology |  |  |  |  |
| Neutral | 46 | 13.3 | 315 | 15.0 |
| Can't Judge | 12 | 3.5 | 77 | 3.7 |
| Strongly Disagree | 3 | 0.9 | 49 | 2.3 |
| Agree | 151 | 43.6 | 765 | 36.5 |
| Strongly Agree | 123 | 35.5 | 777 | 37.1 |
| Disagree | 11 | 3.2 | 113 | 5.4 |


| Participate in research or creative <br> projects with faculty or other <br> students |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Neutral | 59 | 17.1 | 357 |  |
| Can't Judge | 10 | 2.9 | 87 | 4.0 |
| Strongly Disagree | 4 | 1.2 | 45 | 2.2 |
| Agree | 135 | 39.0 | 759 | 36.2 |
| Strongly Agree | 112 | 32.4 | 671 | 32.0 |
| Disagree | 26 | 7.5 | 177 | 8.4 |

Table 10
Encouragement within Major w/o "Can't Judge"

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Become personally acquainted with the department s faculty | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 26 | 7.7 | 269 | 13.2 |
| Strongly Disagree | 2 | 0.6 | 35 | 1.7 |
| Agree | 120 | 35.6 | 731 | 35.9 |
| Strongly Agree | 178 | 52.8 | 874 | 43.0 |
| Disagree | 11 | 3.3 | 125 | 6.1 |
| Participate in professional interest groups |  |  |  |  |
| Neutral | 48 | 14.4 | 334 | 16.5 |
| Strongly Disagree | 4 | 1.2 | 39 | 1.9 |
| Agree | 143 | 42.8 | 775 | 38.4 |
| Strongly Agree | 128 | 38.3 | 754 | 37.3 |
| Disagree | 11 | 3.3 | 118 | 5.8 |
| Attend professional seminars and colloquia |  |  |  |  |
| Neutral | 64 | 19.3 | 371 | 18.4 |
| Strongly Disagree | 1 | 0.3 | 47 | 2.3 |
| Agree | 130 | 39.2 | 727 | 36.1 |
| Strongly Agree | 110 | 33.1 | 724 | 36.0 |
| Disagree | 27 | 8.1 | 143 | 7.1 |
| Become familiar with current and emerging technology |  |  |  |  |


| Neutral | 46 | 13.8 | 315 | 15.6 |
| :--- | ---: | ---: | ---: | ---: |
| Strongly Disagree | 3 | 0.9 | 49 | 2.4 |
| Agree | 151 | 45.2 | 765 | 37.9 |
| Strongly Agree | 123 | 36.8 | 777 | 38.5 |
| Disagree | 11 | 3.3 | 113 | 5.6 |
| Participate in research or creative <br> projects with faculty or other <br> students |  |  |  |  |
| Neutral | 59 | 17.6 | 357 |  |
| Strongly Disagree | 4 | 1.2 | 45 | 17.8 |
| Agree | 135 | 40.2 | 759 | 3.2 |
| Strongly Agree | 112 | 33.3 | 671 | 37.8 |
| Disagree | 26 | 7.7 | 177 | 8.4 |

Table 11
Student's Rating of Major

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Characterized by mutual respect between undergraduate majors and professors | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 23 | 6.6 | 167 | 8.0 |
| Can't Judge | 9 | 2.6 | 43 | 2.1 |
| Strongly Disagree | 2 | 0.6 | 24 | 1.1 |
| Agree | 130 | 37.6 | 773 | 36.9 |
| Strongly Agree | 175 | 50.6 | 1031 | 49.2 |
| Disagree | 7 | 2.0 | 58 | 2.8 |
| Academically stimulating |  |  |  |  |
| Neutral | 22 | 6.4 | 150 | 7.2 |
| Can't Judge | 6 | 1.7 | 32 | 1.5 |
| Strongly Disagree | 2 | 0.6 | 17 | 0.8 |
| Agree | 141 | 40.8 | 777 | 37.1 |
| Strongly Agree | 169 | 48.8 | 1079 | 51.5 |
| Disagree | 6 | 1.7 | 41 | 2.0 |

Table 12
Student's Rating of Major w/o "Can't Judge"

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Characterized by mutual respect between undergraduate majors and professors | N1 | Percentage1 | N2 | Percentage2 |
| Neutral | 23 | 6.8 | 167 | 8.1 |
| Strongly Disagree | 2 | 0.6 | 24 | 1.2 |
| Agree | 130 | 38.6 | 773 | 37.7 |
| Strongly Agree | 175 | 51.9 | 1031 | 50.2 |
| Disagree | 7 | 2.1 | 58 | 2.8 |
| Academically stimulating |  |  |  |  |
| Neutral | 22 | 6.5 | 150 | 7.3 |
| Strongly Disagree | 2 | 0.6 | 17 | 0.8 |
| Agree | 141 | 41.5 | 777 | 37.6 |
| Strongly Agree | 169 | 49.7 | 1079 | 52.3 |
| Disagree | 6 | 1.8 | 41 | 2.0 |

