



K-State 2025 Strategic Action and Alignment Plan

College or Major Unit: Division of Student Life

Department: Child Care Center

1. What are your Department’s mission and vision and how does your organization contribute to achieving the University’s and your College’s/Major Unit’s vision for K-State 2025?

As a vital department within the University, the Center for Child Development (CCD) supports the mission of the CCD and the mission of Kansas State University while maintaining a positive atmosphere for children, families and staff.

CENTER MISSION STATEMENT

The K-State Center for Child Development provides a family-centered early childhood program in a professional and nurturing environment that meets the developmental and educational needs of children, incorporates the experiences and values of all families and encourages children to explore their diverse world.

CENTER VISION

An exemplary early childhood learning program for children with environments designed for living as well as for learning – a place where dreams and imaginations are fueled, a place where children, families and staff can build connections with each other, the larger community and the natural world. A place where teachers and staff love to work; where children and families love to be; where children feel nurtured, secure, and relaxed; where children grow physically, emotionally, socially and intellectually; where staff are committed to nurturing and celebrating diversity; where communication and relationships are fostered. In our neighborhood, learners are young and old, friendships are formed, knowledge is shared, creativity is nurtured, conflicts are resolved, needs are met, growth is celebrated, and relationships are formed among families and between families and staff.

2. What are your Department’s key strategic activities and outcomes?
3. Identify [in brackets] which of your Department’s strategic outcomes are directly linked to your College’s/Major Unit’s outcomes. *(If your Department or similar unit is not in a College or Major Unit, skip this question.)*

Key Activities	Short Term (2013 - 2015) Key Outcomes	Intermediate (2016 - 2020) Key Outcomes	Long Term (2021 - 2025) Key Outcomes
<p><i>What we plan to do...</i></p> <p><u>Goal I. Develop and implement initiatives that enhance academic success and support student persistence.</u></p> <p>C. Develop, support and resource effective undergraduate retention programs</p> <p>4. Evaluate and expand existing programs and develop new programs that address the needs of special student populations</p> <p>1. Increase child care subsidies to make quality child care on campus affordable for students</p>	<p><i>What we expect to happen...</i></p> <p>1. Increase number of child care grants to 5 per year [SL:I-C, 4]</p>	<p><i>What we expect to happen...</i></p> <p>1. Increase number of child care grants to 8 per year [SL:I-C, 4]</p>	<p><i>What we expect to happen...</i></p> <p>1. Increase number of child care grants to 12 per year [SL:I-C, 4]</p>

<p><u>Goal I. Develop and implement initiatives that enhance academic success and support student persistence.</u> A. Expand our capacity to recruit a talented and diverse student population 1. Increase funding for childcare scholarships for non-traditional and diverse student parents</p>	<p>1. Develop endowment fund for childcare scholarships [SL:I-A, 1]</p>	<p>1. Endowment funded to \$500,000 with interest used for child care scholarships [SL:I-A, 1]</p>	<p>1. Endowment funded to \$1 million with interest used for child care scholarships [SL:I-A, 1]</p>
<p><u>Goal I. Develop and implement initiatives that enhance academic success and support student persistence.</u> D. Increase, support and track undergraduate engagement in research and scholarly activities. 1. Provide opportunities and support for students to do research, internships, and senior projects at the center</p>	<p>1. Develop materials to distribute to departments outlining research opportunities. Twenty students will complete research or scholarly activities by 2015 [SL:I-D]</p>	<p>1. The number of students completing research or scholarly activities will increase by 20% over short term rates [SL:I-D]</p>	<p>1. The number of students completing research or scholarly activities will increase by 20% over intermediate rates [SL:I-D]</p>
<p><u>Goal III. Provide active and diverse student engagement experiences that prepare students to become future leaders and citizens in a global society.</u> A. Challenge students to think globally and develop awareness, acceptance, and appreciation of personal and cultural differences. 1. Develop training for staff on global and multicultural appreciation</p>	<p>1. Develop training manual by Fall 2014 [SL:III-A]</p>	<p>1. At least 50% of the staff will attend training [SL:III-A]</p>	<p>1. At least 75% of the staff will attend training [SL:III-A]</p>
<p><u>Goal III. Provide active and diverse student engagement experiences that prepare students to become future leaders and citizens in a global society</u> B. Expand opportunities for undergraduates to participate in experiential learning. 1. Provide service-learning opportunities for students in various disciplines</p>	<p>1. After materials are distributed to departments 6 students will complete service learning activities at the CCD by Spring 2015 [SL:III-B]</p>	<p>1. Increase number of students completing service learning projects by 25% over short term [SL:III-B]</p>	<p>1. Increase number of students completing service learning projects by 25% over intermediate term [SL:III-B]</p>
<p><u>Goal III. Provide active and diverse student engagement experiences that prepare students to become future leaders and citizens in a global society.</u> D. Address the unique personal and professional needs of graduate students</p>	<p>2. Increase the number of children of graduate students served by 5% by 2014 [SL:III-D]</p>	<p>2. Increase the number of children of graduate students served by 10% over 2014 [SL:III-D]</p>	<p>2. Increase the number of children of graduate students served by 15% over 2014 [SL:III-D]</p>

- 1. Expand student services staffing programming and support for graduate students
- 2. Expand childcare services to meet the needs of graduate students

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4a. What resources and/or opportunities exist for your Department to achieve its vision and outcomes?

State funds, EOF, SCTE, user fees

4b. What resources and/or opportunities are needed for your Department to achieve its vision and outcomes?

Funding for printing, childcare, scholarships, support from the KSU Foundation in creating endowment fund

5. How do you propose to acquire the resources needed for your Department to accomplish its vision and outcomes?

Seek support from the KSU Foundation. Involve Advisory Board.

**6. How does your plan link to the K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics?
(See *below*)**

6. Departmental Links to K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics

Links to Benchmark Metrics

Links to Common Elements

Links to University Thematic Goals, Outcomes, and Metrics			
Links to 2025 Thematic Goals and Metrics	Links to Short Term Outcomes (2011 – 2015)	Links to Intermediate Outcomes (2016 – 2020)	Links to Long Term Outcomes (2021 – 2025)
T1 - Research, Scholarly and Creative Activities, and Discovery (RSCAD)	T1-F - Enhanced and systematic approach for UG research		
T2 - Undergraduate Educational Experience (UEE) Theme 2 Metrics: T2-2 - # and % of undergraduate students completing an experiential learning experience T2-3 - Total funding awarded for undergraduate scholarship support T2-7 - Student satisfaction and utilization rates	T2-C - Increased participation by undergraduates in expanded opportunities for meaningful research		