



# Staley School of Leadership Studies

2020 Fall Update with the President and Provost

**K-STATE**  
**2025**

**KANSAS STATE**  
UNIVERSITY

# Progress/Key Metrics

## Expanded Learning Opportunities:

- The Staley School created access to our academic programs by completing development of online offerings of all four core leadership courses, nonprofit certificate courses, secondary major in global food systems curriculum and interdisciplinary Ph.D. courses.
- We continue to see healthy enrollments in the minor and the secondary major in Global Food Systems Leadership continues to grow.
- We found new and exciting ways to engage students in the hybrid environment. In Introduction to Leadership – this included nearly 700 students and their 50 class leaders. Graduate and undergraduate coursework (an additional 500 students) also moved to the hybrid mode.



# Progress/Key Metrics

## Expanded Learning Opportunities:

- With a commitment to diversity and inclusion, we partnered with DMSA and the Office of Student Life for the third annual Wildcat Dialogues. This program was facilitated entirely virtually engaging more than 800 first year students in a critical conversation around identity and inclusion. 100 facilitators were trained and mobilized to offer online discussions.



- We planned and delivered the first virtual leadership conference through a re-imagined Spirit of Leadership event. By re-thinking opportunities to engage alumni and partners, we offered professional development in a week-long format facilitated by faculty, partners, and alumni to all Staley School constituents.
- We formed a new department sponsored organization, Food Security Scholars with seed funds secured through a Frontier Farm Credit grant to support undergraduate research and experiential learning around food security in Kansas.



# Progress/Key Metrics

**Create and Advance Civic Engagement:** This year we continued in our mission to advance civic engagement through service-learning and applied learning opportunities for students and professionals.

- We secured a **\$250,000** grant for the fifth cohort of Mandela Washington Fellows bringing **\$800,000** of outside dollars to campus since 2016. In partnership with IREX, we delayed 2020 in-person programming and instead, launched two virtual learning modules for more than 700 Mandela Washington Fellows who will join U.S. institutions post-pandemic.
- This year, the Leading Change endowment supported two follow-on grant projects, one in Tanzania and one in Rwanda.
- Through a faculty and graduate student partnership, we hosted a Leading Change Institute in Nigeria, piloting an emerging leadership framework called Community-Engaged Leadership as Design.
- The 3<sup>rd</sup> Floor Research initiative, in partnership with KLC published three reports: 1) leadership development and employee engagement in nonprofits, 2) leadership capacities in the tech industry, 3) the impact of community leadership programs on work and engagement. This partnership supports graduate research assistantships for two Ph.D students.

# Progress/Key Metrics

## Create and Advance Civic Engagement:

- In partnership with KLC and the State of Kansas, the Staley School convened 20 discussions across Kansas developing actionable plans in communities to “Beat the Virus.”
- HandsOn Kansas State led 10 mobile food distributions collaborating closely with Cats’ Cupboard and Lafene Health Center for the campus and community, distributing over 100,000 pounds of food, engaging more than 200 volunteers and serving 7,211 individuals and 2,267 households in Manhattan.
- The Strengths, Engagement, and Well-being initiative offered virtual strengths coaching throughout the spring, summer, and fall to students across campus.



# Progress/Key Metrics

## Building Capacity

- The Staley School faculty and staff built strong virtual connections through intentional use of meeting times for communication, reflection, recognition, and fun. Connection to purpose has been critical to our unit's success in maintaining capacity through retention of our talented faculty.
- Leadership Studies raised \$14 million in the inspiration and innovation campaign. In 2020, we established two new endowments including securing a \$1.5 million gift to support the Strengths, Engagement and Well-Being initiative in perpetuity.
- We partnered with the College of Education to transition our Academic Mentors during the pandemic to respond to the community need for online tutoring – while also advancing it as an opportunity to gain needed professional development experience for pre-service educators.



# Top Priorities Moving Forward

## Enhance contributions to our land-grant mission including:

- Fortify and extend our cross-disciplinary and cross-college collaborations supporting intercultural learning, strengths and wellbeing, and leadership development beyond the disciplines
- Strengthen international relationships through Leading Change Institutes driven by faculty and institute partners
- Continue to grow the PhD program, advance community-engaged scholarship, and deepen partnership with the Kansas Leadership Center
- Invest in the scholarship of teaching and learning, particularly high impact practices in online offerings, and support faculty and student development
- Expand the scope of programming to reach broader audiences and increase access to leadership education and development for all learners
- Having achieved outcomes of our 2025 plan, undertake an inclusive strategic planning process to advance the School's vision and mission aligned with university strategic initiatives

