DRAFT K-State Olathe – 2025 University Strategic Action Plan

Overarching Goal: K-State Olathe evolves as a model and leader advancing the vision of K-State 2025 with strong academic/industry/government partnerships integrating graduate education, research, and engagement to address the needs of a rapidly changing world.

Assumptions: ■ K-State Olathe's success is impacted by the shift in the university culture to embrace an integrated multi-campus system ■ Faculty at K-State Olathe will be a combination of resident and non-resident, full- and part-time, and adjunct faculty supporting graduate programs, research, and/or engagement. ■ As defined in the 2025 Visionary Plan, "engagement" refers to engagement, extension, outreach, and service activities ■ The identification of strategic research foci for K-State Olathe is part of the university effort to identify its strategic areas of research emphasis as called for in the 2025 Visionary Plan ■ K-State Olathe's graduate programs will include a combination of existing, unique, and new research- and professional-based degrees (Certificates, Master's, and Doctorates), a high proportion of which will be interdisciplinary ■ K-State Olathe will continue to work in partnership with the Johnson County Education and Research Triangle (JCERT) to support existing businesses and attract new industry to the area while delivering a substantial return on investment. ■

| ret | urn on investment. ■ | | | |
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| | Activities | | Outcomes Impact | |
| | | Short Term | Intermediate | Long Term |
| | What we plan to do | What we expect to happen in 1-5 | What we expect to happen in | What we expect to happen |
| | Graduate Students | years | 6-10 years | in 11-15 years |
| I | 1. Recruit, retain, and support high quality, diverse graduate students. | | | |
| N | | Multiple graduate programs in | Increased number of | 20+ graduate programs |
| | demographics of the potential graduate student population, | high demand areas serving | graduate programs in high | in high demand areas |
| P | 1 | 500+ students (full & part-time) | demand areas serving | serving 2000+ students |
| | b) Explore the elimination of tuition barriers for out-of-state and | | 1000+ students (full & part- | (full and part-time) |
| U | | | time) | |
| | c) Offer competitive compensation and support, including tuition | | | |
| T | | 100+ Certificates and Masters | Increased number of | Increased number of |
| | d) Build a community of support with effective student services. | awarded | Certificates, Master's, and | Certificates, Master's, |
| S | e) Provide outstanding mentorship and advising for our graduate | | Doctorates awarded | and Doctorates awarded |
| | students for their career preparation. | | | |
| | | • 25+ faculty representing a | • 50+ faculty representing a | • 100+ faculty and staff |
| & | Faculty and Staff | range of expertise from the | range of expertise from the | representing a range of |
| | 2. Use innovative strategies to recruit, promote, and retain a highly | academy, industry, and | academy, industry, and | expertise from the |
| R | | government | government | academy, industry, and |
| E | a) Pursue interdisciplinary coordinated hires and joint | | | government |
| S | | | | 3 |
| 0 | | Recognition for innovative | National recognition for | • International recognition |
| U | | models for interdisciplinary | interdisciplinary teaching, | for interdisciplinary |
| R | | teaching, training, research, | training, research, and | teaching, training, |
| С | c) Work across the K-State colleges and departments to | and engagement | engagement | research, and |
| E | modernize promotion and tenure (P&T) policies to | and in gas | | engagement |
| S | accommodate the needs of a multi-campus system. | | | gg |
| | | Increased partnerships with | Expanded partnerships | National/International |
| | Interdisciplinary | industry and government to | with industry and | recognition for |
| | Make interdisciplinary learning a hallmark at K-State Olathe by | provide high-level learning and | government that provide | partnerships with |
| | leveraging, encouraging, and growing interdisciplinary graduate | experiential training | high-level level learning | industry and |
| | programs, removing institutional barriers, encouraging a culture of | opportunities for graduate | and experiential training | government |
| | collaboration, and implementing innovative models for teaching, | students | opportunities for graduate | 90.0 |
| | training, and research. | otadomo | students | |
| | | | | |
| | Program Development | Graduate students engaged in | Increased number of | Increased number of |
| | 4. Work with government, industry, and academic partners to assess, | collaborative research projects | graduate students | graduate students |
| | identify, and respond to the needs for professional certificate | or internships with | engaged in collaborative | engaged in collaborative |
| | programs, graduate programs, and research that address evolving | industry/government | research projects or | research projects or |
| | industry, government, and urban interests, particularly in the | | internships with | internships with |
| | Kansas City metro area. | | - • | - I · |

