

Funding Bulletin

Funding Opportunities for Research, Instruction, Service, Creative Activities
Fellowships and International Programs

April 24, 2006

Vol. 15, No. 16

Program Information

To receive program descriptions and application forms for funding opportunities, please contact Beverly Page, Information Specialist, Research and Sponsored Programs, phone: (785)532-5045, e-mail: bbpage@ksu.edu

Limited Submissions

Limited submission programs have sponsor restrictions on the number of proposals that may be submitted by a single institution and will require institutional screening to determine which applications will be submitted. Dr. Jim Guikema, Associate Vice Provost for Research, is the internal coordinator for limited submission programs. Please notify him at 785-532-6195, email: guikema@ksu.edu, by the Internal due date listed in the Funding Bulletin (**FB 16-3**) or by at least two months prior to the sponsor deadline if you wish to submit to a limited submission program. Currently posted Internal Deadlines: <http://www.k-state.edu/research/funding/bulletins/bul06/internaldl/newlimits.htm>

GENERAL

16-1 Canadian Studies Grants (Canada)

The Canadian Embassy supports study and research on Canada. The Grant Program aims to enhance and sustain the study of Canada, to encourage and broaden study and research efforts in the wide range of contemporary and ongoing topics pertaining to Canada and the Canada-U.S. relationship, and to encourage continuing dialogue and understanding of Canada on the part of American scholars and opinion leaders. Submissions from all fields in the social sciences and humanities are welcome. Grants are available for a variety of projects including Research Grants, Graduate Student Fellowships, Faculty Enhancement, Conferences, Program Enhancement, etc. Deadlines vary by grant type.
URL: <http://www.canadianembassy.org/education/grantapp-en.asp>
Deadline: 6/30/2006, 9/30/2006, 10/31/2006

16-2 Science on a Sphere Installation (DOC)

The NOAA Office of Education is issuing a request for applications from informal education institutions with interest in displaying NOAA's Science on a Sphere. Awards will be made as one-year cooperative agreements and will be issued in fiscal year 2006 (FY06). Funded projects will support informal education institutions in

incorporating this data visualization technology and compatible environmental data products into public exhibits. The goal of this program is to build environmental literacy among the general public through increased use of NOAA or NOAA-related data and data products in informal education institutions. (FR 4/5/06)

URL: http://www.oesd.noaa.gov/funding_opps.html

Deadline: 5/5/2006

16-3 William T. Grant Scholars Program (Grant)

The William T. Grant Scholars Program supports, over a five-year period, promising early career researchers from diverse disciplines. The award is intended to facilitate the professional development of early career scholars who have some demonstrated success in conducting high quality research and are seeking to further develop their skills and research program. Studies from these Scholars deepen and broaden the knowledge base on how to make a difference in the lives of young people. Applicants must be within seven years of receipt of their terminal degree at the time of application. Scholars must be nominated with only one nomination allowed per year from each major division of an institution (e.g., College of Arts and Sciences).
URL: <http://tinyurl.com/c4rlo>
Deadline: Internal 5/5/2006; 6/29/2006

16-4 Honda Initiation Grant (Honda)

The Honda Initiation Grant was inaugurated in 1997 to reach out to the vast talent that exists in academic research communities. Every year, winners are chosen from a large pool of applicants and given one-time funding to help make their conceptual ideas a reality. The award program provides researchers with considerable freedom in their respective areas of study, as well as opportunities to interact with Honda researchers, and the potential for further collaboration.
URL: http://corporate.honda.com/innovation/initiation_grant/
Deadline: 5/1/2006

ARTS & HUMANITIES

16-5 Grants in Architecture and Related Arts (Graham)

Graham Foundation Grants are offered to individuals and institutions in support of activities that focus on architecture and the built environment and that lead to the public dissemination of ideas through publication, exhibition, or educational programming. In the past, the Foundation has supported a variety of endeavors, including research by scholars;

grants to architectural schools for special projects, enrichment programs, or new curricula; grants to museums, schools, and libraries for exhibitions, catalogues, and, in rare cases, for acquisitions; and support for publications, usually to help make an important publication better and more affordable.

