

# Funding Bulletin

Funding Opportunities for Research, Instruction, Service, Creative Activities  
Fellowships and International Programs

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## Program Information

To receive program descriptions and application forms for funding opportunities, please contact Beverly Page, Information Specialist, Research and Sponsored Programs, phone: (785)532-5045, e-mail: [bbpage@ksu.edu](mailto:bbpage@ksu.edu)

### GENERAL

#### 23-1 Community Technology Centers (ED)

The Education Department's Office of Vocational and Adult Education seeks applications to create or expand community technology centers that will provide disadvantaged residents of economically distressed urban and rural communities with access to information technology and related training. ED will give absolute priority to applicants focusing on improving the academic achievement of low-achieving high school students while continuing to provide a technology center for all members of the community. CFDA #84.341 (FR 06/03/03)

URL: [www.ed.gov/legislation/FedRegister](http://www.ed.gov/legislation/FedRegister)

Deadline: 6/30/2003

#### 23-2 William T. Grant Scholars Program (Grant)

The William T. Grant Foundation announces its annual competition for the William T. Grant Scholars Program. The William T. Grant Scholars Program supports, over a five-year period, promising post-doctoral researchers from diverse disciplines. Studies from these researchers deepen and broaden the knowledge base in areas that contribute to creating a society that values young people as a resource and helps them live up to their potential. Priority research areas are youth development; programs, policies, and institutions affecting young people; and adult attitudes about and perceptions of young people, along with the consequences of those attitudes and perceptions. The Foundation focuses on young people ages 8-25, and is particularly interested in research that is interdisciplinary, examines young people in social, institutional, community, and cultural contexts, and addresses issues that are relevant to youth-related programs and policies

URL: <http://www.wtgrantfoundation.org>  
Deadline: 7/1/2003

#### 23-3 Center for Global Partnership (CGP)

CGP was founded on the premise that solutions to common and transnational issues require the collaborative effort and combined intellect of all citizens of the

world. The political and economic positions of the United States and Japan in the international arena, and their historical, postwar interdependence and alliance, makes it imperative that institutions and individuals in these two societies take greater steps toward working together and with colleagues around the world to develop partnerships that will promote global security, stability, and well-being in the broadest sense. CGP supports projects that engage Japanese and Americans, along with colleagues from around the world, in substantive, collaborative working relationships to address issues of transnational significance, the shared domestic concerns of industrialized nations, or issues that affect US-Japan relations.

URL: <http://www.cgp.org/cgplink/programs/programs.html>

Deadline: 7/1/2003, 12/1/2003

### AGRICULTURE

#### 23-4 Value-Added Commodities Research (USDA)

The Agriculture Department is seeking applications for research on the effects of projects that promote value-added agricultural commodities or products on agricultural producers and the commodity markets. The study must use long-term global projections of the agricultural sector systematically to examine the potential effects of the value-added projects on demand for agricultural commodities, market prices, farm income and federal outlays on commodity programs. (FR 5/20/03)

URL: [www.gpoaccess.gov/fr/index.html](http://www.gpoaccess.gov/fr/index.html)  
Deadline: 7/29/2003

### ARTS & HUMANITIES

#### 23-5 Professional Development for Arts Educators (ED)

The Education Department is seeking applications to implement professional development for K-12 music, dance, drama and visual arts educators. ED is interested in programs that use innovative instructional methods, especially those linked to scientifically-based research. CFDA #84.351C (FR 05/16/03)

URL: <http://www.ed.gov/legislation/FedRegister>

Deadline: 7/10/2003

#### 23-6 We The People Grant Initiative (NEH)

To help Americans continue to make sense of their history and of the world around them, NEH is launching an initiative: We the People. NEH encourages scholars, teachers, filmmakers, curators,

and librarians to submit grant applications that explore significant events and themes in our nation's history and culture that advance knowledge of the principles that define America. Proposals responding to the initiative can take the form of: new scholarship; projects to preserve and provide access to documents and artifacts; educational projects for every level, K-16; and public programs in libraries, museums, and historical societies, including exhibitions, film, radio, and Internet-based programs. NEH will accept We the People proposals to all programs and all deadlines. Proposals are expected to meet the guidelines of program that best fits the character of the project.

URL: <http://www.neh.gov>

Deadline: N/A

### BUSINESS

#### 23-7 SSA to Fund Consortium for Retirement Research (SSA)

The Social Security Administration is seeking cooperative agreement applications from U.S. academic and other organizations to create a retirement consortium to study the Social Security program. Each center will plan, initiate and maintain research, evaluation, data development, dissemination and training activities across a broad range of issues. But a major interest is solvency of the Social Security system. Priority topics are: Social Security and Retirement; Macroeconomic Analyses; Wealth and Retirement Income; Program Interactions; International Research; and Demographic Research.

URL: <http://www.ssa.gov/oag>

Deadline: 7/15/2003

#### 23-8 Affordable Housing (HUD)

The second of two new research opportunities is now available from the Housing and Urban Development Department. HUD supports studies on homeownership and affordable lending issues. Research funds will look at issues involving increased homeownership rates, including how to increase affordable housing, reduce down payment constraints and promote homeownership, particularly for minorities and other groups which have been underserved by mortgage finance systems. (FR 5/20/03)

URL: <http://www.hud.gov>

Deadline: 7/21/2003

### EDUCATION

#### 23-9 Reading Effectiveness Evaluation (ED)

The Education Department's fledgling Institute of Education Sciences plans to award long-term contracts to evaluate the

impact of varied reading programs, including ED's own No Child Left Behind (NCLB) initiatives. ED announced it will solicit proposals from prospective contractors later this month for a five-year study to evaluate the impact of the Reading First Program on student reading achievement. The study will involve comparing schools that have been randomly assigned to receive Reading First funds with schools randomly assigned to a control group that do not receive funds under the program.

