

Q114



Q1 **Survey Description**

Thank you for offering to share your feedback and becoming part of building a better university. Your thoughtful responses will help improve the educational experience for future students and affirm the work of those who provide excellent services. This survey will take approximately 15 to 20 minutes to complete. Please note that there will be areas in the survey where you can comment to qualify specific responses or note that your answers pertain to a major other than the one indicated.

**Opening Instructions**

Your identity will remain anonymous in any reports that are produced from this survey data. Responses will be combined with other graduates in your major and your college to create summary reports that will be used by faculty and administrators to improve experiences at Kansas State University.

Upon completing this survey, you will have the option to click a link to a separate survey where you can enter your information to become eligible to win one of several prizes donated by the K-State Alumni Association, K-State Athletics, and the K-State Campus Store. The information you enter into the prize survey will not be linked to the information in the Senior Survey. Ten winners will be randomly drawn upon the closing of the survey.

Thank you for sharing you feedback and helping make Kansas State University the best that it can be for future generations!

Q4 What were your reasons for choosing the \${e://Field/Major} major?

- Interesting subject
- Job Demand
- Meaningful contribution to society
- Influence of family
- Influence of friends
- Influence of professor
- Respected positions
- Interest with subject
- High salaries
- Challenge
- Enjoyed courses in the field
- Friends in major
- Other \_\_\_\_\_

Q61 What were your reasons for choosing the \${e://Field/Major2} major?

- Interesting subject
- Job Demand
- Meaningful contribution to society
- Influence of family
- Influence of friends
- Influence of professor
- Respected positions
- Interest with subject
- High salaries
- Challenge
- Enjoyed courses in the field
- Friends in major
- Other \_\_\_\_\_

Q6 What percentage of your courses at Kansas State University did you complete through distance education (i.e. online, video conferencing, etc.)?

- I did not complete any courses through distance education; all of my courses were completed on-campus
- 25% or less
- 26%-50%
- 51%-75%
- 76%-99%
- All of my courses were completed through distance education

Q38 During your years at Kansas State University, how many hours per week, on average, did you spend in the following activities?

	None	1-5	6-10	11-15	16-20	21-30	30+
Internship/Practicum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer (unpaid) activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q74 During your years at Kansas State University, how many of your courses included a service-learning component (such as a community or volunteer project)?

- None
- Some
- Most
- All

Q8 What is your general attitude toward Kansas State University

- Very Negative
- Negative
- Positive
- Very Positive

Q9 Would you recommend Kansas State University to others?

- Definitely No
- Probably No
- Probably Yes
- Definitely Yes

Q48 When you applied to K-State it was your:

- First Choice
- Second Choice
- Third Choice
- Last Choice

Q104 The following questions pertain to  $\{e://Field/Major\}$ , your primary major as listed in your student record. Please answer them accordingly. If you have a second major, you will receive questions about that major later in the survey.







Q20 Thinking of your own experiences, how would you rate the relationship below using the following scale in the  $\{e://Field/Major\}$  major:

	1 - Sense of Alienation	2	3	4	5	6	7 - Sense of Belonging
Relationships with other students, student groups, and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q46 Again, thinking of your own experiences, how would you rate these relationships in the  $\{e://Field/Major\}$  major on the following scale:

	1 - Unsympathetic, Remote, Unhelpful	2	3	4	5	6	7 - Approachable, Understandable, Helpful
Relationships with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with academic advisor(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with Graduate Teaching Assistants (GTAs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 How often did you interact with  $\{e://Field/Major\}$  faculty outside of class time?

- Never
- Rarely
- Occasionally
- Often

Q23 Please provide further comments regarding the  $\{e://Field/Major\}$  major or the College of  $\{e://Field/College\}$ , or use this space to qualify your answers to specific questions above.

Q105 The following questions pertain to  $\{e://Field/Major2\}$ , an additional major listed in your student record. Please answer them accordingly.









