

Funding Bulletin

Funding Opportunities for Research, Instruction, Service, Creative Activities
Fellowships and International Programs

October 24, 2008

Vol. 17, No. 40

Program Information

To receive program information, please contact Beverly Page, Information Specialist, Research and Sponsored Programs, phone: (785)532-5045, e-mail: bbpage@ksu.edu

NOTICE - The Funding Bulletin is available via email. To be added to the electronic mailing list, send an email message to: listserv@listserv.ksu.edu Leave the subject line blank. In the message area, type: *sub fundingbulletin*.

Limited Submissions

Limited submission programs have sponsor restrictions on the number of proposals that may be submitted by a single institution and will require institutional screening to determine which applications will be submitted. Dr. Jim Guikema, Associate Vice Provost for Research, is the internal coordinator for limited submission programs. Please notify him at 785-532-6195, email: guikema@ksu.edu, by the Internal due date listed in the Funding Bulletin or by at least two months prior to the sponsor deadline if you wish to submit to a limited submission program. Currently posted Internal Deadlines: <http://www.k-state.edu/research/funding/bulletins/bul08/limits08/index.htm>

GENERAL

40-1 Engagement Incentive Grants (KSU)

The Center for Engagement and Community Development solicits proposals from tenured and tenure-track faculty, full-time instructors, and KSRE faculty for projects that will lead to enhanced engagement in teaching, research, and/or outreach. These grants are intended to provide seed money to faculty who would like to incorporate engagement into their instructional, research, and/or outreach programs. Activities supported by this program should lead to a larger project concept and the submission of a proposal for external funding.

URL: <http://www.ksu.edu/cecd>
Deadline: 11/3/2008

40-2 Multi-Disciplinary Basic Research in the Science of the Autonomy with Naval Relevance (ONR)

The ONR is seeking proposals that address basic science and engineering research in the science of autonomy at U.S. institutions of higher learning. The focus is on problems of critical interest to the Navy and Marine Corps. The research topics of interest are: 1) Human Collaboration and Interaction with Unmanned Systems; 2)

Autonomous perception and intelligent decision making; 3) Scalable and robust distributed collaboration; and 4) Intelligent Architecture Enablers. This BAA is focused on multi-disciplinary research efforts that intersect more than one traditional science and engineering discipline to address issues of critical interest to naval forces. Proposals from a team of university researchers may be warranted because the necessary expertise in addressing the multiple facets of the topics may reside in multiple universities. Proposals from a single university or a small team of researchers are within the scope of this BAA. ONRBAA09-008 (GG 10/16/08)

URL: <http://www.onr.navy.mil/>
Deadline: White Papers 11/21/2008;
Applications 1/23/2009

40-3 Fulbright New Century Scholars Program (CIES)

The Fulbright New Century Scholars Program (NCS) is a global program that annually brings together 25-30 research scholars and professionals from the U.S. and participating countries around the world. Through a series of three plenary seminar meetings and a Fulbright exchange visit, scholars engage in collaborative thinking and multi-disciplinary research on a theme of global significance. The 2009 program will focus on the role of higher education in national and global economic development with a specific focus on "The University as Innovative Driver and Knowledge Center." (TGA 10/08)

URL: <http://www.iie.org/cies/NCS/>
Deadline: 11/15/2008

40-4 Pre-application for a Biomedical Technology Research Resource (X02) (NIH)

This FOA issued by the National Center for Research Resources, National Institutes of Health solicits pre-applications for national Biomedical Technology Research Resources (BTRR). A BTRR conducts research and development on new technology and new/improved instruments driven by the needs of basic, translational, and clinical researchers. The Resources are charged to make their technologies available, to train members of the research community in the use of the technologies, and to disseminate both these technologies and the Resource's experimental results broadly. This FOA will utilize the X02 grant mechanism and runs in parallel with an FOA of similar scientific scope, PAR-08-259, that describes full applications under the P41 mechanism. Submitting an X02 pre-application is a required first step when submitting a new BTRR application using the P41 mechanism. Applicants

must read both FOAs. PAR-08-260 (NIHG 8/29/09)

