



ADV 202 Professional KAAT Syllabus

K-State Academic Advisor Training

ADV 202 is a workshop-style class series designed for continuing and seasoned advisors to think critically about the student experience and enhance best practices. Learning outcomes strengthen knowledge of K-State's advising vision, mission, and expectations.

Learning Outcomes include (but are not limited to):

- Model various advising theories and approaches.
- Address signs of distress related to loneliness, depression, and finances.
- Discuss how to make meaning of the college experience.
- Identify ways to teach students skills for self-understanding and agency.
- Review use of data literacy in advising.
- Embrace a personal philosophy of advising.
- Practice mechanics of presentation and publication development.
- Demonstrate skills to help navigate difficult conversations.
- Carry out a positive mentor experience for new advisors.

Credit & Attendance

- Successful completion of this class will result in HRIS credit and the Professional KAAT Certificate.
- Successful completion entails missing no more than 1 class meeting per semester* and full participation in the professional mentoring assignment.

*If you will miss a class, please let me know ahead of time if possible. I will work with you to make sure you get the missed content.

Syllabus Content

- Goals & Outcomes
- Credit & Attendance
- Class Outline
- Assignment (1) Guidelines

Instructor

Ashley Blake
Advisor Training
Administrator



ablake@ksu.edu

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Class Schedule



Location: Holton Hall 003 unless otherwise noted

Time: 1:00 - 2:00 p.m. unless otherwise noted

Semester 1, Aug. - Dec.

Aug. 12: welcome, class overview, ice breakers

Aug. 26: receive mentee match; review expectations and set goals

Sept. 9: develop a personal philosophy of advising

Sept. 23: recognize and address signs of distress

Nov. 11: advising theories and approaches in action

Nov. 18: mentor debrief and reflection (2-3 p.m.)

Semester 2, Jan. - May

Jan. 27: help make meaning of college experience

Feb. 10: receive mentee match; review expectations and set goals

Feb. 24: teaching self-agency, developmental workshop

April 21: data literacy in advising

May 5: mechanics of presentation or publication development (location TBD)

May 12: mentor debrief and reflection; class celebration (location TBD)

*Dates are subject to change. Advisors will be notified as soon as possible if changes are necessary.



There is one assignment which must be successfully completed to earn credit for the class: Peer Mentoring

1. Advisors complete a mentor survey before class 1
2. Advisors are matched with a mentee and provided with expectations during class 2
3. Advisors work with mentees to arrange 3 meetings (guidelines provided)
4. Advisors debrief on experience during class 6
5. Process repeats with new mentees for 2nd semester