Q67 Thinking of your own experiences, how would you rate the relationship below in the  $\{e://Field/Major2\}$  major using the following scale:

	1 - Sense of Alienation	2	3	4	5	6	7 - Sense of Belonging
Relationships with other students, student groups, and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q68 Again, thinking of your own experiences, how would you rate these relationships in the  $\{e://Field/Major2\}$  major on the following scale:

	1 - Unsympathetic, Remote, Unhelpful	2	3	4	5	6	7 - Approachable, Understandable, Helpful
Relationships with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with academic advisor(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with Graduate Teaching Assistants (GTAs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q69 How often did you interact with faculty outside of class time in the  $\{e://Field/Major2\}$  major?

- Never
- Rarely
- Occasionally
- Often

Q70 Please provide further comments regarding the  $\{e://Field/Major2\}$  major or the College of  $\{e://Field/College2\}$ , or to qualify your answers to specific questions above.

Q106 The following questions pertain to your time as a Philosophy major. Please answer them accordingly.

Q79 How comfortable would you feel explaining the following ideas to a student just beginning the study of philosophy, with 0 denoting total discomfort and 10 complete ease:

- \_\_\_\_\_ Validity
- \_\_\_\_\_ Soundness
- \_\_\_\_\_ Consequentialism
- \_\_\_\_\_ Deontology
- \_\_\_\_\_ Virtue Theory
- \_\_\_\_\_ Metaphysical Realism
- \_\_\_\_\_ Moral Realism
- \_\_\_\_\_ Dualism
- \_\_\_\_\_ Skepticism
- \_\_\_\_\_ Foundationalism about Knowledge
- \_\_\_\_\_ Coherentism About Knowledge
- \_\_\_\_\_ Moral Relativism
- \_\_\_\_\_ Reflective Equilibrium
- \_\_\_\_\_ Counterfactuals
- \_\_\_\_\_ Causation
- \_\_\_\_\_ (In)Completeness of Logical Theory
- \_\_\_\_\_ Zero Sum Games
- \_\_\_\_\_ Games of Pure Cooperation

Q81 How comfortable would you feel explaining who the following people were, and the basics of their most important ideas, to a student just beginning philosophy, where 0 denotes total discomfort and 10 complete ease:

- \_\_\_\_\_ Socrates
- \_\_\_\_\_ Plato
- \_\_\_\_\_ Aristotle
- \_\_\_\_\_ Aquinas
- \_\_\_\_\_ Hobbes
- \_\_\_\_\_ Descartes
- \_\_\_\_\_ Locke
- \_\_\_\_\_ Kant
- \_\_\_\_\_ Hume
- \_\_\_\_\_ Mill
- \_\_\_\_\_ Frege
- \_\_\_\_\_ Rawls
- \_\_\_\_\_ Quine

Q83 <p>How good are your writing skills are with respect a short discussion (say under 1000 words) about a philosophy topic for publication in web blog? <br></p>

\_\_\_\_\_ Web blog writing skills

Q85 How good are your writing skills with respect to a short discussion (say under 1000 words) offering a basic philosophical analysis about an issue in public policy (taxation, health care, gay marriage, affirmative action or the like) for publication in a newspaper column or as a letter to the editor?

\_\_\_\_\_ Analysis writing skills

Q87 When discussing ideas with others, to what degree can you recognize invalid arguments?

\_\_\_\_\_ Recognize invalid arguments

Q89 When discussing ideas with others, to what degree can you recognize hidden assumptions in need of justification?

\_\_\_\_\_ Recognize hidden assumptions

Q91 When discussing ideas with others, to what degree can you reconstruct the logical structure of their arguments?

\_\_\_\_\_ Reconstruct logical structure

Q93 Are there skills or knowledge that you feel your philosophy education did not provide, but should have? If so, please let us know as much as possible about what they are:

Q95 If you have thoughts about aspects of your philosophy education that could be improved, please let us know as much as possible about these improvements:

Q97 If you have thoughts about aspects of your philosophy education that were especially well done or especially valuable, please let us know about these as well:

Q113 We would like to know how well our students are faring post graduation. If you are willing to share the information below, we would be grateful.

Q99 <p>Did you apply to a graduate or professional program?</p> <p></p>

- Yes
- No

Q101 Did you take the GRE, LSAT, MCAT or GMAT, and if so in what percentile were your percentiles/scores, as best you remember?

