

Funding Bulletin

Funding Opportunities for Research, Instruction, Service, Creative Activities
Fellowships and International Programs

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Program Information

To receive program descriptions and application forms for funding opportunities, please contact Beverly Page, Information Specialist, Research and Sponsored Programs, phone: (785)532-5045, e-mail: bbpage@ksu.edu

Notice

11-1 Copyright Law (KSURF)

Mr. Tom Buebbering, an attorney with Hovey Williams PLC in Kansas City, will be giving a presentation on Copyright Law in the Academic Setting on April 1 at 1:00 in Room 213 of the Student Union. The presentation is open to the campus community.

GENERAL

11-2 Computational Biology Research and Education (DOE)

The Office of Advanced Scientific Computing Research (ASCR) of the Office of Science, U.S. Department of Energy, announces its interest in receiving applications for institutes for the advancement of computational biology research and education, in support of the ASCR computational biology program, the ASCR-BER (Office of Biological and Environmental Research) DOE Genomic: GTL program, and the broader SC research programs. DE-FG01-04ER04-15 (FR 3/9/04)

URL: <http://www.doegenomestolife.org>
Deadline: 4/6/2004

11-3 Target Stores Community Giving Grants

The Target Stores Local Community Giving Program supports nonprofits in the areas of the arts, early childhood reading and family violence prevention. Grants are made to organizations in communities where Target stores are located. Grants to the arts include efforts to make art exhibitions, classes and performances more accessible to families. Early childhood reading programs that are focused primarily on young readers (birth through third grade) receive funding. Family violence prevention funding supports parenting classes, crisis nurseries, family counseling, afterschool programs, support groups and abuse shelters. (FGA 03/04)

URL: http://target.com/target_group/community_giving/index.jhtml
Deadline: 5/31/2004

11-4 Instructional Materials Development (IMD) (NSF)

The Instructional Materials Development (IMD) program includes three compo-

nents: Instructional Materials for Students supports the creation and substantial revision of comprehensive curricula and supplemental instructional materials that are research-based; enhance classroom instruction, preK-12; and reflect standards for science, mathematics, and technology education developed by national professional organizations. Assessment supports the creation of tools for assessing student learning that are tied to nationally developed standards and reflect the most current thinking on how students learn mathematics and science. Applied Research supports the research for development of the IMD program and projects; provides evidence for the effectiveness of materials and feedback for strengthening the portfolio; and identifies possible new directions in instructional materials and assessment. NSF 04-562 (3/11/04)

URL: <http://www.nsf.gov/pubsys/ods/getpub.cfm?nsf04562>

Deadline: Preliminary Proposals 5/10/2004; Full Proposals 8/26/2004

11-5 Antarctic Research (NSF)

The United States Antarctic Program invites proposals to perform research in Antarctica and to perform related research and data analysis in the United States. The goals are to expand fundamental knowledge of the region, to foster research on global and regional problems of current scientific importance, and to utilize the region as a platform from which to support research. For projects involving fieldwork, the U.S. Antarctic Program supports only that research that can be done exclusively in Antarctica or that can be done best from Antarctica. The program also supports analytical research performed at home organizations. NSF 04-559 (3/5/04)

URL: <http://www.nsf.gov/pubsys/ods/getpub.cfm?nsf04559>

Deadline: 6/4/2004

ARTS & HUMANITIES

11-6 Challenge America Fast-Track Review Grants (NEA)

The purpose of these grants is to support small and mid-sized organizations for projects that extend the reach of the arts to underserved populations. Assistance is available to eligible organizations for projects in: Dance, Design, Folk & Traditional Arts, Literature, Local Arts Agencies, Media Arts: Film/Radio/Television, Multidisciplinary, Museums, Music, Musical Theater, Opera, Presenting, Theater, Visual Arts. (GA 02/04)

URL: <http://arts.endow.gov/grants/apply/GAP05/index.html>

Deadline: 6/1/2004

11-7 Learning in the Arts for Children and Youth (NEA)

