

# Funding Bulletin

Funding Opportunities for Research, Instruction, Service, Creative Activities  
Fellowships and International Programs

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## Program Information

To receive program descriptions and application forms for funding opportunities, please contact Beverly Page, Information Specialist, Research and Sponsored Programs, phone: (785)532-5045, e-mail: [bbpage@ksu.edu](mailto:bbpage@ksu.edu)

## ARTS & HUMANITIES

### 17-1 Electronic Records Challenges and Opportunities (NARA)

The National Historical Publications and Records Commission (NHPRC) seeks ways to ensure that records created today will be usable with tomorrow's technology. As record keeping moves from paper to electronic systems, it is essential that policy makers, managers, and the public create and maintain records that are complete and authentic. The NHPRC supports efforts to confront the challenges facing archivists and records managers in the proliferation of electronic records. Through research, development, analysis and advocacy projects, conferences, consultants, and other efforts, the Commission works closely with those individuals and organizations concerned with establishing policies, best practices, and tools for the long-term preservation of and access to these records. Commission-supported projects explore what is necessary to manage electronic records in accord with archival requirements. The Commission welcomes projects that examine how software-dependant data objects can be retained for future use; what barriers have prevented archivists from developing and implementing archival electronic records programs; what archivists need to know about electronic records; and other vital questions that make up its electronic records research agenda. NHPRC-RecordsElectronic-2005 (FG 4/21/05)  
**URL:** <http://www.archives.gov/grants/>  
**Deadline:** 6/1/2005

## EDUCATION

### 17-2 Tech-Prep Demonstration Program (TPDP) (ED)

The TPDP provides grants to enable consortia to carry out tech-prep education projects authorized by section 207 of Perkins III that involve the location of a secondary school on the site of a community college, a business as a member of the consortium, and the voluntary participation of secondary school students. Following an initial recruitment period, funded projects will enroll a new student cohort in each year of the project and will continue to support each previous TPDP student cohort. To be eligible for funding under the TPDP, a consortium must include at

least one member in each of the following three categories: 1) A local educational agency (LEA), an intermediate educational agency, an area vocational and technical education school serving secondary school students, or a secondary school funded by the Bureau of Indian Affairs; 2) (a) A nonprofit institution of higher education that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program, or (b) a proprietary institution of higher education that offers a two-year associate degree program; and 3) A business. ED-GRANTS-041405-001 (FR 4/14/05)

**URL:** <http://www.ed.gov/news/fedregister>

**Deadline:** 5/24/2005

### 17-3 Technology and Media Services for Individuals With Disabilities-Technology and Standards-Based Reform (ED)

The purpose of this program is to: 1) Improve results for children with disabilities by promoting the development, demonstration, and use of technology, 2) support educational media services activities designed to be of educational value in the classroom setting to children with disabilities, and 3) provide support for captioning and video description of programs appropriate for use in the classroom setting. CFDA #84.327B (FR 4/22/05)

**URL:** <http://www.ed.gov/news/fedregister>

**Deadline:** 6/6/2005

### 17-4 Preparing Youth Offenders to Enter High Growth and High Demand Industries (DOL)

The Employment and Training Administration (ETA), U.S. Department of Labor (DOL), announces the availability of grant funds to address the specific workforce challenges of youth offenders and to utilize strategies that prepare them for new and increasing job opportunities in high-growth/high-demand and economically vital industries and sectors of the American economy. Grant funds can be used to implement a variety of approaches, including occupational training provided by organizations that grant industry recognized credentials; on-the-job training, apprenticeships, internships, and other work-based learning opportunities; job placement efforts; reading and math remediation; efforts to help youth offenders already employed upgrade to skilled positions; and efforts to help youth offenders enter community colleges and four-year colleges. CFDA #17.261 (FR 4/22/05)

