

This survey reported on five benchmark comparisons:

(+) promising findings
 (-) disappointing findings

Level of Academic Challenge (LAC)

	First-Year		Senior	
	<i>Sig.</i>	<i>Eff. Sz</i>	<i>Sig.</i>	<i>Eff. Sz</i>
Preparing for class (studying, reading, writing, rehearsing, et. related to academic programs	--	-.11		
Number of assigned textbooks, books, or book-length packs of course readings	---	-.24	---	-.17
Number of written papers or reports of 20 pages or more			--	-.10
Number of written papers or reports between 5 & 19 pages	---	-.34	---	-.24
Number of written papers or reports of fewer than 5 pages	--	-.11	---	-.11
Coursework emphasizing analysis of the basic elements of an idea, experience or theory	---	-.19	-	-.08
Coursework emphasizing synthesis and organizing of ideas, information, or experiences into new, more complex interpretations and relationships	---	-.17	-	-.09
Coursework emphasizing the making of judgments about the value of information, arguments, or methods				
Coursework emphasizing application of theories or concepts to practical problems or in new situations				
Working harder than you thought you could to meet an instructor's standards or expectations				
Campus environment emphasizing time studying and on academic work				

Active and Collaborative Learning (ACL)

	First-Year		Senior	
	<i>Sig.</i>	<i>Eff. Sz</i>	<i>Sig.</i>	<i>Eff. Sz</i>
Asked questions in class or contributed to class discussions				
Made a class presentation	+++	.17		
Worked with other students on projects during class	+++	.24	+++	.29
Worked with classmates outside of class to prepare class assignments			++	.10
Tutored or taught other students				
Participated in a community-based project as part of a regular course	+++	.21		
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)				

Student-Faculty Interaction (SFI)

	First-Year		Senior	
	<i>Sig.</i>	<i>Eff. Sz</i>	<i>Sig.</i>	<i>Eff. Sz</i>
Discussed grades or assignments with an instructor	++	.12	+++	.13
Talked about career plans with a faculty member or advisor	+++	.19	+++	.19
Discussed ideas from your readings or classes with faculty members outside of class				
Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)	+++	.15	+++	.26
Received prompt written or oral feedback from faculty on your academic performance			++	.10
Worked with a faculty member on a research project outside of course or program requirements			--	-.10

+/- Represents statistical significance compared to the Carnegie Peers (+/- p<.05, ++/-- p<.01, +++/--- p<.001 [2-tailed])
 Effect Size (*Eff. Sz.*): .20 is a small effect, .50 is a medium effect, and .80 is a large effect
 Effect size indicates the practical significance of the mean difference (calculated by dividing the mean difference by the standard deviation of the comparison group).
 Significance is calculated by comparing K-State responses to our Carnegie Peer institutions responses.

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Enriching Educational Experiences (EEE)

	First-Year		Senior	
	<i>Sig.</i>	<i>Eff. Sz</i>	<i>Sig.</i>	<i>Eff. Sz</i>
Participating in co-curricular activities (organizations, publications, student government, sports, etc.)	+++	.20		
Practicum, internship, field experience, co-op experience, or clinical assignment				
Community service or volunteer work	+++	.24		
Foreign language coursework	---	-.20	---	-.29
Study abroad	+	.13		
Independent study or self-designed major			---	-.12
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	+	.14	---	-.12
Serious conversations with students of different religious beliefs, political opinions, or personal values	---	-.15	---	-.20
Serious conversations with students of a different race or ethnicity	---	-.28	---	-.35
Using electronic technology to discuss or complete an assignment	---	-.15		
Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds			-	-.08
Participate in a learning community or some other formal program where groups of students take two or more classes together	---	-.18		

Supportive Campus Environment (SCE)

	First-Year		Senior	
	<i>Sig.</i>	<i>Eff. Sz</i>	<i>Sig.</i>	<i>Eff. Sz</i>
Campus environment provides the support you need to help you succeed academically	++	.11	+++	.18
Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)	++	.14	+	.07
Campus environment provides the support you need to thrive socially				
Quality of relationships with other students	+++	.18	+++	.21
Quality of relationships with faculty members	+++	.17	+++	.27
Quality of relationships with administrative personnel and offices	+++	.18	+++	.26

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List of Carnegie Peers for the 2007 NSSE Survey Report:

Arizona State University
Carnegie Mellon University
Case Western Reserve University
Colorado State University
Georgia Institute of Technology
Indiana University Bloomington
Iowa State University
Louisiana State University and Agricultural & Mechanical College
Michigan State University
Montana State University-Bozeman
Oregon State University
Purdue University
Rice University
Texas A&M University
The Ohio State University
The University of Tennessee
The University of Texas at Austin
University of California-Berkeley
University of Cincinnati
University of Connecticut
University of Georgia
University of Hawaii at Manoa
University of Kansas
University of Kentucky
University of Maryland-College Park
University of Nebraska at Lincoln
University of New Mexico
University of North Carolina at Chapel Hill
University of Pittsburgh
University of South Carolina Columbia
University of South Florida
University of Utah
University of Washington-Seattle

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