

Funding Bulletin

Funding Opportunities for Research, Instruction, Service, Creative Activities
Fellowships and International Programs

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Program Information

To receive program descriptions and application forms for funding opportunities, please contact Beverly Page, Information Specialist, Research and Sponsored Programs, phone: (785)532-5045, e-mail: bbpage@ksu.edu

Limited Submissions

Limited submission programs have sponsor restrictions on the number of proposals that may be submitted by a single institution and will require institutional screening to determine which applications will be submitted. Dr. Jim Guikema, Associate Vice Provost for Research, is the internal coordinator for limited submission programs. Please notify him at 785-532-6195, email: guikema@ksu.edu, by the Internal due date listed in the Funding Bulletin or by at least two months prior to the sponsor deadline if you wish to submit to a limited submission program. Currently posted Internal Deadlines: <http://www.k-state.edu/research/funding/bulletins/bul06/internaldl/newlimits.htm>

ARTS & HUMANITIES

21-1 Humanities Fellowships (NHC)

The National Humanities Center offers 40 residential fellowships for advanced study in the humanities during the academic year, September 2007 through May 2008. Applicants must hold doctorate or equivalent scholarly credentials. Young scholars as well as senior scholars are encouraged to apply, but they must have a record of publication, and recent Ph.D.s should be aware that the Center does not support the revision of a doctoral dissertation. Scholars from any nation may apply. In addition to scholars from all fields of the humanities, the Center accepts individuals from the natural and social sciences, the arts, the professions, and public life who are engaged in humanistic projects. For the academic year 2007-08, candidates with an interest in the impact of recent scientific research on the human attributes of autonomy, singularity, and creativity are encouraged to apply. Individual fellowships are also available for the following fields: art history or visual culture; French history or culture; Asian Studies; theology; American art history; environmental history.

URL: <http://www.nhc.rtp.nc.us>

Deadline: 10/15/2006

EDUCATION

21-2 Personnel Development To Improve Services and Results for

Children With Disabilities - Preparation of Leadership Personnel (ED)

The purposes of this program are to: 1) help address State-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with infants or toddlers with disabilities; and 2) ensure that those personnel have the skills and knowledge - derived from practices that have been determined through research and experience to be successful - that are needed to serve those children. This program's priority supports and is limited to projects that train personnel at the preservice doctoral or post-doctoral level in early intervention, special education or related services and at the advanced graduate level (masters and specialists) in special education administration/supervision. In order to be eligible under this priority, programs must provide training and support for scholars to complete their training, within the performance period of the grant. CFDA #84.325D (FR 6/5/06)

URL: <http://www.ed.gov/news/fedregister>

Deadline: 7/5/2006

21-3 Personnel Development to Improve Services and Results for Children with Disabilities - Interdisciplinary Training in Analysis of Large-Scale Databases (ED)

The purposes of this program are to: 1) help address State-identified needs for highly qualified personnel - in special education, related services, early intervention, and regular education - to work with infants or toddlers with disabilities, or children with disabilities; and 2) ensure that those personnel have the skills and knowledge that are required by law and that are needed to serve those children. The Assistant Secretary announces an absolute priority for the purpose of providing Federal financial assistance to support an entity to establish and operate a program to train doctoral students in employing large-scale, nationally representative data sets to conduct research in special education policy. The program must provide for training in research methods, design principles, and special education policy. CFDA #84.325L (FR 6/5/06)

URL: <http://www.ed.gov/news/fedregister>

Deadline: 7/5/2006

21-4 Personnel Development to Improve Services and Results for Children with Disabilities - Combined Priority for Personnel Preparation

The purposes of this program are to: 1) help address State-identified needs for

highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities; and 2) ensure that those personnel have the skills and knowledge - derived from practices that have been determined through research and experience to be successful - that are needed to serve those children. This program's priority is to increase the number and quality of personnel who are fully credentialed to serve children with disabilities especially in areas of chronic shortage, by supporting projects that prepare special education, early intervention, and related services personnel at the associate, baccalaureate, master's and specialist levels. CFDA #84.325K (FR 6/5/06)
URL: <http://www.ed.gov/news/fedregister>
Deadline: 7/5/2006

21-5 Disability Rehabilitation Research Projects (DRRPs) -- Reducing Obesity and Obesity-Related Secondary Conditions in Adolescents and Adults with Disabilities (ED)

The purpose of the DRRP program is to plan and conduct research, demonstration projects, training, and related activities to develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support and economic self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities, and to improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended. CFDA #84.133A-16 (FR 6/2/06)

URL: <http://www.ed.gov/legislation/FedRegister/announcements/2006-2/060206c.html>

Deadline: 7/21/2006

21-6 Disability Rehabilitation Research Projects (DRRPs) -- Improving Employment Outcomes for the Low Functioning Deaf (LFD) Population (ED)

The purpose of the DRRP program is to plan and conduct research, demonstration projects, training and related activities to develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities, and to improve the effectiveness of services. CFDA #84.133A-12 (FR 6/2/06)

URL: <http://www.ed.gov/legislation/FedRegister/announcements/2006-2/060206a.html>

Deadline: 7/21/2006

21-7 Rehabilitation Research and Training Centers (RRTC) - RRTC on Effective Independent and Community Living Solutions and Measures (ED)

The purpose of the RRTC program is to improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended. For FY 2006, the competition for a new award focuses on projects designed to meet the following priority: Rehabilitation Research and Training Centers (RRTC) on Effective Independent and Community Living Solutions and Measures. CFDA #84.133B-14 (FR 6/2/06)