## SATISFACTION WITH SERVICES AND FACILITIES

TABLE 13
Satisfaction with K-State Offices

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Office of Student Financial Assistance | N | Percentage | N | Percentage |
| Used and was Dissatisfied | 40 | 12.3 | 242 | 12.4 |
| Did not know about | 10 | 3.1 | 44 | 2.3 |
| Used and was Satisfied | 154 | 47.4 | 1006 | 51.7 |
| Knew about, but Did Not Use | 121 | 37.2 | 654 | 33.6 |
| Office of the Registrar |  |  |  |  |
| Used and was Dissatisfied | 22 | 6.8 | 93 | 4.8 |
| Did not know about | 18 | 5.5 | 124 | 6.4 |
| Used and was Satisfied | 195 | 60.0 | 1228 | 63.1 |
| Knew about, but Did Not Use | 90 | 27.7 | 501 | 25.7 |


| Office of Non Traditional and Veteran Student Services |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Used and was Dissatisfied | 4 | 1.2 | 46 | 2.4 |
| Did not know about | 124 | 38.2 | 671 | 34.5 |
| Used and was Satisfied | 25 | 7.7 | 190 | 9.8 |
| Knew about, but Did Not Use | 172 | 52.9 | 1039 | 53.4 |
| Office of Student Life |  |  |  |  |
| Used and was Dissatisfied | 9 | 2.8 | 79 | 4.1 |
| Did not know about | 42 | 12.9 | 195 | 10.0 |
| Used and was Satisfied | 59 | 18.2 | 488 | 25.1 |
| Knew about, but Did Not Use | 215 | 66.2 | 1184 | 60.8 |
| Office of Diversity |  |  |  |  |
| Used and was Dissatisfied | 5 | 1.5 | 47 | 2.4 |
| Did not know about | 96 | 29.5 | 561 | 28.8 |
| Used and was Satisfied | 20 | 6.2 | 145 | 7.5 |
| Knew about, but Did Not Use | 204 | 62.8 | 1193 | 61.3 |
| Office of Career and Employment Services |  |  |  |  |
| Used and was Dissatisfied | 23 | 7.1 | 153 | 7.9 |
| Did not know about | 11 | 3.4 | 42 | 2.2 |
| Used and was Satisfied | 186 | 57.2 | 1139 | 58.5 |
| Knew about, but Did Not Use | 105 | 32.3 | 612 | 31.4 |
| Office of Student Activities Services Activities carnival Safe Ride student legal services etc |  |  |  |  |
| Used and was Dissatisfied | 13 | 4.0 | 81 | 4.2 |
| Did not know about | 28 | 8.6 | 143 | 7.3 |
| Used and was Satisfied | 120 | 36.9 | 811 | 41.7 |
| Knew about, but Did Not Use | 164 | 50.5 | 911 | 46.8 |
| Office of Parking Services |  |  |  |  |
| Used and was Dissatisfied | 122 | 37.5 | 740 | 38.0 |
| Did not know about | 12 | 3.7 | 65 | 3.3 |
| Used and was Satisfied | 110 | 33.8 | 696 | 35.8 |
| Knew about, but Did Not Use | 81 | 24.9 | 445 | 22.9 |
| Counseling Services |  |  |  |  |
| Used and was Dissatisfied | 9 | 2.8 | 99 | 5.1 |
| Did not know about | 31 | 9.5 | 157 | 8.1 |
| Used and was Satisfied | 42 | 12.9 | 369 | 19.0 |
| Knew about, but Did Not Use | 243 | 74.8 | 1321 | 67.9 |


| Women s Center |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Used and was Dissatisfied | 4 | 1.2 | 53 | 2.7 |
| Did not know about | 89 | 27.4 | 416 | 21.4 |
| Used and was Satisfied | 34 | 10.5 | 230 | 11.8 |
| Knew about, but Did Not Use | 198 | 60.9 | 1247 | 64.1 |
| Disability Support Services |  |  |  |  |
| Used and was Dissatisfied | 7 | 2.2 | 49 | 2.5 |
| Did not know about | 73 | 22.5 | 352 | 18.1 |
| Used and was Satisfied | 17 | 5.2 | 144 | 7.4 |
| Knew about, but Did Not Use | 228 | 70.2 | 1401 | 72.0 |
| Academic and Career Information Center |  |  |  |  |
| Used and was Dissatisfied | 7 | 2.2 | 71 | 3.6 |
| Did not know about | 87 | 26.8 | 409 | 21.0 |
| Used and was Satisfied | 45 | 13.8 | 425 | 21.8 |
| Knew about, but Did Not Use | 186 | 57.2 | 1041 | 53.5 |
| Academic Assistance Center PILOTS study skills testing services university Experience etc |  |  |  |  |
| Used and was Dissatisfied | 5 | 1.5 | 46 | 2.4 |
| Did not know about | 120 | 36.9 | 590 | 30.3 |
| Used and was Satisfied | 23 | 7.1 | 196 | 10.1 |
| Knew about, but Did Not Use | 177 | 54.5 | 1114 | 57.2 |
| Educational Support Services TRio tutoring writing and math assistance etc |  |  |  |  |
| Used and was Dissatisfied | 19 | 5.8 | 85 | 4.4 |
| Did not know about | 81 | 24.9 | 379 | 19.5 |
| Used and was Satisfied | 54 | 16.6 | 386 | 19.8 |
| Knew about, but Did Not Use | 171 | 52.6 | 1096 | 56.3 |

