College of Education
Methodology

• 4-5 year baseline for most metrics
• Annual data collection from extant data
  – Awards document from ORSP
  – Planning and Analysis annual report
  – PEDS report
  – CSPS report
• Annual electronic faculty profiles
**Theme 1** | **Research, Scholarly and Creative Activities, and Discovery (RSCAD)**

<table>
<thead>
<tr>
<th>PEER REVIEWED JOURNAL ARTICLES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>26.0</strong> baseline mean</td>
</tr>
<tr>
<td><strong>46.5</strong>* 2025 5-year mean</td>
</tr>
<tr>
<td>*goal was 20% increase or 32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXTERNAL FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>proposals submitted 36</td>
</tr>
<tr>
<td>proposals funded 21</td>
</tr>
<tr>
<td>$ funded $5,312,158</td>
</tr>
<tr>
<td>$ funded $6,089,384*</td>
</tr>
<tr>
<td>*goal was $6 million</td>
</tr>
</tbody>
</table>
Theme 1 | Research, Scholarly and Creative Activities, and Discovery (RSCAD)

- UG RSCAD Fair
- Prairie Journal of Educational Research
- NACADA/K-State Center for Excellence and Research in Academic Advising and Student Success
- Eight national program awards since 2011
Theme 2 | Undergraduate Educational Experience

RETENTION RATES

<table>
<thead>
<tr>
<th>Level</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman–Sophomore</td>
<td>80%</td>
</tr>
<tr>
<td>Sophomore–Junior</td>
<td>85%*</td>
</tr>
<tr>
<td>Freshman–Sophomore</td>
<td>74%</td>
</tr>
<tr>
<td>Sophomore–Junior</td>
<td>77%*</td>
</tr>
</tbody>
</table>

*goal was 2% over baseline

SCHOLARSHIPS

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Mean Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>253</td>
<td>$282,340</td>
</tr>
<tr>
<td>Annual mean amount</td>
<td>275</td>
<td>$366,212*</td>
</tr>
</tbody>
</table>

T for 5 years = $1,831,061

*goal was $338,808 or 20%
Theme 2 | Undergraduate Educational Experience

- Successful NCATE accreditation review
- KSDE program approvals
- Call Me Mister
- New physical education and health teaching concentration
- Live video feed from diverse classrooms
- Distance supervision
### Theme 3 | Graduate Scholarly Experience

#### DIVERSITY

<table>
<thead>
<tr>
<th>Degree</th>
<th>M.S.</th>
<th>Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>11.3%</td>
<td>15%</td>
</tr>
<tr>
<td><em>goal was</em></td>
<td>13%</td>
<td>16%</td>
</tr>
</tbody>
</table>

#### TRAVEL FUNDS FOR GRADUATE STUDENTS

- **M.S.**
  - $3,212
  - *goal was 10% or $3,533
  - T for 5 years = $56,964

- **Doctoral**
  - $11,393
  - *goal was 10% or $3,533
  - T for 5 years = $1,622,093

#### ASSISTANTSHIPS AND FUNDING

<table>
<thead>
<tr>
<th>Degree</th>
<th>Number</th>
<th>Funded Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S.</td>
<td>21.7</td>
<td>$194,549</td>
</tr>
<tr>
<td>Doctoral</td>
<td>29.4*</td>
<td>$324,419*</td>
</tr>
</tbody>
</table>

- *goal was 10% or 23.9
- *goal was 10% or $214,004
Theme 3 | Graduate Scholarly Experience

- Successful CACREP accreditation review
- KSDE approval for all graduate programs
- New Master of Arts in Teaching
- Academic advising program awards
Theme 4 | Engagement, Extension, Outreach & Service

- Leadership academies
- Osage Nation in Oklahoma
- Kansas Educational Leadership Institute (KELI)
- Shawnee Mission School District partnership
Theme 4: Engagement, Extension, Outreach & Service

- Award-winning military-connected students initiative
- EdCats support system for early career teachers
- Not Just a Year of Social Justice Education initiative
- Kansas State Department of Education
- Documentary Series – A Walk in My Shoes
- Dawn of Day documentary
- Office of Innovation and Collaboration
Theme 5 | Faculty and Staff

- New Faculty Mentoring program
- Faculty research support
- Faculty awards and recognitions
- Distinguished Educational Research Scholar series
Theme 6 | Facilities and Infrastructure

- Technology-enabled classrooms and instructional spaces
- iPad initiative
- Facilities upgrades
Key Priorities for the Next 5 Years

1. Continue forward momentum
2. Increase number of undergraduate students participating in research and scholarly activities
3. Increase recruitment of first time freshmen
4. Increase STEM teachers produced
PREPARING EDUCATORS TO BE KNOWLEDGEABLE ETHICAL CARING DECISION MAKERS FOR A DIVERSE AND CHANGING WORLD