The purpose of this program is to advance learning in the arts for children and youth. Assistance is available to eligible organizations for projects in: Dance, Design, Folk & Traditional Arts, Literature, Local Arts Agencies, Media Arts: Film/Radio/Television, Multidisciplinary, Museums, Music, Musical Theater, Opera, Presenting, Theater, Visual Arts. (GA 02/04)

URL: <http://arts.endow.gov/grants/apply/GAP05/index.html>

Deadline: 6/14/2004

EDUCATION

11-8 Regional Centers (ED)

The Education Department seeks applications to support regional resource centers to improve services for children with disabilities. Centers provide technical assistance and information to support state and local activities to improve early intervention, education and transitional services for children with activities to improve performance measurement; dissemination of scientifically based practices; and collaboration with parent technical assistance centers. CFDA# 84.326R (FR 3/10/04)

URL: <http://www.ed.gov/news/fedregister>

Deadline: 4/26/2004

11-9 Steppingstones of Technology Innovation (ED)

The Education Department is inviting applications to develop or conduct research on technology-based approaches to improve the quality of, access to and accountability of education for students with disabilities. Phase-one projects must develop and refine a technology-based approach for field-based effectiveness evaluation and test its feasibility for use with children with disabilities. Activities may include development, adaptation and refinement of technology, curriculum materials or instructional methods. CFDA# 84.327A (FR 3/15/04)

URL: <http://www.ed.gov/news/fedregister>

Deadline: 4/23/2004

11-10 Antarctic Artists and Writers Program (NSF)

The Antarctic Artists and Writers Program is the component of the U.S. Antarctic Program that provides opportunities for scholars in the humanities (painting, photography, writing, history, and other liberal arts) to be in Antarctica or on the Southern Ocean—at research stations, camps, ships, and wilderness areas—to make observations needed to complete their proposed projects. The purpose of the program is to enable serious writings and the arts that increase understanding of

the Antarctic and help document America's Antarctic heritage. NSF 04-558 (3/5/04)

URL: <http://www.nsf.gov/pubsys/ods/getpub.cfm?nsf04558>

Deadline: 6/3/2004

ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

11-11 International Research Network Connections (IRNC) (NSF)

Members of the U.S. research and education community access remote instruments, data, and computational resources located throughout the world, often as part of international collaborations. Similarly, major NSF investments in large-scale science and engineering facilities located both inside and outside the U.S. are utilized by multi-national research and education collaborations. To support such activities, NSF solicits proposals for International Research Network Connections (IRNC) to provide network connections linking U.S. research networks with peer networks in other parts of the world. NSF 04-560 (03/09/04)

URL: <http://www.nsf.gov/pubsys/ods/getpub.cfm?nsf04560>

Deadline: 6/7/2004

11-12 Program for Research and Education with Small Telescopes (PREST) (NSF)

The Program for Research and Education with Small Telescopes (PREST) is designed to address a spectrum of research and teaching needs for a large number of individuals at institutions without observatories or the resources needed to make their existing observing facilities reliable and productive tools for research and training. The PREST activity provides funding and modest operational support for modern, instrumented telescopes in the range of 0.5 to 2.5 meters aperture to organizations or consortia presenting an integrated program of research, student training, and educational programming. NSF 04-557 (3/5/04)

URL: <http://www.nsf.gov/pubsys/ods/getpub.cfm?nsf04557>

Deadline: 6/4/2004, 1/20/2005

11-13 Inventions and Innovation (DOE)

The U.S. Department of Energy's Inventions and Innovation (I&I) offers financial and technical support to inventors and businesses for promising energy-saving concepts and technologies. I&I supports energy efficiency and renewable energy technology development in focus areas that align with the eleven EERE programs: Biomass; Building Technologies; Distributed Energy; Federal Energy Management Freedom CAR & Vehicle Technologies; Geothermal Technologies; Hydrogen, Fuel Cells & Infrastructure Technologies; Industrial Technologies; Solar Energy Technologies; Weatherization & Intergovernmental; and Wind & Hydropower Technologies. DE-PS36-