Satisfaction with Library Services

|  | College |  | University |  |
| :--- | ---: | :--- | ---: | ---: | ---: |
| Library facilities | $\mathbf{N}$ | Percentage | $\mathbf{N}$ | Percentage |
| Used and was Dissatisfied | 21 | 6.5 | 125 | 6.4 |
| Did not know about | 4 | 1.2 | 16 | 0.8 |
| Used and was Satisfied | 260 | 80.2 | 1678 | 86.5 |


| Knew about, but Did Not Use | 39 | 12.0 | 121 | 6.2 |
| :---: | :---: | :---: | :---: | :---: |
| Library staff assistance in search effectively finding information learning how to use the libraries |  |  |  |  |
| Used and was Dissatisfied | 5 | 1.5 | 54 | 2.8 |
| Did not know about | 9 | 2.8 | 23 | 1.2 |
| Used and was Satisfied | 188 | 58.0 | 1468 | 75.7 |
| Knew about, but Did Not Use | 122 | 37.7 | 394 | 20.3 |
| Library holdings quality and quantity |  |  |  |  |
| Used and was Dissatisfied | 10 | 3.1 | 70 | 3.6 |
| Did not know about | 23 | 7.1 | 83 | 4.3 |
| Used and was Satisfied | 149 | 46.0 | 1198 | 61.8 |
| Knew about, but Did Not Use | 142 | 43.8 | 588 | 30.3 |
| Access to electronic library resources |  |  |  |  |
| Used and was Dissatisfied | 15 | 4.6 | 104 | 5.4 |
| Did not know about | 13 | 4.0 | 25 | 1.3 |
| Used and was Satisfied | 222 | 68.5 | 1619 | 83.5 |
| Knew about, but Did Not Use | 74 | 22.8 | 191 | 9.9 |

Satisfaction with Student Life Services

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Residence hall food service | N | Percentage | N | Percentage |
| Used and was Dissatisfied | 23 | 7.1 | 146 | 7.5 |
| Did not know about | 16 | 4.9 | 66 | 3.4 |
| Used and was Satisfied | 156 | 48.0 | 1086 | 56.0 |
| Knew about, but Did Not Use | 130 | 40.0 | 641 | 33.1 |
| Residence hall facilities |  |  |  |  |
| Used and was Dissatisfied | 38 | 11.7 | 187 | 9.6 |
| Did not know about | 16 | 4.9 | 73 | 3.8 |
| Used and was Satisfied | 133 | 40.9 | 990 | 51.1 |
| Knew about, but Did Not Use | 138 | 42.5 | 688 | 35.5 |
| Residence hall services and programs |  |  |  |  |
| Used and was Dissatisfied | 27 | 8.4 | 163 | 8.4 |


| Did not know about | 18 | 5.6 | 97 | 5.0 |
| :---: | :---: | :---: | :---: | :---: |
| Used and was Satisfied | 119 | 36.8 | 882 | 45.6 |
| Knew about, but Did Not Use | 159 | 49.2 | 793 | 41.0 |
| Lafene Health Center |  |  |  |  |
| Used and was Dissatisfied | 64 | 19.7 | 359 | 18.5 |
| Did not know about | 9 | 2.8 | 38 | 2.0 |
| Used and was Satisfied | 181 | 55.7 | 1154 | 59.5 |
| Knew about, but Did Not Use | 71 | 21.8 | 388 | 20.0 |
| K State Student Union food service |  |  |  |  |
| Used and was Dissatisfied | 21 | 6.5 | 140 | 7.2 |
| Did not know about | 8 | 2.5 | 43 | 2.2 |
| Used and was Satisfied | 227 | 70.1 | 1481 | 76.5 |
| Knew about, but Did Not Use | 68 | 21.0 | 271 | 14.0 |
| Union Program council UPC |  |  |  |  |
| Used and was Dissatisfied | 6 | 1.8 | 56 | 2.9 |
| Did not know about | 40 | 12.3 | 218 | 11.3 |
| Used and was Satisfied | 116 | 35.7 | 879 | 45.4 |
| Knew about, but Did Not Use | 163 | 50.2 | 784 | 40.5 |
| Greek Experience fraternity sorority |  |  |  |  |
| Used and was Dissatisfied | 10 | 3.1 | 113 | 5.8 |
| Did not know about | 21 | 6.5 | 110 | 5.7 |
| Used and was Satisfied | 63 | 19.4 | 481 | 24.8 |
| Knew about, but Did Not Use | 230 | 71.0 | 1234 | 63.7 |
| Recreation Services |  |  |  |  |
| Used and was Dissatisfied | 13 | 4.0 | 120 | 6.2 |
| Did not know about | 11 | 3.4 | 74 | 3.8 |
| Used and was Satisfied | 230 | 71.0 | 1400 | 72.3 |
| Knew about, but Did Not Use | 70 | 21.6 | 342 | 17.7 |
| University Life Cafe |  |  |  |  |
| Used and was Dissatisfied | 2 | 0.6 | 35 | 1.8 |
| Did not know about | 107 | 33.0 | 567 | 29.3 |
| Used and was Satisfied | 28 | 8.6 | 255 | 13.2 |
| Knew about, but Did Not Use | 187 | 57.7 | 1079 | 55.7 |