URL: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-260.html>

Deadline: 12/2/2008, 4/2/2009, 8/6/2009

AGRICULTURE

40-5 Migratory Bird Joint Ventures Midwest Regions (DOI)

The Migratory Bird Joint Ventures in the U.S. Fish and Wildlife Service's Midwest Region include the eastern Prairie Pothole Joint Venture, and the Upper Mississippi River and Great Lakes Region Joint Venture. Bird conservation activities in the areas of research, monitoring, evaluation, outreach, and habitat implementation are eligible with a 1:1 non-federal cost share. FWS-R3-JV08-1 (GG 10/1/08)

URL: <http://www07.grants.gov>
Deadline: 11/14/2008

Regional Integrated Pest Management Competitive Grants Program-North Central Region (USDA)

The Regional IPM Competitive Grants Program (RIPM) supports the continuum of research and extension efforts needed to increase the implementation of IPM methods. The RIPM program supports projects that develop individual pest control tactics, integrate individual tactics into an IPM system, and develop and implement extension and education programs. The program is administered by the land-grant university system's four regional IPM Centers (North Central, Northeastern, Southern, Western) in partnership with CSREES. USDA-CSREES-RIPM-001830 (GG 9/23/08)

URL: http://www.csrees.usda.gov/funding/rfas/ipm_northcentral.html
Deadline: 11/17/2008

ARTS & HUMANITIES

40-6 Collaborative Research Awards (ACLS)

The American Council of Learned Societies invites applications for the inaugural competition for the ACLS Collaborative Research Awards. These awards support collaborative research in the humanities and related social sciences. Collaborations need not be interdisciplinary or inter-institutional, but must involve at least two scholars; applicants at the same institution must demonstrate why local funding is insufficient to support the project. It is hoped that projects of successful applicants will help demonstrate the range and value of both collaborative research and inquiry in the humanities, and model how such collaboration may be carried out successfully. (TGA 8/08)

URL: <http://www.acls.org/grants/>

[Default.aspx?id=3154](#)
Deadline: 11/12/2008

EDUCATION

40-7 Community-Based Job Training Grants (DOL)

The Employment and Training Administration (ETA), U.S. Department of Labor (DOL), announces the availability of grant funds for Community-Based Job Training Grants. Community-Based Job Training Grants will be awarded through a competitive process to support workforce training for high-growth/high-demand industries through the national system of community and technical colleges. Funds will be awarded to individual community and technical colleges, community college districts, state community college systems, and One-Stop Career Centers to support or engage in a combination of capacity building and training activities of community colleges to train individuals for careers in high-growth/high-demand industries in the local and/or regional economies. (FR 10/10/08)

URL: <http://www.doleta.gov/business/CommunityBasedJobTrainingGrants.cfm>
Deadline: 11/24/2008

ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

40-8 The Educational Component of the National Cooperative Geologic Mapping Program (EDMAP) (USGS)

The primary objective of the EDMAP component of the NCGMP is to train the next generation of geologic mappers. To do this NCGMP provides funds for graduate and selected undergraduate students in academic research projects that involve geologic mapping as a major component. Through these cooperative agreements NCGMP hopes to expand the research and educational capacity of academic programs that teach earth science students the techniques of geologic mapping and field data analysis. Another important goal is to increase the level of communication between the Nation's geologic surveys (both State Geological Surveys and the USGS) and geologic mappers in the academic community. The hope is that this improved communication will have two results: 1) that the academic mapping community will learn more about the societal needs that drive geologic mapping projects at the USGS and State Geological Surveys, and 2) more geologic maps produced in academia will eventually be made available to the public.

