

# Funding Bulletin

Funding Opportunities for Research, Instruction, Service, Creative Activities  
Fellowships and International Programs

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## Program Information

To receive program descriptions and application forms for funding opportunities, please contact Beverly Page, Information Specialist, Research and Sponsored Programs, phone: (785)532-5045, e-mail: [bbpage@ksu.edu](mailto:bbpage@ksu.edu)

## Limited Submissions

Limited submission programs have sponsor restrictions on the number of proposals that may be submitted by a single institution and will require institutional screening to determine which applications will be submitted. Dr. Jim Guikema, Associate Vice Provost for Research, is the internal coordinator for limited submission programs. Please notify him at 785-532-6195, email: [guikema@ksu.edu](mailto:guikema@ksu.edu), by the Internal due date listed in the Funding Bulletin or by at least two months prior to the sponsor deadline if you wish to submit to a limited submission program.

## AGRICULTURE

### 45-1 Assessment of Projected New Value-Added Soybean Varieties (USB)

The United Soybean Board has issued an RFP for Assessment of Projected New Value-Added Soybean Varieties for the U.S. and Overseas Market Potentials--Animal Feed Usage. The objective of this program is to analyze the projected-to-be-released soybean varieties for costs, market and economic competitiveness as well as determine from global animal agriculture industries' perspective what they want/need and determine each of these soybean's economic and market viability.   
**URL:** <http://www.unitedsoybean.org>  
**Deadline:** 12/19/2005

### 45-2 Water Conservation Field Service Program (DOI)

The Bureau of Reclamation created the Water Conservation Field Services Program (WCFSP) or Program. The WCFSP is designed to: encouraged water conservation; assist water agencies to develop and implement effective water management and conservation plans; coordinate with State and other local conservation plan efforts; and generally foster improved water management on a regional, State-wide, and watershed basis. Areas of emphasis include: Water Management Planning; Water Conservation Education; Demonstration of Innovative Technologies; Implementation of Conservation Measures. (FG 11/30/05)  
**URL:** <http://www.fedgrants.gov/Applicants/DOI>  
**Deadline:** 2/3/2006

### 45-3 Pest Management Alternatives Program (USDA)

The Special Research Grants Program—Pest Management Alternatives Research (PMAP) supports projects that develop and implement integrated pest management practices, tactics and systems for specific pest problems while reducing human and environmental risks. Potential applicants should note that the PMAP Request for Applications outlines research, and in some cases outreach, priorities specific to the North Central, Northeastern, Southern, and Western regions of the country. USDA-GRANTS-120605-001 (FG 12/6/05)  
**URL:** <http://www.csrees.usda.gov/funding/rfas/pmap.html>  
**Deadline:** 2/1/2006

## EDUCATION

### 45-4 Developmental and Learning Sciences (DLS) (NSF)

This program supports studies that increase our understanding of cognitive, linguistic, social, cultural, and biological processes related to children's and adolescents' development and learning. Additional priorities are to support developmental research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods and theories; examines transfer of knowledge from one domain to another and from one situation to another; assesses peer relations, family interactions, social identities, and motivation; examines the impact of family, school, and community resources; assesses adolescents' preparation for entry into the workforce; and investigates the role of demographic characteristics and cultural influences on children's development. Research supported by this program will add to our basic knowledge of how people learn and the underlying developmental processes that support learning, with the objective of leading to better educated children and adolescents who grow up to take productive roles as workers and as citizens. NSF 06-511 (Posted 11/17/05)  
**URL:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=8671](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671)  
**Deadline:** 2/17/2006, 7/15/2005

### 45-5 Teaching American History (ED)

Teaching American History grants support projects to raise student achievement by improving teachers' knowledge, understanding, and appreciation of traditional American history. Grant awards assist local educational agencies (LEAs), in partnership with entities that have extensive content expertise, to develop,

document, evaluate, and disseminate innovative, cohesive models of professional development. Each applicant LEA must propose to work in collaboration with one or more of the following: an institution of higher education, a non-profit history or humanities organization, a library or museum. CFDA 84.215X (FR 12/06/05)