| Center for Child Development |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Used and was Dissatisfied | 2 | 0.6 | 29 | 1.5 |
| Did not know about | 89 | 27.4 | 433 | 22.4 |
| Used and was Satisfied | 10 | 3.1 | 126 | 6.5 |
| Knew about, but Did Not Use | 224 | 68.9 | 1349 | 69.6 |
| Multicultural Student Organizations |  |  |  |  |
| Used and was Dissatisfied | 5 | 1.5 | 38 | 2.0 |
| Did not know about | 80 | 24.7 | 371 | 19.2 |
| Used and was Satisfied | 15 | 4.6 | 179 | 9.3 |
| Knew about, but Did Not Use | 224 | 69.1 | 1346 | 69.6 |
| Alcohol and other drug educational services |  |  |  |  |
| Used and was Dissatisfied | 8 | 2.5 | 46 | 2.4 |
| Did not know about | 95 | 29.3 | 466 | 24.1 |
| Used and was Satisfied | 22 | 6.8 | 152 | 7.9 |
| Knew about, but Did Not Use | 199 | 61.4 | 1272 | 65.7 |
| Healthy Decisions assists students with identifying sources of support |  |  |  |  |
| Used and was Dissatisfied | 2 | 0.6 | 33 | 1.7 |
| Did not know about | 95 | 29.2 | 496 | 25.6 |
| Used and was Satisfied | 13 | 4.0 | 155 | 8.0 |
| Knew about, but Did Not Use | 215 | 66.2 | 1252 | 64.7 |

Satisfaction of Student Academic Services

|  | College |  | University |  |
| :--- | ---: | ---: | ---: | ---: |
| Recruitment materials and manner <br> in which information was made <br> available to you | $\mathbf{N}$ | Percentage | N | Percentage |
| Used and was Dissatisfied | 9 | 2.8 | 73 |  |
| Did not know about | 60 | 18.5 | 342 | 3.8 |
| Used and was Satisfied | 170 | 52.3 | 970 | 17.7 |
| Knew about, but Did Not Use | 86 | 26.5 | 550 | 50.1 |
| Admissions services and online <br> application |  |  |  | 28.4 |
| Used and was Dissatisfied | 18 | 5.5 |  |  |
| Did not know about | 15 | 4.6 | 103 |  |


| Used and was Satisfied | 252 | 77.5 | 1484 | 76.7 |
| :---: | :---: | :---: | :---: | :---: |
| Knew about, but Did Not Use | 40 | 12.3 | 237 | 12.2 |
| i SIS and its many applications |  |  |  |  |
| Used and was Dissatisfied | 44 | 13.5 | 261 | 13.5 |
| Did not know about | 3 | 0.9 | 17 | 0.9 |
| Used and was Satisfied | 265 | 81.5 | 1598 | 82.6 |
| Knew about, but Did Not Use | 13 | 4.0 | 58 | 3.0 |
| DARS Degree Audit Registration System |  |  |  |  |
| Used and was Dissatisfied | 50 | 15.4 | 228 | 11.8 |
| Did not know about | 3 | 0.9 | 30 | 1.6 |
| Used and was Satisfied | 256 | 78.8 | 1571 | 81.3 |
| Knew about, but Did Not Use | 16 | 4.9 | 103 | 5.3 |
| Scholarship House (Clovia, Smith, Smurthwaite) |  |  |  |  |
| Used and was Dissatisfied | 6 | 1.8 | 42 | 2.2 |
| Did not know about | 61 | 18.8 | 407 | 21.0 |
| Used and was Satisfied | 33 | 10.2 | 161 | 8.3 |
| Knew about, but Did Not Use | 225 | 69.2 | 1325 | 68.5 |
| Developing Scholars Program |  |  |  |  |
| Used and was Dissatisfied | 2 | 0.6 | 27 | 1.4 |
| Did not know about | 138 | 42.9 | 910 | 47.2 |
| Used and was Satisfied | 24 | 7.5 | 142 | 7.4 |
| Knew about, but Did Not Use | 158 | 49.1 | 851 | 44.1 |
| Mc Nair Scholars Program |  |  |  |  |
| Used and was Dissatisfied | 3 | 0.9 | 31 | 1.6 |
| Did not know about | 152 | 46.9 | 973 | 50.3 |
| Used and was Satisfied | 16 | 4.9 | 125 | 6.5 |
| Knew about, but Did Not Use | 153 | 47.2 | 805 | 41.6 |
| Convocations Lectures |  |  |  |  |
| Used and was Dissatisfied | 6 | 1.9 | 46 | 2.4 |
| Did not know about | 66 | 20.4 | 394 | 20.4 |
| Used and was Satisfied | 109 | 33.6 | 667 | 34.5 |
| Knew about, but Did Not Use | 143 | 44.1 | 824 | 42.7 |