URL: <http://www.eps.gov>

Deadline: 7/14/2003

### 23-10 Literacy Grants (BBFFL)

The Barbara Bush Foundation again helps promote literacy. Funds help develop and expand family literacy efforts. The goal is to promote programs that develop and expand family literacy efforts. The goal is to promote programs that develop family reading skills and home involvement, not just school-based projects. Applicants must have had a program in place for at least two years and explain how they will help participants who lack child care, transportation, shelter or food. (FAM 06/05/03)

URL: <http://www.barbarabushfoundation.com/nga.htm>

Deadline: 6/30/2003

## ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

### 23-11 Chemistry Research Instrumentation and Facilities: Departmental Multi-User Instrumentation (CRIF:MU) (NSF)

The Chemistry Research Instrumentation and Facilities Program (CRIF) is structured to enable the National Science Foundation's Division of Chemistry to respond to a variety of needs for infrastructure--instrumentation and facilities--that promotes research and education in areas traditionally supported by the Division (see the NSF Guide to Programs for more information). The Departmental Multi-User Instrumentation component of CRIF provides funds to universities, colleges, and consortia thereof for the purchase of multi-user instruments. Institutional cost sharing is required for requests exceeding \$100,000. The Principal Investigator must be department chair or equivalent. NSF 03-563

URL: <http://www.nsf.gov/pubsys/ods/getpub.cfm?nsf03563>

Deadline: 7/3/2003

### 23-12 NIMA University Research Initiative (NIMA)

The National Imagery and Mapping Agency (NIMA) announces a FY 2003 competition for the University Research Initiative (NURI). The NURI is to enhance universities' capabilities to perform research and related education in science and engineering areas critical to NIMA missions and functions. The NURI

supports research teams whose efforts intersect more than one traditional science and engineering discipline. Specific Research Topics for FY03 are: Geospatial Data Representation; Knowledge Discovery, Development and Dissemination; Automated Data Extraction; Sensor Data, Image Understanding and Exploitation; Human-Computer Interface; and Geodesy and Geophysics. NMA501-03-BAA-002 (FBO 5/30/2003)

URL: <http://www.nima.mil/cda/channel/front/0.2272.3104.11953.00.html>

Deadline: 7/1/2003

## HEALTH & LIFE SCIENCES

### 23-13 Diabetes Research Awards (ADA)

The purpose of the American Diabetes Association's Research Awards is to provide grant support to new and established investigators. Investigators who have not previously worked in the field of diabetes and have an imaginative proposal related to any aspect of diabetes research are encouraged as well to apply for this award.

URL: <http://www.diabetes.org/research>

Deadline: 7/15/2003, 1/15/2004

### 23-14 Microbial Risk in Drinking Water (EPA)

The U.S. Environmental Protection Agency (EPA), as part of its Science to Achieve Results (STAR) program, is seeking applications proposing innovative approaches for estimating microbial risk. Research is being solicited in two distinct areas of research: 1) Development of indices or classification schemes, or actual risk characterizations based on data collection and analysis, that indicate relative degrees of potential risk from pathogens in source water, pathogen passage through treatment barriers, or vulnerability of a distribution system to pathogen intrusion or growth; and 2) Epidemiology studies of ground water or surface water-based systems that generate data to indicate attributable risk from pathogens in distribution systems.

URL: [http://es.epa.gov/ncer/rfa/current/2003\\_microbial.html](http://es.epa.gov/ncer/rfa/current/2003_microbial.html)

Deadline: 7/10/2003

### 23-15 The Role of Neuroimaging in Aphasia Rehabilitation (NIH)

The purpose of this RFA is to solicit applications that examine the potential of neuroimaging technology in the rehabilitation of patients with aphasia. Applications must involve a multi-disciplinary team. Research examining the neural correlates of recovery from aphasia is important to further our understanding of neural mechanisms of language recovery. Such studies have the potential to impact the clinical treatment of individuals with aphasia, including the ability to predict potential for recovery and to guide prescription of specific treatments for patients with particular language deficits. DC-03-003 (NIHG 01/10/03)

URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-DC-03-003.html>

Deadline: Letters of Intent 7/3/2003; Applications 7/29/2003

## SOCIAL SCIENCES

### 23-16 Targeted Expansion of Substance Abuse Prevention (SAMHSA)

The Substance Abuse and Mental Health Services Administration's Center for Substance Abuse Prevention is inviting applications to expand local capacity for mounting prevention interventions to combat use of ecstasy and other club drugs. Projects may include: replicating, developing, implementing and/or adapting evidence-based prevention interventions; conducting school-based programs about the dangers of club drugs; conducting community-based prevention programs; targeting pilot programs with evaluation components to foster innovations; and training state and local law enforcement, education and other community officials. No. SP03-007

URL: <http://www.samhsa.gov>

Deadline: 7/22/2003

## STUDENTS

### 23-17 Substance Abuse Dissertation Grants (SAMHSA)

The Substance Abuse and Mental Health Services Administration is inviting fiscal year 2003 applications to support dissertation research involving data analysis on substance abuse issues. Research focuses on social, financial, organizational and personal factors that influence the need for and access to substance abuse treatment, it's quality and cost and ultimate patient well being. Priority fields include sociology, psychology, biostatistics, epidemiology, economics, medicine, nursing, public health and policy and services research. OA03-003 (FR 04/24/03)

URL: <http://www.samhsa.gov/grants/grants.html>

Deadline: 7/2/2003

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