

Funding Bulletin

Funding Opportunities for Research, Instruction, Service, Creative Activities
Fellowships and International Programs

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Program Information

To receive program descriptions and application forms for funding opportunities, please contact Beverly Page, Information Specialist, Research and Sponsored Programs, phone: (785)532-5045, e-mail: bbpage@ksu.edu

GENERAL

28-1 The Science and Ecology of Early Development (SEED) (NIH)

This Program Announcement from the National Institutes of Health invites research grant applications that seek to develop a comprehensive program of research focused on the mechanisms through which social, economic, cultural, and community-level factors and their interactions, impact the early cognitive, neurobiological, socio-emotional, and physical development of children. Understanding the influence of these mechanisms is especially important for understanding the impact of public policies on the development of children at whom (or at whose families) these policies are often specifically targeted, notably children living in poverty or near the federal poverty line. Arenas of particular relevance within public policy include child care, early childhood education, welfare reform, tax, social services, and family/work policies, as all of these shape the life experiences of children in poverty. PA-04-113 (NIHG 6/18/04)

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-04-113.html>

Deadline: 10/1/2004, 2/1/2005, 6/1/2005

28-2 Fellowships to Assist Research and Artistic Creation (Guggenheim)

The John Simon Guggenheim Memorial Foundation provides fellowships for advanced professionals in all fields (natural sciences, social sciences, humanities, creative arts) except the performing arts. Fellowships are not available for students. The Foundation only supports individuals who have demonstrated exceptional capacity for productive scholarship or exceptional creative ability in the arts.

URL: <http://www.gf.org>

Deadline: 10/1/2004

28-3 NOAA Omnibus FY' 2005 Grant Notice (DoC)

The Commerce Department's National Oceanic and Atmospheric Administration invites proposals under an omnibus 2005 grant solicitation. The solicitation references 31 program activities across four subagencies. A supplemental funding announcement added five more programs

that are making funds available for financial assistance awards. (FR 6/30/04), (FR 7/14/04)

URL: <http://www.ofa.noaa.gov/%7Egrants/index.html>

Deadline: Varies

AGRICULTURE

28-4 Sheep and Goat Industry Grant Initiative (USDA)

The National Sheep Industry Improvement Center (NSIIC) announces the availability of approximately \$300,000 in competitive grants for product or business development, producer information or education, marketing and promotion for sheep or goats or their products, genetic retention and animal health. The intent is to fund a variety of proposals that will benefit the U.S. sheep and goat industries. (FR 6/10/04)

URL: <http://www.nsiic.org>

Deadline: 10/15/2004

28-5 Pesticide Environmental Stewardship Program Regional Grants (EPA)

EPA's Office of Pesticide Programs (OPP), in coordination with EPA Regional Offices, is soliciting proposals for the Pesticide Environmental Stewardship Program. Under this program, cooperative agreement awards will provide financial assistance to eligible applicants to carry out projects that reduce the risks associated with pesticide use in agricultural and non-agricultural settings. (FR 7/16/04)

URL: <http://www.epa.gov/fedrgstr/>

Deadline: 8/30/2004

28-6 International Science and Education Competitive Grants Program (USDA)

The International Science and Education Competitive Grants Program (ISE) supports research, extension, and teaching activities that will enhance the capabilities of American colleges and universities to conduct international collaborative research, extension and teaching. ISE projects are expected to enhance the international content of curricula; ensure that faculty work beyond the U.S. and bring lessons learned back home; promote international research partnerships; enhance the use and application of foreign technologies in the U.S.; and strengthen the role that colleges and universities play in maintaining U.S. competitiveness. USDA-GRANTS-070704-001 (FG 7/13/04)

URL: <http://www.csrees.usda.gov/fo/fundview.cfm?fonum=1240>

Deadline: 9/13/2004

ARTS & HUMANITIES

28-7 Support for Arts Organizations and Visual Artists (Golden)

The mission of the Sam and Adele Golden Foundation for the Arts is to provide a meaningful resource for the professional visual artist. The foundation makes grants to individual artists and 501 (c) (3) organizations in alternate years. In 2004, grants will be awarded to organizations that directly support visual artists working in paint. In 2005, grants will be awarded to individual artists only.

URL: <http://www.goldenfoundation.org/home1.htm>

Deadline: 10/1/2004

EDUCATION

28-8 Postdoctoral Research Fellowships (ED)

The Education Department seeks applications to support institutional postdoctoral fellowship grants to train a cadre of education scientists capable of conducting rigorous research on teaching, learning and other education issues. CFDA #84.305B (FR 7/1/04)

URL: <http://www.ed.gov/news/fedregister>

Deadline: 11/18/2004

28-9 Research and Development Centers (ED)

The Education Department's Institute of Education Sciences invites applications for national research and development centers. Education centers are intended to contribute significantly to the solution of education problems by developing, testing and disseminating new approaches to improve teaching and learning, and ultimately, student achievement. Centers will focus on assessment, education policy, early childhood education, and English language learners. CFDA #84.305A (FR 7/1/04)

URL: <http://www.ed.gov/news/fedregister>

Deadline: 11/18/2004

28-10 Transitional Rehabilitation Services (ED)

The Education Department invites applications to support model demonstration projects to promote community integration, successful post-secondary education outcomes and employment for transition-age youths and young adults. Projects must focus on research-based mentoring methods that provide appropriate supports for transition-age youths and young adults and aim at increasing meaningful community, education and job integration.