URL: <http://grahamfoundation.org/grants/>

[intro.asp?parentID=21&pageID=66](http://grahamfoundation.org/grants/intro.asp?parentID=21&pageID=66)

Deadline: 6/15/2006, 1/15/2007

16-6 India Fellowship Competition (AIIS)

The American Institute of Indian Studies is a cooperative, non-profit organization of fifty-two American colleges and universities that supports the advancement of knowledge and understanding of India, its people, and culture. Applications to conduct research in India may be made in the following categories: Junior Research Fellowships are available to doctoral candidates at U.S. universities in all fields of study specifically to enable doctoral candidates to pursue their dissertation research in India; Senior Research Fellowships are available to scholars who hold the Ph.D. or its equivalent to enable scholars in all disciplines who specialize in South Asia to pursue further research in India.; Senior Scholarly/Professional Development Fellowships are available to establish scholars who have not previously specialize in Indian studies and to establish professionals who have not previously worked or studied in India; Senior Performing and Creative Arts Fellowships are available to accomplished practitioners of the performing arts of India and creative artists who demonstrate that study in India would enhance their skills, develop their capabilities to teach or perform in the U.S., enhance American involvement with India's artistic traditions, and strengthen their links with peers in India.

URL: <http://www.indiastudies.org>

Deadline: 7/1/2006

ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

16-7 Coupling, Energetics, and Dynamics of Atmospheric Regions (CEDAR) (NSF)

CEDAR is a broad-based, community-initiated, upper atmospheric research program. The goal is to understand the behavior of atmospheric regions from the middle atmosphere upward through the thermosphere and ionosphere into the exosphere in terms of coupling, energetics, chemistry, and dynamics on regional and global scales. These processes are related to the sources of perturbations that propagate upward from the lower atmo-

sphere as well as to solar radiation and particle inputs from above. The activities within this program combine observations, theory and modeling. NASF 06-561 (Posted 4/3/06)

URL: <http://www.nsf.gov/pubs/2006/nsf06561/nsf06561.htm>

Deadline: 7/10/2006, 5/10/2007, 5/10/2008

16-8 Basic Research for Solar Energy Utilization (DOE)

The Office of Basic Energy Sciences (BES) of the Office of Science (SC), U.S. Department of Energy (DOE), announces its interest in receiving applications for basic research in the area of solar energy utilization. This notice solicits innovative basic research applications to establish the scientific basis that underpins the efficient capture, conversion, and utilization of solar energy in a cost-effective manner. DOE seeks to support outstanding fundamental research programs that will lead to key discoveries and conceptual breakthroughs to make sunlight as the practical solution to meet our compelling need for clean, abundant sources of energy. DE-FG02-06ER06-15 (GG 3/21/06)

URL: <http://www.science.doe.gov/grants/FAPN06-15.html>

Deadline: 6/5/2006

16-9 Special Grant Program in the Chemical Sciences (Dreyfus)

The Camille and Henry Dreyfus Special Grant Program in the Chemical Sciences offers support to eligible institutions for projects that propose to advance the science of chemistry in innovative ways. Proposals are invited in any area consistent with the Foundation's broad objective of advancing the chemical sciences. For projects that require sustaining support, note that the Special Grant Program is intended to seed the initial phases, with the expectation that grant recipients will find continuing funding from other sources.