09HQPA0004 (GG 9/3/08)
URL: <http://www07.grants.gov>
Deadline: 11/13/2008

INTERNATIONAL/MULTICULTURAL

40-9 College of Arts & Sciences Diversity Lecture Series Grant (KSU)

The College of Arts and Sciences will

provide funding of \$500 to \$1,000 to host prominent speakers, presenters, or performers. Funding will supplement what each unit or units commit towards the speaker's visit. The speaker's activities will be fully determined by the host unit(s). Speakers' activities are expected to be listed in the unit's speaker/performance series and as part of the Arts and Sciences Diversity Series. Applications from all A&S units will be considered. When appropriate, partnerships with non-A&S units are encouraged. Speakers must fall under one or both of these categories: a) address issues of diversity or multiculturalism in general or in the context of a given discipline or group of disciplines; b) belong to a group that is underrepresented in that discipline, regardless of the topic of his or her talk. In all cases and unless special circumstances emerge, it is expected that speakers have time assigned to meet with undergraduate and/or graduate students. The completed application (not to exceed 2 pages) should be sent electronically in a single file to cas-diversity@ksu.edu, specifying the following: 1) Host name(s), affiliated department(s), and contact information; 2) Name, affiliation and area of invited speaker; 3) Target date for visit; 4) Short description of speaker's accomplishments, include CV and/or URL; 5) Short description of the diversity/multicultural dimension of the speaker; 6) Short description of activities, including importance of visit and benefit to other units; 7) Estimated budget, including other funding sources.

EMAIL: cas-diversity@ksu.edu
Deadline: 12/1/2008

40-10 Opportunities for Enhancing Diversity in the Geosciences (OEDG) (NSF)

The Directorate for Geosciences of the National Science Foundation supports research and education in the Atmospheric, Earth, and Ocean Sciences. The Opportunities for Enhancing Diversity in the Geosciences (OEDG) Program is designed to address the fact that certain groups are underrepresented in the geosciences relative to the proportions of those groups in the general population. The primary goal of the OEDG Program is to increase participation in the geosciences by African Americans, Hispanic Americans, Native Americans (American Indians and Alaskan Natives), Native Pacific Islanders (Polynesians or Micronesians), and persons with disabilities. A secondary goal of the program is to increase the perceived relevance of the geosciences among broad and diverse segments of the population. The OEDG Program offers three funding Tracks: OEDG Planning Grants; Track 1: Proof-of-Concept Projects; and Track 2: Full-Scale Projects. Institutions may submit only one Track 2 proposal as either the Lead Institution of a Collaborative Proposal or the sole submitting organization. NSF 08-605 (Posted 10/21/08)

URL: <http://www.nsf.gov/pubs/2008/nsf08605/nsf08605.htm>
Deadline: Internal 10/30/2008; Letters of Intent 11/11/2008; Proposals 12/11/

2008; Planning Grants: 5/1/2009, 11/3/2009

STUDENTS

40-11 Critical Language Scholarships for Intensive Summer Institutes (State)

The United States Department of State and the Council of American Overseas Research Centers (CAORC) are pleased to announce the availability of overseas scholarships for intensive summer language institutes in eleven critical need foreign languages for summer 2009. Countries may include: Azerbaijan, Bangladesh, China, Egypt, India, Jordan, Morocco, Oman, Russia, South Korea, Tajikistan, Tunisia, Turkey, or others where the target languages are spoken. Critical Language Scholarships (CLS) provide seven to ten week group-based intensive language instruction and extensive cultural enrichment experiences at the beginning, intermediate, and advanced levels (beginning not offered for Azerbaijani, Russian, Chinese, or Persian.)

URL: <http://www.CLScholarship.org>
Deadline: 11/14/2008

40-12 Diversity Fellowships Program (Ford)

Applications are now being accepted for the 2009 Ford Foundation Diversity Fellowships Program for Achieving Excellence in College and University Teaching. An applicant must be a U.S. citizen or national; Planning a career in teaching and research at the college or university level in a research-based field of science, social sciences or humanities. Approximately 60 predoctoral, 35 dissertation, and 20 postdoctoral fellowships sponsored by the Ford Foundation and administered by the National Research Council of the National Academies are available.

URL: <http://nationalacademies.org/fellowships>
Deadline: 11/14/2008; 11/28/2008

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