**URL:** <http://www.doleta.gov/sga/sga.cfm>

**Deadline:** 5/23/2005

## ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

### 17-5 TARDEC Broad Agency Announcement (DOD)

The U.S. Army Tank Automotive Research, Development and Engineering Center has issued a Broad Agency Announcement. The BAA is issued to solicit competitive proposals against a range of topics, and is expected to lead to the award of one or more contracts or agreements for the conduct of basic or applied research or that part of development not related to the development of specific systems or hardware as defined in FAR 2.1 and FAR 35.001. The proposal due dates will be unique to each topic. W56HZV-05-R-BAA-1 (FBO 4/6/05)  
**URL:** <http://contracting.tacom.army.mil/baa/baapage.htm>  
**Deadline:** Varies

### 17-6 NSF-Navy Civilian Service Fellowship-Scholarship Program (NSF)

The National Science Foundation (NSF) and the Department of the Navy would like to call your attention to an opportunity to apply for supplemental funding in areas of technical interest to the Navy, under the provisions of the jointly-funded NSF-Navy Civilian Service (NNCS) Fellowship-Scholarship Program. This program invites university PI's who are currently supported by an NSF award from the NIRT, NSEC, ERC, STC, IGERT or large ITR programs to apply for support for their eligible students who are working in areas of interest to one of the Navy's R&D Centers. The funding will be provided for up to two years of fellowship/scholarship support plus a cost of education allowance. At the completion of their degrees, the students will accept civilian employment at a Navy R&D Center for one year for each year of support received. NSF 05-582 (Posted 4/11/05)  
**URL:** [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf05582](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf05582)  
**Deadline:** 6/3/2005

### 17-7 Expertise in Sustainable Development and Sustainable Facilities (EPA)

The Environmental Protection Agency, Office of Site Remediation Enforcement (OSRE) within the Office of Enforcement and Compliance Assurance (OECA) is interested in cooperating with organizations with expertise in sustainable development and sustainable facilities (e.g., non-profit organizations, universities, trade associations, organizations that practice sustainable development, etc.) in connection with its Environmentally Responsible Redevelopment and Reuse

(ER3) initiative. EPA will not compensate cooperating organizations for their efforts in connection with this initiative. (FR 4/22/05)

**URL:** <http://www.epa.gov/compliance/cleanup/redevelop/er3>

**Deadline: Statements of Interest 6/21/2005**

### **17-8 NOAA Climate and Global Change Program (DOC)**

The Climate and Global Change (C&GC) Program represents a NOAA contribution to evolving national and international programs designed to improve our ability to observe, understand, predict, and respond to changes in the global environment. The NOAA Program is a key contributing element of the U.S. Climate Change Science Program (CCSP), which is coordinated by the interagency Committee on Environmental and Natural Resources. NOAA's program is designed to complement other agencies' contributions to that national effort. (FR 4/22/05)

**URL:** <http://www.ogp.noaa.gov>

**Deadline: Letters of Intent 5/20/2005; Applications 6/15/2005**

## **HEALTH & LIFE SCIENCES**

### **17-9 Heartland Affiliate American Heart Association Funding (AHA)**

The Heartland Affiliate of the American Heart Association offers Predoctoral Fellowships, Postdoctoral Fellowships, Beginning Grants-in-Aid, and Grants-in-Aid for research broadly related to cardiovascular function and disease, stroke or to related clinical, basic science, bioengineering or biotechnology, and public health problems.

**URL:** <http://www.myamericanheart.org>  
**Deadline: 7/13/2005**

## **INTERNATIONAL/MULTICULTURAL**

### **17-10 Islam in the United States (STATE)**

The State Department is inviting applications to support an international exchange project focused on scholarship and practice of Islam in the United States. The single grant will fund development and implementation of a multi-phased exchange involving the travel of scholars and clerics from Egypt, Jordan and one or more additional Middle Eastern countries to the United States and reciprocal visits to the Middle East by American Scholars of religion, Islamic studies scholars, and clerics. ECA/PE/C/NEA-AF-05-61