Satisfaction with additional services/areas

| Parking Availability | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percentage | N | Percentage |
| Neutral | 59 | 18.2 | 347 | 17.9 |
| Did not use/attend | 22 | 6.8 | 152 | 7.8 |
| Very Dissatisfied | 92 | 28.3 | 571 | 29.4 |
| Satisfied | 43 | 13.2 | 237 | 12.2 |
| Very Satisfied | 9 | 2.8 | 51 | 2.6 |
| Dissatisfied | 100 | 30.8 | 584 | 30.1 |
| Parking Facilities maintenance appearance etc |  |  |  |  |
| Neutral | 83 | 25.5 | 533 | 27.5 |
| Did not use/attend | 19 | 5.8 | 149 | 7.7 |
| Very Dissatisfied | 42 | 12.9 | 210 | 10.8 |
| Satisfied | 107 | 32.9 | 588 | 30.3 |
| Very Satisfied | 31 | 9.5 | 236 | 12.2 |
| Dissatisfied | 43 | 13.2 | 224 | 11.5 |
| Campus bookstore |  |  |  |  |
| Neutral | 72 | 22.2 | 377 | 19.4 |
| Did not use/attend | 15 | 4.6 | 92 | 4.7 |
| Very Dissatisfied | 17 | 5.2 | 81 | 4.2 |
| Satisfied | 144 | 44.4 | 804 | 41.4 |
| Very Satisfied | 48 | 14.8 | 411 | 21.2 |
| Dissatisfied | 28 | 8.6 | 177 | 9.1 |
| Campus safety |  |  |  |  |
| Neutral | 52 | 16.0 | 281 | 14.5 |
| Did not use/attend | 27 | 8.3 | 158 | 8.2 |
| Very Dissatisfied | 5 | 1.5 | 14 | 0.7 |
| Satisfied | 131 | 40.4 | 699 | 36.1 |
| Very Satisfied | 99 | 30.6 | 739 | 38.2 |
| Dissatisfied | 10 | 3.1 | 45 | 2.3 |
| Mc Cain Performance Series |  |  |  |  |
| Neutral | 83 | 25.6 | 381 | 19.6 |
| Did not use/attend | 110 | 34.0 | 543 | 28.0 |


| Very Dissatisfied | 2 | 0.6 | 11 | 0.6 |
| :---: | :---: | :---: | :---: | :---: |
| Satisfied | 72 | 22.2 | 455 | 23.4 |
| Very Satisfied | 53 | 16.4 | 527 | 27.2 |
| Dissatisfied | 4 | 1.2 | 24 | 1.2 |
| Collegian campus newspaper |  |  |  |  |
| Neutral | 84 | 25.9 | 482 | 24.8 |
| Did not use/attend | 25 | 7.7 | 177 | 9.1 |
| Very Dissatisfied | 33 | 10.2 | 141 | 7.3 |
| Satisfied | 101 | 31.2 | 588 | 30.3 |
| Very Satisfied | 38 | 11.7 | 305 | 15.7 |
| Dissatisfied | 43 | 13.3 | 248 | 12.8 |
| Royal Purple Yearbook |  |  |  |  |
| Neutral | 95 | 29.3 | 542 | 28.0 |
| Did not use/attend | 172 | 53.1 | 1008 | 52.0 |
| Very Dissatisfied | 12 | 3.7 | 53 | 2.7 |
| Satisfied | 25 | 7.7 | 189 | 9.7 |
| Very Satisfied | 8 | 2.5 | 92 | 4.7 |
| Dissatisfied | 12 | 3.7 | 55 | 2.8 |

FIGURE 1
Development of Academic, scholarly and Intellectual Qualities


FIGURE 2
Development of Aesthetic, Expressive and Creative Qualities


FIGURE 3
Being Critical, evaluative and analytical


FIGURE 4
Development of vocational and Occupational competence


FIGURE 5
Personal relevance and practical value of your courses


College University

FIGURE 6
Relationships with Other Students, Student Groups and Activities


FIGURE 7
Relationships with faculty members


FIGURE 8

## Relationships with academic advisor(s)



FIGURE 9
Relationships with Graduate Teaching Assistants (GTAs)


