Key metrics

• Enrollment – fall 2020: 3,453
• Six-year graduation rates – fall 2014 cohort: 69.7%
• Placement rates – 2018-19 graduates: 96%
• Research expenditures – FY2019: $28.7M
• Named faculty positions – fall 2020: 100
• Endowment – fall 2020: $85.6M
FY20 highlights

• 786 undergraduate degrees granted (AY20)
• 18 new named faculty positions created
• More than $33M in research awards
• 21 patent disclosures
• Computational core curriculum initiated
Undergraduate graduation

UEIA target by AY21: 587
Retention and graduation rates

- Retention of first-time, first-year full-time students continued to increase to 90.7% retained at the university and 80.2% retained in the college.
- Six-year graduation rates are also up to 69.7% at the university and 52.8% in the college.
- Four-year graduation rates have doubled in the past five years.
Underrepresented minorities

• Significant gains in performance of underrepresented minority (URM) engineering students at the university

• 104 engineering degrees conferred to URM in 2020 academic year (up from 59 in 2015)

| Over two years | First-year retention | 77.8% → 83.5% |
|               | Four-year grad rate  | 19.2% → 32.5% |
|               | Six-year grad rate   | 42.2% → 52.9% |
COVID-19 needs for 2020 spring and fall semesters

• Updated/upgraded classrooms, study areas and offices with video options
• Furnished basic laptop PCs for students with need
• Continued to provide tutoring and other services in modified, COVID-19 safe environments
Research

Objectives

- Strengthen COE role/activity in global food, health and biosecurity; and cyber land-grant initiatives
- Expand external research opportunities with industry and other agencies
- Expand funding for graduate student fellowships
- Expand funding opportunities for GTA support
- Increase interdisciplinary, multiple-investigator research

Fiscal Year 2020

- $33.6M Amount Awarded
- 210 Award Count
- 123 Researcher Count
- 136 Other Transaction Count

Historical Comparisons by Fiscal Quarter and Month

- Data Fiscal Quarter
  - 1st
  - 2nd
  - 3rd
  - 4th
  - Closing

- Date Fiscal Year
  - FY2016
  - FY2017
  - FY2018
  - FY2019
  - FY2020
Computational Core Initiative

- Supports integrated computer science degree in College of Arts and Sciences
- Beta site testing at Manhattan High School
- Offered at Manhattan Christian College
Top priorities moving forward

• Renew University Engineering Initiative Act (UEIA)
• Undergraduate and graduate student enrollment growth
  • Improve diversity, equity and inclusion demographics
• Hiring and retaining excellent faculty
• Teaching modality and content
  • F2F vs. remote; leadership, business, experiential learning
• Working modality
  • Productivity on campus vs. remote
• Space and facilities post-COVID-19
• Workforce and economic development (land-grant mission)