Kansas State University Social Work Program

FINAL PRACTICUM EVALUATION

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester/Year of Practicum\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agency Practicum Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practicum Agency Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practicum Agency Location\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Evaluation Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Month Day Year

Total hours completed during practicum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agency Practicum Instructor’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I understand and agree with the ratings and comments on this evaluation.

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**OR**

I disagree with all or some of the ratings and comments and have submitted my comments on a document attached to this evaluation.

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rate the student’s performance on each of the practice behaviors.

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| --- | --- | --- | --- | --- |
| 1. Ethical and Professional Behavior | | | | |
| a) make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics within the profession as appropriate to the context; | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| b) demonstrate professional behavior; appearance; and oral, written, and electronic communication. | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| c) use technology ethically and appropriately to facilitate practice outcomes | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| d) use supervision and consultation to guide professional judgment and behavior. | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |

Comments on Ethical and Professional Behavior:

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Please rate the student’s performance on each of the practice behaviors.

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| 2. Human Rights and Social Justice | | | | |
| advocate for human rights at the individual, family, group, organizational and community system levels | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| engage in practices that advance human rights to promote social, racial, economic, and environmental justice | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |

Comments on Human Rights and Social Justice:

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Please rate the student’s performance on each of the practice behaviors.

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| 3. Anti-Racism and Inclusion in Practice | | | | |
| demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |

Comments on Anti-racism and inclusion in practice:

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Please rate the student’s performance on each of the practice behaviors.

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| 4. Practice-Informed Research and Research-Informed Practice | | | | |
| apply research findings to inform and improve practice, policy, programs; and | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work. | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |

Comments on Practice-Informed Research and Research-Informed Practice:

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Please rate the student’s performance on each of the practice behaviors.

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| 5. Policy Practice | | | | |
| use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |

Comments on Policy Practice:

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Please rate the student’s performance on each of the practice behaviors.

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| 6. Engagement | | | | |
| apply knowledge of human behavior and person-in-environment, as well as interprofessional conceptual frameworks to engage with clients and constituencies | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies. | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |

Comments on Engagement:

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Please rate the student’s performance on each of the practice behaviors.

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| 7. Assessment | | | | |
| apply theories of human behavior and person-in-environment, as well as other culturally responsive interprofessional conceptual frameworks when assessing clients and constituencies | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |

Comments on Assessment:

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Please rate the student’s performance on each of the practice behaviors.

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| 8. Intervention | | | | |
| engage with clients and constituencies to critically choose and implement culturally responsive, evidenced-informed interventions to achieve client and constituencies goals | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| incorporate culturally responsive methods to negotiate, mediate, and advocate, with and on behalf of clients and constituencies. | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |

Comments on Intervention:

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Please rate the student’s performance on each of the practice behaviors.

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| 9. Evaluation | | | | |
| select and use culturally responsive methods for evaluation of outcomes | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |
| critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities | Excellent Progress (Advanced) | Progressing as expected (Proficient) | Needs Improvement (Developing) | Does Not Meet Expectations |

Comments on Evaluation:

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**The Final Evaluation Narrative**

The final evaluation narrative focuses on summative evaluation of the student’s strengths and accomplishments during the practicum and the continuing practice challenges for post-graduation professional development.