**URL:** <http://www.ed.gov/news/fedregister>  
**Deadline: Letters of Intent 1/6/2006; Applications 2/3/2006**

### 45-6 National Institute on Disability and Rehabilitation Research - Research Fellowships Program (ED)

The purpose of the Research Fellowships Program is to build research capacity by providing support to enable highly qualified individuals, including those who are individuals with disabilities, to conduct research about the rehabilitation of individuals with disabilities. The program provides two categories of Research Fellowships: Merit Fellowships and Distinguished Fellowships. To be eligible for a Distinguished Fellowship, an individual must have seven or more years of research experience in subject areas relevant to rehabilitation research and must have a doctorate, other terminal degree, or comparable academic qualifications; To be eligible for Merit Fellowship, an individual must have either advanced professional training or independent study experience in an area that is directly pertinent to disability and rehabilitation. CFDA #84.133F (FR 12/1/05)  
**URL:** <http://www.ed.gov/news/fedregister>  
**Deadline:** 1/30/2006

## ENGINEERING, MATHEMATICS & PHYSICAL SCIENCE

### 45-7 High End Computing University Research Activity (HECURA) (NSF)

The High-End Computing University Research Activity (HECURA) initiative invites research and education projects in I/O, file and storage systems design for efficient, high throughput data storage, retrieval and management in the HEC environment. National Science Foundation (NSF), Defense Advanced Research Project Agency (DARPA), and other funding agencies are especially interested in hardware and software tools for design, simulation, benchmarking, performance measurement and tuning of file and storage systems. NSF 06-503 (Posted 10/20/05)  
**URL:** <http://www.nsf.gov/pubs/2006/nsf06503/nsf06503.htm>  
**Deadline:** 2/3/2006

## HEALTH & LIFE SCIENCE

#### 45-8 Centers for Agricultural Disease and Injury Research, Education, and Prevention (U50) (HHS)

NIOSH is interested in receiving Center (U50) cooperative agreement applications that address the etiology and prevention of injuries resulting from production agriculture/forestry/fishing. The purpose of this cooperative agreement program is to strengthen the occupational and public health infrastructure by building on more than a decade of Agricultural Center accomplishments aimed at integrating resources for occupational safety and health research and public health prevention programs at the State and local levels. Applications should address the risks from agriculture activities through research, prevention/intervention, and education projects that as a whole address problems in a synergistic manner resulting in a measurable impact on agriculture related injuries and diseases. PAR-06-057 (NIHG 11/4/05)

**URL:** <http://grants.nih.gov/grants/guide/pa-files/PAR-06-057.html>

**Deadline: Letters of Intent 1/15/2006; Applications 2/15/2006**

#### 45-9 Development of Recombinase-Expressing (Driver) Mouse Lines for Studying the Nervous System (U01) (NIH)

The purpose of this RFA is to solicit applications to design, generate, and validate driver mouse lines for use in neurobiology research. The goal of this initiative is to enable the development, generation, and characterization of novel mouse C57BL/6 driver lines to be made available to the broad neuroscience research community and that the data are deposited in the appropriate public database (e.g., dbGSS or Mouse Genome Database, as agreed upon by Steering Committee, that resources developed as part of this project are made publicly available through a repository according to NIH policies, that results are published in a timely manner; and standard nomenclature is used. RFA-MH-06-007 (NIHG 11/18/05)

<http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-06-007.html>

**Deadline: Letters of Intent 12/17/2005; Applications 1/19/2006**

#### 45-10 Research Grants to Prevent Unintentional Injuries (CDC)

NCIPC is soliciting investigator-initiated research that will help expand and advance our understanding of what works to prevent unintentional injuries, and how what works can best be translated for maximum impact in public health. To be eligible for this RFA, the principal investigator must have conducted injury prevention and control research and published the findings in peer-reviewed journal. RFA-CE-06-001 (NIHG 11/11/05)

**URL:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-CE-06-001.html>

**Deadline: Letters of Intent 1/3/2006; Applications 2/3/2006**

### SOCIAL SCIENCES

#### 45-11 Responses to Intimate Partner Violence (DOJ)

The National Institute of Justice is seeking proposals to gain research knowledge that will serve to increase victim safety and improve justice system and related responses to intimate partner violence and stalking. Research is sought on predisposition revictimization (victimization that occurs between arrest and case disposition); victim safety and protection; programs and policies to hold offenders accountable; law enforcement, and judicial responses; coordinated community responses; and effective responses in diverse communities. 2006-NIJ-1207 (FG 11/4/05)

