College of Education

• Record year of student credit hour production
• Record doctoral enrollments (+54)
• Increase UG enrollment (+17)
• Impactful response to partners due to pandemic
Curriculum and Instruction

Progress/accomplishments:
– Continued commitment to national prominence in online pathways to teacher licensure
  • The Master of Arts in Teaching
  • Bachelor of Science in Elementary Education Online
– Rapidly expanding online doctorate for practicing teachers
– Relaunching of our Undergraduate Certificate in Online Teaching

Key metrics:
– 300% five-year growth in the MAT
– 47% one-year growth in the EdD
– 37 students in an innovative summer online teaching workshop

Top priorities moving forward:
– Continue to develop relationships with K-12 and community colleges to feed recruitment of residential programs
– Continue to explore national and international markets for online programming
Special Education, Counseling, and Student Affairs

• Progress/Accomplishments
  – Our M.S. in Special Education is now only 30 credit hours and is offered completely online
  – Launched our first cohort in the Leadership in Academic Advising doctoral program
  – Held our 7th School Counseling Camp, which was attended by more than 350 counselors

• Key Metrics
  – An average of 166 students have been enrolled in our M.S. in Academic Advising program each Fall since 2015
  – Since 2009, 634 students have graduated with a Certificate in Academic Advising and 771 have graduated with an M.S. in Academic Advising

• Priorities
  – Transition our M.S. in School Counseling to a 60-hour program for CACREP
  – Market programs - emphasizing online options
Progress/Accomplishments
– The CCLP is now KBOR-approved and fully operational as a degree program, with 7 EdD completers in the transitional year.
– Enrollments are stable in terms of overall numbers (but with notable shifts within those numbers—esp. decreased MS/increased EdD and PhD).

Key Metric Data
– EDACE and CCLP combined fall headcount is up by 24 (11.7%).
– EDLEA fall headcount is down by 51 (-51%) – *caveat: Leadership Academy cohort cycle.*
– Graduate certificate program enrollment is up by 8 (27%)

Priorities for the Future
– Building the CCLP to scale.
– Initiating the distance MS program in educational leadership/principal licensure.
– Offering MS cohorts in Adult Learning & Leadership at CCLP partner sites.
Progress/accomplishments:
- Continued Stable Undergraduate Enrollment – Up 17 students
  - Freshman class - 3rd largest in recent years
  - Transfer class - largest in recent years
- Initiated virtual, on-demand recruitment initiatives – Podcast, IG Live, Social Media Takeover, etc.
- Led and launched virtual K-12 tutoring program.

Key metrics:
- Advising Survey
  - COE rated highest among colleges in overall student satisfaction – 97%
  - COE rated highest (or tied for highest) among colleges in 12 of 14 categories
    - 3% points higher than next closest college on question: Helps find diversity experiences. 92% vs. 89%

Top priorities moving forward:
- Increase enrollment in Call Me MiSTER program
- Further develop new student support initiatives launched in fall 2020 including First To Teach (COE First Generation program) and the Educational Studies Support community
- Increase new student enrollment
Progress/accomplishments

• OEIE
  – Celebrating 20 years of innovation with educational and program evaluation services nationwide – 55 active projects with over $580M in total sponsored program funding
  – SNAP Ed – PEARs initiative with Ag Research and Extension and KSU Research Foundation– currently serving 34 SNAP-Ed programs and 5 state-wide extension programs

• NACADA
  – Worldwide membership of approximately 15,000
  – First virtual annual conference with almost 2,500 participants
  – Center for Research @ K-State

• CIMA
  – External funding of $50+ million
  – Expanding partnerships – school districts, international (Saudi Arabia)
Top priorities moving forward

• Increase enrollment at the UG and GR levels
• Continue to increase external funding
• Embrace, sustain, and grow prestigious university/school district partnerships
• Ongoing accreditation activities