| Activities | a | Outcomes Impact | _ |
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| | Short Term | Intermediate | Long Term |
| 5. Expand the graduate degree/certificate programs available at K-State Olathe by clarifying guidelines for initial offerings, removing internal and external barriers, and strengthening partnerships to meet rapidly growing industry and professional demands. 6. Actively engage the corporate and government sectors in creating internships, fellowships, and academic programs that take | Major interdisciplinary research centers of excellence that support translational research to solve real world problems | industry/government Increased number of regionally and nationally recognized interdisciplinary research centers of excellence | industry/government International recognition and global reputation for interdisciplinary research |
| advantage of the presence of K-State Olathe in the Kansas City metro region. | Expanded urban Engagement in the KC metro area | Increased Engagement activities in the KC metro area contribute to our | Increased Engagement activities in the KC metro area contribute |
| Research 7. Establish major nationally and internationally recognized interdisciplinary research programs and/or centers to support translational research that responds to solving real world problems | | recognition as a leader reaching urban communities | recognition of K-State as a model for the future of land grant institutions |
| in collaboration with industry/governmental partners. 8. Develop and implement strategies to identify, support, pursue, administer, and execute a broad spectrum of grant/research funding that capitalizes on the unique opportunities afforded by K- | | Johnson County Extension Office fully integrated with the K-State Olathe Campus | |
| State Olathe. Engagement and Outreach 9. Extend the university's local, state, national, and international engagement in the Kansas City metro region efforts by: | K-State Olathe is optimized as a state-of-art conference/symposia venue in the KC metro area | Nationally recognized as a state-of-art conference venue | Nationally and internationally recognized as a state-of- art conference venue |
| a) expanding outreach activities with urban communities; and b) providing a state-of-the-art conference/symposia venue to bring together experts worldwide to collaborate, learn, and network. 10. Emphasize the importance of K-State Olathe to faculty, students, alumni, and other stakeholders; engage the university community in the evolving future of the campus; and provide regular updates on K-State Olathe progress as part of our multi-campus system. 11. Integrate the long standing relationships, cooperative efforts, | Increased recognition of K- State Olathe as the source of collective expertise, information, and tools to solve complex problems (e.g., societal, political, environmental, business, and health) | Regional recognition of K- State Olathe as the source of collective expertise, information, and tools to solve complex problems (e.g., societal, political, environmental, business, and health) | National/International recognition of K-State Olathe as the source of collective expertise, information, and tools to solve complex problems (e.g., societal, political, environmental, business, and health) |
| partnerships and clientele of the K-State Research and Extension Johnson County Office. 12. Expand involvement in K-12 engagement initiatives in Olathe and the greater Kansas City metro area, and integrate and expand the | Campus recognized as a showcase of sustainable design | A campus community experience supported by signature facilities, technology, and land use | |
| existing K-12 programming implemented by the Johnson County Extension Office. Communication and Marketing 13. Establish, promote, and communicate the identity and image of K-State Olathe as an integral part of our multi-campus system. | Effective, efficient, and transparent institutional processes and procedures in place to support strategic directions | that promotes collaborative learning and working environments, multi-disciplinary work, and industry/governmental partnerships | |
| a) Deploy effective marketing and communication campaigns. b) Utilize the existing clientele of the Johnson County Extension Office as a marketing option (tool). c) Enlist K-State alumni as "ambassadors" for K-State Olathe. | Increased funding available beyond JCERT from a growing diverse portfolio of resources | Increased funding available from a diverse portfolio of resources | Sustainable funding based on a diverse portfolio of resources for K-State Olathe |

| Activities | Outcomes Impact | | |
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| 14. Leverage K-State Olathe as the hub for Kansas State University in the Kansas City area and as the preferred partner for graduate | | | |
| education, workforce development, and technology transfer. | | | |
| dadation, worklords development, and teemleley transfer. | | | |
| Institutional Capacity | | | |
| 15. Create/ define a business model with funding/development | | | |
| strategies that leads to sustainable funding, a competitive | | | |
| advantage, strong industry connections/partners, and a diversified | | | |
| funding portfolio with strong extramural funding. | | | |
| 16. Assess, plan, identify, and implement the institutional policies, | | | |
| processes, services, staffing, and technology needed to support | | | |
| strategic directions for K-State Olathe. | | | |
| a) Explore other successful models at similar campuses for | | | |
| "lessons learned". | | | |
| b) Identify the range of student services needed for the target | | | |
| student population. | | | |
| c) Review and build the capacity of university units to support | | | |
| K-State Olathe directions, particularly the Graduate School | | | |
| and the Office of Sponsored Research Programs; and d) Fully automate the Graduate School administrative processes | | | |
| to better support K-State's graduate students, including those | | | |
| at K-State Olathe. | | | |
| | | | |
| 17. Encourage and engage K-State Colleges, Departments, and | | | |
| faculty to take advantage of the strategic opportunities provided | | | |
| by K-State Olathe to expand and extend their vision and reach. | | | |
| Implement proactive facilities and infrastructure planning | | | |
| responsive to K-State Olathe evolving needs considering future | | | |
| developments such as animal research facilities/labs; problem | | | |
| and industry focused, fabrication laboratories (fab lab); global | | | |
| research centers; classroom, office, and conference space; | | | |
| accommodations, hotel/conference center; and restaurant | | | |
| facilities for the public. | | | |
| I.O. Davalan and implement technology plans to entimize connectivity | | | |
| Develop and implement technology plans to optimize connectivity among the three campuses and our partners to strengthen | | | |
| collaboration efforts, and support engaging, interactive high-level | | | |
| learning. | | | |
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