	-		-	
	Yes	No	Percentile	Raw Score
GRE	<input type="radio"/>	<input type="radio"/>		
LSAT	<input type="radio"/>	<input type="radio"/>		
MCAT	<input type="radio"/>	<input type="radio"/>		
GMAT	<input type="radio"/>	<input type="radio"/>		

Q103 <p>Did you seek permanent employment after graduation, and if so have you been able to secure a position?</p>

	-	
	Yes	No
Sought Position	<input type="radio"/>	<input type="radio"/>
Secured Full-Time Position	<input type="radio"/>	<input type="radio"/>
Secured Part-Time Position	<input type="radio"/>	<input type="radio"/>

Q105 Please indicate the kind of program (e.g. PhD, Masters, Professional) to which you applied, the area (e.g. Philosophy, Theology, Seminary, Business, Law, etc), and whether or not you were accepted to at least one program of the kind.

Q107 The following questions pertain to your work in the Dance Program. Please answer them accordingly.

Q92 What activities, within the Dance Program, were you involved in while at K-State?

Q93 What was the most valuable experience you had in the K-State Dance Program?

Q94 Why did you continue to involve yourself in the K-State Dance Program?

Q108 Your student record indicates one or more of your majors are within the College of Human Ecology. The following questions should be answered for your experiences in the College of Human Ecology only.

Q51 Did you participate in a practicum, internship, field experience, co-op experience, or clinical assignment in order to complete graduation requirements? If yes, please briefly describe this opportunity and how it impacted your educational experiences at K-State.

- Yes \_\_\_\_\_
- No

Q52 If you have NOT participated in any service/outreach experiences while at K-State, please indicate which of the following best describes your reason(s) (Please select all that apply)?

- Time factor
- Money factor: too expensive
- Job factor: I had to work to pay for school
- Program factor: I did not have flexibility in my degree
- I had family obligations
- I was not made aware of these opportunities
- I did not have interest in these experiences

Q73 In your undergraduate experience, how often have you had discussions with people from the following groups?

	Never	Sometimes	Often	Very Often
People with political opinions of than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with religious beliefs other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People from economic situations other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People of races or ethnicities other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q75 How often did your courses include diverse perspectives (political views, religious beliefs, racial/ethnic backgrounds, gender identities, etc.) in activities, assignments, and discussions?

- Never
- Sometimes
- Often
- Very Often

Q109 The following questions pertain to your work in the Apparel and Textiles major. Please answer them accordingly.



Q53 Please indicate the item below that best represents your experience within the Apparel and Textile undergraduate program:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The AT program prepared you to be an effective oral communicator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The AT program prepared you to communicate effectively in a written format	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The AT program prepared you to use computer technology likely to be encountered in the workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The AT program prepared you to think in a logical and critical manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The AT program had adequate facilities and equipment to support learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The AT program provided opportunities to learn through	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>practical experience</p> <p>The AT program provided you with the knowledge and skills necessary for employment in the field</p> <p>Your overall experience as an AT major at Kansas State University was positive</p> <p>You received quality advising about the AT program when you asked for it.</p> <p>You received advice about pursuing graduate study and career planning when you asked for this information.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q54 What do you feel are the strengths of the AT program?

Q55 What do you feel are the weaknesses of the AT program?

Q56 From your experiences, is there anything the AT program needs to improve in order to provide a better student experience?

Q110 The following questions pertain to your work in the Interior Design major. Please answer them accordingly.

Q57 Please respond to each of the following statements that best fits your experience in the Interior Design program at Kansas State University.

	Very Low	Low	Medium	High	Very High
The ID program had adequate facilities and equipment to support learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ID program appropriately used innovative teaching methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ID program provided opportunities to learn through practical experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ID program provided the opportunity to learn to solve complex problems in a creative manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ID program provided the opportunity to learn about ethical practice within the Interior Design profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ID program provided the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>opportunity to learn the skills necessary for success in the Interior Design profession</p> <p>The ID program provided the opportunity to learn the basic knowledge necessary for success in the Interior Design profession</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>The ID program provided a sense of community and genuine caring about students by faculty</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>There was good camaraderie among students in the ID program</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q70 What do you feel are the strengths of the ID program?

Q71 What do you feel are the weaknesses of the ID program?

