College of Education 2020 Fall Update with the President and Provost





College of Education

- Record year of student credit hour production
- Record doctoral enrollments (+54)
- Increase UG enrollment (+17)
- Impactful response to partners due to pandemic



Curriculum and Instruction

Progress/accomplishments:

- Continued commitment to national prominence in online pathways to teacher licensure
 - The Master of Arts in Teaching
 - Bachelor of Science in Elementary Education Online
- Rapidly expanding online doctorate for practicing teachers
- Relaunching of our Undergraduate Certificate in Online Teaching

Key metrics:

- 300% five-year growth in the MAT
- 47% one-year growth in the EdD
- 37 students in an innovative summer online teaching workshop

Top priorities moving forward:

- Continue to develop relationships with K-12 and community colleges to feed recruitment of residential programs
- Continue to explore national and international markets for online programming



Special Education, Counseling, and Student Affairs

- Progress/Accomplishments
 - Our M.S. in Special Education is now only 30 credit hours and is offered completely online
 - Launched our first cohort in the Leadership in Academic Advising doctoral program
 - Held our 7th School Counseling Camp, which was attended by more than 350 counselors
- Key Metrics
 - An average of 166 students have been enrolled in our M.S. in Academic Advising program each Fall since 2015
 - Since 2009, 634 students have graduated with a Certificate in Academic Advising and 771 have graduated with an M.S. in Academic Advising
- Priorities
 - Transition our M.S. in School Counseling to a 60-hour program for CACREP
 - Market programs emphasizing online options



Educational Leadership

- Progress/Accomplishments
 - The CCLP is now KBOR-approved and fully operational as a degree program, with 7 EdD completers in the transitional year.
 - Enrollments are stable in terms of overall numbers (but with notable shifts within those numbers esp. decreased MS/increased EdD and PhD).
- Key Metric Data
 - EDACE and CCLP combined fall headcount is up by 24 (11.7%).
 - EDLEA fall headcount is down by 51 (-51%) *caveat: Leadership Academy cohort cycle*.
 - Graduate certificate program enrollment is up by 8 (27%)
- Priorities for the Future
 - Building the CCLP to scale.
 - Initiating the distance MS program in educational leadership/principal licensure.
 - Offering MS cohorts in Adult Learning & Leadership at CCLP partner sites.



Center for Student Success & Professional Services

Progress/accomplishments:

- Continued Stable Undergraduate Enrollment Up 17 students
 - Freshman class 3rd largest in recent years
 - Transfer class largest in recent years
- Initiated virtual, on-demand recruitment initiatives Podcast, IG Live, Social Media Takeover, etc.
- Led and launched virtual K-12 tutoring program.

Key metrics:

- Advising Survey
 - COE rated highest among colleges in overall student satisfaction 97%
 - COE rated highest (or tied for highest) among colleges in 12 of 14 categories
 - 3% points higher than next closest college on question: Helps find diversity experiences. 92% vs. 89%

Top priorities moving forward:

- Increase enrollment in Call Me MiSTER program
- Further develop new student support initiatives launched in fall 2020 including First To Teach (COE First Generation program) and the Educational Studies Support community
- Increase new student enrollment

KANSAS STATE

Progress/accomplishments

- OEIE
 - Celebrating 20 years of innovation with educational and program evaluation services nation wide -55 active projects with over \$580M in total sponsored program funding
 - SNAP Ed PEARS initiative with Ag Research and Extension and KSU Research Foundation– currently serving 34 SNAP-Ed programs and 5 state-wide extension programs
- NACADA
 - Worldwide membership of approximately 15,000
 - First virtual annual conference with almost 2,500 participants
 - Center for Research @ K-State
- CIMA
 - External funding of \$50+ million
 - Expanding partnerships school districts, international (Saudi Arabia)



Top priorities moving forward

- **Increase enrollment** at the UG and GR levels
- Continue to increase external funding
- Embrace, sustain, and grow prestigious university/school district **partnerships**
- Ongoing **accreditation** activities