URL: <http://www.ed.gov/news/fedregister>
Deadline: 7/21/2006

ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

21-8 Combating Weapons of Mass Destruction (WMD) (DOD)

The purpose of this Broad Agency Announcement (BAA) is to solicit proposals from Universities, Colleges and other degree granting academic institutions for the Defense Threat Reduction Agency's (DTRA) Combating Weapons of Mass Destruction (WMD) Basic Research program (please note that the Chemical Biological Defense Program has a separate BAA for their Basic Research program). The objective of the Basic Research program is to successfully support the advancement of fundamental knowledge and understanding of the sciences with an emphasis on exploring new and innovative research for combating or countering WMD. DTRA is acquiring basic research in the following eight topical areas: Radiological and Nuclear Detection Material Science, Novel High Energy Materials and Processes for Counter WMD Applications, Particulate and Agent Dynamics in Multiphase Turbulent Reacting Flows, Understanding Network Response to Attack, Adversarial Social Network Theory, Biodosimetry Biomarkers for Mixed Radiation Exposure, Thermal Nanobiosensor Material Science and Novel Methods for WMD Explosives Detection. HDTRA1-06-CWMDDBR (FBO 5/12/06)

URL: <http://www.fbo.gov/spg/ODA/DTRA/>
Deadline: 7/12/2006

21-9 High Growth Jobs Training Initiative Grants for the Advanced Manufacturing Industry (DOL)

The Labor Department's Employment and Training Administration invites proposals for projects that involve industry and education and training providers, such as community colleges, in developing and implementing innovative approaches to ensuring that workers get skills training aligned with local industry-identified needs. SGA/DFA PY 05-07 (FR 6/6/06)

URL: <http://www.doleta.gov/sga/sga.cfm>
Deadline: 7/25/2006

21-10 Electromagnetics Technology

Research (DOD)

This is the Broad Agency Announcement (BAA) for the Electromagnetics Technology Division of the Air Force Research Laboratory (AFRL/SNH). Basic research (6.1) is defined to be scientific study and experimentation directed toward advancing the state-of-the-art or increasing knowledge and understanding related to long term national security needs rather than focusing on a specific system or hardware solution. The Electromagnetics Technology Division (AFRL/SNH) at Hanscom AFB MA is part of AFRL's Sensors Directorate, whose mission is to ensure unequaled reconnaissance, surveillance, precision engagement, and electronic warfare capabilities for America's air and space forces by conceiving, demonstrating, and transitioning advanced sensors and sensor technologies in partnership with industry, universities and other DoD agencies, as well as providing knowledgeable support to both the acquisition community and warfighters. AFRL-SNHBAA-06-01 (FBO 3/14/06)

URL: <http://www.herbb.hanscom.af.mil>
Deadline: 9/30/2006

HEALTH & LIFE SCIENCES

21-11 School-based Interventions to Prevent Obesity (R01) (NIH)

This Funding Opportunity Announcement (FOA) encourages the formation of partnerships between academic institutions and school systems in order to develop and implement controlled, school-based intervention strategies designed to reduce the prevalence of obesity in childhood. This initiative also encourages evaluative comparisons of different intervention strategies, as well as the use of methods to detect synergistic interactions between different types of interventions. This funding opportunity will utilize the R01 mechanism, but will be run in parallel with a program announcement of identical scientific scope (PA-06-417) that will utilize the exploratory/developmental Grant (R21) or the Small Grant (R03) (PA-06-416) grant mechanism. PA-06-415 (NIHG 5/26/06)

URL: <http://grants1.nih.gov/grants/guide/pa-files/PA-06-415.html>
Deadline: 10/1/2006, 2/1/2007, 6/1/2007

INTERNATIONAL/MULTICULTURAL

21-12 Fulbright U.S. Scholar Program (CIES)

The traditional Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year. Grantees lecture and/or conduct research in a wide variety of academic or professional fields in over 150 countries.

URL: http://www.cies.org/us_scholars/guidelines.htm
Deadline: 8/1/2006

SOCIAL SCIENCES

21-13 Developmental Infrastructure

for Population Research (R21) (NIH)

The National Institute of Child Health and Human Development (NICHD), through the Demographic and Behavioral Sciences Branch (DBSB), Center for Population Research (CPR), invites applications for developmental infrastructure grants in support of population research relevant to the DBSB mission. Applicants may request funds under this Funding Opportunity Announcement (FOA) to support infrastructure development designed to: 1) enhance the quality and quantity of population research conducted at an institution; and 2) develop new research capabilities to advance population research through innovative approaches. PAR-06-362 (NIHG 4/21/06)

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-06-362.html>
Deadline: Letters of Intent 10/22/2006; Applications 11/22/2006

21-14 Behavioral Science Track Award for Rapid Transition (B/START) (R03) (NIH)

NIMH invites newly independent investigators to submit applications for small-scale exploratory or pilot research projects related to the behavioral science mission of the NIMH. This includes basic research on psychological and behavioral processes (e.g., cognition, emotion, personality, social cognition), research incorporating neural and other biological approaches if the research has a primary focus on behavior research on mental illness (risk factors, diagnosis, treatment, and prevention), and research on mental health services (e.g., organization, financing, delivery, and effectiveness; psychosocial rehabilitation, adherence). Funding of B/Start awards is relatively rapid, i.e., within approximately six months of the date of receipt of the application. After October 2, 2006, the NIMH will not renew this announcement. PAR-06-141 (NIHG 3/3/06)

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-06-141.html>
URL: 10/1/2006

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