#### Global Campus

K-STATE 2025

KANSAS STATE

#### Kansas State University 2025 Five Year Report

#### K-State Global Campus



#### Positive Impacts of 2025 at K-State Global Campus

Alignment with main campus priorities and strategic direction

Provides a forum for K-State Global Campus to contribute to university-wide reporting in relation to three key areas:

- Undergraduate Student Experience
- Graduate Student Experience
- Engagement/Outreach

### **Key 2025 Accomplishments Talisma CRM System**

Significantly improves ability to capture and communicate with prospective students.

Working to integrate current student data.

Working with campus constituents for consistent messaging and use of the system.





"This award was a complete honor. I recognize that the competition for college funding is rigorous. As a father to young daughters who will hopefully be future Wildcats, every dollar counts."

- Jon Doolen social sciences bachelor's student

Joint scholarships with academic colleges resulted in 131 additional scholarships since fall 2014

Community Foundation focus – two new scholarships established, two modified



Scholarships for military-affiliated students:

Sicat, NMFA, Wounded Warrior

50th Anniversary fundraising

**EdAssist** 

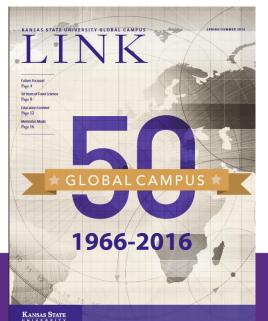


"This support is very important and motivation for me to continue my studies and receive a degree. I am very proud and glad to be able to be a part of one of the renowned universities for food science."

- Rekha Shrestha food science master's student

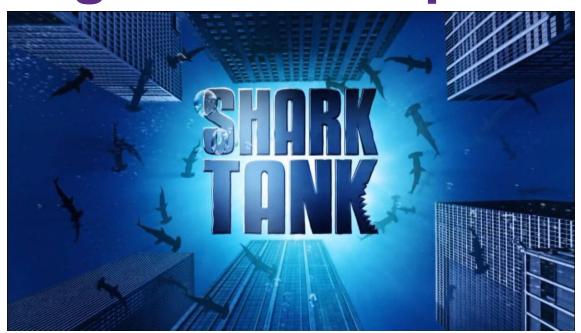
### Key 2025 Accomplishments Communicating with Alumni

K-State Global Campus Link magazine



Alumni/Student receptions
Graduate receptions
Alumni Fellow interactions

## **Key 2025 Accomplishments Program Development**



### **Key 2025 Accomplishments Fully Online Bachelor's Degrees**

- General Business
- Family Studies and Human Services
- Interdisciplinary Social Science
- Technology Management

### **Key 2025 Accomplishments New Master's Degree Programs**

#### 9 new master's degree programs developed

- Agricultural Education and Communication (2011)
- Curriculum and Instruction: Teaching Civics and Government (2011)
- Curriculum and Instruction: English as a Second Language (2011)
- Curriculum and Instruction: Mathematics Education (2012)
- Nuclear Engineering (2013)



### **Key 2025 Accomplishments New Master's Degree Programs**

#### 9 new master's degree programs developed

- Early Childhood Education (2015)
- Master's in Industrial Engineering (2016)
- Master of Arts in Teaching (2016)
- Nutrition, Dietetics and Sensory Sciences (2016)



#### **Key 2025 Accomplishments Course Quality**

52 courses reviewed using quality checklist

39 faculty have completed Online Essentials Course

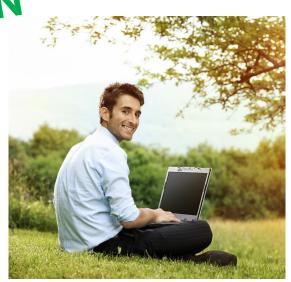


## **Key 2025 Accomplishments Student Experience**

COMMUNICATION

**ORIENTATION** 

TUTORING



ADVISING

RETENTION

READINESS

#### **Key 2025 Accomplishments International Education**

**GoTeacher** 

**Engineering Summer Institute (GTU)** 

Korean Summer Institute



### **Key 2025 Accomplishments Data and Reporting**

Periodic reports defined and posted regularly.

Using data to inform decisions.



#### **Key 2025 Accomplishments**

**Encouraging a Diverse** 

Workforce

Monthly newsletter on diversity topics

Promote university diversity events



#### Additional 2015-2016 Successes Awards

Distance education faculty, staff, students and programs received 30 awards in FY16 from local, regional and national associations.