Table 14
Progress Made at K-State

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Gained a broad general education about different fields of knowledge | N | Percentage | N | Percentage |
| Some | 145 | 43.9 | 845 | 42.4 |
| None | 2 | 0.6 | 8 | 0.4 |
| Very Much | 173 | 52.4 | 1064 | 53.4 |
| Very Little | 10 | 3.0 | 74 | 3.7 |
| Developed interpretive skills and heightened sensitivity to stimulating responses to literature performing arts visual arts |  |  |  |  |
| Some | 143 | 43.3 | 868 | 43.6 |
| None | 26 | 7.9 | 107 | 5.4 |
| Very Much | 80 | 24.2 | 632 | 31.7 |
| Very Little | 81 | 24.5 | 384 | 19.3 |
| Developed the ability to gather and evaluate information |  |  |  |  |
| Some | 140 | 42.4 | 793 | 39.8 |
| None | 2 | 0.6 | 14 | 0.7 |
| Very Much | 169 | 51.2 | 1088 | 54.6 |
| Very Little | 19 | 5.8 | 96 | 4.8 |
| Developed ability to think through ethical dilemmas make sound decisions and apply ethical standards |  |  |  |  |
| Some | 140 | 42.4 | 778 | 39.1 |
| None | 6 | 1.8 | 25 | 1.3 |
| Very Much | 159 | 48.2 | 1056 | 53.0 |
| Very Little | 25 | 7.6 | 132 | 6.6 |
| Made aware of values perspectives beliefs behaviors policies and customs from around the world |  |  |  |  |
| Some | 156 | 47.3 | 837 | 42.0 |
| None | 12 | 3.6 | 42 | 2.1 |
| Very Much | 125 | 37.9 | 859 | 43.1 |
| Very Little | 37 | 11.2 | 253 | 12.7 |


| Realized the need to understand the past and thoughtfully consider the future to glimpse how it may continue to develop |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Some | 142 | 43.0 | 865 | 43.4 |
| None | 7 | 2.1 | 29 | 1.5 |
| Very Much | 153 | 46.4 | 912 | 45.8 |
| Very Little | 28 | 8.5 | 185 | 9.3 |
| Developed awareness of self and multiple perspectives about U S society and group affiliation |  |  |  |  |
| Some | 138 | 41.8 | 852 | 42.8 |
| None | 13 | 3.9 | 50 | 2.5 |
| Very Much | 130 | 39.4 | 854 | 42.9 |
| Very Little | 49 | 14.8 | 235 | 11.8 |
| Developed the ability to evaluate merit of scientific and technological claims |  |  |  |  |
| Some | 144 | 43.6 | 845 | 42.4 |
| None | 9 | 2.7 | 65 | 3.3 |
| Very Much | 145 | 43.9 | 813 | 40.8 |
| Very Little | 32 | 9.7 | 268 | 13.5 |
| Understand and analyze how individuals groups and societies behave and influence on another and the natural environment |  |  |  |  |
| Some | 151 | 45.8 | 860 | 43.2 |
| None | 8 | 2.4 | 41 | 2.1 |
| Very Much | 128 | 38.8 | 838 | 42.1 |
| Very Little | 43 | 13.0 | 252 | 12.7 |
| Improved written communication skills |  |  |  |  |
| Some | 144 | 43.6 | 791 | 39.7 |
| None | 10 | 3.0 | 34 | 1.7 |
| Very Much | 137 | 41.5 | 1005 | 50.5 |
| Very Little | 39 | 11.8 | 161 | 8.1 |
| Improved oral communication skills |  |  |  |  |
| Some | 143 | 43.3 | 730 | 36.7 |
| None | 5 | 1.5 | 26 | 1.3 |


| Very Much | 155 | 47.0 | 1100 | 55.2 |
| :---: | :---: | :---: | :---: | :---: |
| Very Little | 27 | 8.2 | 135 | 6.8 |
| Improved graphical and technological communication skills |  |  |  |  |
| Some | 149 | 45.2 | 809 | 40.6 |
| None | 11 | 3.3 | 72 | 3.6 |
| Very Much | 123 | 37.3 | 823 | 41.3 |
| Very Little | 47 | 14.2 | 287 | 14.4 |
| Improved ability to think critically |  |  |  |  |
| Some | 131 | 39.7 | 699 | 35.1 |
| None | 4 | 1.2 | 18 | 0.9 |
| Very Much | 181 | 54.8 | 1192 | 59.9 |
| Very Little | 14 | 4.2 | 82 | 4.1 |
| Developed own values and ethical standards |  |  |  |  |
| Some | 133 | 40.3 | 716 | 36.0 |
| None | 8 | 2.4 | 33 | 1.7 |
| Very Much | 167 | 50.6 | 1104 | 55.4 |
| Very Little | 22 | 6.7 | 138 | 6.9 |
| Understand the ethical standards of your discipline or profession |  |  |  |  |
| Some | 135 | 40.9 | 679 | 34.1 |
| None | 4 | 1.2 | 22 | 1.1 |
| Very Much | 178 | 53.9 | 1198 | 60.2 |
| Very Little | 13 | 3.9 | 92 | 4.6 |
| Ability to interact positively with people who are different from you |  |  |  |  |
| Some | 120 | 36.4 | 707 | 35.5 |
| None | 4 | 1.2 | 21 | 1.1 |
| Very Much | 187 | 56.7 | 1167 | 58.6 |
| Very Little | 19 | 5.8 | 96 | 4.8 |
| Understand your abilities interests and personality |  |  |  |  |
| Some | 120 | 36.4 | 652 | 32.7 |
| None | 2 | 0.6 | 18 | 0.9 |
| Very Much | 189 | 57.3 | 1215 | 61.0 |