**URL:** <http://www.ncjrs.gov/fedgrant.html>

**Deadline: 1/17/2006**

#### 45-12 Sexual Violence from Adolescence to Late Adulthood: Research, Evaluation, and the Criminal Justice Response (DOJ)

The National Institute of Justice is soliciting proposals for research on sexual violence, with the purpose of increasing women's safety by informing and improving policy and practice in the criminal justice system. Proposed research may address intra-family, stranger, or acquaintance sexual violence against women and/or adolescent girls. For the purposes of this solicitation, sexual violence includes crimes identified by Federal and State statutes for rape, attempted rape, sexual assault, whom a girl or woman shares familial ties (e.g. parent, grandparent, aunt, uncle, sibling, cousin, step-parent, etc.). 2006-NIJ-1164 (FG 11/4/05)

**URL:** <http://www.ncjrs.gov/fedgrant.html>

**Deadline: 1/10/2006**

#### 45-13 NICHD Career Transition Award (K22) (NIH)

The overall goals of this program are to develop the next generation of exceptionally talented new scientists who are committed to a career in biomedical or behavioral research in areas within the mission of the NICHD, by providing such individuals with research training in the NICHD Division of Intramural Research (DIR), and to facilitate their successful transition to an extramural environment as independent researchers. Eligible Principal Investigators include outstanding postdoctoral candidates who have clinical or research doctorates, who have had at least one year but no more than five years of postdoctoral research training, and who are currently in a Fellowship in the NICHD DIR or are poised to enter DIR as a Fellow at the time of award. Applicants may submit only one K22 application, and may not simultaneously submit applications for any other PHS career award (K-series mechanisms). PAR-06-078 (NIHG 11/25/05)

**URL:** <http://grants.nih.gov/grants/guide/pa-files/PAR-06-078.html>

**Deadline: Letters of Intent 1/3/2006; Applications 2/1/2006**

#### 45-14 Grants to Reduce Violent Crimes Against Women on Campus (DOJ)

Violence against women -- including dating violence, domestic violence, sexual assault, and stalking -- is a serious problem on campuses, as it is across the nation. On campuses, however, unique issues arise. To address these particular circumstances, Congress created the Grants to Reduce Violent Crimes Against Women on Campus Program. The primary purpose of the Campus Program is to develop and strengthen victim services in cases involving violent crimes against women on campuses. The Campus Program also aims to strengthen security and investigative strategies to prevent and prosecute violent crimes against women on campuses. OVW-2006-1205 (FG 11/18/05)

**URL:** <http://www.usdoj.gov/ovw/fy2006campussolicitationfinal.pdf>

**Deadline: 1/19/2006**

#### 45-15 Social Neuroscience (NIH)

The purpose of this RFA is to stimulate investigations of cognitive/behavioral processes and neurobiological mechanisms of social behavior relevant to alcohol and drug abuse (NIDA/NIAAA) and decision making judgement over the life course (NIA). Clinical and preclinical research will be supported by this initiative. Applications can be from single investigators, but collaborations are encouraged, particularly between social or behavioral scientists and neuroscientists. RFA-DA-06-004 (NIHG 11/11/05)

**URL:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-DA-06-004.html>

**Deadline: Letters of Intent 1/23/2006; Applications 2/23/2006**

R.W. Trewyn, Vice Provost for Research & Dean of the Graduate School

Jim Guikema, Associate Vice Provost, Graduate Research  
Caron Boyce, Administrative Specialist

##### *Preaward Section*

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Anita Fahmy, Assistant Director  
Kathy Tilley, Carole Lovin, Rich Doan, Carmen Garcia, Dorothy Doan, Rex Goff, Dawn Caldwell, Leah Matteson

*Information Specialist & Editor*  
Beverly Page

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Gerald P. Jaax, Research Compliance Officer  
Ashley Rhodes, Compliance Liaison  
Adassa Roe, Administrative Specialist

*Congressional Relations*  
Sue Peterson, R.W. Trewyn