

# ADV 202 Professional KAAT Syllabus

## K-State Academic Advisor Training

**ADV 202 is a workshop-style class series designed for continuing and seasoned advisors to think critically about the student experience and enhance best practices. Learning outcomes strengthen knowledge of K-State's advising vision, mission, and expectations.**

Learning Outcomes include (but are not limited to):

- Model various advising theories and approaches.
- Address signs of distress related to loneliness, depression, and finances.
- Discuss how to make meaning of the college experience.
- Identify ways to teach students skills for self-understanding and agency.
- Review use of data literacy in advising.
- Embrace a personal philosophy of advising.
- Practice mechanics of presentation and publication development.
- Demonstrate skills to help navigate difficult conversations.
- Carry out a positive mentor experience for new advisors.

### Credit & Attendance

- Successful completion of this class will result in HRIS credit and the Professional KAAT Certificate.
- Successful completion entails missing no more than 1 class meeting per semester\* and full participation in the professional mentoring assignment.

\*If you will miss a class, please let me know ahead of time if possible. I will work with you to make sure you get the missed content.

### Syllabus Content

- Goals & Outcomes
- Credit & Attendance
- Class Outline
- Assignment (1) Guidelines

### Instructor

Ashley Blake  
Advisor Training  
Administrator



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### Class Schedule



Location: Holton Hall 003 unless otherwise noted

Time: 1:00 - 2:00 p.m. unless otherwise noted

#### Semester 1, Aug. - Dec.

Aug. 12: welcome, class overview, ice breakers

Aug. 26: receive mentee match; review expectations and set goals

Sept. 9: develop a personal philosophy of advising

Sept. 23: recognize and address signs of distress

Nov. 11: advising theories and approaches in action

Dec. 18: mentor debrief and reflection (2-3 p.m.)

#### Semester 2, Jan. - May

Jan. 27: help make meaning of college experience

Feb. 10: receive mentee match; review expectations and set goals

Feb. 24: teaching self-agency, developmental workshop

April 21: data literacy in advising

May 5: mechanics of presentation or publication development (location TBD)

May 12: mentor debrief and reflection; class celebration (location TBD)

\*Dates are subject to change. Advisors will be notified as soon as possible if changes are necessary.

# 1

There is one assignment which must be successfully completed to earn credit for the class: Peer Mentoring

1. Advisors complete a mentor survey before class 1
2. Advisors are matched with a mentee and provided with expectations during class 2
3. Advisors work with mentees to arrange 3 meetings (guidelines provided)
4. Advisors debrief on experience during class 6
5. Process repeats with new mentees for 2<sup>nd</sup> semester