

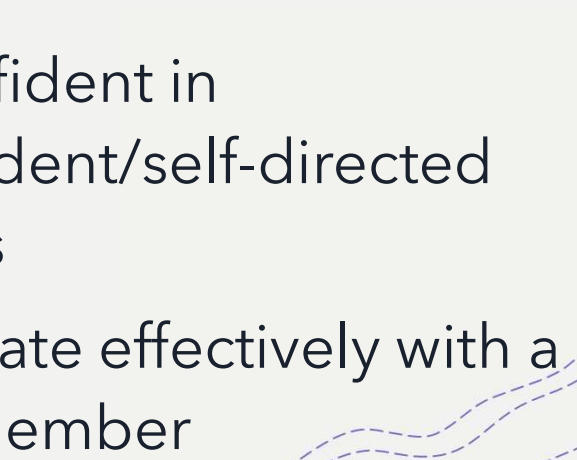
**Welcome,  
all!**

**Today, you will...**

- Learn about different leadership styles in a Self-directed activity
- Discuss collaborating with a faculty member
- Reflect on today's training

**Week 3**

**Today's class prepares you to...**

- Describe your leadership style
  - Feel confident in independent/self-directed practices
  - Collaborate effectively with a faculty member
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# Purpose



Under the LA Umbrella, you will work closely with students and your faculty member as a leader in the classroom. We want you to feel confident showing up as a leader and collaborating with other leaders!

The LA role is like the bridge between students and faculty.

# Leadership Styles: Self-directed activity

We are hoping you find which leadership styles work best for you and why.

Activity: Group per table

In your group, read over the leadership style you are assigned.

- Define the leadership style in your own words
- Provide an example of what this style could look like as an LA
- Propose an argument for how this style can:
  - Make a positive impact on student well-being
  - Take your role from "good to great"
  - Support belonging and equity

Groups will take turns explaining why their leadership style could work best as a Learning Assistant. As each group presents, individually take notes for the next portion of our activity!

# Leadership Styles: Self-directed activity

- In your groups..
  - Collaborate and compare notes with each other. Which leadership style does your group feel is the best fit for the LA role?
  - How well does this style:
    - Make a positive impact on student well-being
    - Take your role from "good to great"
    - Support belonging and equity

Each small group will share back their thoughts to the large group.

# Collaborating with a faculty member

Considerations when collaborating with a faculty member:

- Equity extends beyond student interactions into your collaboration with your faculty member.
- The LA role poses unique challenges. While both you (LA) and your faculty are attuned to student's unique needs based on personal perspective, can collaboration and communication be altered based on power discrepancy?
  - Assuming your faculty is attuned to student needs, how can you balance your style supporting students in a way that does not diminish your faculties leadership style/values?
- Even if you have similar approaches, it is natural for you to have individual differences in your style of leadership.

**How might you understand and bridge across these differences?**

# Reflect on today's learning

## Instructions

- Navigate to Canvas, and open the Week 3 Reflection.
- Today's reflection: Reflect on the following questions to craft your leadership style
  - What values/skills/attributes do you want to incorporate into your individual leadership style?
  - How does your style:
    - Make a positive impact on student well-being
    - Take your role from "good to great"
    - Supports belonging and equity
  - What style would you guess your faculty member has? How might you bridge across these differences? If you have not met with your faculty member yet and are unsure of their approach, what style do you think you may work well with? How can you incorporate this topic into your conversation with your faculty member?

BWO

See you all next week!

## Slide 6

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**BWO** add a question related to the umbrella?  
Brent Weaver, 2024-02-27T22:25:21.699