

Funding Bulletin

Funding Opportunities for Research, Instruction, Service, Creative Activities
Fellowships and International Programs

March 7, 2005

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Program Information

To receive program descriptions and application forms for funding opportunities, please contact Beverly Page, Information Specialist, Research and Sponsored Programs, phone: (785)532-5045, e-mail: bbpage@ksu.edu

Reminder

Fulbright Workshop

Please join us for an opportunity to visit with a Fulbright Program Officer Thursday, March 10, 2:00-4:00, Union State-rooms 1& 2. Call 532-5045 to schedule an individual consultation between 9 a.m. and 12 p.m. with Gary Garrison.

GENERAL

9-1 Advanced Learning Technologies (ALT) (NSF)

Through the Advanced Learning Technologies (ALT) program, the CISE and EHR Directorates of NSF support research that: 1) enables radical improvements in learning through innovative computer and information technologies, and 2) advances research in computer science, information technology, learning, and cognitive science through the unique challenges posed by learning environments and learning technology platforms. Integrative research approaches that build across disciplines and establish tight linkages among theory, experiment, and design are strongly encouraged. Technology goals may include systems for tutoring or assessment, modeling and sensing of cognitive or emotional states, context awareness, natural language interfaces, collaboration, knowledge management, and non-traditional goals that redefine the roles of technology in learning. NSF 05-561 (Posted 2/25/05)
URL: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf05461
Deadline: 5/26/2005

9-2 Integration of Heterogeneous Data Sources (SBIR/STTR) (NIH)

The purpose of this PA is to encourage small businesses to develop innovative software for addressing the integration of distributed cross-disciplinary data sources into coherent knowledge bases for biomedical research. Federating such data sources requires solving a large number of technical, scientific, financial, social and legal issues, and new tools are needed for aiding in almost every aspect of this problem. A reasonable mechanism for maintenance and expansion of the software as well as integration with existing solutions should be carefully outlined. PA-05-003 (NIHG 10/15/04)

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-05-003.html>

Deadline: 4/1/2005, 8/1/2005, 12/1/2005

AGRICULTURE

9-3 Water Quality Cooperative Agreement Allocation (EPA)

This funding opportunity solicits proposals from eligible applicants which are for unique and innovative projects that address water and wastewater infrastructure financing innovations, training and environmental results; water and wastewater infrastructure treatment, practices, efficiencies, and training; emerging pollutants of concern; watershed permitting and trading; storm water programs; municipal wet weather programs; concentrated animal feeding operations (CAFO); National Pollutant Discharge Elimination System (NPDES) program permitting for environmental results; cooling water intake structures; youth and the environment; decentralized wastewater treatment systems (septics); and monitoring and assessment for environmental results. Grants awarded under this RFP may involve geospatial information. EPA-OW-OWM-05-01 (FG 2/24/05)

URL: <http://www.fedgrants.gov/Applicants/EPA>

Deadline: 4/22/2005

9-4 Conservation Innovation Grants (USDA)

The USDA - Natural Resources Conservation Service (NRCS) in Texas will accept applications for single or multi year projects, not to exceed three years. The purpose of the Conservation Innovation Grants (CIG) is to stimulate the development and adoption of innovation conservation approaches and technologies while leveraging Federal investment in environmental enhancement and protection, in conjunction with agricultural production. CIG projects are expected to lead to the transfer of conservation technologies, management systems, and innovative approaches (such as market-based systems) into NRCS technical manuals or guides, or to the private sector. USDA-GRANTS-022405-001 (FG 2/24/05)

URL: <http://www.fedgrants.gov/Applicants/USDA/NRCS>

Deadline: 4/22/2005

ARTS & HUMANITIES

9-5 Jewish Literature Discussion Program (ALA)

The American Library Association Public Programs Office and Nextbook, a gateway to Jewish literature, culture, and

ideas, are inviting libraries to apply for grants and for the Let's Talk About It: Jewish Literature program. Libraries selected for the project are required to promote and present a five-part discussion series. Selected libraries will receive training for the library project director at a national training workshop, program and promotional materials, and a \$1,500 grant to support workshop travel, program costs, and scholar honoraria. Public and academic (community college, college, and university) libraries are eligible to apply.

URL: <http://fconline.fdncenter.org/pnd/604/ala>

Deadline: 4/1/2005

9-6 Performance Art and the Future of the Present (Franklin)

Franklin Furnace Archive, Inc., a New York City-based nonprofit organization, works to present, preserve, interpret, proselytize, and advocate on behalf of avant-garde art, especially forms that may be vulnerable due to institutional neglect, their ephemeral nature, or politically unpopular content. Franklin Furnace is currently accepting applications for the following programs: Franklin Furnace Fund for Performance Art: Supported by the Jerome Foundation and the New York State Council on the Arts, the fund awards grants ranging between \$2,000 and \$5,000 to performance artists, allowing them to produce major works in New York. Artists from all areas of the world are invited to apply. The Future of the Present: Franklin Furnace offers artists an honorarium and a residency facilitated by Frankly Furnace for two to four month duration at a physical or online venue appropriate to the proposed work. Artists who are interested in developing live art in the Internet and engaging the Internet as an art medium and/or venue are encouraged to apply.

