ACCESSIBILITY CHECKLIST

Cl	necklist Information	
	Please visit the <u>Accessibility Checklist page</u> for the most recent version.	
	This checklist was last updated on April 30, 2025.	
Pr	eparing for Accommodations	
	I have planned to adjust response time if needed per a letter of accommodation for any timed actions (such as quizzes).	
	I have chosen materials from publishers, websites, journals, and other media repositories that are accessible.	
Text Formatting, Writing Style, and Document Structure		
	Text uses the preset "styles" to apply headers in documents and pages created in Canvas or Word	
	Text uses consistent style types, headings, sizes, and orientations throughout the course (hint: consider using the preset "Styles" feature for both plain text and headings)	
	Ornate fonts are not used (hint: use sans serif fonts like Veranda and Arial)	
	No fonts are smaller than 12-point font.	
	Color and highlighting are not the only means of providing information, important words are also bolded when necessary.	
	Acronyms and abbreviations are spelled out the first time they are used (screen readers pronounce these as single words)	
	All Word documents have been made accessible	
	Word files have only been saved as PDFs when necessary	

	Scanned PDFs have been OCRed (i.e. all words can be individually highlighted with a cursor). When in doubt, content should be made into Canvas content whenever possible.	
	Links have meaningful descriptive text (hint: use "Insert Hyperlink" feature for "K-State Homepage" rather than https://k-state.edu ").	
Audio and Video		
	Video files you have created have been put into Mediasite (K-State's licensed video management tool) and the automatic captions have been edited for spelling, grammar, and mechanics.	
	If external videos are necessary (e.g. YouTube, Vimeo), they have been selected to include high quality captions that are accurate and free of errors.	
	Written transcripts have been provided for all audio-only files	
	When visual information is critical to comprehension and is not described in the narration of a video, audio or textual descriptions have been added to the files in Mediasite	
	Flickering text, animations, and gifs are not used	
Images, Charts, and Visual Elements		
	ALT tags (alternative text) has been added to all visual elements including charts, graphs, mathematical/scientific notations, images, figures, etc. If the image is only decorative, it has been marked as such.	
	Extended descriptions have been provided for all complex images, including charts, graphs, mathematical/scientific notation, figures, etc. in the text above the content.	
	Color combinations provide sufficient contrast between foreground and background.	

Tables and Spreadsheets		
$\ \square$ All tables have row and column headings.		
☐ Tables have no empty cells (hint: use "n/a" when necessary)		
$\hfill\Box$ Tables are free of merged cells as screen readers are not able to make sense of these.		
☐ Excel worksheets are appropriately labelled (not just Sheet 1 or Sheet 2)		
PowerPoint		
☐ PowerPoint slides have simple layouts and avoid busy, themed backgrounds Slides use the slide layout format provided in the software.		
$\hfill\Box$ The content of the slides has been organized in a logical structure.		
$\hfill\Box$ The slide deck has been reviewed for accessibility and the reading order set.		
☐ Narrated PowerPoint presentations have been put into Mediasite and		

automatic captions have been edited.