

Criterion 3. Teaching and Learning: Quality, Resources, and Support: The institution provides quality education, wherever and however its offerings are delivered.

K-State ensures the quality of its offerings through internal programmatic and institutional processes of regular program/course assessment, academic program review, and student and graduate surveys. External accreditation processes ensure educational currency and relevance. The university oversees the education to focus instruction and credential learning outcomes in programs through its five undergraduate student learning outcomes and three graduate student learning outcomes. All programs, regardless of delivery mode, fulfill the same quality control requirements for Program Review and the Assessment of Student Learning processes.

As a Carnegie High Research institution, K-State faculty participate in research across all colleges and disciplines. K-State Research and Extension faculty also produce research to inform constituents across the state.

The undergraduate general education program emphasizes both depth and breadth of knowledge. Depth is articulated and assessed through undergraduate learning outcomes through program-based student learning assessment. Breadth is articulated and assessed through the K-State 8 program. All assessments collected annually. Undergraduate depth of learning data and the broad exposure to the K-State 8 areas for breadth are annually reviewed, while graduate depth of learning data are reviewed on a four-year cycle.

Diversity is one of the university level student learning outcomes, The K-State 8 dispersion includes two diversity-focused set of courses. To reflect human diversity appropriate for its mission, K-State's strategic plan strives to increase the hiring and retention of appropriately qualified instructors and staff of underrepresented groups. A process for equivalent experience helps to ensure instructor qualifications. In general, K-State requires instructors to have the degree or credential at least one step higher than the students they teach; or have equivalent experience that would qualify their teaching at that level. The performance of all faculty members is evaluated annually and is conducted by department heads with input from a faculty evaluation committee. Non-tenured faculty members are provided additional annual feedback on their performance through the reappointment process. The institution also has policies geared to motivate tenured faculty to maintain high levels of performance. Student support staff are appropriately qualified and trained to perform their responsibilities.

K-State provides appropriate student support services for its students at all levels. To support learning, the university created an online Student Success Course to be a hub to access resources. At the graduate level, all programs include an introductory course guiding success in their chosen area of study. The university offers several placement exams to guide students and advisors in course selection in both the undergraduate and graduate levels. Students who do not meet the qualified admission standards are required to participate in academic coaching and sometimes remedial courses. K-State's academic advising as a teaching model is delivered by the colleges and coordinated centrally by the vice provost for student success. Students are required to meet with an academic advisor prior to enrollment. Afterwards, students provide feedback about their advising experience.