Among other things, applicants must describe how mentors will help consumers develop and improve self-confidence, community integration skills, work skills,

self-determination skills, advocacy and decision-making. CFDA #84.235S (FR 7/15/04)

URL: <http://www.ed.gov/pubs/edpubs.html>

Deadline: 8/19/2004

28-11 Students With Retardation (ED)

The Education Department invites applications to develop and evaluate scientifically based reading interventions for students with mild to severe mental retardation. Research should involve one or both target groups addressing: students with performance levels in the range of mild to moderate retardation; and moderate to severe mental retardation. Among other approaches that could be addressed are reading instruction methods derived from: research on interventions with established efficacy for students with intellectual levels in the average range; and studies based on the functional analysis of behavior involving, for example, stimulus control methods, and direct teaching of functional skills. CFDA #84.324K (FR 7/13/04)

URL: <http://www.ed.gov/news/fedregister>

Deadline: 8/30/2004

ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

28-12 Enhancing the Mathematical Sciences Workforce in the 21st Century (NSF)

The long-range goal of the EMSW21 program is to increase the number of U.S. citizens, nationals, and permanent residents who are well-prepared in the mathematical sciences and who pursue careers in the mathematical sciences and in other NSF-supported disciplines. EMSW21 builds on the Vertical Integration of Research and Education (VIGRE) program and now includes a broadened VIGRE activity, an additional component for Research Training Groups (RTG) in the Mathematical Sciences and an additional component for Mentoring through Critical Transition Points (MCTP) in the Mathematical Sciences. NSF 04-600

URL: <http://www.nsf.gov/pubs/ods/getpub.cfm?nsf04600>

Deadline: 10/12/2004

HEALTH & LIFE SCIENCES

28-13 CNS Therapy Development for Lysosomal Storage Disorders (NIH)

The goal of this Program Announcement is to solicit applications on lysosomal storage disorders (LSDs) focused on improving CNS treatment outcomes, enhancing the effectiveness of delivery and targeting of cells, enzymes, drugs and genes into the brain, and developing novel therapeutic modalities, such as implantable biocapsules and micro-electro-mechanical systems (MEMS)-based devices. PAS-04-120 (NIHG 7/2/04)

URL: <http://grants.nih.gov/grants/guide/pa-files/PAS-04-120.html>

Deadline: 10/1/2004, 2/1/2005, 6/1/2005

28-14 NIAID International Research In Infectious Diseases R03 Program (DHHS)

The National Institute of Allergy and Infectious Diseases (NIAID) encourages the submission of R03 applications from institutions in eligible foreign countries to conduct preliminary or pilot studies or to explore the feasibility of, and initiate the planning of, collaborative infectious diseases research among investigators and institutions at international sites where NIAID has significant investment in research and/or infrastructure. These grants will serve to build independent research capacity by providing direct funding to investigators who do not currently have NIAID funded grant awards for research projects. The intent of these activities is to advance the development of local scientific expertise and to increase collaborative research partnerships at NIAID international sites. Collaborative projects involving investigators and institutions from international sites and the U.S. are particularly encouraged. PAS-04-111 (NIHG 6/18/04)

URL: <http://grants.nih.gov/grants/guide/pa-files/PAS-04-111.html>

Deadline: 10/1/2004, 2/1/2005, 6/1/2005

28-15 Biodefense and Emerging Infectious Diseases Research Developmental Grants (MRCE)

The Midwest Regional Center of Excellence for Biodefense and Emerging Infectious Diseases Research, Washington University School of Medicine, will support innovative projects from researchers at Region VII (Iowa, Kansas, Nebraska, Missouri) institutions that address key questions in biodefense and emerging infectious diseases that fall within the scope of the following areas: 1) Basic biology of category A-C agents with particular emphasis on category A; 2) Mechanisms of pathogenesis of A-C agents; 3) Application of genomic and proteomic strategies to category A-C agents; 4) Basic aspects of the innate and adaptive immune responses to category A-C agents; 5) Rapid, sensitive, and specific approaches for detection and identification of category A-C agents; 6) Target identification for diagnostics, therapeutics, and vaccines, including assay development; 7) Development of new animal models for pathogenesis studies; for therapeutics and vaccine evaluation; and for rapid diagnostic studies; 8) Testing through Phase 1 clinical trials of drugs, diagnostics and vaccines. The MRCE is particularly interested in junior investigators without grant support; independent investigators who wish to enter the fields of biodefense or emerging infectious diseases; and established investigators wishing to pursue new directions.

URL: <http://mrce.wustl.edu>

Deadline: Letter of Intent 10/15/2004 Applications 11/15/2004

SOCIAL SCIENCES

28-16 USIP Solicited Grants(USIP)

The Agency announces its upcoming Fall 2004 Solicited Grant Competition. The solicited grant competition is restricted to projects that fit specific themes and topics identified in advance by the Institute of Peace. The themes and topics for the fall 2004 solicited competition are: Solicitation A: The Economics of War and Peace; Solicitation B: Southeast Asia.

URL: <http://www.usip.org/grants>

Deadline: 10/1/2004

STUDENTS

28-17 Pollution Prevention Internship Program (EPA)

The Environmental Protection Agency is issuing a formal solicitation notice to fund an internship opportunity in EPA's Office of Pollution Prevention and Toxics (OPPT). The Program Office expects to fund interns to support source reduction/pollution prevention and resource conservation activities in under served communities. The Office of Pollution Prevention and Toxics has created the opportunity to fund two full-time year long internships that provide hands-on training for graduate school students with experience in community development to work on pollution prevention, environmental justice, and tribal environmental policy issues. Through their experience in developing countries, Returned Peace Corps Volunteers are sensitive to the needs for environmental protection and outreach to under-served communities, so they will be given priority review for these internships.

URL: <http://www.epa.gov/p2/grants/ppip.htm>

Deadline: 9/17/2004

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