

Form date June 2009

MG-1

WaterLINK MINIGRANT APPLICATION

PROJECT TITLE:

LEAVE BLANK—FOR OFFICE USE ONLY

Proposal Number

Date Received

NAME

COLLEGE/ ORGANIZATION

MAILING ADDRESS

DEPARTMENT

STREET

CITY

PHONE

FAX

STATE

EMAIL

COUNTY

ZIP

WATERSHED IMPACTED

COURSE INFORMATION

COURSE NAME

COURSE NUMBER

ESTIMATED NUMBER OF STUDENTS

PROPOSED SEMESTER

SUPPORT REQUESTED

TOTAL AMOUNT REQUESTED

APPLICANT SIGNATURE

DATE

FACE PAGE

SEND COMPLETED APPLICATIONS TO:

Janice Cole
Kansas WaterLINK
44 Waters Hall
Manhattan, KS 66506
jrc@ksu.edu

KANSAS WATERLINK MINIGRANT

PURPOSE: WaterLINK minigrants are available to higher education public or private education faculty for class projects that incorporate service learning into an existing course. All WaterLINK projects must be related to restoring and/or preserving water quality in a Kansas watershed or community.

This round of WaterLINK minigrants brings a change in the program. Consistent with KDHE's focus on watershed-specific priorities, and given funding limitations, we are focusing on specific locations for this round of WaterLINK projects.

Locations for this round include:

- Delaware Watershed (projects might include: information and education; water monitoring, chemistry and biology; streambank stabilization; stormwater drain; and other projects related to WRAPS priorities)
- Marais des Cygnes River Basin (there are several sub-watersheds)
- Tuttle Creek Lake Watershed
- Neosho Headwaters Watershed
- A watershed project that produces products addressing priorities of the watersheds listed above and that produces a product or outcome that could also serve other watersheds. (examples might include: public education/awareness documents, BMP information, or other general practices that could be customized or shared to benefit multiple watersheds).

Collaboration with WRAPS groups to implement these projects is strongly encouraged. Your application should identify WRAPS involvement in the project.

We encourage local watershed-scale projects that also produce products that could also serve other watersheds.

ELIGIBILITY: Minigrants are available on a competitive basis to Kansas college and university faculty in any academic unit. Non-faculty applicants should collaborate with faculty members to receive grant funding. To find collaborating faculty in your watershed, contact Janice Cole, jrc@ksu.edu

FUNDING: Expenses for minigrant funds include, but are not limited to: instructional books, materials, project supplies, communication, and travel. Please call Janice Cole (785) 532-3095 to confirm eligibility of an expense that is not listed here.

Grant amounts are available up to \$5,000, dependent on the size and scope of proposed project. A preliminary budget is required in initial grant application. **THIS IS A REIMBURSEMENT GRANT.**

GUIDELINES FOR THE SERVICE-LEARNING PROJECT:

1. Projects must meet a critical, watershed or community need (related to water quality improvement).

2. Projects must be time-limited and focused.

3. All projects must incorporate the four elements of the service-learning model:

- Preparation. The competencies/goals to be achieved must be stated. The student has a valuable role in identifying local needs and planning/ preparing for the project, which contributes to both learning and community service work.

- Experience. The service experience must involve the interaction between the student and a real life problem.

- Reflection. The student will analyze and draw lessons from his/her experience.

- Assessment. The student will assess the results of the competencies/goals, which were stated during the preparation process.

4. A final report of activities is due no later than 30 days after the end of the semester. The reporting guidelines will be made available at the beginning of the semester of the project.

5. The Office of Educational Innovation & Evaluation is conducting an evaluation of this project. We require faculty and student participation in evaluation activities subject to the requirements for research on human subjects.

APPLICATION DEADLINES: Deadline: August 1, 2009

This call is accepting projects for fall 2009 and spring 2010.

WATERLINK MINIGRANT GUIDELINES

APPLICATION: Individuals who wish to apply for a minigrant should submit a brief proposal that **MUST** include the following:

- WaterLINK MiniGrant Face Page [MG-1]
- A proposed budget, including the amount and use of funds.
- A course syllabus that reflects the integration of the service-learning project. Please include course-learning objectives.
- **2-3 page proposal including detailed responses to the following questions:**
 1. Preparation:
 - a. What community or watershed needs does the project address? What product or service will be provided to a community/watershed partner?
 - b. Will you collaborate with a WRAPS project for this project?
 - c. How have the project needs been identified? Describe how students are included in both helping to identify project needs and in project planning

- d.* How have the project goals been identified?
- e.* Will this project address watershed concerns such as: bacteria levels, phosphorous, and nitrogen levels in area lakes or rivers, or pollution of public water supplies.
- f.* Do you anticipate that this project might produce a product or outcome that could also serve other watersheds.
- g.* Are you focusing on a watershed listed above (“purpose” section)?

2. Experience:

- a.* Describe the service-learning project, including watershed location, time frame, and responsibilities.
- b.* How does the service experience relate to the content of the course?
- c.* How does knowledge from the discipline contribute to the service-learning project?
- d.* How will the project contribute to the development of students’ citizenship and leadership?

3. Reflection:

- a.* What activities provide a method for students to reflect on what they learned through the project experience and how this learning relates to the class?

4. Assessment:

- a.* How will the recipients of the service project provide feedback and evaluation of the experience?
- b.* How will the faculty member assess student learning derived from the service experience?
- c.* How will students learn from one another?

*Accepted projects will be required to acknowledge Kansas Department of Health & Environment in publications, posters, and other materials developed for project with following: Funded by KDHE from U.S. EPA Clean Water Act, Sec. 319 Grant.

Send completed applications (including cover page) to:

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