**URL:** <http://exchanges.state.gov/education/rfgps/>

**Deadline: 5/23/2005**

### **17-11 ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers (NSF)**

The goal of the ADVANCE program is to increase the representation and advance-

ment of women in academic science and engineering careers, thereby contributing to the development of a more diverse science and engineering workforce. Members of underrepresented minority groups and individuals with disabilities are especially encouraged to apply. Proposals that address the participation and advancement of women from underrepresented minority groups are encouraged. In 2005-2006, this program will support the following types of ADVANCE projects: Institutional Transformation Awards; Leadership Awards; and Partnerships for Adaptation, Implementation, and Dissemination Awards. Organizations currently holding NSF ADVANCE Institutional Transformation awards (K-State is) are not eligible to apply for an institutional transformation award. There is no limit on the number of Leadership or Partnerships for Adaptation, Implementation and Dissemination proposals that an organization may submit. NSF 05-584 (Posted 4/15/05)

**URL:** [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf05584](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf05584)

**Deadline: Leadership Awards 7/15/2005; Partnerships for Adaptation, Implementation, and Dissemination 1/27/2006**

### **17-12 Study of the U.S. Institute on U.S. National Security: U.S. National Security Policymaking in a Post 9/11 World (STATE)**

The Branch for the Study of the U.S., Office of Academic Exchange Programs, Bureau of Educational and Cultural Affairs, announces an open competition for public and private non-profit organizations to develop and implement the Study of the United States Institute on U.S. National Security: U.S. National Security Policymaking in a Post 9/11 World. This institute, for a multinational group of 18 experienced foreign university educators and other professionals, is intended to provide participants with a deeper understanding of U.S. approaches to national security policy making, past and present, in order to strengthen curricula and to improve the quality of teaching about the United States at universities and other institutions abroad. ECA/A/E/USS-05-10-NS (FR 4/14/05)

**URL:** <http://exchanges.state.gov/education/rfgps/menu.htm>

**Deadline: 6/6/2005**

## **SOCIAL SCIENCES**

### **17-13 Canadian Studies (Canada)**

The Canada Grant Program aims to enhance and sustain the study of Canada, to encourage and broaden study and research efforts in the wide range of contemporary and ongoing topics pertaining to Canada and the Canada-U.S. relationship, and to encourage continuing dialogue and understanding of Canada on the part of American scholars and opinion leaders. Grant categories include: Research Grants, Graduate Student Fellowships, Faculty Enrichment, and Conference Grants.

**URL:** <http://www.canadianembassy.org/education/>

**Deadline: Program Enhancement & Conferences 6/15/2005; Research Grants 9/30/2005; Graduate Student Fellowships & Faculty Enrichment 10/31/2005**

### **17-14 American History and Civics Initiative (CPB)**

The American History and Civics Initiative represents a major commitment by the Corporation for Public Broadcasting to use its educational mandate, reach, and creative capacity to address critical shortfalls in the middle and high school students' knowledge of American history, our political system, and their roles as citizens. To do so, this initiative will award grants to forge unique and sustainable partnerships between public television producers and broadcast outlets, the educational community, curriculum developers, the high tech industry and other appropriate partners, to design, test and create integrated interactive multimedia platforms that improve learning.

**URL:** <http://www.cpb.org/grants/historyandcivics>

**Deadline: 9/8/2005**

## **STUDENTS**

### **17-15 Ernest F. Hollings Undergraduate Scholarship Program (DOC)**

The purposes of this program include: 1) increasing undergraduate training in oceanic and atmospheric science, research, technology, and education and fostering multidisciplinary training opportunities; 2) improving public environmental literacy; 3) recruiting and preparing students for public service careers with NOAA and other natural resource and science agencies at the Federal, state and local levels of government; and 4) recruiting and preparing students for careers as teachers and educators. (FR 4/22/05)

**URL:** <http://www.orau.gov/noaa/HollingsScholarship>

**Deadline: 5/23/2005**

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