Q72 From your experience, is there anything the ID program needs to improve on to enhance the overall student experience?

Q111 The following questions pertain to your work in the Theatre major. Please answer them accordingly.

Q95 Why did you choose to come to K-State and major in Theatre?

Q96 <p><strong>What do you value as strengths of the curriculum and production programs at</strong></p> <p><strong>K-State?</strong></p>

Q97 <strong>What suggestions do you have for change? What do we need to do differently? What is missing? Was there anything required of you as a theatre major that you would like to see eliminated?</strong>

Q98 <strong>If you could do anything differently now during your college career what would it be?</strong>

Q99 <strong>One of our student learning outcomes is “knowledge of the various means” (acting, directing, designing, constructing, etc.) through which a theatrical concept is realized. Based on your experience in our program, do you think you have achieved this outcome? Explain.</strong>

Q100 <strong>Anything you’d like to add?</strong>

Q112 The following questions pertain to your work in a Journalism and Mass Communications major. Please answer them accordingly.



<p>I understand theoretical concepts and can apply them to the presentation of images and information in the communications professions.</p>	○	○	○	○	○	○	○
<p>I know how to work ethically in pursuit of truth, accuracy, fairness, and diversity.</p>	○	○	○	○	○	○	○
<p>I think more critically about issues related to the communications professions.</p>	○	○	○	○	○	○	○
<p>I am able to think more creatively and independently.</p>	○	○	○	○	○	○	○
<p>I can evaluate information and conduct research using methods appropriate to the communications profession and to my chosen sequence area.</p>	○	○	○	○	○	○	○
<p>I am a better writer.</p>	○	○	○	○	○	○	○
<p>I can use correct grammar in the form and styles appropriate to the communications profession and</p>	○	○	○	○	○	○	○

<p>my chosen sequence area.</p> <p>I can evaluate others' written work for grammatical correctness in the form and styles appropriate to the communications profession and to my chosen sequence area.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>I can critically evaluate my own work for accuracy, fairness and clarity.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>I can apply basic numerical and statistical concepts.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>I can use tools and technologies appropriate to the communications profession and to my chosen sequence area.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q24 In your undergraduate education, were you involved in a research or creative endeavor in or outside of coursework?  
 Research and creative endeavor is defined as projects involving investigation, discovery, and public dissemination conducted by a student or group of students. These can include class presentations, conference or seminar posters and presentations, peer-reviewed publications, or public performances and exhibitions.

- Yes
- No



Q25 How would you rate the contribution of your mentor to the successes of your undergraduate research/creative endeavor?

- Inadequate
- Fair
- Good
- Excellent

Q26 How many semesters were you involved in undergraduate research/creative endeavor projects?

- 2 or less
- 3-4
- 5-6
- 7-8
- 9 or more

Q27 To what extent do you feel the undergraduate research/creative endeavor experience contributed to your undergraduate academic success?

- None
- Little
- Somewhat
- Very Much

Q28 Did your undergraduate research/creative endeavor experience contribute to your career choice?

- No
- Somewhat
- Definitely

Q30 What types of dissemination of your undergraduate research/creative endeavor did you successfully achieve? (select all that apply)

- University research seminar presentation/poster
- Class presentation
- Poster at a conference outside of campus
- Oral presentation at a conference outside of campus
- Public performance/exhibition on campus
- Public performance/exhibition outside of campus
- Peer reviewed publication
- Other: \_\_\_\_\_

Q47 As a result of your experience at Kansas State University, how much progress do you feel you have made in each of the following Undergraduate Learning Outcomes

	None	Little	Some	A Lot
Gained a broad general education about different fields of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved graphic and technological communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved ability to think critically (analytically and logically).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed own values and ethical standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the ethical standards of your discipline or profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to interact positively with people who are different from you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand your abilities, interests, and personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand other people and their abilities, interests, and perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to participate as a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

team member Developed good health habits and physical fitness	○	○	○	○
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Q31 As a result of your experience at Kansas State University, how much progress do you feel you have made in each of the following K-State 8 areas?

