

Search #1 : (feighny ) in AU,CA

✓ 1 AUTHOR: Prislin,-Michael-D; Feighny,-Karen-M; Stearns,-Jeffrey-A; Hood,-Jan; Arnold,-Louise; Erney,-Stanley; Johnson,-Linda

TITLE: What students say about learning and teaching in longitudinal ambulatory primary care clerkships: A multi-institutional study.

SOURCE: Academic-Medicine. 1998 Jun; Vol 73(6): 680-687

PUBLISHER: US: Assn of American Medical Colleges.

ABSTRACT: Examined students' perceptions of learning and instruction occurring during longitudinal ambulatory clerkships. The responses of 429 medical students to a standardized survey administered at 5 medical schools were analyzed. Enhancements of interpersonal communication and clinical skills were perceived to be the most positive learning attributes of the longitudinal ambulatory clerkships. No advantage was discerned with respect to disease- pattern recognition or generation of differential diagnoses. While significant inter-institutional variation was present, particularly with regard to instructional format, there was notable agreement regarding several aspects of clerkship-related learning and the adequacy of faculty supervision. It is concluded that students perceived that learning during longitudinal ambulatory clerkships had greater impact on skill enhancement than on attainment of knowledge-related objectives. (PsycINFO Database Record (c) 2002 APA, all rights reserved)

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In Database: PsycINFO 1998.

✓ 2 AUTHOR: Arnold,-Louise; Feighny,-Karen-M

TITLE: Students' general learning approaches and performances in medical school: A longitudinal study.

SOURCE: Academic-Medicine. 1995 Aug; Vol 70(8): 715-722

PUBLISHER: US: Assn of American Medical Colleges.

ABSTRACT: Administered the short-form Lancaster Approaches to Studying Inventory to matriculating baccalaureate-MD classes of 1988 (100 students) and 1989 (102 students) at the beginning of the 1st and 2nd semesters of Years 1 and 2 and during the 1st semester of Years 3-6 for the class of 1988 and Years 3-5 for the class of 1989. Seven learning-approaches dimensions from the inventory were regressed against 16 academic and clinical performance measures. Ss who scored high on achievement motivation but who scored low on reproducing orientation and globetrotting achieved higher GPAs in Years 1, 2, and 4 than did Ss who scored low on achievement motivation and high on reproducing orientation and globetrotting. Results indicated that the initial level of Ss' learning approaches is an important qualifier of the predictive capability of the dimensions for their performances. (PsycINFO Database Record (c) 2002 APA, all rights reserved)

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In Database: PsycINFO 1993-1995.

✓ 3 AUTHOR: Feighny,-Karen-M

TITLE: Empathy and prosocial behavior in child victims of physical abuse: The role of shared experience.

SOURCE: Dissertation-Abstracts-International. 1992 Dec; Vol 53(6-B): 3198

Links to Library Holdings:



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In Database: PsycINFO 1990-1992.

✓ 4 AUTHOR: Barnett,-Mark-A; King,-Laura-M; Esper,-Jody-A; Feighny,-Karen-M

TITLE: The effect of transgressor's and victim's sex on children's punish-help judgments.

SOURCE: Sex-Roles. 1984 May; Vol 10(9-10): 757-764

PUBLISHER: US: Kluwer Academic/Plenum Publishers.

ABSTRACT: Expanding on a study by D. T. Miller and C. D. McCann (see record 1980-03094-001), the present study determined whether children's reactions to the perpetrators and victims of antisocial behavior are influenced by the sex of the individuals involved. 53 3rd and 62 5th graders were asked their opinions of a series of stories in which one child (boy or girl) was described as having intentionally harmed another child (boy or girl). Results indicate that the relative importance that children attribute to punishing transgressors and helping victims is mediated by the sex composition of the transgressor-victim dyad. (15 ref) (PsycINFO Database Record (c) 2002 APA, all rights reserved)

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