| Very Little | 19 | 5.8 | 106 | 5.3 |
| :---: | :---: | :---: | :---: | :---: |
| Understand other people and their abilities interest and perspectives |  |  |  |  |
| Some | 146 | 44.2 | 777 | 39.0 |
| None | 5 | 1.5 | 20 | 1.0 |
| Very Much | 162 | 49.1 | 1089 | 54.7 |
| Very Little | 17 | 5.2 | 105 | 5.3 |
| Ability to participate as a team member |  |  |  |  |
| Some | 134 | 40.6 | 700 | 35.2 |
| None | 7 | 2.1 | 23 | 1.2 |
| Very Much | 175 | 53.0 | 1162 | 58.4 |
| Very Little | 14 | 4.2 | 106 | 5.3 |
| Developed good health habits and physical fitness |  |  |  |  |
| Some | 131 | 39.7 | 792 | 39.8 |
| None | 20 | 6.1 | 150 | 7.5 |
| Very Much | 106 | 32.1 | 673 | 33.8 |
| Very Little | 73 | 22.1 | 376 | 18.9 |

## ADDITIONAL INFORMATION

Table 15
Regards Toward K-State

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| What is your general attitude toward K State | N | Percentage | N | Percentage |
| Positive | 110 | 31.6 | 680 | 32.1 |
| Very Negative | 0 | 0.0 | 6 | 0.3 |
| Very Positive | 229 | 65.8 | 1371 | 64.8 |
| Negative | 9 | 2.6 | 60 | 2.8 |
| Total | 348 | 100.0 | 2117 | 100.0 |
| Would you recommend K State to others |  |  |  |  |
| Probably Yes | 110 | 31.6 | 680 | 32.1 |
| Definitely No | 0 | 0.0 | 6 | 0.3 |
| Definitely Yes | 229 | 65.8 | 1371 | 64.8 |
| Probably No | 9 | 2.6 | 60 | 2.8 |
| Total | 348 | 100.0 | 2117 | 100.0 |

Table 16
Reasons for choosing a major

|  | College |  |  | University |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interesting subject | N | Total | Percentage | N | Total | Percentage |
| Challenge | 69 | 348 | 19.8 | 543 | 2158 | 25.2 |
| Enjoyed courses in the field | 187 | 348 | 53.7 | 1142 | 2158 | 52.9 |
| Friends in major | 42 | 348 | 12.1 | 159 | 2158 | 7.4 |
| High salaries | 51 | 348 | 14.7 | 406 | 2158 | 18.8 |
| Influence of Family | 120 | 348 | 34.5 | 469 | 2158 | 21.7 |
| Influence of friends | 46 | 348 | 13.2 | 185 | 2158 | 8.6 |
| Influence of professor | 39 | 348 | 11.2 | 207 | 2158 | 9.6 |
| Interest with subject | 254 | 348 | 73.0 | 1407 | 2158 | 65.2 |
| Interesting Subject | 244 | 348 | 70.1 | 1532 | 2158 | 71.0 |
| Job Demand | 130 | 348 | 37.4 | 705 | 2158 | 32.7 |
| Meaningful contributions to society | 108 | 348 | 31.0 | 876 | 2158 | 40.6 |
| Respected positions | 61 | 348 | 17.5 | 404 | 2158 | 18.7 |

Table 17

## Hours spent working

| Activities | $\mathbf{N}$ | None | $\mathbf{1 - 5}$ | $\mathbf{6 - 1 0}$ | $\mathbf{1 1 - 1 5}$ | $\mathbf{1 6 - 2 0}$ | $\mathbf{2 1 - 3 0}$ | 31+ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Internship | 348 | 61.9 | 14.0 | 4.7 | 4.2 | 5.5 | 1.3 | 8.5 |
| Off-campus Employment | 348 | 40.3 | 5.5 | 9.3 | 6.8 | 17.4 | 9.7 | 11.0 |
| On-campus Employment | 348 | 49.2 | 7.6 | 9.7 | 8.1 | 12.7 | 8.1 | 4.7 |
| Volunteer (unpaid) activities | 348 | 42.4 | 36.9 | 7.6 | 5.9 | 3.8 | 0.8 | 2.5 |

Table 18
Interactions with faculty

|  | College |  | University |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| How often did you interact with <br> faculty outside of class time | $\mathbf{N}$ | Percentage | N | Percentage |
| Occasionally | 182 | 53.2 | 1091 |  |
| Never | 3 | 0.9 | 32.7 |  |
| Often | 102 | 29.8 | 1.8 |  |
| Rarely | 55 | 16.1 | 494 | 23.9 |
| Total | 342 | 100.0 | 446 | 21.6 |