# Additional 2015-2016 Successes Graduates

530 students graduated from degree programs through K-State Global Campus in FY16



#### Additional 2015-2016 Successes Celebrating 50 Years



# Key Priorities for FY17 Strategic Enrollment Management

Expand use of Talisma CRM
Refine benchmarking tool and its use
Utilize data to develop marketing plans



#### Sample Benchmarking Tool

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	Quantitative Measures																T	Qualitative Measures															
	Market Potential								Market Trends								Retention/Enrollment						Cap	acity	Priority								
Program	#Jobs				_		F	Pay	Nati Gro	ional owth	Regiona Growth	Potenti al Score	_		Degree Output	# Regi Progr		Web /isits/Year	Trend Score	Revenu Score	-   "	Inquiries <i>i</i> Year	Apps/\		Persist Rate	Ret/En oll Score	A	(vailable seats	Growth Interest	Other Factors	Qual. Scor e		Tota
Animal Sciences and Industry (B)	0	.26 🤇	0.	25 (	) 4	.00	0	3.04		5.00	5.0	0 17.55	<u> </u>	14 (	5.00	<b>5</b>	.00 (	5.00	<b>18.14</b>	<b>10.0</b>	0	5.00	4.	.49 (	3.65	<b>13.1</b>	4 🗍	5.0	<u> </u>	<u> </u>	<b>13.75</b>	0	72.5
Dietetics (B)	1	.14	0.	99 (	3	3.53	$\circ$	2.51		1.57	0.0	9.82	<b>4</b> .	42 🤇	4.81	<b>4</b>	.50 (	5.00	<b>18.73</b>	<b>10.0</b>	0	5.00	5.	.00	4.37	<b>14.3</b>	7 🕡	2.0	<b>3.0</b>	5.0	<b>7.50</b>	0	60.4
Early Childhood Education (B)	3	.49 🤇	3.	52 (	) 4	.13	0	1.13		5.00	5.0	22.26	2.	58 🤇	5.00	<u></u> 3	.00	5.00	<b>15.58</b>	<b>10.0</b>	0	5.00	2.	.03	5.00	<b>12.0</b>	3 🗐	8.0	5.0	5.0	<b>15.50</b>	0	75.3
Family Studies & Human Services (B)	3	.94 🤇	0.	42 (	<b>)</b> (	.43		1.27	0	4.49	5.0	0 15.54	<b>2</b> .	18 🤇	5.00	4	.50	4.07	<b>015.76</b>	9.7	6	5.00	2.	.15	4.84	<b>11.9</b>	9 🕡	8.0	0.8	5.0	<b>18.50</b>		71.5
Food Science and Industry (B)	1	.78 🤇	) 1.	83 (	) 4	.20	$\bigcirc$	2.76		2.60	0 1.9	<b>0 15.1</b> 3	5.	00	2.20	5	.00	5.00	<b>17.20</b>	<b>10.0</b>	0	5.00	5.	.00	2.40	<b>12.4</b>	0 🕡	4.0	0.8	4.0	<u>014.00</u>	0	68.7
General Business (B)	5	.00	5.	00 (	3	3.24		4.17	0	3.53	3.2	24.17	4.	89 🤇	5.00	<b>1</b>	.00 (	5.00	<b>15.89</b>	9.1	.5 🥡	5.00	5.	.00	3.08	<b>013.0</b>	8 🥛	5.0	0.8	2.0	<u>014.00</u>	0	76.2
Interdisciplinary Social Science (B)	5	.00	5.	00 (	3	.54	0	2.90	0	3.39	<u>)</u> 2.9	22.75	4.	17 🤇	5.00	<b>1</b>	.00 🤇	4.36	<b>14.53</b>	O 8.5	1	3.00	5.	.00	2.97	<b>10.9</b>	7 🥥	7.0	5.0	1.5	<b>12.75</b>	0	69.5
Nutrition and Health (B)	1	.14	0.	99 (	3	3.53	$\bigcirc$	2.51		1.57	0.0	9.82	4.	42 🤇	4.11	5	.00	5.00	<b>18.53</b>	<b>10.0</b>	0	5.00	2.	.47	3.42	<b>10.8</b>	8	10.0	10.0	5.0	22.50		71.7
Technology Management (B)	5	.00 (	5.	00 (	3	3.44	0	2.72	<u></u> :	3.57	3.0	22.82	<b>)</b> 5.	00 (	5.00	<b>1</b>	.00 (	3.27	<b>14.27</b>	6.2	8	3.63	<u> </u>	.67 🤇	3.74	<b>11.0</b>	4 🥥	5.0	<u> </u>	O 3.5	<u>0</u> 12.75	0	67.1
Note: all top/middle/bo	ottom	ass	essr	nen	ts c	ons	ide	r pro	grai	ns o	n this	oage onl	y.																				
•	Score falls in the bottom 1/3																																
0	<ul> <li>Score falls in the middle 1/3</li> </ul>																																
0	Scor	e fal	ls in	the	to	0 1/	3																										

#### **Program Benchmarking Tool**



#### **External and Internal Inputs**

- Market Potential
- Market Trends
- Revenue Data
- Retention/Enrollment
- Internal Capacity
- University/College Priority

# Key Priorities for FY17 Strategic Enrollment Management

Strategic program development Ranking survey participation 4+1 agreement development

# **Key Priorities for FY17 Course Quality**

Micro-credentialing or badging for faculty

Review of evaluation tools

Ensure accessibility



# **Key Priorities for FY17 Student Experience**

Recruitment

Orientation

Advising

Retention



#### **Key Priorities for FY17 Noncredit and Outreach**

Launch new systems

Develop new online programs and conferences

Investigate micro-credentialing and stackable skills



# **Key Priorities for FY17 External Fundraising**

Identify alumni/potential donors

Present to community groups the need for adult scholarships

Host receptions for alumni/current students



# Without the dedicated work of all K-State Global Campus staff, none of this is possible.



#### THANK YOU!!