	None	Little	Some	A Lot
Developed interpretive skills and heightened sensitivity to stimulating responses to literature, the performing arts, the visual arts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed the ability to gather and evaluate information, weigh alternative evidence, and recognize when available evidence is inadequate to draw a conclusion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed the ability to think through ethical dilemmas, make sound decisions when facing real-life situations, and apply ethical standards to social and/or environmental issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made aware of values, perspectives, beliefs, behaviors, policies and customs from around the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realized the need to understand the past and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>thoughtfully consider the future to glimpse how it may continue to develop.</p> <p>Developed an awareness of self and multiple perspectives about U.S. society and how group affiliation affects people's perceptions and experiences.</p> <p>Developed the ability to evaluate the merit of scientific and technological claims by using central facts, ideas and theories related to the study of living systems and the physical universe.</p> <p>Understand and analyze how individuals, groups and societies behave and influence on another and the natural environment.</p>	<p style="text-align: center;">○</p> <p style="text-align: center;">○</p> <p style="text-align: center;">○</p>	<p style="text-align: center;">○</p> <p style="text-align: center;">○</p> <p style="text-align: center;">○</p>	<p style="text-align: center;">○</p> <p style="text-align: center;">○</p> <p style="text-align: center;">○</p>	<p style="text-align: center;">○</p> <p style="text-align: center;">○</p> <p style="text-align: center;">○</p>
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Q33 <strong>Please rate your level of satisfaction with the following K-State offices</strong>

	Did Not Know About	Knew About, But Did Not Use	Used and was Dissatisfied	Used and was Satisfied
Office of Student Financial Assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of the Registrar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Non-Traditional and Veteran Student Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Student Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Career and Employment Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Student Activities & Services (activities carnival, SafeRide, student legal services, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Parking services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic and Career Information Center (assistance with exploring majors and matching your interests, abilities and values to possible occupations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Assistance Center (PILOTS, study skills, testing services, University Experience, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational Supportive Services (ESS) (TRiO, tutoring, writing and math assistance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q34 Please rate your level of satisfaction with the following Library services

	Did Not Know About	Knew About, But Did Not Use	Used and was Dissatisfied	Used and was Satisfied
Library facilities (atmosphere, available seating, hours)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library staff (assistance in research, effectively finding information, learning how to use the libraries)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library holdings (quality and quantity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to electronic library resources (databases, electronic journals, and electronic books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q35 <strong>Please rate your level of satisfaction with the following Student Life Services:</strong>

	Did Not Know About	Knew About, But Did Not Use	Used and was Dissatisfied	Used and was Satisfied
Residence hall food service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence hall facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence hall services and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lafene Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
K-State Student Union food service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Union Program Council (UPC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greek experience (fraternity/sorority)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Life Cafe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Child Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multicultural Student Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol and other drug educational services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Healthy Decisions (assists students with identifying sources of support)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q36 <strong>Please rate your level of satisfaction with the following Student Academic Services:</strong>

	Did Not Know About	Knew About, But Did Not Use	Used and was Dissatisfied	Used and was Satisfied
Recruitment materials and manner in which information was made available to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions services and online application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iSIS and its many applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DARS (Degree Audit Registration System)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarship House (Clovia, Smith, Smurthwaite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing Scholars Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McNair Scholars Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convocations/Lectures (e.g. Landon, Lou Douglas, Dorothy Thompson, departmental, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q37 Please rate your level of satisfaction with the following additional services/areas:

	Did Not Know About	Knew About, But Did Not Use	Used and was Dissatisfied	Used and was Satisfied
Parking availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities (maintenance, appearance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McCain Performance Series	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collegian (campus newspaper)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Royal Purple Yearbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q39 <strong>What are your plans after graduation?</strong>

- Have a job that will continue after graduation
- Have a job lined up to begin after graduation
- Will begin to look for a job
- Pursue additional undergraduate education
- Will attend graduate school
- Volunteer service (Peace Corps, Americorp, etc.)
- No plans for a job at this time
- Military
- Starting or raising a family
- Other

Q40 Please list important influences on you during your time at Kansas State University. These could include individuals (faculty, staff, students, administrators), classes, or out-of-class experiences (organizations, clubs, etc.).

Q41 Use the space below to suggest improvements that you think Kansas State University should make.

Q42 Please add any other comments below.