



K-State 2025 Strategic Action and Alignment Plan

College or Major Unit: Division of Student Life

Department: Academic Assistance Center

1. What are your Department’s mission and vision and how does your organization contribute to achieving the University’s and your College’s/Major Unit’s vision for K-State 2025?

VISION: The Academic Assistance Center will advocate, support and prepare students to achieve academic success and ultimately graduate from Kansas State University.

MISSION: The Academic Assistance Center promote student success by providing direct academic support programs as well as through counseling and referring students to the various other support serves offered at Kansas State University.

The Academic Assistance Center supports the goal of the Division of Student Life to develop and implement initiatives that enhance academic success and support student persistence.

2. What are your Department’s **key** strategic activities and outcomes?

3. Identify [in brackets] which of your Department’s strategic outcomes are directly linked to your College’s/Major Unit’s outcomes. (If your Department or similar unit is not in a College or Major Unit, skip this question.)

Key Activities	Short Term (2013 - 2015) Key Outcomes	Intermediate (2016 - 2020) Key Outcomes	Long Term (2021 - 2025) Key Outcomes
<i>What we plan to do...</i>	<i>What we expect to happen...</i>	<i>What we expect to happen...</i>	<i>What we expect to happen...</i>
Goal I-C Develop, support and resource effective undergraduate retention programs			
3. Evaluate and expand existing programs that help students improve academic performance in targeted courses.			
a. Expand the supplemental instruction program to include more courses and help more students	Supplemental Instruction (SI) will be offered in 20 traditionally difficult courses with 10% of students in these courses participating. [SL:I-C, 3]	Supplemental Instruction (SI) will be offered in 25 traditionally difficult courses with 15% of students in these courses participating. [SL:I-C, 3]	Supplemental Instruction (SI) will be offered in 30 traditionally difficult courses with 20% of students in these courses participating. [SL:I-C, 3]
b. Increase the number of courses with walk-in help sessions	The number of students utilizing walk-in help sessions will increase by 10% over 2013 numbers. [SL:I-C, 3]	The number of students utilizing walk-in help sessions will increase by 15% over 2013 numbers. [SL:I-C, 3]	The number of students utilizing walk-in help sessions will increase by 20% over 2013 numbers. [SL:I-C, 3]

Goal I-B			
<p>4. Evaluate and expand first year program offerings.</p> <p>a. Support, expand and market the University Experience as an important component of K-State First</p> <p>b. Secure funds to hire a University Experience coordinator to recruit, train and supervise the peer instructors, handle class and room scheduling logistics and manage the lecture portion of the course.</p>	<p>The number of students enrolled in University Experience will increase by 10% over 2013 numbers. [SL:I-B, 4]</p>	<p>The number of students enrolled in University Experience will increase by 15% over 2013 numbers. [SL:I-B, 4]</p>	<p>The number of students enrolled in University Experience will increase by 20% over 2013 numbers. [SL:I-B, 4]</p>
<p>Goal I-E – Develop a comprehensive, coordinated and integrated model for delivery of student services.</p>			
<p>2. Provide comprehensive, coordinated and integrated tutoring services for undergraduate students.</p> <p>a. Provide a fresh and inviting space for all tutoring sessions with private cubicles, quality furniture, white boards, wireless and other computer technologies.</p>	<p>85% of students utilizing tutoring will report a rating of satisfactory. [SL:I-E, 2]</p>	<p>90% of students utilizing tutoring will report a rating of satisfactory. [SL:I-E, 2]</p>	<p>95% of students utilizing tutoring will report a rating of satisfactory. [SL:I-E, 2]</p>
<p>b. House all tutoring services in a single location to encourage collaboration and cooperation and avoid confusion for students seeking tutoring assistance.</p>	<p>The number of students utilizing tutoring will increase by 10% over 2013 numbers. [SL:I-E, 2]</p>	<p>The number of students utilizing tutoring will increase by 15% over 2013 numbers. [SL:I-E, 2]</p>	<p>The number of students utilizing tutoring will increase by 20% over 2013 numbers. [SL:I-E, 2]</p>
<p>9. Provide comprehensive, coordinated and integrated testing services</p> <p>a. Provide adequate space to accommodate testing needs for current and prospective students and professional clients</p> <p>b. Increase total staffing capacity to match program needs for efficiency and security</p> <p>c. Progressively upgrade technology infrastructure to meet program and student service needs.</p> <p>d. Expand testing programs inventory to include an increased number of entrance, professional and certification exams.</p>	<p>The number of clients testing will increase by 10% over 2013 numbers. [SL:I-E]</p>	<p>The number of clients testing will increase by 15% over 2013 numbers. [SL:I-E]</p>	<p>The number of clients testing will increase by 20% over 2013 numbers. [SL:I-E]</p>

4a. What resources and/or opportunities exist for your Department to achieve its vision and outcomes?

We will continue to take advantage of funding sources such as EOF and SCTE funds

4b. What resources and/or opportunities are needed for your Department to achieve its vision and outcomes?

Additional funds will be needed to hire additional tutors, Supplemental Instructors and University Experience peer instructors to accommodate the increased student utilization. Funds will also be needed to hire a coordinator for the University Experience course. Additional space will be needed for the tutoring center and testing center.

5. How do you propose to acquire the resources needed for your Department to accomplish its vision and outcomes?

Unknown at this time.

6. How does your plan link to the K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics?
(See below)

6. Departmental Links to K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics

Links to Benchmark Metrics
B-7 - Six-year graduation rate

Links to Common Elements

Links to University Thematic Goals, Outcomes, and Metrics			
Links to 2025 Thematic Goals and Metrics	Links to Short Term Outcomes (2011 – 2015)	Links to Intermediate Outcomes (2016 – 2020)	Links to Long Term Outcomes (2021 – 2025)
<p>T2 - Undergraduate Educational Experience (UEE)</p> <p>Theme 2 Metrics:</p> <p>T2-4 - # and % of students participating in an undergraduate student success program</p> <p>T2-7 - Student satisfaction and utilization rates</p>	<p>T2-G - Successful recruitment and retention strategies that address our entire student population</p> <p>T2-H - Improved six-year graduation rates and retention ratios</p>	<p>T2-N - Ongoing improvement of six-year graduation rates and retention ratios</p>	<p>T2-Q - Freshman to Sophomore retention ratios comparable to benchmark institutions</p> <p>T2-R - Six-Year graduation rates comparable to benchmark institutions</p>