04GO94011 (FG 3/5/04)

URL: <http://www.eere.energy.gov/inventions/>

Deadline: 6/21/2004

11-14 Combating Terrorism (HSSARPA)

The intent of this BAA is to identify technologies and approaches that provide near-, mid-, and long-term solutions that enhance the capabilities of the U.S. Government to combat or mitigate terrorism. Areas are: Chemical, Biological, Radiological and Nuclear Countermeasures (CB) Mission Areas/Subgroup: Detection of Toxic Adulterants in Food; Non-Contact Detection of Surface Contamination by Persistent Chemicals and Biological Agents; Small Portable Voice Radio Repeater System. Investigative Support and Forensics (IS) Mission Area/Subgroup: Investigative Support and Forensics; Analog/Digital Image and Video Source Identification; Rapid Photo-Realistic 3-D Scene Modeling System; and Pocket Kit for Recording Finger and Palm Prints. BAA W91CRB-04-T-0065 (3/9/04)

URL: <https://bids.tswg.gov/tswg/bids.nsf/Start?ReadForm>

Deadline: 4/13/2004

11-15 Approaches to Combat Terrorism (NSF)

The National Science Foundation's Directorate for Mathematical and Physical Sciences is inviting proposals for innovative Small Grants for Exploratory Research (SGER) projects under its multi-component program on approaches to combat terrorism (ACT). The ACT program encourages innovative new basic research and workforce development. This particular solicitation for SGER grants invites proposals in areas that span each of the MPS directorate's five divisions. Many interest areas are interdisciplinary. NSF 04-561 (3/12/04)

URL: <http://www.nsf.gov/pubs/2004/nsf04561/nsf04561.htm>

Deadline: 6/11/2004

HEALTH & LIFE SCIENCES

11-16 KU/NIH COBRE Awards (KU)

The University of Kansas Center of Biomedical Research Excellence (COBRE), an NIH-funded program, has announced the availability of grant funding for faculty who have not served as principal investigator on an NIH R01 research grant and are early in their careers. Selected senior investigators are also eligible to apply. Research related to cancer that would fall under the umbrella of the COBRE Center for Cancer Experimental Therapeutics is eligible for the COBRE Award

URL: <http://www2.kumc.edu/cobre>

Deadline: 6/26/2004

11-17 Small Grant Program for

NIDDK K08/K23 Recipients (NIH)

The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) and the Office of Dietary Supplements (ODS) re-announce a program that provides NIDDK-supported K08 and K23 recipients the opportunity to apply for Small Grant (R03) support to run concurrently with the latter years of their K08/K23 award. PAR-04-070 (NIHG 3/5/04)

URL: <http://grants.nih.gov/grants/guide/pa-files/PAR-04-070.html>

Deadline: 3/7/2007

11-18 Health Disparities in NIDDK Diseases (NIH)

The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) seeks research to understand and mitigate issues of health disparities in high priority diseases within its scope, including diabetes, obesity, nutrition-related disorders, hepatitis C, gallbladder disease, H. Pylori infection, sickle cell disease, kidney diseases, and metabolic, gastrointestinal, hepatic, and renal complications from infection with HIV. PA-04-074 (NIHG 3/12/04)

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-04-074.html>

Deadline: 6/1/2004, 10/1/2004, 2/1/2005

STUDENT

11-19 Graduate Student Travel Awards (KS/EPSCoR)

Graduate Student Travel Awards are available for graduate students to present a research paper at a professional meeting relevant to his/her research area. Eligible students must be enrolled in a graduate program in biology, chemistry, physics, astronomy, mathematics, computer science, geology, or engineering. Applications must be received in the Kansas NSF EPSCoR Office at least six weeks before the travel begins and no later than February 15, 2004

URL: <http://www.nsfepscor.ku.edu>

Deadline: 2/15/2005

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