



Are you interested in working with a community of scholars to enhance your teaching and student learning within your courses?

Would you like to develop a course portfolio to document your efforts?

Apply and receive a \$1000 stipend to join the program this Fall!

What is PRTP?

The Peer Review of Teaching Program is an exciting and important project, and part of the Center for the Advancement of Teaching and Learning here at K-State. The objective of the PRTP is for faculty members to develop and document their teaching and learning by producing course portfolios.

What can it do for me?

The project effort is designed to support faculty in the development of a community of scholars who discuss and write about the intellectual work involved in their teaching. The course portfolio will potentially enhance the standing of teaching as a serious component of faculty members' careers. Faculty will complete their exercises and write their portfolio during the spring semester of 2012.

Following completion of the course portfolio, each participant receives a \$1,000.00 stipend in faculty development funds.

What can it do for my students?

A faculty member's experience begins with a year-long fellowship that supports peer collaboration for enhancing learning and the writing of three short essays on different aspect of teaching (intellectual content, teaching practices, and student understanding). Faculty combine their essays into a reflective document (referred to as a course portfolio) in the form of an inquiry into the success of a course in helping students learn.

Fall 2011 Activities:

We will....

- Match new faculty participants with faculty mentors who have already produced a portfolio
- Hold a (required!) project orientation meeting on Nov 5
- Plan for the spring semester

For more information:

<http://www.k-state.edu/catl/peerreview/>
<http://www.k-state.edu/catl/peerreview/apply.htm>

Contact:

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Deadline for proposals: 5:00 PM Thursday, October 13, 2011