URL: <http://www.dreyfus.org/sg.shtml>

Deadline: Pre-Proposal 6/1/2006; Proposal 8/24/2006

HEALTH & LIFE SCIENCES

16-10 Characterization, Behavior and Plasticity of Pluripotent Stem Cells (R21) (NIH)

The NIH invites applications for studies on the characterization, behavior and plasticity of human and non-human stem cells, regulation of their replication, differentiation, integration and function in the nervous system, and the identification and characterization of normal and tumor stem cells. An understanding of intrinsic and extrinsic signals, especially those involved in stem cell niche, age-dependent processes and genetic factors that govern the activities of pluripotent cells is crucial in order to utilize them to develop safe and effective treatments for the restoration of function, or to prevent their transformation into tumor-generating

cells. PA-06-198 (NIHG 3/3/06)

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-06-198.html>

Deadline: 6/1/2006, 10/1/2006, 2/1/2007

16-11 Understanding and Promoting Health Literacy (R03) (NIH)

The ultimate goal of this funding opportunity announcement (FOA) is to encourage the development of empirical research on health literacy concepts and theory as these relate to the NIH public health goal of improving health outcomes for persons with medical and behavioral disorders and conditions. The R03 grant mechanism supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research and methodology; and development of new research technology. The R03 is intended to support small research projects that can be carried out in a short period of time with limited resources. PAR-06-132 (NIHG 3/3/06)

URL: <http://grants.nih.gov/grants/guide/pa-files/PAR-06-132.html>

Deadline: Letters of Intent 9/13/2006; Applications 10/13/2006

16-12 Insulin Signaling and Receptor Cross-Talk (R01) (NIH)

The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) and the National Institute on Aging (NIA) invite investigator-initiated research grant applications that will investigate crosstalk in insulin responses at molecular, cellular, and physiological levels. The purpose of this initiative is to stimulate novel and innovative research into fundamental mechanism(s) of action of the insulin receptor in target tissues in the context of other cellular receptors and signaling pathways, and to broaden our understanding of how insulin signals act to regulate coordinated responses between and among insulin responsive tissues. PA-06-175 (NIHG 3/3/06)

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-06-175.html>

Deadline: 6/1/2006, 10/1/2006, 2/1/2007

INTERNATIONAL/MULTICULTURAL

16-13 Art Exchanges on International Issues Program (STATE)

The Cultural Programs Division of the Office of Citizen Exchanges, Bureau of Educational and Cultural Affairs, announces an open competition for grants to implement programs that utilize the arts to engage underserved youth in selected countries abroad, and foster linkages and build partnerships between U.S. and overseas non-profit arts and cultural organizations. These international art exchange projects will encourage democracy building by demonstrating the opportunities for freedom of thought and expression and underscoring the importance of empowerment in an open society. ECA/PE/C/CU-06-03 (FR 4/5/06)

URL: <http://exchanges.state.gov/education/rfgps/menu.htm>

Deadline: 5/11/2006

16-14 Direct Access to the Muslim World (Fulbright)

The Fulbright Visiting Specialists Program is designed to promote understanding of the Muslim world and civilization by providing opportunities for U.S. colleges and universities to host specialists from the Muslim world for short-term programs of intensive lecturing and public outreach. Specialists will lecture in a variety of humanities and social science disciplines, including arts, with some relevance to Islamic society or civilization. They will also conduct specialized seminars on their field of expertise. Specialists come from the Middle East, North Africa, South Asia and several countries in Central Asia, Southeast Asia, Sub-Saharan Africa and the Balkans. CIES will help successful U.S. institutions identify a specialist to be hosted.

URL: http://www.cies.org/Visiting_Specialists/

Deadline: 6/1/2006

SOCIAL SCIENCES

16-15 Campus Suicide Prevention Grants (HHS)

The Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Mental Health Services (CMHS) announces the availability of Fiscal Year 2006 funds for Campus Suicide Prevention Grants. The purpose of the Campus Suicide Prevention Grants Program is to provide funding to support grants to institutions of higher education to enhance services for students with mental and behavioral health problems, such as depression, substance abuse, and suicide attempts, which can lead to school failure. SM-06-004 (GG 3/30/06)

URL: http://www.samhsa.gov/Grants06/RFA/SM_06_004_campus_suicide.aspx

Deadline: 5/16/2006

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