IMPORTANT INSTRUCTIONS

- All mark coding must be complete and accurate. Mark each circle completely.
  Examples: Proper Marks ●●●●●●●● Improper Marks ○○○○●○○○
- Do not make two marks in the same horizontal row.
- To correct a mistake, erase marked information completely and re-code.
- Stray marks or writing on either side of this form (except where required) will invalidate
  your responses on this survey form.

Instructor: ____________________________  Course No.: ______ — ______  Hour/Days _______

TEVAL: STUDENT EVALUATION OF INSTRUCTION

Please give honest and thoughtful answers to the following questions. Your individual responses will be
anonymous; a summary of the responses from the class will be provided to the course instructor and
usually to the department head. Responsible student ratings can help instructors improve and can help
department heads make more valid judgments about teaching effectiveness when making recommendations
about salary, promotion, and tenure.

Use the code below to respond to items 1–14. You may omit an item if you feel unable to make a fair
judgment.

VL = Very Low
L = Low
M = Medium
H = High
VH = Very High

Rate THE INSTRUCTOR on:

1. (●) (●) (●) (●) (●) (●)
   Overall effectiveness as a teacher.

2. (●) (●) (●) (●) (●) (●)
   Making clear the goals and objectives of this course.

3. (●) (●) (●) (●) (●) (●)
   Being well prepared for class.

4. (●) (●) (●) (●) (●) (●)
   Explaining the subject matter so that you understood.

5. (●) (●) (●) (●) (●) (●)
   Communicating interest in helping students learn.

6. (●) (●) (●) (●) (●) (●)
   Stimulating you to think more deeply about the subject (for example --
   applying information, analyzing, solving problems).

7. (●) (●) (●) (●) (●) (●)
   Commenting on your work (tests/assignments) in ways that helped you learn.

8. (●) (●) (●) (●) (●) (●)
   Using grading procedures that were fair and equitable.

9. (●) (●) (●) (●) (●) (●)
   Realizing when students did not understand.

10. (●) (●) (●) (●) (●) (●)
    Being willing to help students outside of class.

11. (●) (●) (●) (●) (●) (●)
    Increasing your desire to learn about this subject.

Rate YOURSELF on:

12. (●) (●) (●) (●) (●) (●)
    Your interest in taking this course before you enrolled.

13. (●) (●) (●) (●) (●) (●)
    Your effort to learn in this course (for example -- studying, doing the
    assignments, thinking about the ideas).

14. (●) (●) (●) (●) (●) (●)
    The amount you have learned in this course.

Use the spaces provided on the back of this page to respond to additional questions
and to write any comments you wish to make.

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ADDITIONAL QUESTIONS: If you have been asked to respond to additional questions, do so in this section. Be sure to match the number of the item with the number of your response on this sheet. Use whatever response code has been provided.


Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

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