URL: <http://www.franklinfurnace.org/guidelines.html>

Deadline: 4/1/2005

EDUCATION

9-7 Demonstration Projects To Ensure Students With Disabilities Receive a Quality Higher Education (ED)

The Demonstration Projects to Ensure Students With Disabilities Receive a Quality Higher Education program provides grants to institutions of higher education (IHEs) to develop innovative demonstration projects. The purpose of the demonstration program is to provide technical assistance and professional development for faculty and administrators of IHEs in order to provide them with the skills and supports that they need to teach students with disabilities. CFDA

#84.333A (FR 2/28/05)

URL: <http://www.ed.gov/news/fedregister>

Deadline: 4/18/2005

9-8 Ready to Teach Program (ED)

The Ready to Teach program awards two types of competitive grants: 1) grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas (General Programming Grants); and 2) digital educational programming grants to develop, produce, and distribute innovative educational and instructional video programming (Digital Education Programming Grants). The Ready to Teach program is designed to assist elementary school and secondary school teachers in preparing all students to achieve challenging State academic content and student academic achievement standards in core curriculum areas. CFDA #84.286A and 84.286B (FR 2/24/05)

URL: <http://www.ed.gov/news/fedregister>

Deadline: Letters of Intent 3/24/2005; Applications 4/20/2005

9-9 Advanced Technological Education (ATE) (NSF)

With an emphasis on two-year colleges, the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and employers to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways to two-year colleges from secondary schools and from two-year colleges to four-year institutions; and other activities. A secondary goal is articulation between two-year and four-year programs for K-12 prospective teachers that focus on technological education. NSF 05-530 (Posted 12/8/04)

URL: <http://www.nsf.gov/pubs/ods/getpub.cfm?nsf05530>

Deadline: 4/26/2005

ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

9-10 Center for Neutron Research (NIST)

The primary program objectives of the financial assistance program in Neutron Research are to develop new areas of neutron instrumentation with emphasis on cold neutrons; to explore and develop new areas of neutron scattering science, with emphasis on macromolecular science, condensed matter physics, and chemistry; to assist and train facility users in their research; and to conduct other outreach and educational activities that advance the use of neutrons by U.S. university and industrial scientists. This will entail stationing scientific staff at the

NCNR who, in collaboration with NIST and visiting scientists, advance these objectives. 2005-NCNR-01 (FG 3/1/05)

URL: <http://www.fedgrants.gov/Applicants/DOC/NIST/GAMD/2005-NCNR-01/listing.html>

Deadline: 4/1/2005

HEALTH & LIFE SCIENCES

9-11 K-INBRE Call for Proposals (KU/NIH)

The Scientific Steering Committee for the K-INBRE is calling for proposals to support: 1) Pilot Grants, 2) Bridging Grants, 3) Institutional Core Facilities, and 4) Recruitment Packages. The purpose of this research support is to further the ability of Kansas researchers to compete successfully for NIH funds. Proposals are limited to one period of funding. However, a new proposal for an additional year of funding may be considered if progress is satisfactory and a proposal for NIH funding has been submitted or is in preparation.

EMAIL: hchapman@kumc.edu

Deadline: 4/1/2005

SOCIAL SCIENCES

9-12 State Justice Institute Grants (SJI)

SJI is offering four types of grants in FY 2005: Continuation Grants, Technical Assistance (TA) Grants, Judicial Branch Education Technical Assistance (JBE TA) grants, and Scholarships. If additional funds become available in FY 2005, the Institute may invite applications for Project grants to support innovative education, research, demonstration, and technical assistance projects that can improve the administration of justice in State courts nationwide. SJI may also invite applications for "think piece" Project Grants to support the development of essays of publishable quality that explore emerging issues that could result in significant changes in court processes or judicial administration. (FR 12/7/05)

URL: <http://www.statejustice.org>

Deadline: Varies

9-13 Adolescent Family Life Demonstration Projects (HHS)

Health and Human Services will award grants for demonstration projects to provide services to pregnant and nonpregnant adolescents, adolescent parents, and their families. These grants are for public or private nonprofit organizations or agencies to find effective means of strengthening families by providing an array of services that help prevent repeat pregnancy and provide adolescent mothers, fathers, and/or male partners, and their babies with services that enhance their well-being. PA-AFLCG-05-001 (FG 2/2/05)

URL: <http://www.fedgrants.gov/Applicants/HHS/OS/OPHS/>

Deadline: 4/4/2005

9-14 Awards for Reporting on the Environment (SEJ)

The Society of Environmental Journalists has announced a call for entries for its Awards for Reporting on the Environment. The contest honors outstanding work appearing in newspapers, magazines, newsletters, and online services, as well as from radio and television. Submitted work must have been aired or published between March 1, 2004 and February 28, 2005. Reporters do not need to be an SEJ member or an environment specialist to enter. Reporters who cover health, politics, science, local government, or any other beat are encouraged to enter work on an environmental subject. In addition, students may enter work that was published or broadcast in a media outlet accessible to the general public. (RFPB 1/28/05)

URL: <http://www.sej.org>

Deadline: 4/1/2005

STUDENTS

9-15 James B. Pearson Fellowship (KS/BOR)

Applications are now being accepted for the James B. Pearson Fellowship which provides assistance to graduate students with approved study abroad programs. Applicants must have been a resident of the state of Kansas for a minimum of five years, be accepted to a graduate program at an accredited Kansas college or university, and be pursuing or plan to pursue a program of study preferably related to foreign affairs. Appropriate fields of study include but are not limited to anthropology, economics, geography, history, international relations, law, philosophy, political science, psychology, and sociology. Programs of study must begin no earlier than May 2005 and no later than April 2006.

Phone KBOR: 785-296-3517

Deadline: 4/1/2005

R. W. Trewyn, Vice Provost for Research & Dean of the Graduate School

Jim Guikema, Associate Vice Provost, Graduate Research

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