Table 19
Switch Majors

|  | College |  | University |  |
| :--- | ---: | ---: | ---: | ---: |
| Did you officially switch majors <br> while attending K State | $\mathbf{N}$ | Percentage | N | Percentage |
| Yes, twice | 21 | 6.0 | 210 | 9.9 |
| No | 214 | 61.5 | 52.5 |  |
| Yes, three or more | 5 | 1.4 | 312 | 3.3 |
| Yes, once | 108 | 31.0 | 69 | 34.3 |
| Total | 348 | 100.0 | 726 | 100.0 |

Table 20
Plans after Graduation

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| What are your plans after graduation | N | Percentage | N | Percentage |
| Starting or raising a family | 1 | 0.4 | 11 | 0.8 |
| Will begin to look for a job | 47 | 19.9 | 335 | 25.6 |
| Volunteer service(Peace Corps, Americorp, etc) | 4 | 1.7 | 13 | 1.0 |
| No plans for a job at this time | 3 | 1.3 | 9 | 0.7 |
| Have a job that will continue after graduation | 30 | 12.7 | 138 | 10.5 |
| Other | 8 | 3.4 | 37 | 2.8 |
| Pursue additional undergraduate education | 5 | 2.1 | 36 | 2.7 |
| Will attend graduate school | 46 | 19.5 | 260 | 19.8 |
| Have a job lined up to begin after graduation | 87 | 36.9 | 453 | 34.6 |
| Military | 5 | 2.1 | 18 | 1.4 |
| Total | 236 | 100.0 | 1310 | 100.0 |

Table 21
Courses in Distance Education

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| What percentage of courses at $K$ State did you complete through distance education i.e. online video conferencing etc | N | Percentage | N | Percentage |
| 26\%-50\% | 7 | 2.0 | 46 | 2.2 |
| All my courses were completed through distance education | 4 | 1.1 | 30 | 1.4 |
| None | 110 | 31.6 | 781 | 36.9 |
| 51\%-75\% | 3 | 0.9 | 17 | 0.8 |
| 76\%-99\% | 0 | 0.0 | 22 | 1.0 |
| 25\% or less | 224 | 64.4 | 1221 | 57.7 |
| Total | 348 | 100.0 | 2117 | 100.0 |

Table 22
Research at K-State

|  | College |  | University |  |
| :---: | :---: | :---: | :---: | :---: |
| Involved in Research | N | Percentage | N | Percentage |
| Yes | 130 | 38.0 | 862 | 41.7 |
| No | 212 | 62.0 | 1207 | 58.3 |
| Total | 342 | 100.0 | 2069 | 100.0 |
| Contribution of your mentor to success |  |  |  |  |
| Good | 61 | 48.0 | 394 | 46.6 |
| Inadequate | 0 | 0.0 | 36 | 4.3 |
| Excellent | 46 | 36.2 | 254 | 30.0 |
| Fair | 20 | 15.7 | 162 | 19.1 |
| Total | 127 | 100.0 | 846 | 100.0 |
| How many semesters were you involved in undergraduate research creative endeavor projects |  |  |  |  |
| Three | 9 | 7.1 | 90 | 10.6 |
| One | 84 | 66.1 | 499 | 59.0 |
| Four | 6 | 4.7 | 33 | 3.9 |
| Five | 1 | 0.8 | 30 | 3.5 |
| Two | 27 | 21.3 | 194 | 22.9 |
| Total | 127 | 100.0 | 846 | 100.0 |
| To What extend to you feel the undergraduate research creative endeavor experience contributed of your academic success |  |  |  |  |
| Some | 0 | 0.0 | 372 | 44.0 |
| None | 4 | 3.1 | 44 | 5.2 |
| Very Much | 41 | 32.3 | 267 | 31.6 |
| Very Little | 25 | 19.7 | 163 | 19.3 |
| Total | 70 | 100.0 | 846 | 100.0 |
| Did your undergraduate research creative endeavor experience contribute to career choices? |  |  |  |  |


| Definitely | 41 | 32.3 | 243 | 28.7 |
| :--- | ---: | ---: | ---: | ---: |
| No | 32 | 25.2 | 274 | 32.4 |
| Somewhat | 54 | 42.5 | 329 | 38.9 |
| Total | 127 | 100.0 | 846 | 100.0 |

TABLE 23
University Research Presentation

|  | College |  |  | University |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| University research seminar <br> presentation/poster | $\mathbf{N 1}$ | Total1 | Percentage1 | N2 | Total2 | Percentage2 |
| Class presentation | 95 | 356 | 26.7 | 622 | 2158 | 28.8 |
| Oral presentation at a conference outside campus | 19 | 356 | 5.3 | 149 | 2158 | 6.9 |
| Peer reviewed publication | 27 | 356 | 7.6 | 172 | 2158 | 8.0 |
| Poster at a conference outside campus | 18 | 356 | 5.1 | 131 | 2158 | 6.1 |
| Public performance/exhibition on campus | 18 | 356 | 5.1 | 191 | 2158 | 8.9 |
| Public performance/exhibition outside of campus | 10 | 356 | 2.8 | 111 | 2158 | 5.1 |
| Other | 37 | 356 | 10.4 | 238 | 2158 |  |

